

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



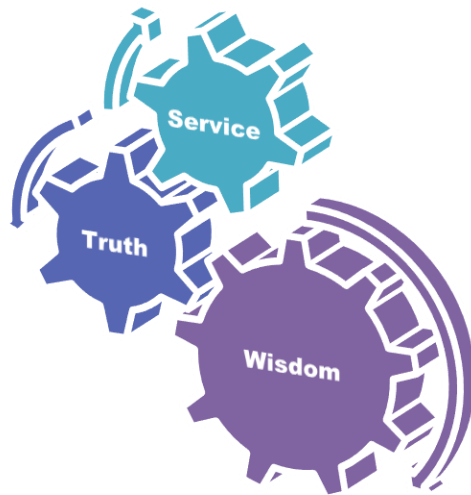
**BLOOD MODULE**  
**SKILL LAB /Physiology PRACTICAL**  
**FIRST-YEAR MBBS BATCH 50**  
**Cardiopulmonary Resuscitation**



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## Motto

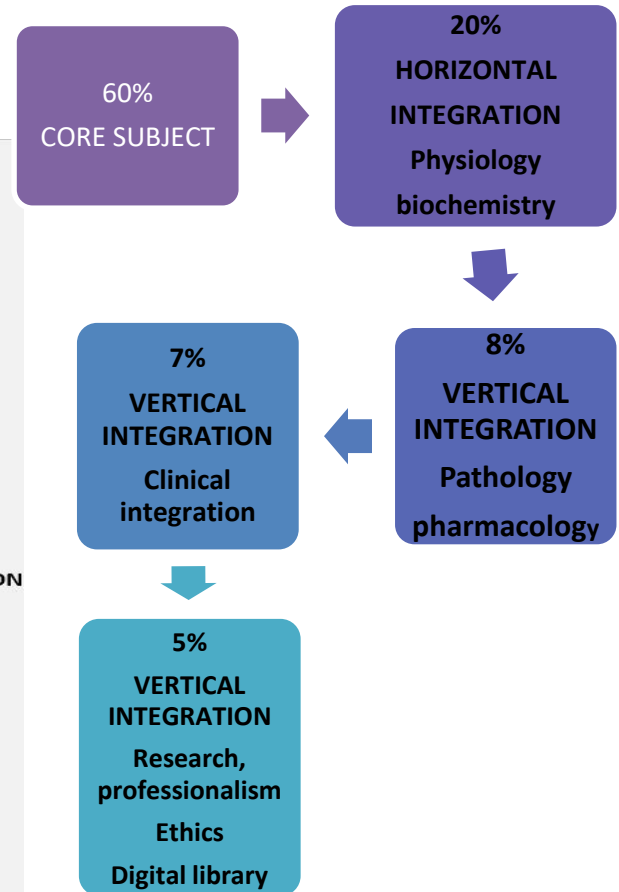
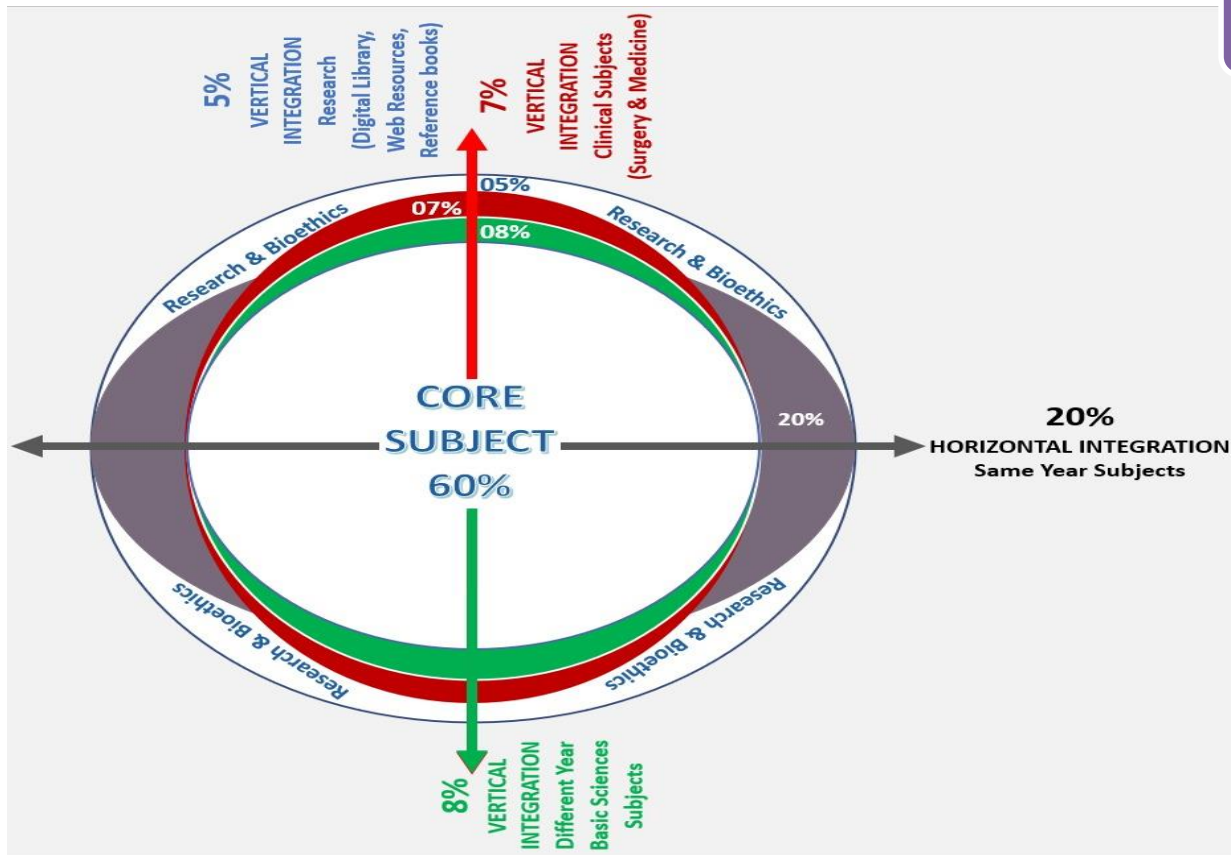


## Vision; The Dream/Tomorrow

- To impart evidence based research oriented medical education
- To provide best possible patient care
- To inculcate the values of mutual respect and ethical practice of medicine



