

PhD ANATOMY

LOG BOOK (2025)



Rawalpindi Medical University, Rawalpindi

Table of Contents

Sections

- University Mission statement
- Introduction of Logbook
- PhD Scholar's Enrolment Details
- Supervisor's Details LOG OF:

Section 1: Lectures attended by students

Section 2: Practical Laboratory work in Histology Lab

Section 3 : Dissection

Section 4: Assignments

Section 5: Journal clubs

Section 6: Use of Library/digital library and Internet

Section 7: Directed self learning

Section 8: CBL/PBL

Section 9: Teaching/Training Sessions for MBBS students & Mphil Students

Section 10:Small group Discussion

Section 11: Attending workshops, seminars, conferences students

Section 12: Attending Hands on training workshops.

Section 13 : Publications/original article/review article

Section 14: Rotation/attachment in other HEIs

Section 15: Leave record

Section 16: Feedback by the Teacher/Supervisor

Section 17: Feedback by the Student

Section 18: Counselling Sessions by the Teacher/Supervisor/Supervisory Committee

Section 19: Assisting/Supervising Research projects of MBBS and MPhil students Discussion Sessions for

Section 21: Discussion Sessions for Research Topic Selection & Synopsis Writing

Section 22: Discussion Sessions for Research Work Progress

Section 23: Supervisor-Student Meeting Record

Section 24: Exam/ test/Quiz Record

Section 25: Any Other Important Or Relevant Information/Details

Section 26 :PGT Evaluation by Students

University Mission Statement



University Mission/Vision

- To impart evidence-based research oriented medical education
- To provide best possible patient care
- To inculcate the values of mutual respect and ethical practice of medicine
- Highly recognized and accredited center of excellence in Medical Education, using evidence-based training techniques for development of highly competent health professionals.

Introduction of Logbook

A logbook is a record-keeping document where students can track and document their progress, activities, and achievements throughout their research and study period. It also provides a valuable resource for supervisors and examiners to review the student's work and progress during the Ph.D program

The Anatomy department of RMU requires our PhD students to maintain a logbook as part of their doctoral studies. The log book serves as a comprehensive record of their academic journey, including coursework, presentations, experiments, research activities, literature reviews, seminars attended, conferences participated in, coursework completed, and other scholarly pursuits undertaken during the course of the PhD program. It can be a valuable tool for our PhD Scholars to stay organized, documenting their journey, and improving their research skills. It provides a sense of accountability which can help them stay focused and motivated.

It should be signed regularly by the concerned teacher, lab assistant, co-supervisor and supervisor and are scored as part of internal assessment and semester examinations. Logbooks are preferably written by hands on daily basis but E log Books will also be available for our Scholars.

> Prepared By: Program Director Prof Dr Saima Naz

PhD Scholar's Enrolment Details

Program of Admission:	
Session:Registration/Training Number:	
Name of Candidate:	
Father's/Husband's Name:	
Dare of Birth:/CNIC No	
Present Address:	
Permanent Address:	
E-mail Address:	Cell Phone #:
Date of Start of Training:	Date of completion of Training:
Name & Designation of Supervisor:	
Name & Designation of Co-Supervisor:	
This log book documents the academic journey of Mr./Miss	pursuing a PhD in Anatomy at RMU.

RMU-PhD ANATOMY

Log Book-PhD-2025 | 6

SUPERVISOR/CO-SUPERVISOR'S DETAILS

Main Supervisor:	
Name:	
Qualification :	
Designation:	
Registration #:	
Email:	
Co-Supervisor(s):	
	1
	2

Section-1: Interactive Lectures (may include multiple pages)

Course Title (Code):			Star	t Date:	End Date		
S #	Date/Time	Subjec Topi	ct/ Lectui c	e Attended	Teacher's Name	Teacher' Signs	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Section-2: Practical Laboratory Work In different Labs (may include multiple pages)

Cours	e Title (Coo	le):	Sta	rt Date:	End Date		
S#	Date/Time	Practical Topics	Technical Staff Name	Technical Staff Signs	Grade A-F*	Teacher's Name	Teacher's Signs
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Section-3: Dissection (may include multiple pages)

Cour	se Title (Co	de):	Start Date			End Date		
S #	Date/Time	Region	Teacher Name	Assisting Staff	Grade A-F*	Teacher's Name	Teacher' Signs	
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Section-4: Completion of Assignments by Students (may include multiple pages)

Cou	rse Title (Co	de):	Start Date:		End Date:	
S #	Date/Time	Topic of Assignme	nt	Grade A-F*	Teacher's Name	Teacher' Signs
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*Grade A = Excellent, Grade B = Very God, Grade C = Good, Grade D = Acceptable, Grade F = Unsatisfactory

RMU-PhD ANATOMY

Log Book-PhD-2025 | 11

S #	Date/Time	Subject/Topic	Presented/ Attended	Grade A-F*	Teacher's Name	Teacher' Signs
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Section-5: Journal Clubs Discussions (may include multiple pages)

Section-6: Use of Library/Digital Library and Internet (may include multiple pages)

Cou	Irse Title (Co	de):	Start Date:	End Date:	
S #	Date/Time	Topic of Study	Grade A-F*		Teacher' Signs
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Section-7: Directed Self Learning (may include multiple pages)

Course Title (Code):		Title (Code): Start Date:			End Date:			
S #	Date/Time		Topic of Study		Grade A-F*	Teacher's Name	Teacher' Signs	
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Section-8: CBL/PBL (may include multiple pages)

Course Title (Code):	Start Date:	End Date:

