Integrated Modular Curriculum

Implementation Report of Foundation Module 2023

Foreword

Rawalpindi Medical University seeks excellence in providing qualitative programs through modern tools in Medical Education, Scientific Research and Health Professional Services to achieve excellence in health care delivery. The Integrated Curriculum is becoming an increasingly popular concept internationally. The goal of integration is to break down barriers between the Basic and Clinical Sciences currently in place as a result of traditional curricular structure. Integration promotes retention of knowledge and acquisition of skills through repetitive and progressive development of concepts and their applications. In addition to these curricular reforms the important aspect is successfully running the implementation of the new curriculum & monitoring its each aspect without affecting the quality of Medical Education being delivered to the students. Quality Assurance is important to evaluate whether the goals have been met or not to ensure sustained success and growth of Integrated Modular System

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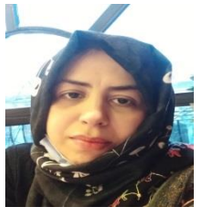
(MBBS, MCPS, FCPS, FACG, FRCP (Lon), FRCP (Glasg), AGAF)
Vice Chancellor
Rawalpindi Medical University
& Allied Hospitals

AUTHORS



Dr. Asma Khan — Additional Director Department of Medical Education, Implementation Incharge 3rd year MBBS

Dr. Omaima Asif — Assistant Director Department of Medical Education

Muhammad Faisal Mughal — Computer Operator

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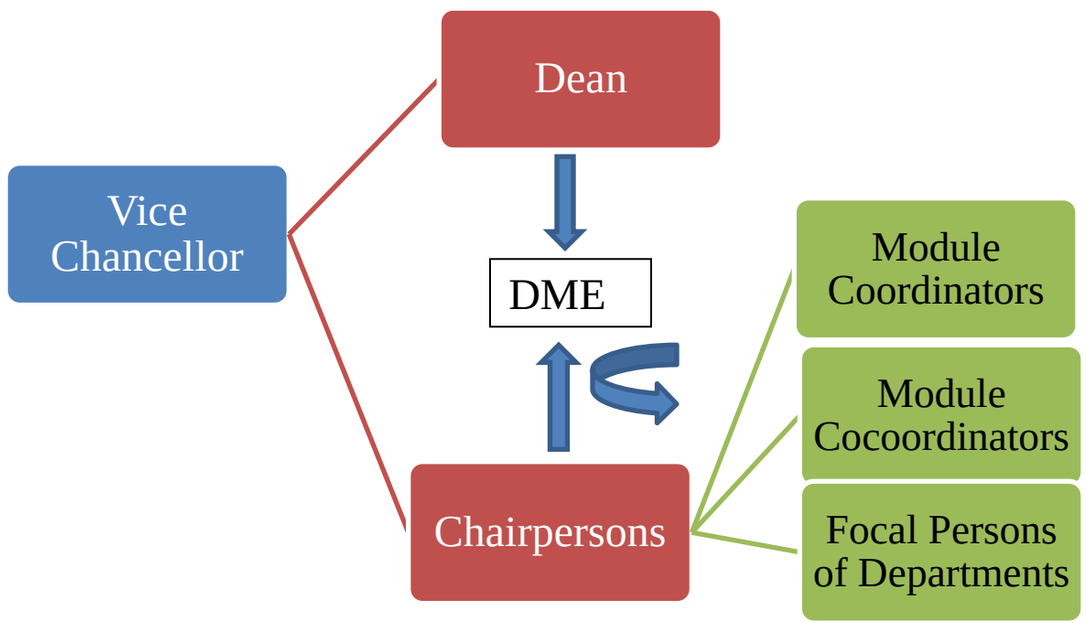
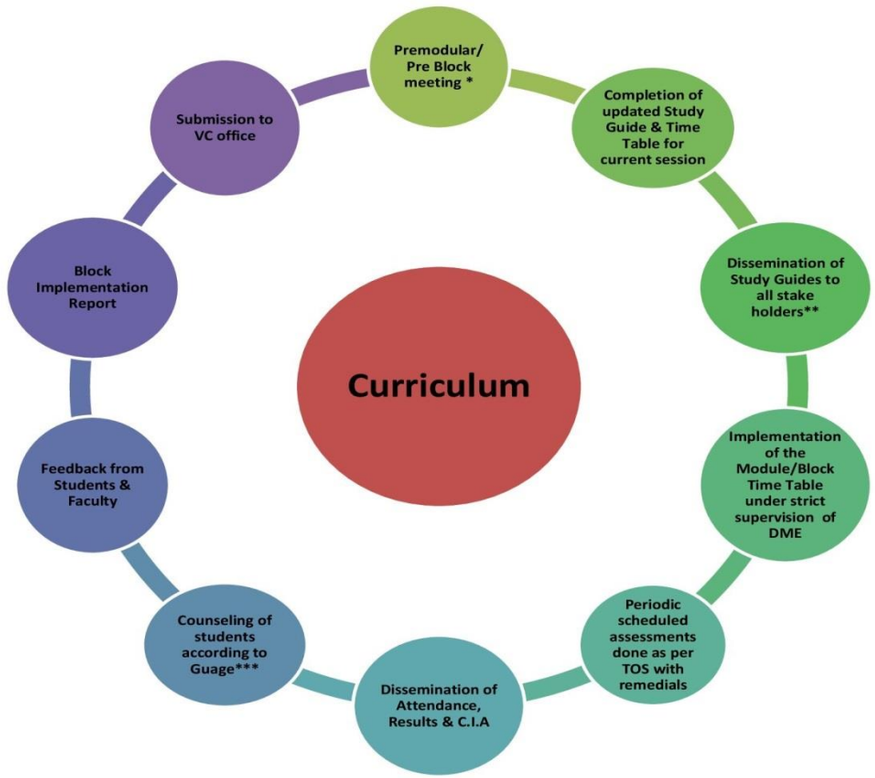
Curriculum Management

Planning



Curriculum Implementation



- With dissemination of previous session's teaching activities

** Faculty, Students & Support Staff

***

Zone (Gauge for Attendance)	
Extra Ordinary	90-100%
Blue Zone	80-89%
Purple Zone	70-79%
Yellow Zone	60-69%
Orange Zone	50-59%
High Alert	26-49%
Red Zone	0-25%

Foundation Module Team

Module Name	:	Foundation Module
Duration of module	:	04 Weeks
Coordinator	:	Dr. Zunaira Hakim
Co-coordinator	:	Dr. Dr Zofishan Fatima
Review by	:	Module Committee

Module Committee				Module Task Force Team		
1.	Vice Chancellor RMU	Prof. Dr. Muhammad Umar		1	Coordinator	Dr. Attiya Munir (Assissant Professor of Pharmacology)
2.	Director DME	Prof. Dr. Rai Muhammad Asghar		2	DME Focal Person	Dr. Maryum Batool
3.	Convener Curriculum	Prof. Dr. Naeem Akhter		3	Co-coordinator	Dr. Omaima, Dr Haseeba (Demonstrator of Pharmacology)
4.	Dean Basic Sciences	Prof. Dr. Ayesha Yousaf				
5.	Additional Director DME	Prof. Dr. Ifra Saeed				
6.	Chairperson Pharmacology & Implementation Incharge 3rd year MBBS	Dr. Asma Khan				
7.	Chairperson Pathology	Prof. Dr. Mobina Dhodhy				
				1	Director DME	Prof. Dr. Rai Muhammad Asghar
8.	Chairperson Forensic Medicine	Dr Filza		2	Add. Director DME	Prof. Dr. Ifra Saeed
9.	Focal Person Pharmacology	Dr Zunaira Hakim		3	Assistant Director DME	Dr Omaima Asif
10.	Focal Person Pathology	Dr Fareeha Afzal		4	Module planner & Implementation coordinator	Dr. Omaima Asif
11.	Focal Person Forensic Medicine	Dr. Gulzeb		5	Editor	Dr Omaima Asif
12.	Focal Person Medicine	Dr. Saima Ambreen				
13.	Focal Person Behavioral Sciences	Dr. Saadia Yasir				
14.	Focal Person Community Medicine	Dr. Afifa Kulsoom				
15.	Focal Person Quran Translation Lectures	Mufti Abdul Wahid				
16.	Focal Person Family Medicine	Dr Sadia Khan				
17.	Focal Person Bioethics Department	Prof. Dr. Akram Randhawa				
18.	Focal Person Surgery	Dr Huma Sabir				

Module I & II –
Foundation Module

Introduction: In the Foundation Module students will develop understanding of the basic concepts of cell Physiology, Biochemistry, Anatomy, Pathology, Pharmacology, Community medicine and study skills through an integrated course.

Rationale: The foundation module is designed to impart basic knowledge about the normal structure, organization, functions and development of human body. This knowledge will serve as a base on which the student will construct further knowledge about the etiology, pathogenesis and prevention of diseases; the principles of their therapeutics and management.

Each student will be able to:

Module Outcomes

Knowledge

- Acquire the basic science knowledge and terminology necessary to understand the development and functioning of normal structures of human body starting from biochemical level to organ system level, as well as the concepts of diseases in the community and drug dynamics.
- Use technology based medical education including Artificial Intelligence.
- Appreciate concepts & importance of Family Medicine, Biomedical Ethics And Research.

Skills

- Identify different anatomical planes and correlate the importance of these with clinical medicine.
- Identify various apparatus used in lab.
- Preparation and identification of microscopic slides.
- Preparation of solutions of various strengths.

Attitude

- Demonstrate professional attitude, team-building spirit and good communication skills.
- This module will run in 6 weeks duration. The content will be covered through introduction of topics. Instructional strategies are given in the time table and learning objectives are given in the study guides. Study guides will be uploaded on the university website. Good luck!

Categorization of Modular Content
Department of Pathology:

Category A*	Category B**	Category C***			
LGIS	**SGD**	**SGD**	**CBL**	**Skill Lab**	**Self-Directed Learning (SDL)**
Reversible and irreversible cell injury Acute inflammation vascular events Cellular events of acute inflammation Pathophysiology of Thromboembolism Mendalian Disorders Nomenclature & Characteristics of neoplasms Diagnostic approach of malignant tumors	Cellular adaptations Cellular aging and intra cellular accumulations Chemical mediators of inflammation Chronic Inflammation Consequences of inflammation Control of normal cell proliferation & tissue growth Mechanism of Tissue Regeneration Edema Morphological changes in Infarction Hemorrhage Introduction to genetics Types of gene disorders and Prenatal diagnosis Single Gene Disorders Epidemiology of Neoplasia Molecular Basis Of Cancer Tumor suppressor genes in cancer Microbial & radiation carcinogenesis Carcinogenic agents and Tumor immunity Pathophysiology of Environmental Diseases	Cellular adaptations Cellular aging and intra cellular accumulations Chemical mediators of inflammation Chronic Inflammation Consequences of inflammation Control of normal cell proliferation & tissue growth Mechanism of Tissue Regeneration	Pathogenic Calcification Granulomatous Inflammation Healing by Secondary Intention Pathogenesis is of Shock Diagnosis of Klienfelter Syndrome Lead Poisoning	Cellular Adaptation to Stress Fatty Change Calcification Pigmentation Diagnosis of Acute Inflammation Diagnosis of Chronic and Granulomatous Inflammation Chronic Venous Congestion, Thrombosis, Infarction Diagnosis of benign neoplasm Diagnosis of malignant neoplasm	The genome and cellular house keeping Cell Growth Morphological Patterns and complications of Acute inflammation Phagocytosis and Clearance of the Offending Agent Embolism and types of embolism Cytogenetic Disorders Nutritional disorders, Macronutrient/ Micronutrient insufficiency Environmental pollution

Category A*: By Professors

Category B:** By Associate & Assistant Professors

Category C*:** By Senior Demonstrators & Demonstrators

Teaching Staff / Human Resource of Department of Pathology

Sr. #	Designation Of Teaching Staff / HumanResource	Total number of teaching staff
1.	Professor of Pathology department	03
2.	Associate professor of Pathology department	01
3.	Assistant professor of Pathology department (AP)	04
4.	Demonstrators of Pathology department	14