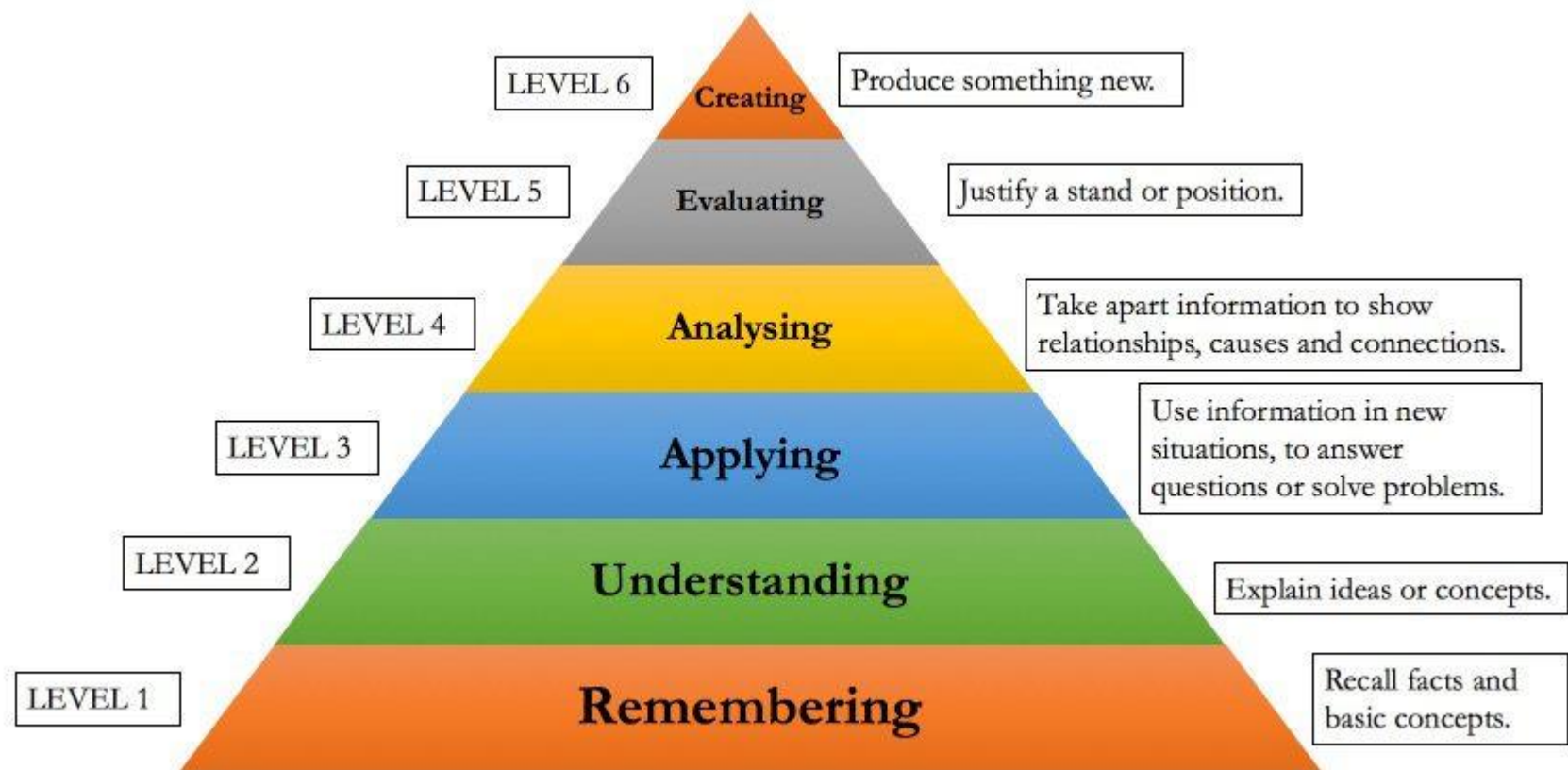
# Professor Umar Model of Integrated Lecture



## BLOOM'S TAXONOMY : DOMAINS OF LEARNING

Sr. #	Domain of learning	Abbreviation	Levels of the domain	Meaning
1	cognition	C	C1	Recall / Remembering
2			C2	Understanding
3			C3	Applying / Problem solving
4	Psychomotor	P	P1	Imitation / copying
5			P2	Manipulation / Follows instructions
6			P3	Precision / Can perform accurately
7	Attitude	A	A1	Receiving / Learning
8			A2	Respond / Starts responding to the learned attitude
9			A3	Valuing / starts behaving according to the learned attitude

# BLOOM'S TAXONOMY OF THE COGNITIVE DOMAIN



## **LEARNING OBJECTIVES**

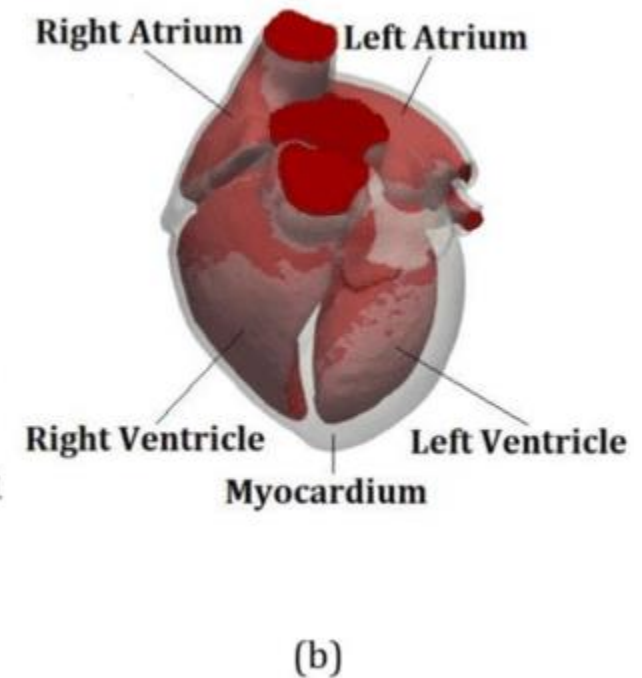
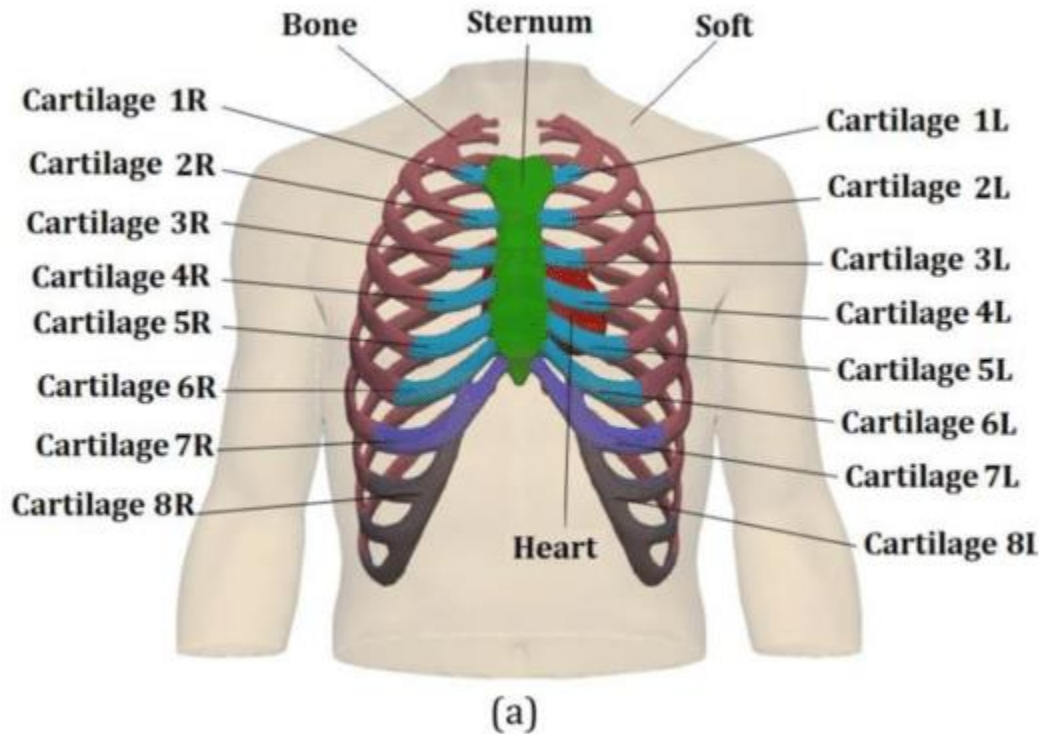
Sr. #	Learning Objective	Domain of Learning
1	To define CPR and its clinical significance.	C1
2	To identify the anatomical landmarks used for performing CPR	C2
3	To describe the various components of CPR procedure	C1
4	To explain the rationale behind performing CPR in terms of pathophysiological mechanisms.	C2
5	To understand the sequence of events in a patient who is suffering from asystole.	C2
6	To apply knowledge of precordium examination in a clinical context to assist in making diagnostic decisions	A3, P3, C3





