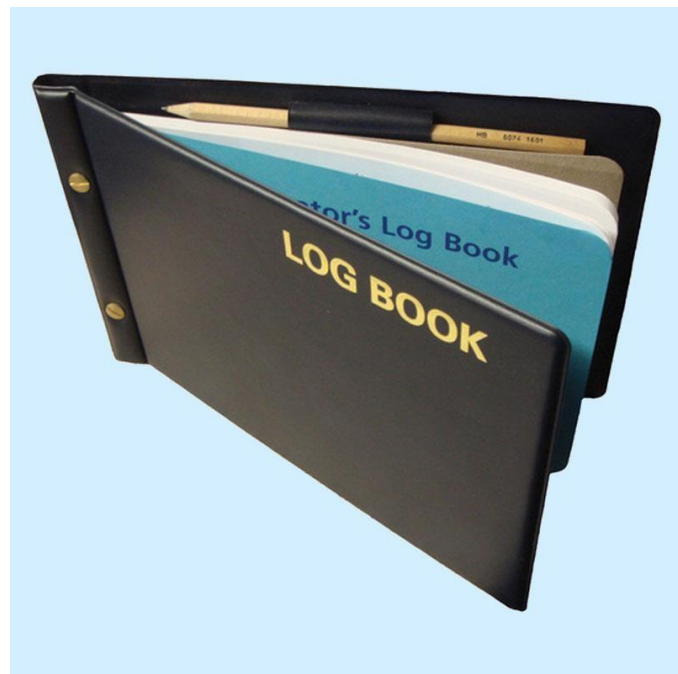




**MD NEUROLOGY RAWALPINDI MEDICAL
UNIVERSITY RAWALPINDI**



ENROLMENT DETAILS

Program of Admission _____

Session _____

Registration / Training Number _____

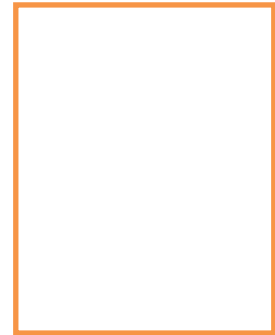
Name of Candidate _____

Father's Name _____

Date of Birth _____/_____/_____ CNIC No. _____

Present Address _____

Permanent Address _____



E-mail Address _____

Cell Phone _____

Date of Start of Training _____

Date of Completion of Training _____

Name of Supervisor _____

Designation of Supervisor _____

Qualification of Supervisor _____

Title of department / Unit _____

Name of Training Institute / Hospital _____

INTRODUCTION OF LOGBOOK:

A structured book in which certain types of educational activities and patient related information is recorded, usually by hand. Logbooks are used all over the world from undergraduate to postgraduate training, in human, veterinary and dental medicine, nursing schools and pharmacy, either in paper or electronic format .

Logbooks provide a clear setting of learning objectives and give trainees and clinical teachers a quick overview of the requirements of training and an idea of the learning progress. Logbooks are especially useful if different sites are involved in the training to set a (minimum) standard of training. Logbooks assist supervisors and trainees to see at one glance which learning objectives have not yet been accomplished and to set a learning plan. The analysis of logbooks can reveal weak points of training and can evaluate whether trainees have fulfilled the minimum requirements of training.

Logbooks facilitate communication between the trainee and clinical teacher. Logbooks help to structure and standardize learning in clinical settings. In contrast to portfolios, which focus on students' documentation and self- reflection of their learning activities, logbooks set clear learning objectives and help to structure the learning process in clinical settings and to ease communication between trainee and clinical teacher. To implement logbooks in clinical training successfully, logbooks have to be an integrated part of the curriculum and the daily routine on the ward.

Continuous measures of quality management are necessary.

Reference

Brauns KS, Narciss E, Schneyinck C, Böhme K, Brüstle P, Holzmann UM, et al. Twelve tips for successfully implementing logbooks in clinical training. Med Teach. 2016 Jun 2; 38(6): 564–569.