Sr. #	Hours Calculation for Various Type of Teaching Strategies	Total Hours
1.	Large Group Interactive Session (LGIS)	2 * 7 = 14 hours
2.	Small Group Discussions (SGD)	4*20=40 hours
3.	Case Based Learning (CBL)	4* 6 = 12 hours
4.	Practical / Skill Lab	2 * 7 = 14 hours
5.	Self-Directed Learning (SDL)	1 * 9 = 9 hours

Categorization of Modular Content of Pharmacology

A*	B**	C***			
LGIS	LGIS	CBL	Skill lab	SGD	SDL
Introduction To Pharmacology	Distribution of Drugs	Pharmacogenetics	Routes of drug administration and Dosage forms	Absorption of Drugs	Therapeutic Drug monitoring
Absorption of drugs	Excretion of drugs		Pharmacological calculations	Biotransformation (enzyme induction & inhibition)	Drug development and new therapeutic approaches
Biotransformation			Bioavailability and Half life		Pharmacokinetic interactions & Their mechanisms
Bioavailability of drugs			Biostatistics		Principles of Prescription Order Writing and Patient Compliance
Half life of drugs					
Mechanism of drug action					
Dose response curve					
Tolerance and Tachyphylaxis					
Factors affecting drug dose and action					
Adverse drug reactions					
Category A*: Professor/Associate Professor/Assistant Professor					
Category B**: Assistant Professor/Senior demonstrator					
Category C***:Senior Demonstrator/Demonstrator					

Teaching Staff / Human Resource of Department of Pharmacology

Sr. #	Designation Of Teaching Staff / Human Resource	Total number of teaching staff
1.	Associate professor	01
2.	Assistant professor	02
3.	Demonstrators	07

Contact Hours (Faculty) & Contact Hours (Students)

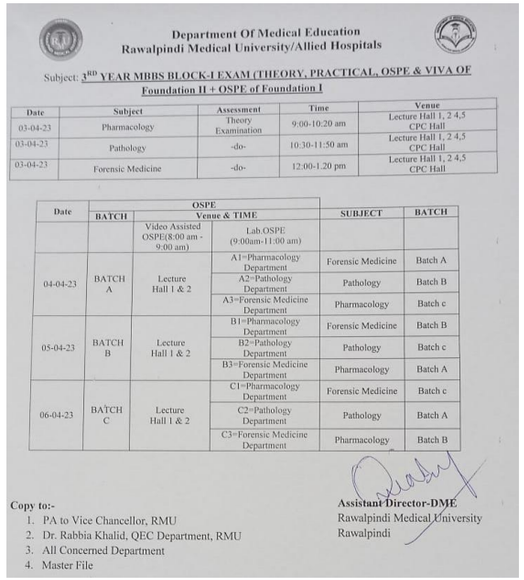
Sr. #	Hours Calculation for Various Type of Teaching Strategies	Total Hours
1.	Large Group Interactive Session (LGIS)	2* 17 =34 hours
2.	Small Group Discussions (SGD)/CBL	6*4=24
3.	Skill Lab	3*6=18
4.	Self-Directed Learning (SDL)	1*4=4
5.	Total Hours	80

Clinical Lectures Hours

Sr. #	Clinical	Total Hours
1.	Research	2
2.	Bioethics	2
3.	Surgery	4
4.	Medicine	5
5.	Peads	1
6.	Gynecology	3
7.	Quran Translation	5

SECTION-I

Date Sheet for Block Assessment



Department Of Medical Education
Rawalpindi Medical University/Allied Hospitals

Subject: 3RD YEAR MBBS BLOCK-I EXAM (THEORY, PRACTICAL, OSPE & VIVA OF Foundation II + OSPE of Foundation I

Date	Subject	Assessment	Time	Venue
03-04-23	Pharmacology	Theory Examination	9:00-10:20 am	Lecture Hall 1, 2 4,5 CPC Hall
03-04-23	Pathology	-do-	10:30-11:50 am	Lecture Hall 1, 2 4,5 CPC Hall
03-04-23	Forensic Medicine	-do-	12:00-1:20 pm	Lecture Hall 1, 2 4,5 CPC Hall

Date	OSPE			SUBJECT	BATCH
	BATCH	Venue & TIME			
		Video Assisted OSPE(8:00 am - 9:00 am)	Lab.OSPE (9:00am-11:00 am)		
04-04-23	BATCH A	Lecture Hall 1 & 2	A1=Pharmacology Department	Forensic Medicine	Batch A
			A2=Pathology Department	Pathology	Batch B
			A3=Forensic Medicine Department	Pharmacology	Batch c
05-04-23	BATCH B	Lecture Hall 1 & 2	B1=Pharmacology Department	Forensic Medicine	Batch B
			B2=Pathology Department	Pathology	Batch c
			B3=Forensic Medicine Department	Pharmacology	Batch A
06-04-23	BATCH C	Lecture Hall 1 & 2	C1=Pharmacology Department	Forensic Medicine	Batch c
			C2=Pathology Department	Pathology	Batch A
			C3=Forensic Medicine Department	Pharmacology	Batch B

Copy to:-
1. PA to Vice Chancellor, RMU
2. Dr. Rabbia Khalid, QEC Department, RMU
3. All Concerned Department
4. Master File

Assistant Director-DME
Rawalpindi Medical University
Rawalpindi

Gantt Chat for Submission of Results in DME

Departments	Date of Submissionof Result	Remarks	Date of Counselling of Students	Date of Submission of Counseling Report
Pharmacology	15-03-2023	Results submitted to DME after display	17-03-2023	20-03-2023
Pathology	15-03-2023	Results submitted to DME after display	18-03-2023	21-03-2023
Forensic Medicine	15-03-2023	Results submitted to DME after display	20-03-2023	22-03-2023

Attendance of Block-I

PD:- 30-08-2023

Department of Medical Education
3rd Year MBBS (Session 2020-21)
Block-I (Foundation Module I & II) 8 Feb to 6 April, 2023
Updated Attendance Records LGIS, SGD, CBL & Practical