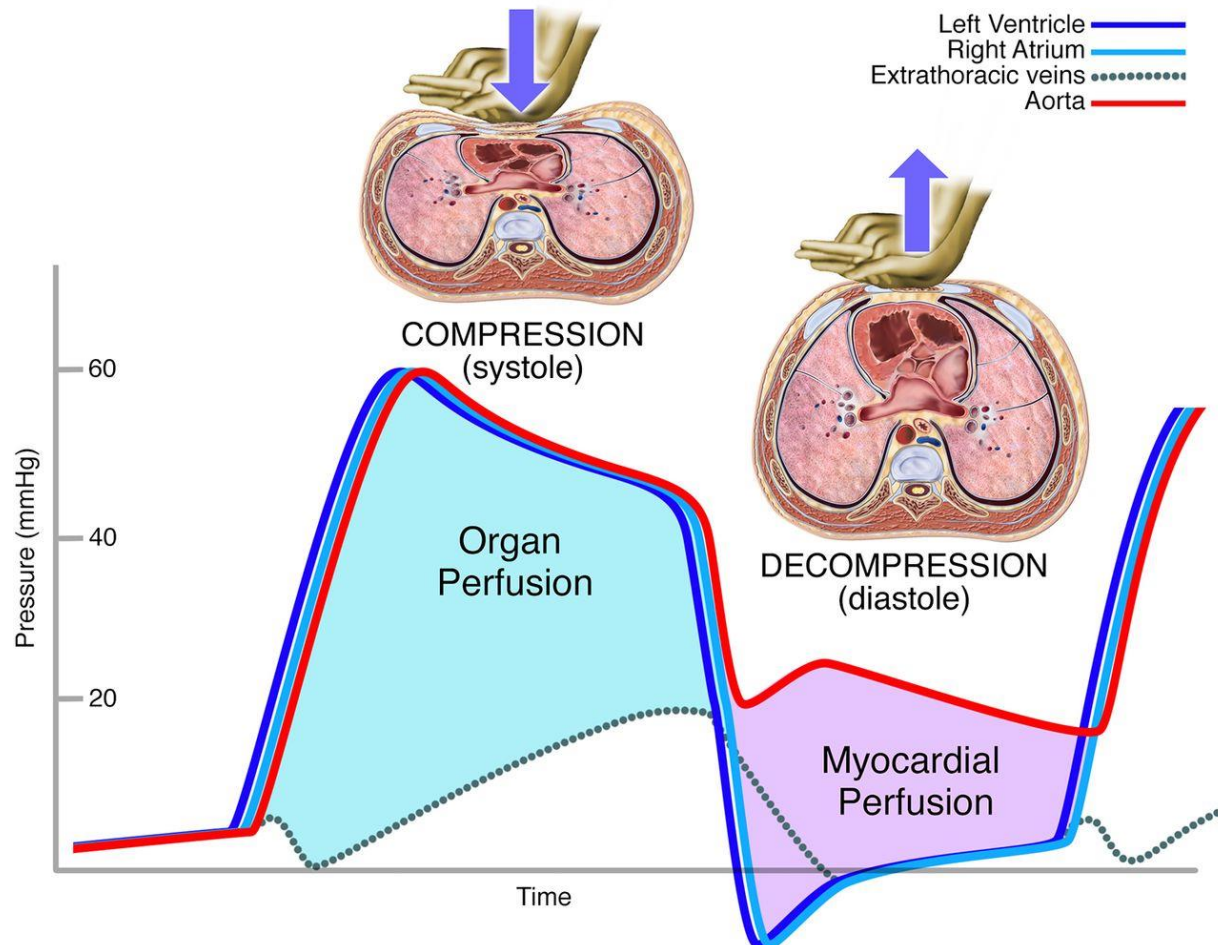
# **Horizontal integration With Anatomy**

# Sternal angle and ICS



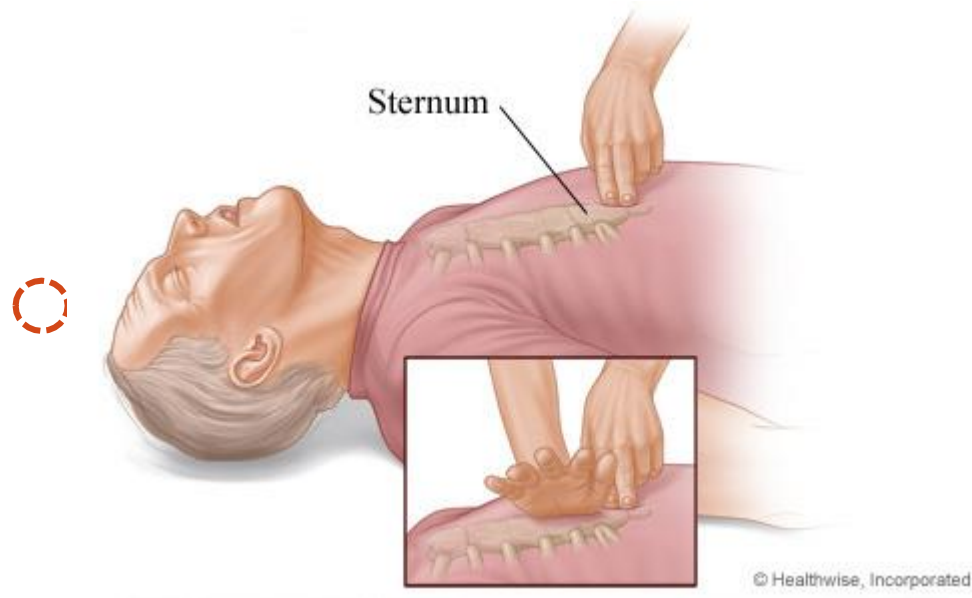
<http://dx.doi.org/10.48550/arXiv.2205.15804>

# Position of Hands During CPR



<http://dx.doi.org/10.48550/arXiv.2205.15804>

# Position of Hands During CPR





# Core Concept

## CPR Facts

- > Heart disease is the number 1 killer in the U.S.
- > 330,000 Americans die yearly
- > 50% of these will die before they get to the hospital



## CPR Facts

- > The most common cause of death from a heart attack in adults is ventricular fibrillation
- > Ventricular fibrillation:
  - A disturbance in the electrical rhythm of the heart
  - Can be treated with defibrillation (applying an electrical shock to the chest)
  - If a defibrillator is not readily available, brain death will occur in less than 10 minutes

## CPR Facts

- > During cardiac arrest, the heart stops pumping blood.
  - CPR is one way of buying time until normal heart function is restored or a defibrillator becomes available.
  - CPR provides artificial breathing and circulation, keeping oxygenated blood flowing to the heart and brain.
  - The earlier you give CPR, the greater the chance of success.
- > CPR is a combination of rescue breathing and chest compressions.



