



EPA Infectious Diseases 3rd MBBS



EPA	3rd Year (Foundational Skills)
Obtain a focused history and perform infection-specific physical exams	Learn to gather travel history, immunization status, and exposure risks. Practice identifying signs of infection (e.g., fever, rashes)
Prioritize infection-related differential diagnoses	Not applicable. Focus on foundational history and exam skills.
Recommend and justify infection management plans	Not applicable. Focus on basic clinical skills.
Perform infection-related procedural skills	Practice sterile techniques (e.g., wound swabbing) under supervision.
Provide infection-specific handovers	Not applicable. Focus on individual skill-building.
Educate patients/families on infection prevention	Explain basic hygiene and vaccination importance

Entrustable Professional Activity (EPA) Evaluation Form

Department of Infectious Diseases

Student Information

- Name: _____
 - Roll Number: _____
 - Year: _____
 - Date: _____
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Evaluation Criteria

EPA	Evaluation Components	3rd Year
Obtain a focused history and infection-specific exam	1. Completeness of travel/exposure history.	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
	2. Identification of infection-specific signs (e.g., lymphadenopathy).	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
	3. Systematic documentation of symptoms and risk factors.	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
	4. Communication during sensitive topics (e.g., HIV status).	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
Prioritize infection-related differentials	5. Integration of local epidemiology into differentials.	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
	6. Logical prioritization (e.g., ruling out sepsis first).	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
Recommend and justify management plans	7. Application of antimicrobial stewardship principles.	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
	8. Justification of isolation or infection control measures.	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
Perform infection-related procedures	9. Adherence to aseptic/PPE protocols.	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
Provide infection-specific handovers	10. Clarity in communicating contagion risks.	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
	11. Use of outbreak-specific frameworks (e.g., WHO guidelines).	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
Educate patients/families	12. Explanation of infection prevention strategies.	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail
	13. Addressing myths/misconceptions (e.g., vaccine hesitancy).	<input type="checkbox"/> Pass / <input type="checkbox"/> Fail

Grading Scale

- Pass: Meets expectations for the skill in the respective academic year.
- Fail: Requires further training.

Evaluator Feedback

- Strengths:

- Areas for Improvement:

- Additional Comments:

Evaluator Information

- Name: _____

- Designation: _____

- Signature: _____