Sr No.	Roll NO	Name of Student	Batch	Pharmacology										Forensic Medicine						Pathology										Clinical					
				LGIS=30		SGD=5		CBL=6		Practical=7		Total=48		LGIS=14		Practical=7		Total=21		LGIS=9		SGD=16		CBL=8		Practical=7		Total=40		Medicine=13		Surgery=10		Paeds=1	
				Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age
1	1	Aamnah Tariq	C3	16	53%	2	40%	1	17%	3	43%	22	46%	13	93%	2	29%	15	71%	3	33%	9	56%	2	25%	2	29%	16	40%	3	23%	4	40%	0	0%
2	2	Aayet Zulfiqar	A1	30	100%	5	100%	6	100%	5	71%	46	96%	13	93%	7	100%	20	95%	7	78%	14	88%	7	88%	7	100%	35	88%	9	69%	9	90%	0	0%
3	3	Abeeha Zainab	A1	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	7	100%	21	100%	8	89%	15	94%	7	88%	7	100%	37	93%	10	77%	9	90%	1	100%
4	4	Abeer Saif	B4	30	100%	5	100%	6	100%	3	43%	44	92%	13	93%	6	86%	19	90%	8.28	92%	8	50%	3	38%	5	71%	24.28	61%	7	54%	7	70%	0	0%
5	5	Adeena Naveed	A1	29	97%	4	80%	4	67%	5	71%	42	88%	13	93%	6	86%	19	90%	7.15	79%	14	88%	5	63%	7	100%	33.15	83%	6	46%	8	80%	0	0%
6	6	Aiema Hamid	A1	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	6	86%	19	90%	6	67%	14	88%	6	75%	7	100%	33	83%	6	46%	7	70%	0	0%
7	7	Aiman Afkar Abbasi	A1	30	100%	4	80%	4	67%	6	86%	44	92%	11	79%	7	100%	18	86%	6	67%	15	94%	7	88%	7	100%	35	88%	12	92%	10	100%	0	0%
8	8	Aiman Amir	A1	30	100%	5	100%	6	100%	6	86%	47	98%	13	93%	7	100%	20	95%	6	67%	13	81%	7	88%	7	100%	33	83%	5	38%	7	70%	0	0%
9	9	Aiman Arif	C4	30	100%	5	100%	4	67%	6	86%	45	94%	14	100%	6	86%	20	95%	8	89%	13	81%	6	75%	7	100%	34	85%	8	62%	10	100%	1	100%
10	10	Aiman Mughal	A4	29	97%	4	80%	5	83%	6	86%	44	92%	13	93%	6	86%	19	90%	8.01	89%	13	81%	3	38%	5	71%	29.01	73%	6	46%	7	70%	0	0%
11	11	Aleema Fatima	A1	30	100%	5	100%	4	67%	6	86%	45	94%	13	93%	6	86%	19	90%	7	78%	13	81%	6	75%	6	86%	32	80%	7	54%	10	100%	0	0%
12	12	Aleena Shahzad	A1	30	100%	5	100%	5	83%	5	71%	45	94%	14	100%	7	100%	21	100%	8	89%	12	75%	7	88%	7	100%	34	85%	8	62%	9	90%	0	0%
13	14	Alishba Shahid	C3	30	100%	5	100%	6	100%	6	86%	47	98%	13	93%	6	86%	19	90%	8.01	89%	11	69%	4	50%	7	100%	30.01	75%	7	54%	3	30%	0	0%
14	15	Alizah Faisal	A1	30	100%	5	100%	5	83%	5	71%	45	94%	11	79%	6	86%	17	81%	6	67%	13	81%	7	88%	5	71%	31	78%	4	31%	9	90%	0	0%
15	16	Alizeh Naeem	A2	30	100%	4	80%	5	83%	6	86%	45	94%	12	86%	6	86%	18	86%	8	89%	12	75%	7	88%	6	86%	33	83%	7	54%	7	70%	0	0%
16	17	Alveena Khan Lodhi	A3	30	100%	4	80%	4	67%	6	86%	44	92%	12	86%	6	86%	18	86%	6.83	76%	11	69%	6	75%	6	86%	29.83	75%	9	69%	8	80%	0	0%
17	18	Amaida Khan	A5	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	6	86%	20	95%	8	89%	13	81%	4	50%	7	100%	32	80%	13	100%	10	100%	0	0%
18	19	Amarah Rashid	A2	30	100%	5	100%	6	100%	6	86%	47	98%	13	93%	4	57%	17	81%	8	89%	13	81%	6	75%	7	100%	34	85%	8	62%	9	90%	0	0%
19	20	Amber Sajjad	A1	30	100%	4	80%	5	83%	6	86%	45	94%	13	93%	7	100%	20	95%	7	78%	14	88%	6	75%	7	100%	34	85%	9	69%	10	100%	1	100%
20	21	Amina Arif	C5	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	6	86%	19	90%	9	100%	14	88%	7	88%	7	100%	37	93%	10	77%	10	100%	1	100%
21	22	Ammara Atique	A2	30	100%	5	100%	5	83%	5	71%	45	94%	13	93%	7	100%	20	95%	7	78%	14	88%	5	63%	7	100%	33	83%	7	54%	9	90%	0	0%
22	23	Amna Arif	A1	30	100%	5	100%	4	67%	7	100%	46	96%	14	100%	4	57%	18	86%	6.83	76%	13	81%	3	38%	6	86%	28.83	72%	7	54%	8	80%	0	0%
23	25	Amna Noor	A3	30	100%	5	100%	4	67%	6	86%	45	94%	12	86%	7	100%	19	90%	7	78%	14	88%	7	88%	7	100%	35	88%	8	62%	9	90%	0	0%
24	26	Amna Rehman Sherwani	A2	29	97%	5	100%	4	67%	6	86%	44	92%	12	86%	6	86%	18	86%	7.1	79%	11	69%	7	88%	6	86%	31.1	78%	10	77%	9	90%	0	0%
25	27	Amna Tariq	C2	30	100%	5	100%	3	50%	6	86%	44	92%	13	93%	7	100%	20	95%	9	100%	8	50%	4	50%	5	71%	26	65%	6	46%	7	70%	0	0%
26	28	Anoosha Adnan	A2	29	97%	3	60%	5	83%	5	71%	42	88%	10	71%	7	100%	17	81%	8	89%	12	75%	7	88%	7	100%	34	85%	9	69%	10	100%	0	0%
27	29	Anoosha Qaiser	A1	29	97%	3	60%	4	67%	5	71%	41	85%	14	100%	6	86%	20	95%	8	89%	14	88%	7	88%	7	100%	36	90%	9	69%	9	90%	1	100%
28	30	Anum Saeed	C4	30	100%	5	100%	6	100%	6	86%	47	98%	12	86%	6	86%	18	86%	8	89%	14	88%	6	75%	7	100%	35	88%	9	69%	8	80%	1	100%
29	31	Aqsa Mehmood	A2	30	100%	4	80%	5	83%	6	86%	45	94%	12	86%	7	100%	19	90%	8	89%	13	81%	7	88%	5	71%	33	83%	7	54%	9	90%	0	0%
30	32	Aqsa Tufail	A2	30	100%	4	80%	4	67%	6	86%	44	92%	13	93%	6	86%	19	90%	7	78%	14	88%	6	75%	7	100%	34	85%	8	62%	6	60%	0	0%
31	33	Areej Gohar Meer	A2	19	63%	3	60%	0	0%	4	57%	26	54%	13	93%	2	29%	15	71%	5.33	59%	9	56%	4	50%	4	57%	22.33	56%	5	38%	5	50%	0	0%
32	34	Arooj Abbasi	A2	30	100%	5	100%	4	67%	6	86%	45	94%	13	93%	6	86%	19	90%	7	78%	13	81%	7	88%	7	100%	34	85%	8	62%	9	90%	0	0%
33	35	Arooj Bibi	A2	30	100%	5	100%	5	83%	5	71%	45	94%	14	100%	7	100%	21	100%	7	78%	14	88%	5	63%	7	100%	33	83%	9	69%	10	100%	0	0%
34	36	Arooj Kiran	A5	30	100%	5	100%	6	100%	6	86%	47	98%	13	93%	6	86%	19	90%	8	89%	13	81%	5	63%	7	100%	33	83%	13	100%	10	100%	1	100%
35	37	Asma Fatimah Malik	A2	30	100%	5	100%	5	83%	6	86%	46	96%	12	86%	7	100%	19	90%	8.01	89%	11	69%	4	50%	6	86%	29.01	73%	9	69%	9	90%	0	0%
36	38	Asma Javed	A2	26	87%	2	40%	4	67%	4	57%	36	75%	13	93%	7	100%	20	95%	6.38	71%	11	69%	6	75%	4	57%	27.38	68%	11	85%	7	70%	0	0%
37	39	Asma Saeed	A3	30	100%	5	100%	4	67%	6	86%	45	94%	14	100%	7	100%	21	100%	8	89%	14	88%	6	75%	7	100%	35	88%	9	69%	9	90%	0	0%
38	40	Ayesha Abrar	A3	29	97%	5	100%	4	67%	6	86%	44	92%	14	100%	6	86%	20	95%	8	89%	15	94%	7	88%	6	86%	36	90%	2	15%	3	30%	0	0%
39	41	Ayesha Ashfaq	A2	30	100%	5	100%	4	67%	6	86%	45	94%	13	93%	7	100%	20	95%	8	89%	12	75%	6	75%	7	100%	33	83%	9	69%	9	90%	0	0%
40	43	Ayesha Hassan	A3	30	100%	5	100%	5	83%	5	71%	45	94%	12	86%	6	86%	18	86%	7	78%	13	81%	7	88%	7	100%	34	85%	9	69%	9	90%	0	0%
41	44	Ayesha Masood	C4	30	100%	5	100%	4	67%	5	71%	44	92%	14	100%	7	100%	21	100%	8	89%	14	88%	6	75%	6	86%	34	85%	8	62%	10	100%	0	0%
42	45	Ayesha Muzaffar	A3	28	93%	4	80%	5	83%	5	71%	42	88%	12	86%	7	100%	19	90%	7	78%	12	75%	7	88%	6	86%	32	80%	8	62%	9	90%	0	0%
43	46	Ayesha Noor	A3	27	90%	3	60%	5	83%	6	86%	41	85%	11	79%	6	86%	17	81%	7	78%	13	81%	7	88%	7	100%	34	85%	8	62%	10	100%	0	0%
44	47	Ayesha Rasool	A3	30	100%	5	100%	5	83%	6	86%	46	96%	10	71%	7	100%	17	81%	6	67%	14	88%	8	100%	6	86%	34	85%	7	54%	7	70%	0	0%
45	48	Ayesha Zafar	A3	27	90%	5	100%	5	83%	5	71%	42	88%	11	79%	7	100%	18	86%	7.55	84%	10	63%	7	88%	7	100%	31.55	79%	9	69%	7	70%	0	0%
46	49	Aymen Noor Waseem	C3	30	100%	5	100%	4	67%	6	86%	45	94%	14	100%	6	86%	20	95%	8	89%	13	81%	6	75%	7	100%	34	85%	3	23%	4	40%	0	0%
47	50	Azka Amer	C4	30	100%	5	100%	6	100%	6	86%	47	98%	13	93%	7	100%	20	95%	9	100%	14	88%	6	75%	6	86%	35	88%	10	77%	8	80%	1	100%
48	51	Bakhtawar Arif	A3	30	100%	5	100%	4	67%	6	86%	45	94%	12	86%	7	100%	19	90%	8	89%	12	75%	7	88%	7	100%	34	85%	6	46%	6	60%	0	0%
49	52	Beenish Sabir	A3	30	100%	4	80%	5	83%	6	86%	45	94%	13	93%	7	100%	20	95%	7.15	79%	13	81%	5	63%	7	100%	32.15	80%	5	38%	8	80%	0	0%
50	53	Bisma Shuaib	A3	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	6	86%	19	90%	7	78%	15	94%	6	75%	7	100%	35	88%	7	54%	9	90%	0	0%
51	54	Eeman Khalid	A3	29	97%	3	60%	5	83%	5	71%	42	88%	13	93%	7	100%	20	95%	6	67%	12	75%	7	88%	7	100%	32	80%	7	54%	10	100%	0	0%
52	55	Eeman Naeem	A4	30	100%	5	100%	4	67%	6	86%	45	94%	11	79%	7	100%	18	86%	8	89%	12	75%	7	88%	7	100%	34	85%	10	77%	10	100%	0	0%
53	56	Elham Suleman	A4	26	87%	2	40%	5	83%	6	86%	39	81%	12	86%	6	86%	18	86%	6.83	76%	12	75%	3	38%	3	43%	24.83	62%	6	46%	5	50%	0	0%
54	57	Eman Ahmad	A3	30	100%	5	100%	5	83%	4	57%	44	92%	12	86%	7	100%	19	90%	8	89%	13	81%	6	75%	6	86%	33	83%	10	77%	10	100%	0	0%
55	58	Esha Miqat	A3	24	80%	3	60%	4	67%	5	71%	36	75%	13	93%	6	86%	19	90%	6.63	74%	13	81%	8	100%	4	57%	31.63	79%	3	23%	5	50%	0	0%
56	59	Esha-Tu-Razia	A3	30	100%	5	100%	3	50%	6	86%	44	92%	11	79%	7	100%	18	86%	8	89%	14	88%	7	88%	6	86%	35	88%	7	54%	9	90%	0	0%
57	60	Faryal Ahmed	A4	30	100%	4	80%	6	100%	5	71%	45	94%	11	79%	7	100%	18	86%	8	89%	11	69%	6	75%	6	86%	31	78%	9	69%	10	100%	0	0%
58	61	Faryha Aslam	A4	24	80%	1	20%	5	83%	6	86%	36	75%	14	100%	6	86%	20	95%	7.29	81%	12	75%	6	75%	5	71%	30.29	76%	7	54%	8	80%	0	0%
59	62	Fatima Nazir	C5	28	93%	5	100%	5	83%	6	86%	44	92%	11	79%	6	86%	17	81%	7	78%	15	94%	7	88%	6	86%	35	88%	9	69%	10	100%	0	0%
60	63	Fatima Noor	A1	30	100%	5	100%	6	100%	6	86%	47	98%	13	93%	7	100%	20	95%	7	78%	15	94%	7	88%	7	100%	36	90%	11	85%	9	90%	0	0%
61	64	Fatima Zahra	B1	28	93%	4	80%	5	83%	4	57%	41	85%	10	71%	6	86%	16	76%	6	67%	9	56%	4	50%	5	71%	24	60%	4	31%	6	60%	1	100%
62	65	Fiza Farooq	A4	30	100%	5	100%	4	67%	6	86%	45	94%	14	100%	6	86%	20	95%	7.55	84%	11	69%	7	88%	6	86%	31.55	79%	8	62%	9	90%	1	100%
63	66	Fizza Tariq	A4	30	100%	5	100%	5	83%	5	71%	45	94%	14	100%	6	86%	20	95%	8	89%	13	81%	7	88%	7	100%	35	88%	10	77%	10	100%	0	0%
64	67	Ghania Saad	A1	30	100%	4	80%	3	50%	5	71%	42	88%	12	86%	6	86%	18	86%	6.83	76%	12	75%	5	63%	5	71%	28.83	72%	7	54%	8	80%	0	0%
65	68	Gulzeryam Muneer	A2	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	7	100%	20	95%	6	67%	13	81%	6	75%	7	100%	32	80%	6	46%	8	80%	0	0%
66	69	Hadiah Ashraf	A1	28	93%	5	100%	2	33%	4	57%	39	81%	14	100%	6	86%	20	95%	7.55	84%	12	75%	6	75%	4	57%	29.55	74%	7	54%	8	80%	0	0%
67	70	Hafsa Akhtar	A5	30	100%	5	100%	5	83%	5	71%	45	94%	14	100%	7	100%	21	100%	7.55	84%	12	75%	4	50%	7	100%	30.55	76%	9	69%	8	80%	0	0%
68	71	Hafsa Arshad Azam Raja	A4	30	100%	5	100%	4	67%	6	86%	45	94%	14	100%	4	57%	18	86%	8	89%	14	88%	6	75%	6	86%	34	85%	12	92%	8	80%	0	0%