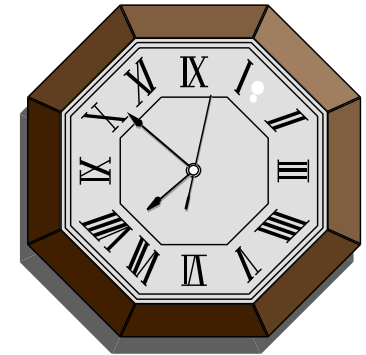
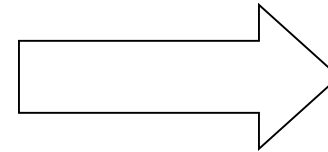
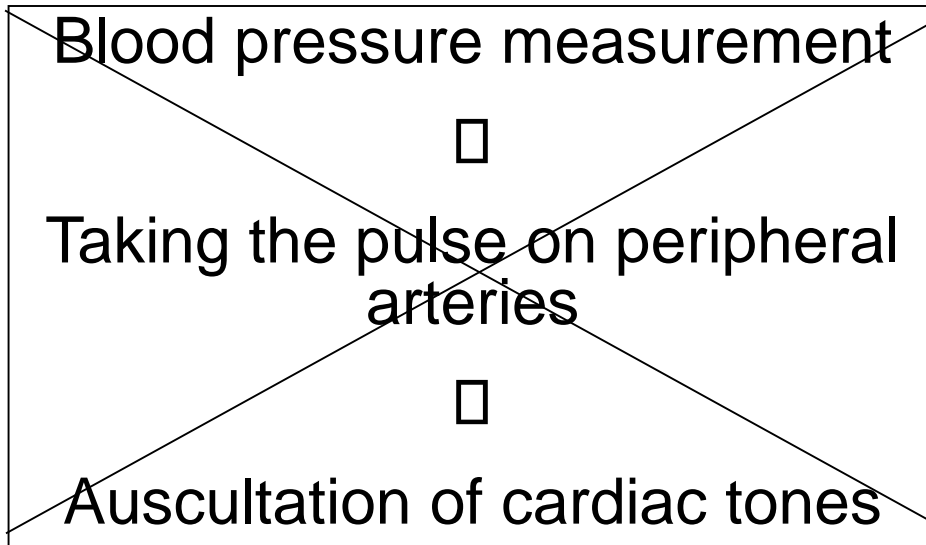




## When to Give CPR

- > Someone is not breathing and has no pulse
- > If someone is not breathing, but has a pulse, perform rescue breathing

# Diagnosis of cardiac arrest



**Loss of time !!!**

# Diagnosis of cardiac arrest

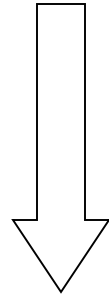
## Symptoms of cardiac arrest

- absence of pulse on carotid arteries – a pathognomonic symptom
- respiration arrest – may be in 30 seconds after cardiac arrest
- enlargement of pupils – may be in 90 seconds after cardiac arrest

# Sequence of operations

- ☐ **Check responsiveness**
- ☐ **Call for help**
- ☐ **Correctly place the victim and ensure the open airway**
- ☐ **Check the presence of spontaneous respiration**
- ☐ **Check pulse**
- ☐ **Start external cardiac massage and artificial ventilation**

# **In case of unconsciousness, it is necessary to estimate quickly**

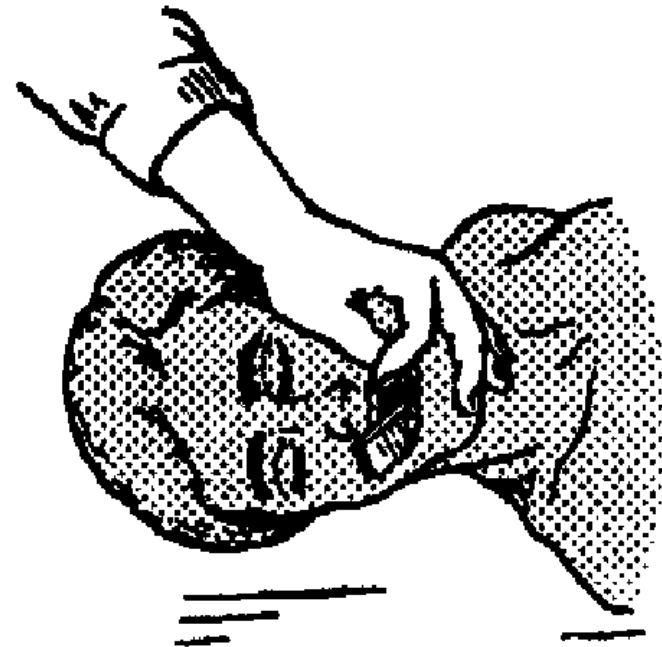
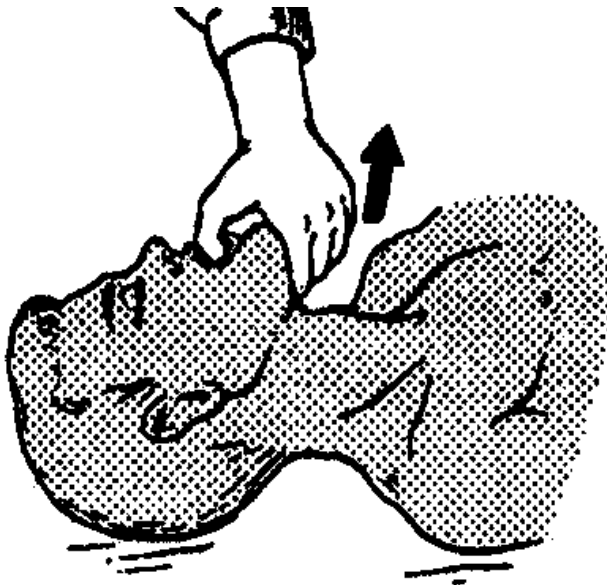
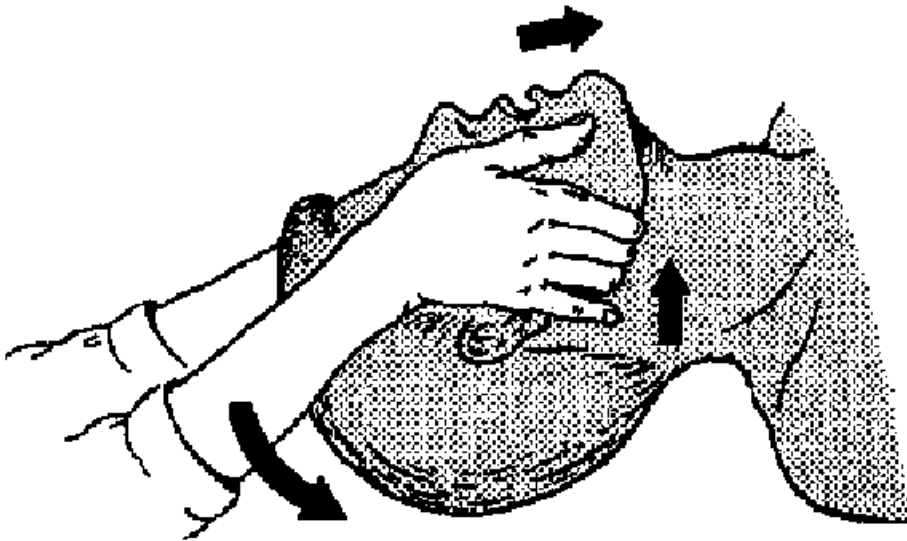


