

MD NEONATOLOGY

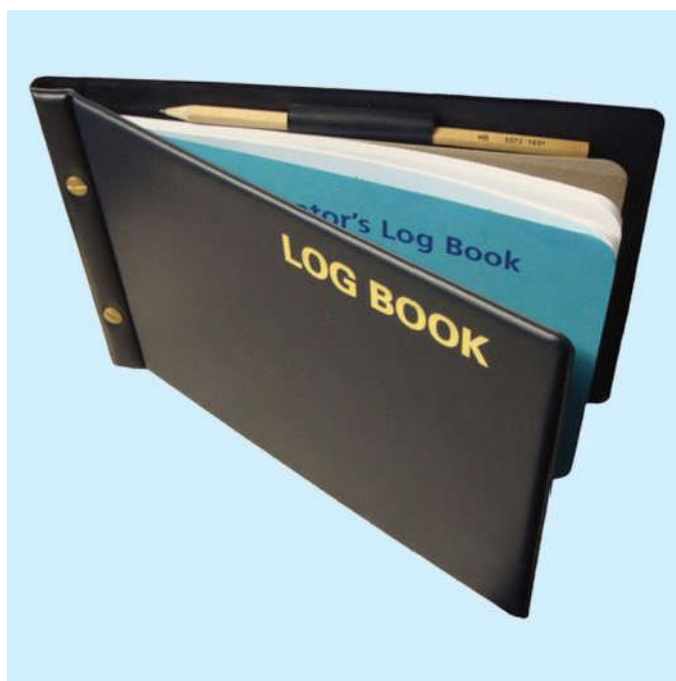
Curriculum of Two Year Residency in MD Neonatology at
Rawalpindi Medical University



24



MD NEONATOLOGY
RAWALPINDI MEDICAL UNIVERSITY
RAWALPINDI



ENROLMENT DETAILS

Program of Admission_____

Session_____

Registration / Training Number_____

Name of Candidate_____

Father's Name_____

Date of Birth ____/____/____ CNIC No._____

Present Address_____

Permanent Address_____

E-mail Address_____

Cell Phone_____

Date of Start of Training_____

Date of Completion of Training_____

Name of Supervisor_____

Designation of Supervisor_____

Qualification of Supervisor_____

Title of department /Unit _____

Name of Training Institute /Hospital_____

INTRODUCTION OF LOGBOOK:

A structured book in which certain types of educational activities and patient related information is recorded, usually by hand. Logbooks are used all over the world from undergraduate to postgraduate training, in human, veterinary and dental medicine, nursing schools and pharmacy, either in paper or electronic format .

Logbooks provide a clear setting of learning objectives and give trainees and clinical teachers a quick overview of the requirements of training and an idea of the learning progress. Logbooks are especially useful if different sites are involved in the training to set a (Minimum) standard of training. Logbooks assist supervisors and trainees to see at one glance which learning objectives have not yet been accomplished and to set a learning plan. The analysis of logbooks can reveal weak points of training and can evaluate whether trainees have fulfilled the Minimum requirements of training.

Logbooks facilitate communication between the trainee and clinical teacher. Logbooks help to structure and standardize learning in clinical settings. In contrast to portfolios, which focus on students' documentation and self- reflection of their learning activities, logbooks set clear learning objectives and help to structure the learning process in clinical settings and to ease communication between trainee and clinical teacher. To implement logbooks in clinical training successfully, logbooks have to be an integrated part of the curriculum and the daily routine on the ward.

Continuous measures of quality management are necessary.

Reference

BraunsKS, NarcissE, SchneyinckC, BöhmeK, Brüstle P, Holzmann UM, etal. Twelve tips for successfully implementing logbooks in clinical training. Med Teach. 2016 Jun 2; 38(6): 564–569.

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SECTION-1

MORNING REPORT PRESENTATION/CASE PRESENTATION (LONG AND SHORT CASES)

SR#	DATE	REG# OF PATIENT	DIAGNOSIS & BRIEF DESCRIPTION	SIGNATURES OF THE SUPERVISOR

SECTION-3

JOURNAL CLUB

SR#	DATE	TITLE OF THE ARTICLE	NAME OF JOURNAL	DATE OF PUBLICATION	SIGNATURES OF THE SUPERVISOR

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SECTION-4

PROBLEM CASE DISCUSSION

SR #	DATE	REG.# OF THE PATIENT DISCUSSED	DIAGNOSIS	BRIEF DESCRIPTION OF THE CASE	SIGNATURES OF THE SUPERVISOR

SECTION-5

DIDACTIC LECTURE/INTERACTIVE LECTURES

SR #	DATE	TOPIC & BRIEF DESCRIPTION	NAME OF THE TEACHER	SIGNATURES OF THE SUPERVISOR

SECTION- 6

RECORD OF TOTAL EMERGENCY CASES SEEN ON EMERGENCY CALL DAYS

SR.#	DATE	TOTAL NUMBER OF CASES ATTENDED	SIGNATURES OF THE SUPERVISOR
1			
2			
3			
4			
5			
6			
7			
9			
10			

11			
12			
13			
14			
15			
16			
17			

SECTION-6

EMERGENCY CASES

(Repetition of cases should be avoided)