Sr No.	Roll NO	Name of Student	Batch	Pharmacology										Forensic Medicine						Pathology										Clinical					
				LGIS=30		SGD=5		CBL=6		Practical=7		Total=48		LGIS=14		Practical=7		Total=21		LGIS=9		SGD=16		CBL=8		Practical=7		Total=40		Medicine=13		Surgery=10		Paeds=1	
				Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age
69	72	Hafsa Ejaz	A4	29	97%	5	100%	4	67%	6	86%	44	92%	12	86%	6	86%	18	86%	8	89%	14	88%	7	88%	7	100%	36	90%	6	46%	9	90%	0	0%
70	73	Hafsa Malik	A4	26	87%	1	20%	4	67%	6	86%	37	77%	12	86%	6	86%	18	86%	6.23	69%	9	56%	3	38%	3	43%	21.23	53%	6	46%	4	40%	0	0%
71	75	Hajira Batool	C4	30	100%	4	80%	5	83%	6	86%	45	94%	12	86%	7	100%	19	90%	9	100%	12	75%	4	50%	6	86%	31	78%	7	54%	9	90%	1	100%
72	76	Hala Faisal	B3	28	93%	5	100%	4	67%	4	57%	41	85%	14	100%	6	86%	20	95%	7.55	84%	8	50%	5	63%	6	86%	26.55	66%	7	54%	9	90%	0	0%
73	77	Haleema Sadia	C1	30	100%	3	60%	4	67%	4	57%	41	85%	13	93%	6	86%	19	90%	6.83	76%	10	63%	3	38%	6	86%	25.83	65%	7	54%	8	80%	0	0%
74	78	Hamna Ejaz	C4	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	7	100%	21	100%	9	100%	14	88%	7	88%	7	100%	37	93%	9	69%	9	90%	1	100%
75	79	Hamna Imtiaz	C1	30	100%	5	100%	5	83%	5	71%	45	94%	11	79%	7	100%	18	86%	7.55	84%	13	81%	3	38%	6	86%	29.55	74%	7	54%	7	70%	0	0%
76	80	Hamna Rashid	B1	30	100%	5	100%	4	67%	5	71%	44	92%	12	86%	6	86%	18	86%	8	89%	11	69%	6	75%	6	86%	31	78%	6	46%	8	80%	0	0%
77	82	Hania Javed	A4	29	97%	4	80%	5	83%	5	71%	43	90%	11	79%	6	86%	17	81%	7.55	84%	11	69%	2	25%	6	86%	26.55	66%	6	46%	7	70%	0	0%
78	83	Hania Masood	A5	28	93%	4	80%	2	33%	4	57%	38	79%	14	100%	6	86%	20	95%	5.01	56%	13	81%	6	75%	6	86%	30.01	75%	5	38%	2	20%	0	0%
79	84	Hania-Tul-Hira	C4	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	7	100%	21	100%	9	100%	14	88%	7	88%	7	100%	37	93%	10	77%	9	90%	0	0%
80	85	Hifsa Maryam	A5	29	97%	3	60%	3	50%	6	86%	41	85%	10	71%	7	100%	17	81%	7	78%	12	75%	4	50%	7	100%	30	75%	6	46%	7	70%	0	0%
81	86	Hifza Hameed	B3	30	100%	5	100%	5	83%	5	71%	45	94%	12	86%	7	100%	19	90%	8.01	89%	10	63%	6	75%	6	86%	30.01	75%	7	54%	6	60%	0	0%
82	87	Hira Arshad	A5	30	100%	5	100%	5	83%	4	57%	44	92%	13	93%	7	100%	20	95%	7	78%	14	88%	6	75%	7	100%	34	85%	11	85%	9	90%	0	0%
83	88	Hooria Fatima	A5	29	97%	4	80%	4	67%	6	86%	43	90%	11	79%	7	100%	18	86%	6	67%	14	88%	5	63%	7	100%	32	80%	9	69%	9	90%	0	0%
84	89	Hooria Waqas Saeed	A5	27	90%	3	60%	1	17%	6	86%	37	77%	13	93%	6	86%	19	90%	4.55	51%	15	94%	4	50%	6	86%	29.55	74%	6	46%	1	10%	0	0%
85	90	Hooriya Fatima	A5	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	7	100%	21	100%	7	78%	15	94%	7	88%	7	100%	36	90%	13	100%	10	100%	1	100%
86	91	Humna Sulaiman	A5	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	7	100%	20	95%	6	67%	16	100%	6	75%	7	100%	35	88%	11	85%	9	90%	0	0%
87	92	Hunaina Ashfaq	A5	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	7	100%	21	100%	6	67%	16	100%	6	75%	7	100%	35	88%	10	77%	9	90%	0	0%
88	93	Hurmat Fayyaz	A5	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	7	100%	20	95%	8	89%	14	88%	6	75%	7	100%	35	88%	9	69%	10	100%	0	0%
89	94	Husna Jahangir	B5	30	100%	5	100%	6	100%	6	86%	47	98%	14	100%	7	100%	21	100%	9	100%	10	63%	3	38%	6	86%	28	70%	10	77%	9	90%	0	0%
90	95	Iqra Munir	A5	30	100%	5	100%	4	67%	6	86%	45	94%	13	93%	7	100%	20	95%	8	89%	14	88%	6	75%	7	100%	35	88%	9	69%	10	100%	0	0%
91	96	Irsa Mazher	A4	28	93%	4	80%	4	67%	6	86%	42	88%	10	71%	6	86%	16	76%	6.43	71%	11	69%	2	25%	5	71%	24.43	61%	5	38%	7	70%	0	0%
92	97	Isha-Tu-Raazia	B1	30	100%	5	100%	5	83%	5	71%	45	94%	14	100%	7	100%	21	100%	8	89%	13	81%	7	88%	7	100%	35	88%	10	77%	10	100%	0	0%
93	98	Javeria Batool	A4	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	6	86%	20	95%	8	89%	13	81%	4	50%	7	100%	32	80%	8	62%	9	90%	1	100%
94	99	Javeria Khalid	A5	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	6	86%	20	95%	8	89%	16	100%	6	75%	6	86%	36	90%	9	69%	9	90%	0	0%
95	100	Javeria Shafqat	A5	30	100%	5	100%	5	83%	6	86%	46	96%	12	86%	6	86%	18	86%	7.55	84%	9	56%	5	63%	7	100%	28.55	71%	5	38%	8	80%	0	0%
96	101	Javeria Shaheen	B1	30	100%	5	100%	4	67%	6	86%	45	94%	14	100%	7	100%	21	100%	8	89%	15	94%	7	88%	7	100%	37	93%	10	77%	10	100%	0	0%
97	102	Jaweria Shafiq	B1	17	57%	3	60%	0	0%	2	29%	22	46%	5	36%	2	29%	7	33%	2	22%	8	50%	1	13%	3	43%	14	35%	4	31%	3	30%	0	0%
98	103	Kashaf Tahir	B3	27	90%	4	80%	4	67%	4	57%	39	81%	9	64%	6	86%	15	71%	6	67%	9	56%	4	50%	5	71%	24	60%	7	54%	5	50%	0	0%
99	104	Khadeeja Mahnoor	B1	30	100%	3	60%	4	67%	6	86%	43	90%	13	93%	6	86%	19	90%	8	89%	13	81%	7	88%	6	86%	34	85%	8	62%	9	90%	1	100%
100	105	Khadija Aijaz	B1	29	97%	4	80%	3	50%	5	71%	41	85%	13	93%	7	100%	20	95%	7.29	81%	12	75%	6	75%	6	86%	31.29	78%	5	38%	4	40%	0	0%
101	106	Khadijah Sajjad Sahi	C3	27	90%	4	80%	4	67%	7	100%	42	88%	11	79%	7	100%	18	86%	7.55	84%	10	63%	6	75%	6	86%	29.55	74%	3	23%	1	10%	0	0%
102	107	Khowla Rajid Abbasi	B1	28	93%	4	80%	3	50%	4	57%	39	81%	14	100%	6	86%	20	95%	5	56%	12	75%	3	38%	5	71%	25	63%	4	31%	4	40%	0	0%
103	108	Kinza Gul	A4	30	100%	4	80%	5	83%	6	86%	45	94%	13	93%	7	100%	20	95%	8	89%	14	88%	4	50%	7	100%	33	83%	9	69%	10	100%	1	100%
104	109	Komal Chand	C5	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	6	86%	20	95%	6	67%	15	94%	6	75%	6	86%	33	83%	9	69%	10	100%	0	0%
105	110	Labeeba Khan	C3	30	100%	5	100%	5	83%	4	57%	44	92%	14	100%	6	86%	20	95%	8	89%	13	81%	5	63%	6	86%	32	80%	2	15%	2	20%	0	0%
106	111	Laiba Ahmad	B5	30	100%	5	100%	4	67%	6	86%	45	94%	13	93%	7	100%	20	95%	7.55	84%	11	69%	5	63%	7	100%	30.55	76%	8	62%	8	80%	0	0%
107	112	Laiba Akram	B1	30	100%	5	100%	4	67%	6	86%	45	94%	12	86%	6	86%	18	86%	8.01	89%	12	75%	4	50%	6	86%	30.01	75%	6	46%	8	80%	0	0%
108	113	Laiba Iqbal	C5	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	7	100%	21	100%	9	100%	15	94%	7	88%	6	86%	37	93%	12	92%	10	100%	0	0%
109	115	Laraib Noor	B1	30	100%	4	80%	6	100%	5	71%	45	94%	11	79%	6	86%	17	81%	6.83	76%	13	81%	4	50%	7	100%	30.83	77%	9	69%	8	80%	0	0%
110	116	Maham Asif	B1	30	100%	5	100%	6	100%	6	86%	47	98%	12	86%	7	100%	19	90%	8	89%	14	88%	8	100%	7	100%	37	93%	12	92%	10	100%	0	0%
111	117	Mahnoor Ahmed	C5	30	100%	5	100%	5	83%	7	100%	47	98%	11	79%	6	86%	17	81%	7	78%	14	88%	7	88%	6	86%	34	85%	8	62%	10	100%	0	0%
112	118	Mahnoor Anwar	B1	30	100%	4	80%	4	67%	5	71%	43	90%	13	93%	7	100%	20	95%	5	56%	14	88%	6	75%	7	100%	32	80%	5	38%	7	70%	0	0%
113	119	Mahnoor Fatima	C5	24	80%	5	100%	2	33%	6	86%	37	77%	13	93%	6	86%	19	90%	7.15	79%	14	88%	5	63%	7	100%	33.15	83%	8	62%	9	90%	0	0%
114	120	Mahnoor Qayyum	C5	30	100%	5	100%	4	67%	6	86%	45	94%	12	86%	6	86%	18	86%	7	78%	15	94%	6	75%	6	86%	34	85%	7	54%	8	80%	0	0%
115	121	Abdullah Farooq	A4	22	73%	4	80%	3	50%	3	43%	32	67%	8	57%	4	57%	12	57%	5.13	57%	7	44%	6	75%	3	43%	21.13	53%	5	38%	1	10%	0	0%
116	122	Abdullah Nadeem	A1	29	97%	4	80%	3	50%	6	86%	42	88%	12	86%	7	100%	19	90%	6.83	76%	11	69%	5	63%	3	43%	25.83	65%	3	23%	1	10%	0	0%
117	123	Ahmad Aziz	A1	28	93%	3	60%	4	67%	5	71%	40	83%	10	71%	7	100%	17	81%	7.55	84%	13	81%	6	75%	3	43%	29.55	74%	7	54%	8	80%	0	0%
118	124	Ahmad Bilal	A1	15	50%	1	20%	2	33%	4	57%	22	46%	6	43%	3	43%	9	43%	4.15	46%	7	44%	4	50%	3	43%	18.15	45%	1	8%	1	10%	0	0%
119	125	Ali Abdul Basit	A1	30	100%	4	80%	6	100%	5	71%	45	94%	14	100%	6	86%	20	95%	8	89%	14	88%	7	88%	7	100%	36	90%	11	85%	10	100%	0	0%
120	126	Ali Sher	A1	7	23%	1	20%	1	17%	4	57%	13	27%	2	14%	2	29%	4	19%	1	11%	5	31%	3	38%	1	14%	10	25%	1	8%	0	0%	0	0%
121	127	Anas Ahmad	A1	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	6	86%	20	95%	9	100%	13	81%	6	75%	7	100%	35	88%	11	85%	10	100%	1	100%
122	128	Arbab Khan	A2	2	7%	1	20%	0	0%	0	0%	3	6%	0	0%	0	0%	0	0%	1	11%	3	19%	0	0%	0	0%	4	10%	1	8%	0	0%	0	0%
123	129	Asfand Yar Ali	C5	30	100%	5	100%	5	83%	7	100%	47	98%	11	79%	6	86%	17	81%	7	78%	13	81%	5	63%	7	100%	32	80%	5	38%	5	50%	0	0%
124	130	Atif Masood Shah	B5	2	7%	0	0%	0	0%	0	0%	2	4%	8	57%	2	29%	10	48%	5.13	57%	4	25%	1	13%	1	14%	11.13	28%	1	8%	1	10%	0	0%
125	131	Atta Ul Mustafa	A2	25	83%	1	20%	3	50%	5	71%	34	71%	13	93%	6	86%	19	90%	5.13	57%	10	63%	4	50%	6	86%	25.13	63%	2	15%	2	20%	0	0%
126	132	Chaudhary Talha Tariq	C3	29	97%	4	80%	3	50%	4	57%	40	83%	14	100%	4	57%	18	86%	6.83	76%	13	81%	5	63%	5	71%	29.83	75%	3	23%	3	30%	0	0%
127	133	Ehsan Shakir	A5	20	67%	2	40%	4	67%	5	71%	31	65%	12	86%	2	29%	14	67%	5.13	57%	7	44%	3	38%	3	43%	18.13	45%	6	46%	3	30%	0	0%
128	134	Fahad Hassan	A2	25	83%	1	20%	4	67%	4	57%	34	71%	12	86%	4	57%	16	76%	6.38	71%	13	81%	6	75%	6	86%	31.38	78%	9	69%	5	50%	0	0%
129	135	Faheem Ahmed	A1	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	6	86%	20	95%	8	89%	15	94%	7	88%	6	86%	36	90%	10	77%	10	100%	1	100%
130	136	Faizan Rasool	A2	28	93%	4	80%	2	33%	3	43%	37	77%	8	57%	6	86%	14	67%	6.38	71%	11	69%	6	75%	4	57%	27.38	68%	3	23%	2	20%	0	0%
131	137	Ghulam Mohi - Ud - Din	A2	27	90%	2	40%	3	50%	6	86%	38	79%	7	50%	6	86%	13	62%	5	56%	14	88%	5	63%	5	71%	29	73%	4	31%	1	10%	1	100%
132	138	Habib Shahzad	A5	28	93%	5	100%	4	67%	6	86%	43	90%	13	93%	7	100%	20	95%	7.15	79%	9	56%	4	50%	6	86%	26.15	65%	3	23%	6	60%	0	0%
133	139	Hamza Akbar	C5	24	80%	5	100%	3	50%	5	71%	37	77%	13	93%	2	29%	15	71%	7.55	84%	13	81%	2	25%	5	71%	27.55	69%	5	38%	7	70%	0	0%
134	140	Hamza Bin Sajid Pervaiz	A2	27	90%	3	60%	3	50%	4	57%	37	77%	14	100%	4	57%	18	86%	6.43	71%	13	81%	5	63%	5	71%	29.43	74%	4	31%	4	40%	0	0%
135	141	Hamza Khan	A2	30	100%	5	100%	6	100%	5	71%	46	96%	14	100%	7	100%	21	100%	7	78%	14	88%	6	75%	5	71%	32	80%	3	23%	2	20%	0	0%
136	142	Haris Mumtaz Malik	A3	30	100%	5	100%	6	100%	4	57%	45	94%	12	86%	7	100%	19	90%	7.55	84%	12	75%	6	75%	5	71%	30.55	76%	8	62%	5	50%	0	0%
137	143	Haroon Shabbir	C3	30	100%	4	80%	5	83%	7	100%	46	96%	14	100%	6	86%	20	95%	9	100%	14	88%	6	75%	7	100%	36	90%	4	31%	2	20%	0	0%
138	144	Huzaifa Khalil Ur Rehman	A3	28	93%	5	100%	5	83%	6	86%	44	92%	11	79%	7	100%	18	86%	8	89%	13	81%	4	50%	7	100%	32	80%	4	31%	7	70%	0	0%
139	146	Khalil Abbas Lashari	A3	18	60%	4	80%	0	0%	4	57%	26	54%	10	71%	4	57%	14	67%	5.33	59%	8	50%	5	63%	3	43%	21.33	53%	3	23%	3	30%	0	0%
140	147	Khizar Saqib	A1	25	83%	1	20%	4	67%	4	57%	34	71%	14	100%	4	57%	18	86%	7	78%	12	75%	6	75%	4	57%	29	73%	8	62%	7	70%	1	100%
141	148	Mahad Tariq	A3	23	77%	2	40%	4	67%	5	71%	34	71%	11	79%	4	57%	15	71%	6.23	69%	10	63%	5	63%	6	86%	27.23	68%	1	8%	1	10%	0	0%
142	149	Manaqib Ali Akbar	A3	30	100%	4	80%	4	67%	5	71%	43	90%	13	93%	6	86%	19	90%	7.29	81%	14	88%	5	63%	4	57%	30.29	76%	10	77%	7	70%	0	0%