- ✓ **the open airway**
- ✓ **respiration**
- ✓ **hemodynamics**

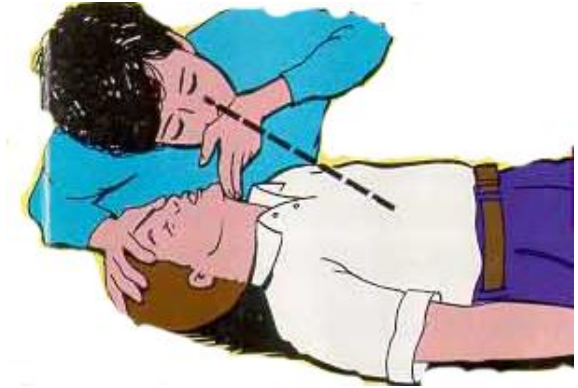
# **Main stages of resuscitation**

- A (Airway) – ensure open airway by preventing the falling back of tongue, tracheal intubation if possible**
- B (Breathing) – start artificial ventilation of lungs**
- C (Circulation) – restore the circulation by external cardiac massage**
- D (Differentiation, Drugs, Defibrillation) – quickly perform differential diagnosis of cardiac arrest, use different medication and electric defibrillation in case of ventricular fibrillation**

# A (Airway) ensure open airway



**Open the airway using a head tilt lifting of chin. Do not tilt the head too far back**

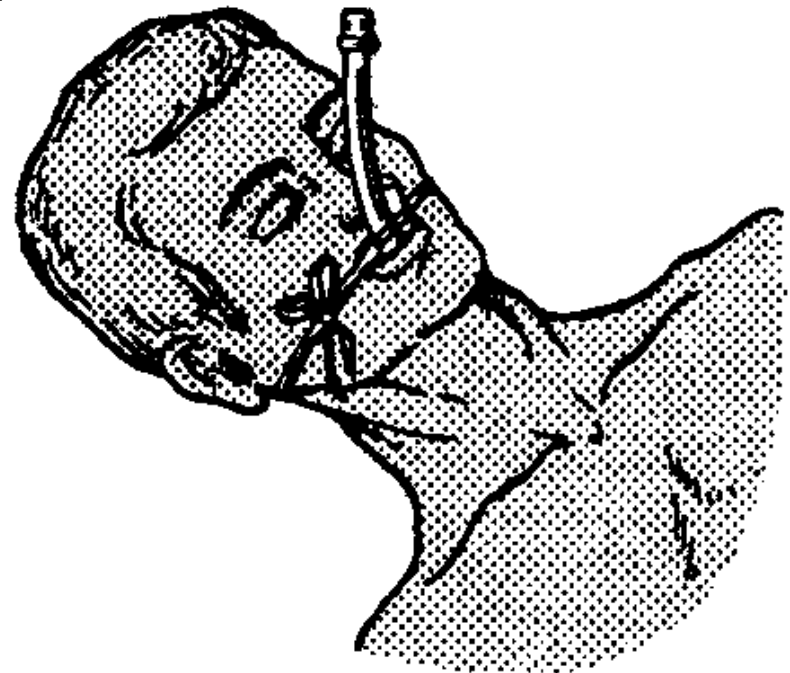
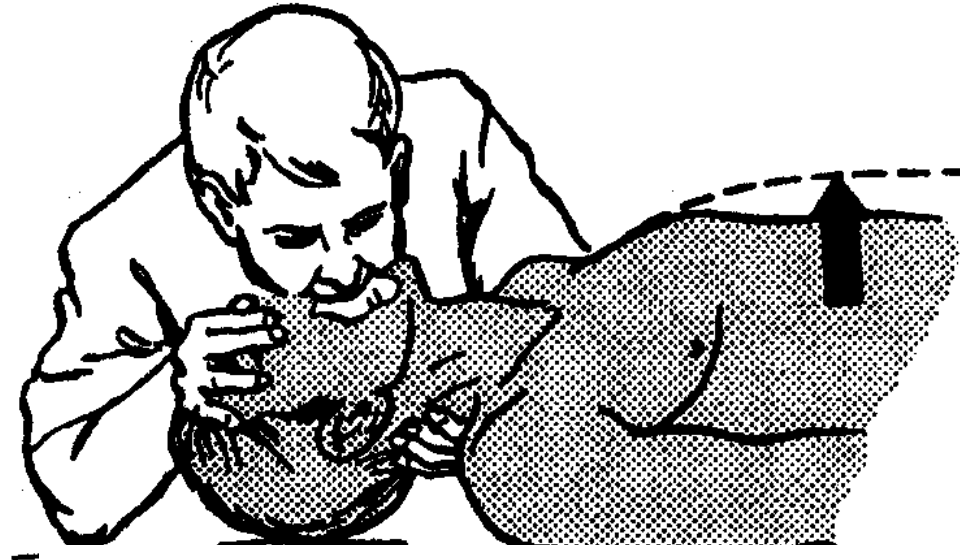


**Check the pulse on carotid artery using fingers of the other hand**



## B (Breathing)

**Tilt the head back and listen for. If not breathing normally, pinch nose and cover the mouth with yours and blow until you see the chest rise.**