INDEX:LOG OF

- 1. MORNING REPORT PRESENTATION/CASE PRESENTATION (LONG AND SHORT CASES)**
- 2. TOPIC PRESENTATION/SEMINAR**
- 3. DIDACTIC LECTURES/INTERACTIVE LECTURES**
- 4. JOURNAL CLUB**
- 5. PROBLEM CASE DISCUSSION**
- 6. EMERGENCY CASES**
- 7. INDOOR PATIENTS**
- 8. OPD AND CLINICS**
- 9. PROCEDURES (OBSERVED, ASSISTED,PERFORMED UNDER SUPERVISION & PERFORMED INDEPENDENTLY)**
- 10. MULTIDISCIPLINARY MEETINGS**
- 11. CLINICOPATHOLOGICAL CONFERENCE**
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- 18. EVALUATION RECORD**

SECTION-1

MORNING REPORT PRESENTATION/ CASE PRESENTATION (LONG AND SHORT CASES)

SR#	DATE	REG# OF PATIENT	DIAGNOSIS & BRIEF DESCRIPTION	SIGNATURES OF THE SUPERVISOR

SECTION-2**TOPIC PRESENTATION/SEMINAR**

SR#	DATE	NAME OF THE TOPIC & BRIEF DETAILS OF THE ASPECTS COVERED	SIGNATURES OF THE SUPERVISOR

SECTION-4

PROBLEM CASE DISCUSSION

SR #	DATE	REG.# OF THE PATIENT DISCUSSED	DIAGNOSIS	BRIEF DESCRIPTION OF THE CASE	SIGNATURES OF THE SUPERVISOR

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SECTION-5

DIDACTIC LECTURE/INTERACTIVE LECTURES

SR #	DATE	TOPIC & BRIEF DESCRIPTION	NAME OF THE TEACHER	SIGNATURES OF THE SUPERVISOR

SECTION-6**RECORD OF TOTAL EMERGENCY CASES SEEN ON EMERGENCY CALL DAYS**

SR.#	DATE	TOTAL NUMBER OF CASES ATTENDED	SIGNATURES OF THE SUPERVISOR
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SECTION-6

EMERGENCY CASES(repetition of cases should be avoided)

SR#	DATE	REG # OF THE PATIENT	DIAGNOSIS	MANAGEMENT	PROCEDURES PERFORMED	SIGNATURES OF THE SUPERVISOR

SECTION-7**RECORD OF TOTAL INDOOR CASES SEEN ON CALL DAYS IN THE WARD**

SR.#	DATE	TOTAL NUMBER OF CASES ATTENDED	SIGNATURES OF THE SUPERVISOR
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SECTION-8

RECORD OF TOTAL OPD/CLINIC CASES SEEN ON OPD CALL DAYS

SR.#	DATE	TOTAL NUMBER OF CASES ATTENDED	SIGNATURES OF THE SUPERVISOR
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SECTION-9**PROCEDURES**

SR.#	DATE	REG NO. OF PATIENT	NAME OF PROCEDU RE	OBSERVED/ASSISTED/PE RFORMED UNDER SUPERVISION/PERFORME D INDEPENDENTLY	PLACE OF PROCEDU RE	SIGNATURES OF THE SUPERVISOR

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SECTION-10

MULTI DICIPINARY MEETINGS

SR#	DATE	BRIEF DESCRIPTION	SIGNATURES OF THE SUPERVISOR

SECTION-

CLINICOPATHOLOGICAL CONFERENCE (CPC)

SR#	DATE	BRIEF DESCRIPTION OF THE TOPIC/CASE DISCUSSED	SIGNATURES OF THE SUPERVISOR

SECTION-14**PUBLICATIONS**

SNO.	NAME OF PUBLICATION	TYPE OF PUBLICATION ORIGINAL ARTICLE/EDITORIAL/CASE REPORT ETC	NAME OF JOURNAL	DATE OF PUBLICATION	PAGE NO.	SIGNATURES OF THE SUPERVISOR

SECTION-15**MAJOR RESEARCH PROJECT DURING MD TRAINING/ANY OTHER MAJOR RESEARCH PROJECT**

SNO.	RESEARCH TOPIC	PLACE OF RESEAR CH	NAME AND DESIGNATION OF SUPERVISOR OTHER THAN MD SUPERVISOR UNDER WHOM RESEARCH WAS CONDUCTED	BRIEF DETAILS	SIGNATURES OF THE SUPERVISOR

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SECTION-17

CLINICAL ASSESSMENT RECORD

SR. #	TOPIC OF CLINICAL TEST/ EXAMINATION	TYPE OF THE TEST & VENUE OSPE, MINICEX, CHART STIMULATE D RECALL, DOPS, SIMULATED PATIENT, SKILL LAB e.t.c	TOTAL MARKS	MARKS OBTAINED	SIGNATURE S OF THE SUPERVISOR

SECTION-18

EVALUATION RECORDS

(Photocopy of consolidated evaluation record at the end of each block should be pasted here)