Sr No.	Roll NO	Name of Student	Batch	Pharmacology										Forensic Medicine						Pathology										Clinical					
				LGIS=30		SGD=5		CBL=6		Practical=7		Total=48		LGIS=14		Practical=7		Total=21		LGIS=9		SGD=16		CBL=8		Practical=7		Total=40		Medicine=13		Surgery=10		Paeds=1	
				Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age
143	150	Mazhar Qayyum Khan	A3	27	90%	4	80%	5	83%	4	57%	40	83%	11	79%	6	86%	17	81%	7	78%	13	81%	6	75%	7	100%	33	83%	2	15%	2	20%	0	0%
144	151	Mohammad Saleh Amir	C5	28	93%	5	100%	3	50%	7	100%	43	90%	9	64%	6	86%	15	71%	7	78%	13	81%	4	50%	7	100%	31	78%	5	38%	4	40%	0	0%
145	152	Mudusar Amjad	A3	30	100%	5	100%	6	100%	6	86%	47	98%	14	100%	7	100%	21	100%	8	89%	15	94%	8	100%	6	86%	37	93%	11	85%	9	90%	0	0%
146	153	Muhammad	A4	23	77%	3	60%	3	50%	4	57%	33	69%	13	93%	6	86%	19	90%	6.83	76%	11	69%	7	88%	4	57%	28.83	72%	8	62%	8	80%	0	0%
147	155	Muhammad Ahmad	A4	29	97%	5	100%	5	83%	5	71%	44	92%	13	93%	7	100%	20	95%	6	67%	10	63%	6	75%	5	71%	27	68%	7	54%	3	30%	0	0%
148	156	Muhammad Ahmad Chaudhary	A4	22	73%	2	40%	4	67%	3	43%	31	65%	13	93%	4	57%	17	81%	4.55	51%	8	50%	3	38%	2	29%	17.55	44%	1	8%	4	40%	0	0%
149	157	Muhammad Ahsan Latif	A4	16	53%	1	20%	2	33%	4	57%	23	48%	13	93%	4	57%	17	81%	2.08	23%	8	50%	5	63%	5	71%	20.08	50%	2	15%	3	30%	0	0%
150	158	Muhammad Ali Raza	A4	24	80%	2	40%	2	33%	5	71%	33	69%	9	64%	6	86%	15	71%	6.38	71%	11	69%	4	50%	5	71%	26.38	66%	2	15%	2	20%	0	0%
151	159	Muhammad Ammad Safdar	C3	30	100%	5	100%	6	100%	5	71%	46	96%	13	93%	6	86%	19	90%	8.01	89%	13	81%	6	75%	7	100%	34.01	85%	6	46%	2	20%	0	0%
152	160	Muhammad Arshad	A4	15	50%	3	60%	0	0%	4	57%	22	46%	12	86%	2	29%	14	67%	5.33	59%	10	63%	5	63%	4	57%	24.33	61%	1	8%	0	0%	0	0%
153	161	Malaika Aman	B2	29	97%	3	60%	4	67%	6	86%	42	88%	12	86%	7	100%	19	90%	7	78%	14	88%	7	88%	7	100%	35	88%	8	62%	10	100%	0	0%
154	162	Manahil Asmat	B2	30	100%	5	100%	4	67%	6	86%	45	94%	12	86%	7	100%	19	90%	7	78%	13	81%	7	88%	7	100%	34	85%	8	62%	7	70%	0	0%
155	163	Maneeha Tauqir	B2	30	100%	5	100%	4	67%	3	43%	42	88%	12	86%	6	86%	18	86%	6	67%	12	75%	6	75%	6	86%	30	75%	8	62%	2	20%	0	0%
156	164	Mannaam Omar	C3	30	100%	5	100%	4	67%	7	100%	46	96%	11	79%	7	100%	18	86%	9	100%	12	75%	7	88%	7	100%	35	88%	8	62%	9	90%	0	0%
157	165	Maryam Imran	B2	30	100%	5	100%	3	50%	6	86%	44	92%	13	93%	6	86%	19	90%	6	67%	15	94%	5	63%	7	100%	33	83%	7	54%	7	70%	0	0%
158	166	Maryam Malik	C3	28	93%	3	60%	5	83%	5	71%	41	85%	14	100%	6	86%	20	95%	9	100%	14	88%	5	63%	6	86%	34	85%	4	31%	3	30%	0	0%
159	167	Maryam Rauf	B2	30	100%	5	100%	4	67%	5	71%	44	92%	11	79%	7	100%	18	86%	8	89%	12	75%	5	63%	7	100%	32	80%	9	69%	9	90%	1	100%
160	168	Maryam Saleem	B2	30	100%	5	100%	4	67%	6	86%	45	94%	13	93%	7	100%	20	95%	7.55	84%	15	94%	5	63%	7	100%	34.55	86%	8	62%	10	100%	1	100%
161	170	Mashaal Raheman	B2	29	97%	4	80%	4	67%	6	86%	43	90%	11	79%	7	100%	18	86%	5	56%	13	81%	6	75%	7	100%	31	78%	8	62%	5	50%	0	0%
162	171	Masooma Aamir Zaidi	B2	30	100%	5	100%	4	67%	5	71%	44	92%	12	86%	7	100%	19	90%	7.1	79%	10	63%	7	88%	6	86%	30.1	75%	8	62%	7	70%	0	0%
163	172	Mehak Asim	C3	28	93%	4	80%	4	67%	5	71%	41	85%	13	93%	6	86%	19	90%	7.29	81%	13	81%	5	63%	7	100%	32.29	81%	6	46%	7	70%	0	0%
164	174	Midhat Hamid	C4	30	100%	5	100%	5	83%	7	100%	47	98%	13	93%	7	100%	20	95%	9	100%	14	88%	7	88%	7	100%	37	93%	8	62%	9	90%	1	100%
165	175	Misbah Shafiq	B2	30	100%	4	80%	5	83%	5	71%	44	92%	12	86%	6	86%	18	86%	7	78%	13	81%	4	50%	7	100%	31	78%	10	77%	10	100%	1	100%
166	176	Moattar Niaz	A4	30	100%	4	80%	6	100%	5	71%	45	94%	13	93%	6	86%	19	90%	6.83	76%	14	88%	4	50%	7	100%	31.83	80%	6	46%	8	80%	0	0%
167	177	Momina	B2	30	100%	5	100%	4	67%	6	86%	45	94%	14	100%	6	86%	20	95%	6	67%	14	88%	5	63%	7	100%	32	80%	9	69%	8	80%	0	0%
168	178	Momina Ayesh	B2	28	93%	5	100%	3	50%	6	86%	42	88%	13	93%	7	100%	20	95%	6	67%	15	94%	6	75%	7	100%	34	85%	9	69%	8	80%	1	100%
169	179	Momina Rauf	B1	30	100%	5	100%	4	67%	5	71%	44	92%	12	86%	7	100%	19	90%	7.1	79%	13	81%	4	50%	6	86%	30.1	75%	7	54%	8	80%	0	0%
170	180	Mugheesa Rab	B2	30	100%	4	80%	6	100%	5	71%	45	94%	12	86%	6	86%	18	86%	8	89%	14	88%	5	63%	7	100%	34	85%	4	31%	9	90%	0	0%
171	181	Nabeeha Ahmed	B3	30	100%	5	100%	6	100%	5	71%	46	96%	14	100%	7	100%	21	100%	8	89%	12	75%	6	75%	7	100%	33	83%	10	77%	9	90%	0	0%
172	182	Nabeeha Yasin	B2	30	100%	4	80%	5	83%	3	43%	42	88%	14	100%	6	86%	20	95%	8	89%	14	88%	6	75%	7	100%	35	88%	8	62%	7	70%	0	0%
173	183	Narmeen Zahra	B3	30	100%	4	80%	5	83%	3	43%	42	88%	14	100%	6	86%	20	95%	7.29	81%	9	56%	4	50%	7	100%	27.29	68%	7	54%	6	60%	0	0%
174	184	Nawal Anwar	B3	28	93%	5	100%	5	83%	6	86%	44	92%	14	100%	7	100%	21	100%	9	100%	12	75%	6	75%	7	100%	34	85%	10	77%	10	100%	0	0%
175	185	Nedia Zaineb	B3	30	100%	5	100%	4	67%	5	71%	44	92%	11	79%	6	86%	17	81%	7.1	79%	11	69%	5	63%	7	100%	30.1	75%	9	69%	8	80%	0	0%
176	186	Nimra Faraz	B3	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	6	86%	19	90%	9	100%	13	81%	5	63%	7	100%	34	85%	8	62%	10	100%	1	100%
177	187	Nitasha Maryam	C4	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	6	86%	19	90%	9	100%	12	75%	6	75%	7	100%	34	85%	10	77%	9	90%	1	100%
178	189	Rabbia Nadeem	C3	30	100%	5	100%	5	83%	5	71%	45	94%	11	79%	7	100%	18	86%	8.01	89%	9	56%	3	38%	7	100%	27.01	68%	7	54%	9	90%	0	0%
179	190	Rabia Yasin	B3	30	100%	5	100%	5	83%	5	71%	45	94%	11	79%	7	100%	18	86%	9	100%	13	81%	7	88%	7	100%	36	90%	10	77%	8	80%	1	100%
180	191	Rayaan Gul	C3	30	100%	4	80%	5	83%	6	86%	45	94%	10	71%	7	100%	17	81%	7.29	81%	10	63%	4	50%	7	100%	28.29	71%	9	69%	9	90%	1	100%
181	192	Rida Fatima	B3	30	100%	5	100%	5	83%	4	57%	44	92%	13	93%	7	100%	20	95%	9	100%	10	63%	3	38%	7	100%	29	73%	11	85%	10	100%	0	0%
182	193	Rija Batool	B3	30	100%	4	80%	4	67%	5	71%	43	90%	10	71%	6	86%	16	76%	9	100%	9	56%	4	50%	6	86%	28	70%	7	54%	9	90%	0	0%
183	194	Rimsha Ejaz	B3	30	100%	5	100%	5	83%	5	71%	45	94%	12	86%	7	100%	19	90%	9	100%	13	81%	6	75%	7	100%	35	88%	8	62%	10	100%	0	0%
184	195	Rooha Ayoon	A5	30	100%	5	100%	4	67%	6	86%	45	94%	14	100%	6	86%	20	95%	8	89%	16	100%	5	63%	7	100%	36	90%	9	69%	9	90%	0	0%
185	196	Rubab Zahra	B3	30	100%	5	100%	5	83%	5	71%	45	94%	13	93%	7	100%	20	95%	9	100%	9	56%	5	63%	6	86%	29	73%	7	54%	8	80%	0	0%
186	197	Sabika Nisar	B1	30	100%	5	100%	4	67%	6	86%	45	94%	13	93%	7	100%	20	95%	7.1	79%	12	75%	5	63%	6	86%	30.1	75%	6	46%	8	80%	0	0%
187	198	Sahaab Noor	B3	24	80%	3	60%	3	50%	4	57%	34	71%	13	93%	6	86%	19	90%	6.38	71%	13	81%	3	38%	7	100%	29.38	73%	9	69%	5	50%	0	0%
188	199	Saira Azhar	C3	28	93%	5	100%	4	67%	6	86%	43	90%	13	93%	6	86%	19	90%	7.55	84%	12	75%	5	63%	7	100%	31.55	79%	8	62%	9	90%	0	0%
189	200	Saira Fatima	B3	27	90%	5	100%	5	83%	5	71%	42	88%	10	71%	7	100%	17	81%	6	67%	11	69%	4	50%	6	86%	27	68%	8	62%	7	70%	0	0%
190	201	Saira Shafiq	B3	29	97%	5	100%	5	83%	4	57%	43	90%	9	64%	6	86%	15	71%	8.01	89%	13	81%	5	63%	7	100%	33.01	83%	10	77%	9	90%	0	0%
191	202	Sajal Nasir	B2	30	100%	4	80%	4	67%	5	71%	43	90%	12	86%	7	100%	19	90%	8	89%	10	63%	7	88%	6	86%	31	78%	8	62%	7	70%	0	0%
192	203	Sajjal Rizwan	C4	30	100%	5	100%	4	67%	6	86%	45	94%	11	79%	6	86%	17	81%	9	100%	14	88%	5	63%	7	100%	35	88%	8	62%	10	100%	1	100%
193	204	Sakina	C4	30	100%	5	100%	5	83%	6	86%	46	96%	12	86%	7	100%	19	90%	9	100%	14	88%	6	75%	7	100%	36	90%	7	54%	8	80%	0	0%
194	205	Salika	B4	15	50%	4	80%	0	0%	2	29%	21	44%	6	43%	1	14%	7	33%	3	33%	5	31%	4	50%	3	43%	15	38%	6	46%	3	30%	0	0%
195	206	Sana Shahid	A1	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	6	86%	19	90%	7.1	79%	13	81%	5	63%	7	100%	32.1	80%	8	62%	10	100%	1	100%
196	207	Sania Saba	B4	30	100%	5	100%	5	83%	6	86%	46	96%	12	86%	7	100%	19	90%	9	100%	13	81%	5	63%	7	100%	34	85%	9	69%	9	90%	0	0%
197	208	Sania Saif	B4	30	100%	5	100%	5	83%	5	71%	45	94%	14	100%	7	100%	21	100%	8	89%	14	88%	6	75%	6	86%	34	85%	9	69%	7	70%	0	0%
198	209	Sania Wajid	B2	28	93%	4	80%	3	50%	4	57%	39	81%	13	93%	7	100%	20	95%	6.63	74%	9	56%	7	88%	6	86%	28.63	72%	5	38%	4	40%	0	0%
199	210	Sara Khan	B1	30	100%	4	80%	4	67%	6	86%	44	92%	13	93%	7	100%	20	95%	8	89%	11	69%	7	88%	6	86%	32	80%	8	62%	9	90%	1	100%
200	211	Sara Rasheed	C5	30	100%	5	100%	4	67%	6	86%	45	94%	11	79%	6	86%	17	81%	9	100%	11	69%	5	63%	7	100%	32	80%	7	54%	4	40%	0	0%
201	212	Seerut Fatima	C3	25	83%	0	0%	4	67%	5	71%	34	71%	14	100%	4	57%	18	86%	7.29	81%	8	50%	4	50%	5	71%	24.29	61%	6	46%	8	80%	1	100%
202	213	Shaiza Naeem	B1	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	7	100%	20	95%	7	78%	11	69%	7	88%	7	100%	32	80%	10	77%	9	90%	0	0%
203	214	Shajia Khan	B4	29	97%	1	20%	6	100%	6	86%	42	88%	12	86%	7	100%	19	90%	7.29	81%	11	69%	5	63%	5	71%	28.29	71%	6	46%	6	60%	0	0%
204	215	Shiza Fatima Syed	C3	29	97%	5	100%	3	50%	3	43%	40	83%	14	100%	6	86%	20	95%	8.01	89%	11	69%	5	63%	7	100%	31.01	78%	2	15%	3	30%	0	0%
205	216	Sibgha Arshad Chudhary	C4	30	100%	5	100%	5	83%	6	86%	46	96%	10	71%	7	100%	17	81%	9	100%	13	81%	6	75%	7	100%	35	88%	7	54%	9	90%	1	100%
206	217	Syeda Maryam Gillani	C2	30	100%	5	100%	5	83%	3	43%	43	90%	14	100%	6	86%	20	95%	8.01	89%	11	69%	4	50%	7	100%	30.01	75%	7	54%	5	50%	0	0%
207	218	Syeda Rameen Tirmizi	B4	29	97%	3	60%	5	83%	6	86%	43	90%	11	79%	7	100%	18	86%	9	100%	10	63%	6	75%	7	100%	32	80%	6	46%	8	80%	0	0%
208	219	Syeda Salia Haider	B4	30	100%	5	100%	5	83%	4	57%	44	92%	13	93%	7	100%	20	95%	8	89%	14	88%	6	75%	7	100%	35	88%	10	77%	7	70%	1	100%
209	220	Syeda Urooba Shah	C4	27	90%	2	40%	6	100%	6	86%	41	85%	13	93%	7	100%	20	95%	8	89%	12	75%	6	75%	7	100%	33	83%	10	77%	7	70%	1	100%
210	221	Tabeen Hamid	B5	30	100%	3	60%	4	67%	3	43%	40	83%	13	93%	7	100%	20	95%	7.55	84%	13	81%	6	75%	7	100%	33.55	84%	5	38%	3	30%	0	0%
211	222	Tamseela	C5	30	100%	5	100%	6	100%	5	71%	46	96%	13	93%	7	100%	20	95%	9	100%	13	81%	7	88%	7	100%	36	90%	12	92%	10	100%	0	0%
212	223	Tayyaba Majid	B5	30	100%	5	100%	4	67%	5	71%	44	92%	10	71%	7	100%	17	81%	8.28	92%	9	56%	6	75%	7	100%	30.28	76%	8	62%	8	80%	0	0%
213	224	Tayyaba Waqar	C4	29	97%	4	80%	5	83%	5	71%	43	90%	11	79%	6	86%	17	81%	9	100%	12	75%	5	63%	7	100%	33	83%	9	69%	9	90%	0	0%
214	225	Tooba Jahangir	B5	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	7	100%	20	95%	9	100%	11	69%	5	63%	6	86%	31	78%	10	77%	10	100%	0	0%
215	226	Umaima Fatima	B4	25	83%	1	20%	5	83%	6	86%	37	77%	12	86%	7	100%	19	90%	7	78%	12	75%	5	63%	6	86%	30	75%	6	46%	7	70%	0	0%
216	227	Umaima Iqbal Khan	B4	30	100%	5	100%	5	83%	6	86%	46	96%	13	93%	7	100%	20	95%	8.01	89%	13	81%	5	63%	5	71%	31.01	78%	7	54%	7	70%	0	0%