# Algorithm

## for artificial ventilation

**mouth to mouth or mouth  
to nose respiration**

**ventilation by a face mask and a  
self-inflating bag with oxygen**

**2 initial subsequent breaths**

**wait for the end of expiration**

**10-12 breaths per minute with a volume of app.  
800 ml, each breath should take 1,5-2 seconds**

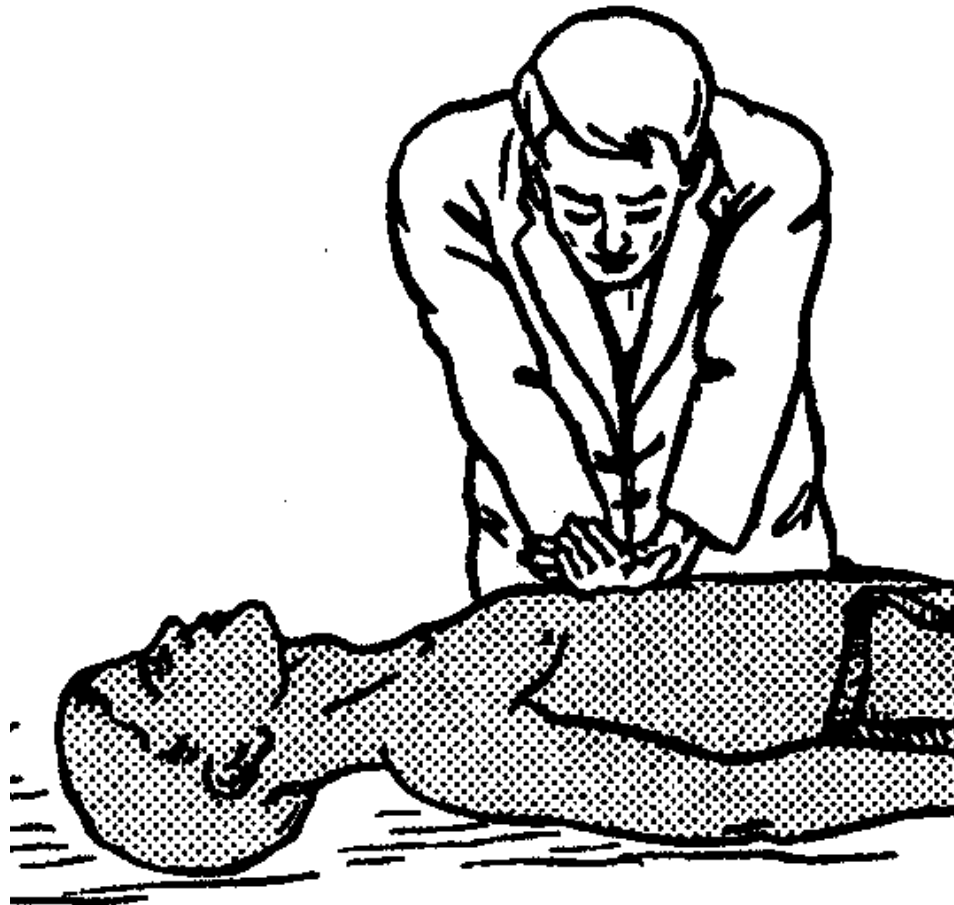
**Control over the ventilation**

**check chest movements during ventilation**

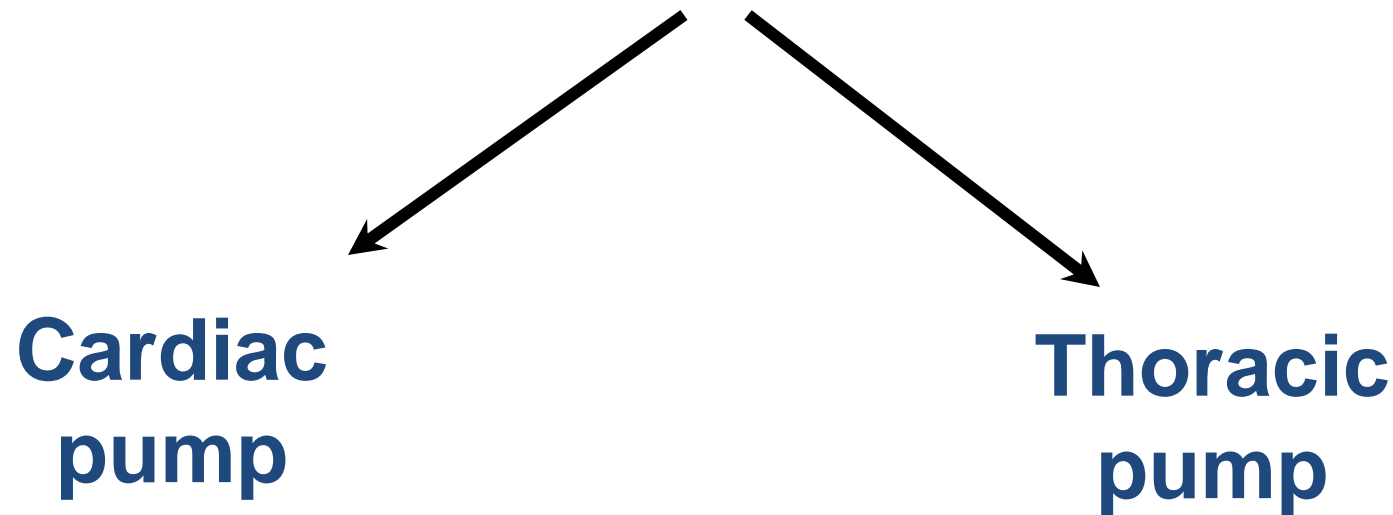
**check the air return**

## C. Circulation

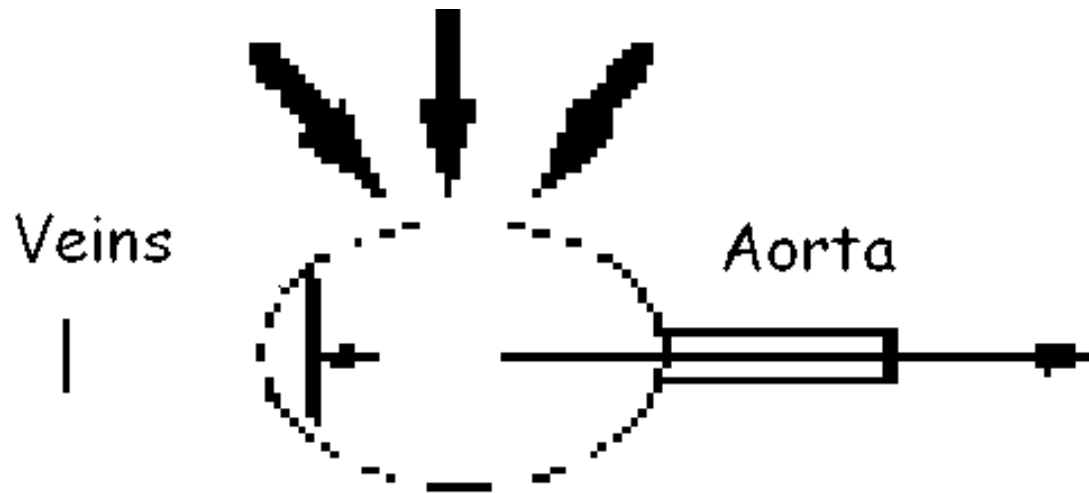
**Restore the circulation, that is  
start external cardiac massage**



## **2 mechanisms explaining the restoration of circulation by external cardiac massage**



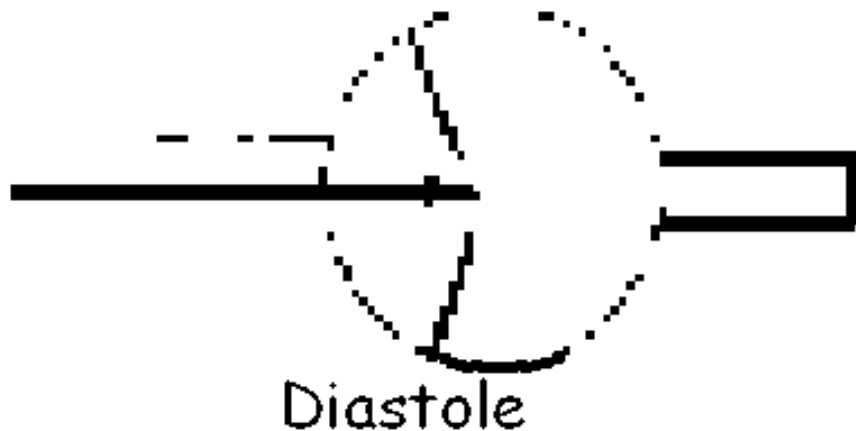
# Cardiac pump during the cardiac massage