SR#	DATE	REG # OF THE PATIENT	DIAGNOSIS	MANAGEMENT	PROCEDURES PERFORMED	SIGNATURES OF THE SUPERVISOR

SECTION-7

RECORD OF TOTAL INDOOR CASES ON CALL DAYS AND WARDS

SR.#	DATE	TOTAL NUMBER OF CASES ATTENDED	SIGNATURES OF THE SUPERVISOR
1			
2			
3			
4			
5			
6			
7			

9			
10			
11			
12			
13			
14			
15			
16			
17			

SECTION-7

INDOOR PATIENTS

(Repetition of cases should be avoided)

SR#	DATE	REG # OF THE PATIENT	DIAGNOSIS	MANAGEMENT	PROCEDURES PERFORMED	SIGNATURES OF THE SUPERVISOR

SECTION-8

RECORD OF TOTAL OPD /CLINICAL CASES SEEN ON OPD DAYS

SR.#	DATE	TOTAL NUMBER OF CASES ATTENDED	SIGNATURES OF THE SUPERVISOR
1			
2			
3			
4			
5			
6			
7			

9			
10			
11			
12			
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14			
15			
16			
17			
18			

SECTION-8

OPD AND CLINICS (Repetition of cases should be avoided)

SR#	DATE	REG # OF THE PATIENT	DIAGNOSIS	MANAGEMENT	SIGNATURES OF THE SUPERVISOR

SECTION-9

PROCEDURES

SR.#	DATE	REG NO. OF PATIENT	NAME OF PROCEDURE	OBSERVED/ASSISTED PERFORMED UNDER SUPERVISION/ PERFORMED INDEPENDENTLY	PLACE OF PROCEDURE	SIGNATURES OF THE SUPERVISOR

SECTION-10

MULTI DICIPLINARY MEETINGS

SR#	DATE	BRIEF DESCRIPTION	SIGNATURES OF THE SUPERVISOR

SECTION-11

CLINICOPATHOLOGICAL CONFERENCE

SR#	DATE	BRIEF DESCRIPTION OF THE TOPIC/CASE DISCUSSED	SIGNATURES OF THE SUPERVISOR
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SECTION-12

MORBIDITY/MORTALITY MEETINGS

SR#	DATE	REG. # OF THE PATIENT DISCUSSED	BRIEF DESCRIPTION	COMMENTS/ SUGGESTIONS	SIGNATURES OF THE SUPERVISOR
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SECTION-13

HANDS ON TRAINING/WORKSHOPS

SR#	DATE	TITLE	VENUE	FACILITATOR	SIGNATURES OF THE SUPERVISOR

SECTION-14

PUBLICATIONS

S.NO.	NAME OF PUBLICATION	TYPE OF PUBLICATION ORIGINAL ARTICLE/ EDITORIAL/ CASE REPORT ETC	NAME OF JOURANL	DATE OF PUBLICATION	PAGE NO.	SIGNATURES OF THE SUPERVISOR

SECTION-15

**MAJOR RESEARCH PROJECT DURING MD TRAINING/ANY OTHER MAJOR
RESEARCH PROJECT**

S. NO.	RESEARCH TOPIC	PLACE OF RESEARCH	NAME AND DESIGNATION OF SUPERVISOR OTHER THAN MD SUPERVISOR UNDER WHOM RESEARCH WAS CONDUCTED	BRIEF DETAILS	SIGNATURES OF THE SUPERVISOR

SECTION-16**WRITTEN ASSESSMENT RECORD**

S. No.	TOPIC OF WRITTEN TEST/ EXAMINATION	TYPE OF THE TEST MCQS OR SEQS OR BOTH	TOTAL MARKS	MARKS OBTAINED	SIGNATURES OF THE SUPERVISOR

SECTION-17

CLINICAL ASSESSMENT RECORD

SR.#	TOPIC OF CLINICAL TEST/ EXAMINATION	TYPE OF THE TEST& VENUE OSPE, MINICEX, CHART STIMULATED RECALL, DOPS, SIMULATED PATIENT, SKILL LAB e.t.c	TOTAL MARKS	MARKS OBTAINED	SIGNATURES OF THE SUPERVISOR

SECTION-18

EVALUATION RECORDS

Photocopy of consolidated evaluation record at the end of each block should be pasted here)