Sr No.	Roll NO	Name of Student	Batch	Pharmacology										Forensic Medicine						Pathology										Clinical					
				LGIS=30		SGD=5		CBL=6		Practical=7		Total=48		LGIS=14		Practical=7		Total=21		LGIS=9		SGD=16		CBL=8		Practical=7		Total=40		Medicine=13		Surgery=10		Paeds=1	
				Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age
217	228	Um - E - Salma	B4	30	100%	5	100%	5	83%	6	86%	46	96%	12	86%	7	100%	19	90%	9	100%	15	94%	6	75%	7	100%	37	93%	9	69%	10	100%	0	0%
218	229	Uswa Arshad	B3	30	100%	5	100%	5	83%	5	71%	45	94%	12	86%	7	100%	19	90%	9	100%	13	81%	6	75%	7	100%	35	88%	11	85%	8	80%	1	100%
219	230	Uswa Tariq	B5	28	93%	4	80%	4	67%	5	71%	41	85%	13	93%	6	86%	19	90%	7.55	84%	14	88%	4	50%	7	100%	32.55	81%	7	54%	6	60%	0	0%
220	232	Yousma Sohail	B5	28	93%	4	80%	5	83%	5	71%	42	88%	12	86%	4	57%	16	76%	7.55	84%	14	88%	5	63%	6	86%	32.55	81%	7	54%	8	80%	0	0%
221	233	Zailah Mehmood Randhawa	B5	30	100%	4	80%	4	67%	6	86%	44	92%	13	93%	7	100%	20	95%	7.29	81%	11	69%	5	63%	6	86%	29.29	73%	8	62%	8	80%	0	0%
222	234	Zainab Fatima	B5	30	100%	3	60%	4	67%	6	86%	43	90%	10	71%	6	86%	16	76%	7	78%	14	88%	5	63%	5	71%	31	78%	4	31%	6	60%	0	0%
223	235	Zainab Iftikhar	B1	14	47%	3	60%	0	0%	4	57%	21	44%	8	57%	4	57%	12	57%	2	22%	7	44%	4	50%	5	71%	18	45%	5	38%	5	50%	0	0%
224	236	Zainab Raza	B5	30	100%	5	100%	4	67%	6	86%	45	94%	10	71%	7	100%	17	81%	7	78%	12	75%	6	75%	7	100%	32	80%	8	62%	7	70%	0	0%
225	237	Zainab Shabir	B5	30	100%	4	80%	4	67%	5	71%	43	90%	9	64%	6	86%	15	71%	6.43	71%	12	75%	5	63%	6	86%	29.43	74%	8	62%	7	70%	0	0%
226	238	Zaineb Zahoor Butt	C5	18	60%	1	20%	3	50%	5	71%	27	56%	10	71%	6	86%	16	76%	7	78%	11	69%	4	50%	7	100%	29	73%	0	0%	1	10%	0	0%
227	239	Zara Ahsan	C3	30	100%	5	100%	6	100%	5	71%	46	96%	12	86%	7	100%	19	90%	8	89%	12	75%	6	75%	7	100%	33	83%	3	23%	3	30%	0	0%
228	241	Zoha Ali	C1	30	100%	4	80%	4	67%	5	71%	43	90%	13	93%	7	100%	20	95%	7.29	81%	14	88%	4	50%	7	100%	32.29	81%	7	54%	6	60%	0	0%
229	242	Zona Tariq Khan	C1	28	93%	3	60%	3	50%	5	71%	39	81%	13	93%	4	57%	17	81%	7.1	79%	13	81%	4	50%	7	100%	31.1	78%	1	8%	3	30%	0	0%
230	243	Zoya Rizwan	C1	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	7	100%	21	100%	9	100%	15	94%	7	88%	7	100%	38	95%	10	77%	10	100%	1	100%
231	245	Muhammad Burhan	A4	30	100%	5	100%	6	100%	6	86%	47	98%	12	86%	6	86%	18	86%	7.55	84%	11	69%	5	63%	5	71%	28.55	71%	8	62%	8	80%	0	0%
232	246	Muhammad Ehsan	C5	22	73%	1	20%	5	83%	5	71%	33	69%	14	100%	3	43%	17	81%	7	78%	11	69%	5	63%	5	71%	28	70%	4	31%	6	60%	0	0%
233	247	Muhammad Fahad	B1	9	30%	1	20%	1	17%	1	14%	12	25%	14	100%	2	29%	16	76%	2.08	23%	7	44%	2	25%	2	29%	13.08	33%	3	23%	2	20%	0	0%
234	248	Muhammad Hammad Noor	A5	30	100%	4	80%	5	83%	5	71%	44	92%	11	79%	7	100%	18	86%	8	89%	11	69%	7	88%	7	100%	33	83%	5	38%	5	50%	0	0%
235	249	Muhammad Hamza Tariq Malik	B2	27	90%	4	80%	3	50%	4	57%	38	79%	12	86%	7	100%	19	90%	7	78%	14	88%	5	63%	6	86%	32	80%	6	46%	8	80%	0	0%
236	250	Muhammad Haris	C4	25	83%	0	0%	3	50%	5	71%	33	69%	4	29%	7	100%	11	52%	4	44%	6	38%	1	13%	7	100%	18	45%	2	15%	1	10%	0	0%
237	251	Muhammad Haris Munawar	A5	6	20%	0	0%	2	33%	1	14%	9	19%	2	14%	2	29%	4	19%	1	11%	6	38%	0	0%	3	43%	10	25%	3	23%	4	40%	0	0%
238	252	Muhammad Huzaifa Umar	A5	28	93%	4	80%	5	83%	5	71%	42	88%	13	93%	6	86%	19	90%	6.83	76%	13	81%	6	75%	5	71%	30.83	77%	4	31%	2	20%	0	0%
239	253	Muhammad Ibrahim Shahzad	C5	30	100%	4	80%	3	50%	7	100%	44	92%	14	100%	6	86%	20	95%	6.83	76%	12	75%	4	50%	7	100%	29.83	75%	6	46%	3	30%	0	0%
240	254	Muhammad Majid Shafi	A5	27	90%	5	100%	2	33%	6	86%	40	83%	13	93%	7	100%	20	95%	7	78%	12	75%	7	88%	7	100%	33	83%	2	15%	5	50%	0	0%
241	255	Muhammad Noor Ul Huda	C3	14	47%	3	60%	0	0%	3	43%	20	42%	7	50%	2	29%	9	43%	5.33	59%	8	50%	5	63%	4	57%	22.33	56%	4	31%	4	40%	0	0%
242	256	Muhammad Saad Rehman	A5	28	93%	5	100%	3	50%	5	71%	41	85%	13	93%	6	86%	19	90%	8.01	89%	10	63%	7	88%	3	43%	28.01	70%	3	23%	5	50%	0	0%
243	257	Muhammad Safaan Rashid	B1	10	33%	2	40%	1	17%	0	0%	13	27%	7	50%	0	0%	7	33%	3	33%	6	38%	1	13%	1	14%	11	28%	3	23%	1	10%	0	0%
244	258	Muhammad Sairis Ali	B1	24	80%	1	20%	3	50%	5	71%	33	69%	12	86%	4	57%	16	76%	7	78%	12	75%	5	63%	6	86%	30	75%	3	23%	3	30%	0	0%
245	259	Muhammad Shahzaib Khan	B1	28	93%	5	100%	3	50%	6	86%	42	88%	11	79%	6	86%	17	81%	8	89%	12	75%	5	63%	7	100%	32	80%	8	62%	9	90%	0	0%
246	260	Muhammad Talha Akram	A2	25	83%	2	40%	3	50%	4	57%	34	71%	11	79%	6	86%	17	81%	6.18	69%	13	81%	3	38%	4	57%	26.18	65%	7	54%	6	60%	0	0%
247	261	Muhammad Tayyab	B1	30	100%	5	100%	5	83%	6	86%	46	96%	12	86%	6	86%	18	86%	8	89%	13	81%	7	88%	7	100%	35	88%	7	54%	9	90%	0	0%
248	262	Muhammad Umair	C5	30	100%	5	100%	6	100%	7	100%	48	100%	14	100%	7	100%	21	100%	8	89%	15	94%	6	75%	7	100%	36	90%	8	62%	8	80%	0	0%
249	263	Muhammad Umar Mansoor	B1	30	100%	4	80%	5	83%	6	86%	45	94%	14	100%	7	100%	21	100%	8	89%	15	94%	7	88%	7	100%	37	93%	9	69%	10	100%	0	0%
250	264	Muhammad Umer Jawed	A4	26	87%	5	100%	4	67%	5	71%	40	83%	14	100%	4	57%	18	86%	7.1	79%	10	63%	4	50%	5	71%	26.1	65%	5	38%	3	30%	0	0%
251	265	Muhammad Usama	B1	30	100%	3	60%	3	50%	5	71%	41	85%	10	71%	7	100%	17	81%	6.38	71%	12	75%	4	50%	7	100%	29.38	73%	8	62%	7	70%	0	0%
252	266	Muhammad Usman	B5	30	100%	4	80%	6	100%	6	86%	46	96%	13	93%	6	86%	19	90%	7	78%	12	75%	5	63%	6	86%	30	75%	7	54%	8	80%	0	0%