Compression = Systole

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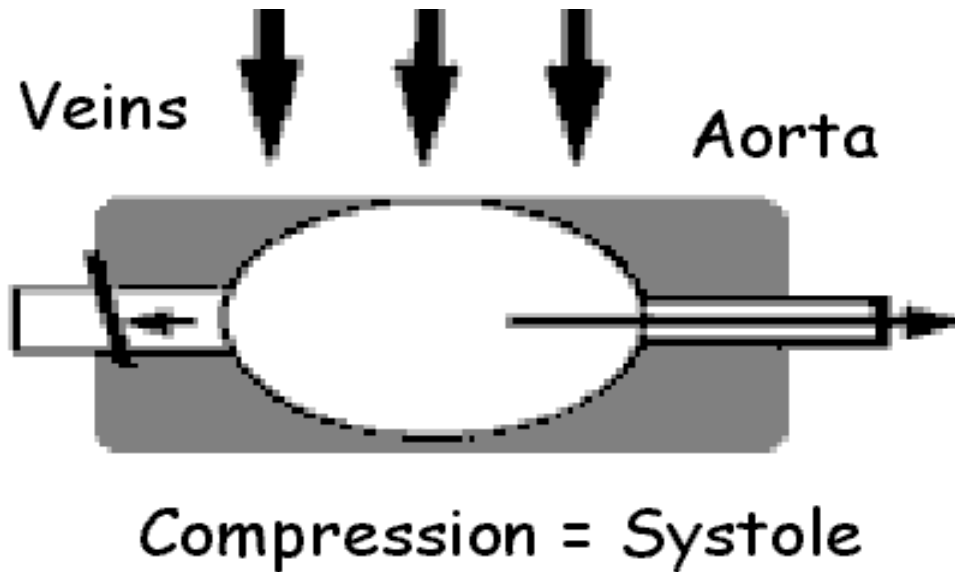
Blood pumping is assured by the compression of heart between sternum and spine



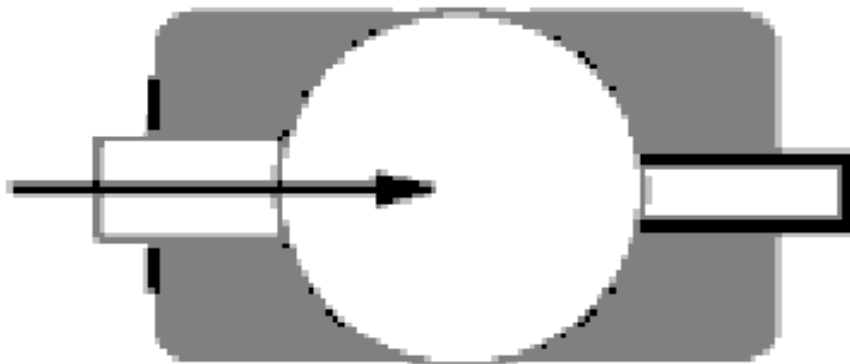
Diastole

Between compressions thoracic cage is expanding and heart is filled with blood

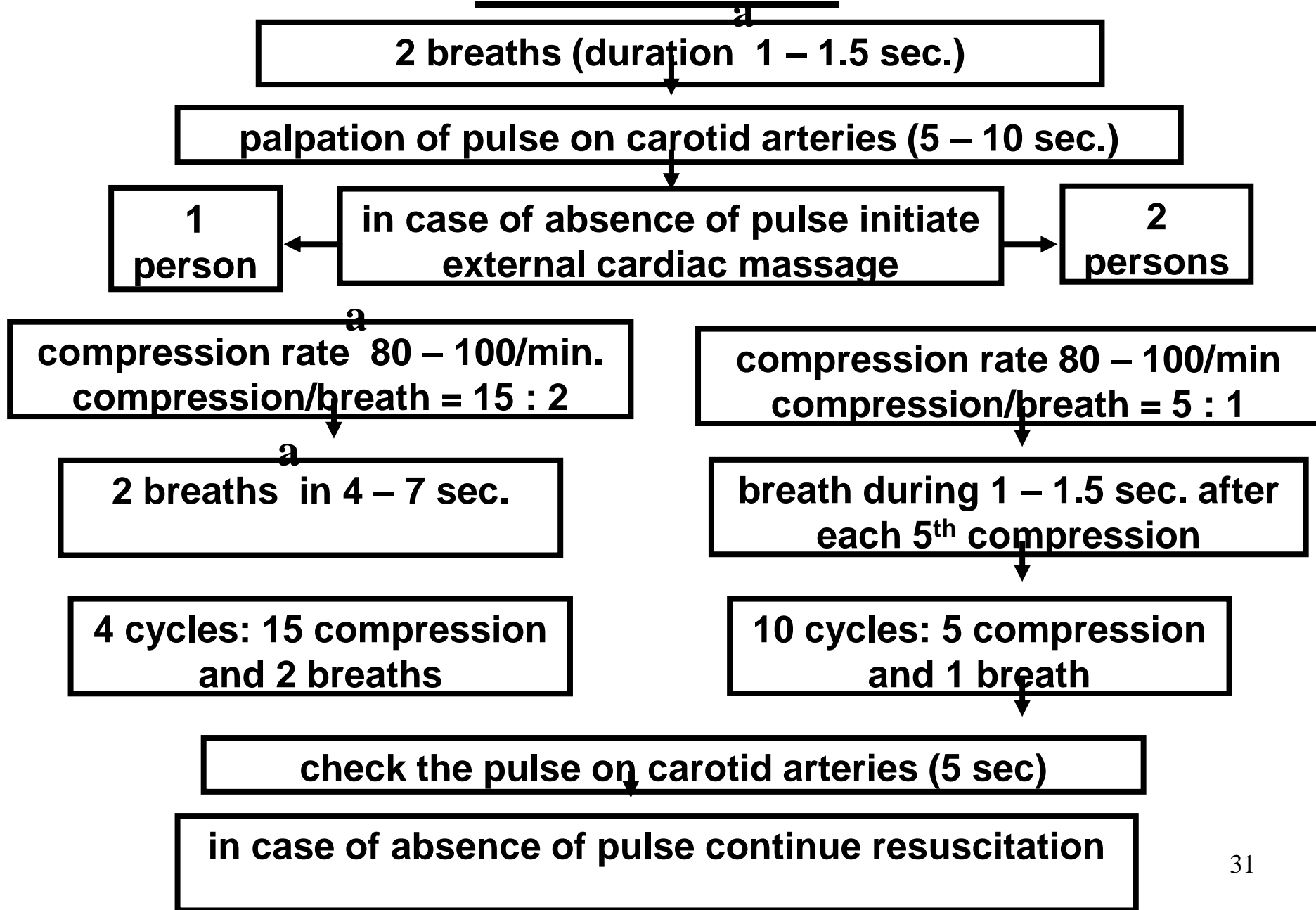
# ***Thoracic pump at the cardiac massage***



- Blood circulation is restored due to the change in intra thoracic pressure and jugular and subclavian vein valves
- During the chest compression blood is directed from the pulmonary circulation to the systemic circulation. Cardiac valves function as in normal cardiac cycle.