S#	Date/Time	Торіс	Grade A-F*	Teacher's Name	Teacher' Signs
1					
2					
3					
4					
5					
6					
7					
8					
9					
10		de D. 81.00% Cuede C. 71.00% Cuede D. 61.70% Cuede E. (60%			

*Grade A = 91-100%, Grade B = 81-90%, Grade C = 71-80%, Grade D = 61-70%, Grade F = <60%

Section-9: Teaching/Training Sessions for PhD Anatomy Students(may include multiple pages)

S #	Date/Time	Subject/Topic	Lecture/ Practical	Grade A-F*	Supervisor's Signs
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Section-10: SMALL GROUP DISCUSSION (SGDs)

S #	Date	Торіс	Grade A-F*	Supervisor's Name	Supervisor's Signs
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

S #	Date/Time	Workshop/ Seminar/ Conference	Title of Workshop/ Seminar/ Conference	Attended / Presented	Title of presentation/ poster	Grade A-F*	Attendance Certificate	Supervisor's Signs
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Section-11: Seminars & Conferences Attended/Presented (may include multiple pages)

S #	Date/Time	Venue	Title	Facilita tor	Grade A-F*	Attendance Record	Supervisor's Signs
1							
2							
3							
4							
5							
6							
7							
8							
9							
10			d Grada C - Good Grada				

Section-12: Hands on Training workshop attended (may include multiple pages)

S #	Date/Time	Authors	Article Title	Journal Details	National/ International	Category/Impact Factor	Supervisor's Signs
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Section-13: Publications :Original Article/Review Article (may include multiple pages)

Section-14: Rotations /Attachment in Other HEIs

S #	Date From- to	Department/HEI visited	Details of Assignments/Training	Name of Facilitator in HEI	Signs of Facilitator in HEI	Visit Report Prepared	Grade A-F*	Supervisor's Signs
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Section 15: Leave Record

S #	Date From-to	Type of Leave	No. of days	Reason for Leave	Substitute Name/Signs	Supervisor's Signs
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Section 16: Feedback by the Teacher/Supervisor

S#	Date /Time	Topic for feedback	Student's Signs	Supervisor's Signs
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Section 17: Feedback by the Student

S#	Date /Time	Topic for feedback	Student's Signs	Supervisor's Signs
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Section 18: Counselling Sessions by the Teacher/Supervisor/Supervisory Committee

S #	Date /Time	Counselling Session (Issue/Topic)	Counselled by Supervisor/Supervisory Committee etc	Documented	Student's Signs	Supervisor's Signs
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

S#	Date /Time	Research Topic	Level of student MBBS, Mphil	Student's Signs	Superviso Signs
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Section 19: Assisted/Co-Supervised Research Projects of MBBS and MPhil Students(may include multiple pages)

Section 20: Discussion Sessions for Research Topic Selection & Synopsis Writing

S	Date	Topic for Discussion	Attended by	Student's Signs	Supervisor's
#	/Time				Signs
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Section 21: Discussion Sessions for Research Work Progress

S	Date	Topic for Discussion	Attended by	Student's Signs	Supervisor's
#	/Time				Signs
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Section 22: Discussion Sessions for Thesis Writing Progress

S #	Date /Time	Topic for Discussion	Attended by	ent's Signs Supervisor's Signs		
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Section 23: Supervisor-Student Meetings Record

S	Date	Topic for Discussion	Attended by	Attended by Student's Signs	
#	/Time				Signs
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Section 24 : Exams /Tests/Quiz Record

S #	Date /Time	COURSE/TOPIC	SEMISTER	Type (MCQ/SEQ)	Student's Signs	Supervisor's Signs
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Log Book-PhD-2025 | 31

SECTION 25 : Any Other Important Or Relevant Information/Details

SECTION 26: PGT Evaluation by Students

(To be filled by the student)

Course Title and Number:	
Name of Instructor:	Semester
Department:	Degree

Use the scale to answer the following questions below and make comments

A: Strongly Agree B: Agree C: Uncertain D: Disagree E: Strongly Disagree

Instructor:					
1. The Instructor is prepared for each class			С	D	E
2. The Instructor demonstrates knowledge of the subject	Α	В	С	D	Е
3. The Instructor has completed the whole course			С	D	E
4. The Instructor provides additional material apart from the			С	D	Е
textbook					
5. The Instructor gives citations regarding current situations	Α	В	С	D	Е
with reference to Pakistani context.					
6. The Instructor communicates the subject matter	Α	В	С	D	Е
effectively					
7. The Instructor shows respect towards students and	Α	В	С	D	Е
encourages class participation					
8. The Instructor maintains an environment that is	Α	В	С	D	Е
conducive to learning					

9. The Instructor arrives on time	Α	В	С	D	Е
10. The Instructor leaves on time			С	D	Е
11. The Instructor is fair in examination	Α	В	С	D	Е
12. The Instructor returns the graded scripts etc, in a	Α	В	С	D	Е
reasonable amount of time					
13. The Instructor was available during the specified office	Α	В	С	D	Е
hours and for after class consultations					
Course:					
14. The Subject matter presented in the course has increased	Α	В	С	D	Е
your knowledge of the subject					
15. The syllabus clearly states course objectives	Α	В	С	D	Е
requirements, procedures and grading criteria					
16. The course integrates theoretical course concepts with	Α	В	С	D	Е
real-world applications					
17. The assignments and exams covered the materials	А	В	С	D	Е
presented in the course					
18. The course material is modern and updated	Α	В	С	D	Е

Comments:

Instructor:_____

Course:_____