253	267	Muhammad Uzair Hashmi	B2	27	90%	5	100%	2	33%	3	43%	37	77%	12	86%	3	43%	15	71%	6	67%	11	69%	3	38%	7	100%	27	68%	3	23%	3	30%	0	0%
254	268	Muhammad Zaid	B4	22	73%	2	40%	3	50%	3	43%	30	63%	11	79%	4	57%	15	71%	5	56%	8	50%	3	38%	5	71%	21	53%	1	8%	0	0%	0	0%
255	269	Muntasir Mehdi	B1	30	100%	5	100%	5	83%	3	43%	43	90%	13	93%	6	86%	19	90%	7.55	84%	13	81%	5	63%	5	71%	30.55	76%	7	54%	9	90%	0	0%
256	270	Ramzan Hassan Farooq	B2	9	30%	3	60%	0	0%	0	0%	12	25%	11	79%	3	43%	14	67%	5.13	57%	6	38%	1	13%	3	43%	15.13	38%	3	23%	2	20%	0	0%
257	271	Rana Umar Sharif	B2	16	53%	2	40%	3	50%	2	29%	23	48%	13	93%	2	29%	15	71%	6.38	71%	8	50%	3	38%	7	100%	24.38	61%	3	23%	2	20%	0	0%
258	272	Rao Abdur Rafeh	B2	5	17%	0	0%	2	33%	0	0%	7	15%	7	50%	2	29%	9	43%	3.05	34%	6	38%	0	0%	2	29%	11.05	28%	1	8%	0	0%	0	0%
259	273	Saad Rahman	C5	30	100%	5	100%	6	100%	7	100%	48	100%	13	93%	6	86%	19	90%	8	89%	13	81%	6	75%	7	100%	34	85%	6	46%	4	40%	0	0%
260	274	Samar Zeb Khan	B3	20	67%	1	20%	5	83%	3	43%	29	60%	14	100%	2	29%	16	76%	6.38	71%	12	75%	4	50%	5	71%	27.38	68%	1	8%	4	40%	0	0%
261	275	Saqlain Akhtar	B2	3	10%	1	20%	0	0%	0	0%	4	8%	5	36%	1	14%	6	29%	5.33	59%	7	44%	2	25%	1	14%	15.33	38%	2	15%	2	20%	0	0%
262	276	Saqlain Ashiq	C1	14	47%	3	60%	1	17%	3	43%	21	44%	7	50%	2	29%	9	43%	3	33%	9	56%	4	50%	2	29%	18	45%	1	8%	0	0%	0	0%
263	278	Shahir Ahmad Shahbaz	B2	21	70%	1	20%	3	50%	2	29%	27	56%	10	71%	7	100%	17	81%	7	78%	11	69%	2	25%	7	100%	27	68%	1	8%	0	0%	0	0%
264	279	Shayan Tabish	C1	30	100%	4	80%	5	83%	5	71%	44	92%	11	79%	4	57%	15	71%	7	78%	11	69%	4	50%	6	86%	28	70%	5	38%	4	40%	0	0%
265	280	Sheikh Mohammad Ahmad	B3	27	90%	2	40%	4	67%	3	43%	36	75%	14	100%	4	57%	18	86%	6.38	71%	11	69%	3	38%	6	86%	26.38	66%	4	31%	3	30%	0	0%
266	281	Syed Muhammad Hashir Mansu	B3	21	70%	2	40%	3	50%	4	57%	30	63%	14	100%	3	43%	17	81%	7.15	79%	10	63%	3	38%	5	71%	25.15	63%	3	23%	3	30%	0	0%
267	282	Syed Muhammad Nouman	B3	30	100%	4	80%	5	83%	4	57%	43	90%	10	71%	6	86%	16	76%	8.01	89%	13	81%	5	63%	7	100%	33.01	83%	3	23%	3	30%	0	0%
268	283	Syed Qasim Raza	C3	30	100%	3	60%	3	50%	6	86%	42	88%	11	79%	4	57%	15	71%	6.83	76%	14	88%	5	63%	7	100%	32.83	82%	5	38%	5	50%	0	0%
269	284	Talha Yousaf	B3	27	90%	2	40%	4	67%	4	57%	37	77%	13	93%	7	100%	20	95%	6.38	71%	11	69%	5	63%	5	71%	27.38	68%	1	8%	3	30%	0	0%
270	285	Tameem Bin Nasir	B3	30	100%	4	80%	4	67%	3	43%	41	85%	9	64%	6	86%	15	71%	7.55	84%	10	63%	5	63%	7	100%	29.55	74%	6	46%	7	70%	0	0%
271	286	Umair Asif	B3	30	100%	4	80%	5	83%	4	57%	43	90%	14	100%	6	86%	20	95%	6.38	71%	12	75%	4	50%	7	100%	29.38	73%	2	15%	4	40%	0	0%
272	288	Uzair Nabil	B3	26	87%	4	80%	4	67%	3	43%	37	77%	14	100%	3	43%	17	81%	6.83	76%	10	63%	4	50%	5	71%	25.83	65%	0	0%	1	10%	0	0%
273	289	**Veekas Chouhan**	C5	20	67%	1	20%	3	50%	4	57%	28	58%	11	79%	4	57%	15	71%	7.09	79%	13	81%	2	25%	5	71%	27.09	68%	4	31%	4	40%	0	0%
274	290	Waleed Shoaib	B4	24	80%	2	40%	4	67%	1	14%	31	65%	13	93%	4	57%	17	81%	5.33	59%	13	81%	4	50%	6	86%	28.33	71%	1	8%	0	0%	0	0%
275	291	Zain Ali	B4	30	100%	4	80%	5	83%	4	57%	43	90%	14	100%	6	86%	20	95%	6.38	71%	13	81%	6	75%	6	86%	31.38	78%	6	46%	7	70%	0	0%
276	292	Zain Ul Abideen	B4	3	10%	1	20%	0	0%	0	0%	4	8%	8	57%	1	14%	9	43%	3.05	34%	7	44%	5	63%	6	86%	21.05	53%	0	0%	1	10%	0	0%
277	293	Aalian Mir	C4	3	10%	0	0%	0	0%	1	14%	4	8%	0	0%	0	0%	0	0%	2	22%	7	44%	4	50%	2	29%	15	38%	3	23%	1	10%	0	0%
278	294	Moin-Ud-Din	C4	20	67%	2	40%	4	67%	2	29%	28	58%	14	100%	1	14%	15	71%	6.38	71%	7	44%	5	63%	4	57%	22.38	56%	1	8%	5	50%	0	0%
279	295	Abdurahman Ahmed Omar	C2	27	90%	5	100%	5	83%	5	71%	42	88%	14	100%	6	86%	20	95%	7.55	84%	8	50%	6	75%	6	86%	27.55	69%	4	31%	7	70%	0	0%
280	296	Maryam Noor Malik	C1	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	6	86%	20	95%	8.01	89%	11	69%	6	75%	4	57%	29.01	73%	6	46%	10	100%	0	0%
281	297	M. Mushahid Ullah	B4	13	43%	4	80%	0	0%	1	14%	18	38%	13	93%	1	14%	14	67%	3	33%	8	50%	5	63%	3	43%	19	48%	5	38%	4	40%	0	0%
282	298	Laiba Khan	C1	30	100%	5	100%	6	100%	7	100%	48	100%	14	100%	7	100%	21	100%	9	100%	14	88%	7	88%	7	100%	37	93%	10	77%	10	100%	0	0%
283	299	Javeria Shahnawaz	C1	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	7	100%	21	100%	9	100%	15	94%	7	88%	7	100%	38	95%	10	77%	10	100%	0	0%
284	301	Abeera Kiran	C3	30	100%	5	100%	4	67%	6	86%	45	94%	13	93%	6	86%	19	90%	7	78%	13	81%	5	63%	7	100%	32	80%	2	15%	3	30%	0	0%
285	302	Umar Farooq	B4	4	13%	1	20%	1	17%	0	0%	6	13%	11	79%	3	43%	14	67%	3.05	34%	8	50%	4	50%	5	71%	20.05	50%	1	8%	0	0%	0	0%
286	303	Raja Osama Shabbir	B1	29	97%	5	100%	5	83%	6	86%	45	94%	14	100%	7	100%	21	100%	5	56%	13	81%	5	63%	6	86%	29	73%	8	62%	6	60%	0	0%
287	304	Laiba Fatima	B4	30	100%	5	100%	4	67%	5	71%	44	92%	11	79%	7	100%	18	86%	9	100%	11	69%	6	75%	3	43%	29	73%	7	54%	8	80%	0	0%
288	305	Muhammad Faizan	B5	30	100%	4	80%	6	100%	5	71%	45	94%	11	79%	6	86%	17	81%	6	67%	10	63%	5	63%	6	86%	27	68%	5	38%	3	30%	0	0%
289	306	Aleena Arooj	C1	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	7	100%	21	100%	9	100%	14	88%	6	75%	6	86%	35	88%	8	62%	8	80%	1	100%
290	307	Momina Rafique	C3	29	97%	5	100%	4	67%	6	86%	44	92%	14	100%	4	57%	18	86%	6	67%	15	94%	6	75%	5	71%	32	80%	8	62%	9	90%	0	0%