# **ALGORITHM**



## VENTRICULAR FIBRILLATION OR PULSELESS TACHYCARDIA

**Witnessed**

Precordial thump

Check pulse, if none:

✓ Begin CPR

✓ Defibrillate with 200 joules

✓ Defibrillate with 200-300 joules

✓ Establish IV access, intubate

✓ Adrenaline 1 mg push

✓ Defibrillate with 360 joules

✓ Lidocaine 1 mg/kg IV, ET

✓ Defibrillate with 360 joules

**Unwitnessed**





# Vertical integration with Clinical & Paraclinical Sciences

# Possible arrhythmias after cardiac defibrillation

- ✓ **ventricular tachycardia**
- ✓ **bradyarrhythmia including electromechanical dissociation and asystole**
- ✓ **supraventricular arrhythmia accompanied with tachycardia**
- ✓ **supraventricular arrhythmia with normal blood pressure and pulse rate**

# Operations in case of asystole

## Asystole

A black arrow pointing downwards from the 'Asystole' box to the first bullet point 'Start CPR'.

- **Start CPR**
- **IV line**
- **Adrenaline:IV 1 mg, each 3-5 min.**
  - or
  - intratracheal 2 - 2.5 mg
  - in the absence of effect increase the dose
  - Atropine 1 mg push (repeated once in 5 min)
- Na Bicarbonate 1 Eq/kg IV**
- Consider pacing**

# Drugs used in CPR

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- **Atropine** – can be injected bolus, max 3 mg to block vagal tone, which plays significant role in some cases of cardiac arrest
- **Adrenaline** – large doses have been withdrawn from the algorithm. The recommended dose is 1 mg in each 3-5 min.
- **Vasopresine** – in some cases 40 U can replace adrenaline
- **Amiodarone** - should be included in algorithm
- **Lidocaine** – should be used only in ventricular fibrillation



# Biomedical Ethics

# 4 PILLARS OF MEDICAL ETHICS

## THE PILLAR OF BENEFICENCE



## THE PILLAR OF NON-MALEFICENCE



## THE PILLAR OF AUTONOMY



## THE PILLAR OF JUSTICE



## Non-maleficence (Lesson of the day)

- The principle of non-maleficence holds that there is an obligation not to inflict harm on others.
- Example: stopping a medication known to be harmful or refusing to give a medication to a patient if it has not been proven to be effective.





# Brain Storming

## Question & Answer





# QUESTIONS

## QUESTION 1:-

Define central venous pressure?



**Ans:** The mean (average) right atrial pressure that equals right ventricular end-diastolic pressure (the amount of pressure at the end of diastole-filling)



# QUESTIONS

**Question 2:** Why do we examine jugular veins?  
Give two reasons.



# Answer

1. To estimate the amount of central venous pressure
2. To monitor pressure fluctuations in the right atrium during the cardiac cycle.



# QUESTIONS

Question 3: What is the main determinant of right ventricular preload?



# Answer

The mean right atrial pressure which equals right ventricular end-diastolic pressure - central venous pressure




# Suggested Research Article

# Related Research Article

ORIGINAL RESEARCH

Health Science Reports  
Open Access WILEY

## Efficacy of heads-up CPR compared to supine CPR positions: Systematic review and meta-analysis

Joseph Varney<sup>1</sup> | Karam R. Motawea<sup>2</sup>  | Mostafa R. Mostafa<sup>3</sup> |  
Yossef H. AbdelQadir<sup>2</sup> | Merna Aboelenein<sup>2</sup> | Omneya A. Kandil<sup>2</sup> |  
Nancy Ibrahim<sup>2</sup> | Hashim T. Hashim<sup>4</sup>  | Kimberly Murry<sup>5</sup> | Garrett Jackson<sup>1</sup> |  
Jaffer Shah<sup>6,7</sup>  | Maty Boury<sup>1</sup> | Ahmed K. Awad<sup>8</sup> | Priya Patel<sup>1</sup> |  
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### Abstract

**Background and Aim:** Cardiopulmonary resuscitation (CPR) in full-coded patients requires effective chest compressions with minimal interruptions to maintain adequate perfusion to the brain and other vital organs. Many novel approaches have been proposed to attain better organ perfusion compared to traditional CPR techniques. The purpose of this review is to investigate the safety and efficacy of heads-up CPR versus supine CPR. **Methods:** We searched PubMed Central, SCOPUS, Web of Science, and Cochrane databases from 1990 to February 2021. After the full-text screening of 40 eligible studies, only seven studies were eligible for our meta-analysis. We used the RevMan software (5.4) to perform the meta-analysis.

**Results:** In survival outcome, the pooled analysis between heads-up and supine CPR was (risk ratio = 0.98, 95% confidence interval [CI] = 0.17–5.68,  $p = 0.98$ ). The pooled analyses between heads-up CPR and supine CPR in cerebral flow, cerebral perfusion pressure and coronary perfusion pressure outcomes, were (mean difference [MD] = 0.10, 95% CI = 0.03–0.17,  $p = 0.003$ ), (MD = 12.28, 95% CI = 5.92–18.64,  $p = 0.0002$ ), and (MD = 8.43, 95% CI = 2.71–14.14,  $p = 0.004$ ), respectively. After doing a subgroup analysis, cerebral perfusion was found to increase during heads-up CPR compared with supine CPR at 6 min CPR duration and 18 to 20 min CPR duration as well.

**Conclusion:** Our study suggests that heads-up CPR is associated with better cerebral and coronary perfusion compared to the conventional supine technique in pigs' models. However, more research is warranted to investigate the safety and efficacy of the heads-up technique on human beings and to determine the best angle for optimization of the technique results.

### KEYWORDS

cardiac arrest, cardiopulmonary resuscitation, emergency medical services, heads-up CPR



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6. Journals and Researches will appear
7. You can find a Journal by clicking on JOURNALS AND DATABASE and enter a keyword to search for your desired journal.

**Link:**<https://www.topstudyworld.com/2020/05/access-hec-digital-library.html?m=1>

Sr.#	Types of reference material	Names/links of reference material
1	Text book	Guyton AC, Hall JE. Textbook of Medical Physiology. 14th ed. Philadelphia, PA: Saunders; 2020
2	Text book	Boron WF, Boulpaep EL. Medical Physiology: A Cellular and Molecular Approach. 3rd ed. Philadelphia, PA: Elsevier; 2017.
3	Text book	Sherwood L. Human Physiology: From Cells to Systems. 10th ed. Boston, MA: Cengage Learning; 2020.
4	Text book	Widmaier EP, Raff H, Strang KT. Vander's Human Physiology: The Mechanisms of Body Function. 16th ed. New York, NY: McGraw-Hill Education; 2021.
5	Text book	Costanzo LS. Physiology. 7th ed. Philadelphia, PA: Saunders; 2021.
6	Research papers	<a href="https://doi.org/10.1016/S0140-6736(09)61925-5">https://doi.org/10.1016/S0140-6736(09)61925-5</a> <a href="https://doi.org/10.3390/jcdd9110402">https://doi.org/10.3390/jcdd9110402</a>
7	YouTube Video	<a href="https://www.youtube.com/watch?v=baxNxWIWdK8&amp;ab_channel=AMBOSS%3AMedicalKnowledgeDistilled">https://www.youtube.com/watch?v=baxNxWIWdK8&amp;ab_channel=AMBOSS%3AMedicalKnowledgeDistilled</a>

# Thank You