Sr No.	Roll NO	Name of Student	Batch	Pharmacology										Forensic Medicine						Pathology										Clinical					
				LGIS=30		SGD=5		CBL=6		Practical=7		Total=48		LGIS=14		Practical=7		Total=21		LGIS=9		SGD=16		CBL=8		Practical=7		Total=40		Medicine=13		Surgery=10		Paeds=1	
				Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age
291	308	Raamish Siddiqui	C1	29	97%	4	80%	4	67%	5	71%	42	88%	10	71%	6	86%	16	76%	7	78%	12	75%	6	75%	7	100%	32	80%	6	46%	6	60%	0	0%
292	309	Eisha-Tir-Raazia Mahmood	C5	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	6	86%	20	95%	9	100%	15	94%	7	88%	7	100%	38	95%	10	77%	10	100%	1	100%
293	310	Wajeeha Ali	C1	24	80%	5	100%	4	67%	6	86%	39	81%	11	79%	7	100%	18	86%	6.83	76%	13	81%	5	63%	7	100%	31.83	80%	5	38%	5	50%	0	0%
294	311	Uzma Almas	C1	27	90%	3	60%	3	50%	7	100%	40	83%	10	71%	7	100%	17	81%	7	78%	13	81%	5	63%	7	100%	32	80%	5	38%	5	50%	0	0%
295	312	Mohammad Nawaz	B5	27	90%	5	100%	5	83%	6	86%	43	90%	13	93%	7	100%	20	95%	7	78%	13	81%	7	88%	7	100%	34	85%	6	46%	7	70%	0	0%
296	313	Fahad Anjum	B2	23	77%	2	40%	3	50%	4	57%	32	67%	9	64%	6	86%	15	71%	5	56%	8	50%	5	63%	5	71%	23	58%	4	31%	5	50%	0	0%
297	314	Maqsood Mehboob Khan	B4	28	93%	4	80%	4	67%	2	29%	38	79%	13	93%	3	43%	16	76%	8.01	89%	12	75%	5	63%	6	86%	31.01	78%	1	8%	3	30%	0	0%
298	315	Meerab Imtiaz	C1	30	100%	5	100%	5	83%	7	100%	47	98%	12	86%	7	100%	19	90%	9	100%	15	94%	6	75%	7	100%	37	93%	10	77%	10	100%	1	100%
299	316	Muhammad Atif Farid	B5	6	20%	2	40%	0	0%	0	0%	8	17%	1	7%	2	29%	3	14%	1	11%	5	31%	4	50%	1	14%	11	28%	0	0%	0	0%	0	0%
300	317	Tooba Shabir Chauhdary	A1	25	83%	4	80%	3	50%	7	100%	39	81%	13	93%	6	86%	19	90%	7.15	79%	15	94%	5	63%	6	86%	33.15	83%	6	46%	8	80%	0	0%
301	318	Muhammad Haseeb Raza Siddi	B5	27	90%	2	40%	5	83%	6	86%	40	83%	12	86%	6	86%	18	86%	6.83	76%	13	81%	6	75%	5	71%	30.83	77%	5	38%	7	70%	0	0%
302	319	Zohaib Gafoor	B5	20	67%	3	60%	2	33%	3	43%	28	58%	13	93%	7	100%	20	95%	6.38	71%	11	69%	4	50%	5	71%	26.38	66%	3	23%	4	40%	0	0%
303	320	Muhammad Ahmad Khalid	B5	26	87%	4	80%	5	83%	5	71%	40	83%	13	93%	2	29%	15	71%	7	78%	10	63%	6	75%	5	71%	28	70%	7	54%	8	80%	0	0%
304	321	Hussain Ali Rajpar	A1	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	6	86%	20	95%	8	89%	14	88%	5	63%	5	71%	32	80%	10	77%	9	90%	1	100%
305	322	Eisha Habib	C1	27	90%	4	80%	2	33%	6	86%	39	81%	12	86%	6	86%	18	86%	7	78%	14	88%	5	63%	5	71%	31	78%	5	38%	7	70%	0	0%
306	323	Fawad Hussain	C5	2	7%	0	0%	0	0%	0	0%	2	4%	0	0%	0	0%	0	0%	1	11%	8	50%	2	25%	0	0%	11	28%	2	15%	0	0%	0	0%
307	324	Arsal Rehman	C1	1	3%	0	0%	0	0%	1	14%	2	4%	9	64%	0	0%	9	43%	3.05	34%	6	38%	2	25%	0	0%	11.05	28%	0	0%	0	0%	0	0%
308	325	Aleena Javed	C1	17	57%	2	40%	4	67%	4	57%	27	56%	13	93%	6	86%	19	90%	6.83	76%	10	63%	4	50%	7	100%	27.83	70%	7	54%	5	50%	1	100%
309	326	Tanzeela Bashir	C1	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	7	100%	21	100%	9	100%	15	94%	7	88%	7	100%	38	95%	10	77%	9	90%	0	0%
310	327	Muhammad Mateen Ali Nasir	C1	30	100%	5	100%	3	50%	7	100%	45	94%	12	86%	6	86%	18	86%	9	100%	15	94%	4	50%	7	100%	35	88%	9	69%	9	90%	1	100%
311	328	Muhammad Haroon	C1	21	70%	1	20%	3	50%	4	57%	29	60%	11	79%	3	43%	14	67%	1	11%	13	81%	4	50%	5	71%	23	58%	2	15%	2	20%	0	0%
312	329	Ayesha Tasleem	C1	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	6	86%	20	95%	9	100%	14	88%	6	75%	6	86%	35	88%	10	77%	10	100%	1	100%
313	330	Talha Naveed	A5	27	90%	5	100%	2	33%	5	71%	39	81%	11	79%	6	86%	17	81%	6.38	71%	12	75%	6	75%	6	86%	30.38	76%	3	23%	5	50%	0	0%
314	331	Aieman Naeem	C2	30	100%	4	80%	4	67%	6	86%	44	92%	12	86%	7	100%	19	90%	8	89%	13	81%	6	75%	7	100%	34	85%	9	69%	10	100%	0	0%
315	332	Amna Ayub	C2	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	7	100%	21	100%	8	89%	14	88%	6	75%	7	100%	35	88%	11	85%	9	90%	0	0%
316	333	Ayesha Khan	C5	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	6	86%	20	95%	9	100%	13	81%	7	88%	7	100%	36	90%	3	23%	4	40%	0	0%
317	334	Muhammad Sharjeel Ahsan	C1	30	100%	5	100%	5	83%	5	71%	45	94%	11	79%	7	100%	18	86%	7.55	84%	12	75%	5	63%	6	86%	30.55	76%	9	69%	4	40%	0	0%
318	335	Yomna Liaqat	C2	30	100%	4	80%	4	67%	7	100%	45	94%	13	93%	6	86%	19	90%	8	89%	14	88%	6	75%	7	100%	35	88%	7	54%	7	70%	0	0%
319	336	Alishba Noor	C5	30	100%	5	100%	6	100%	7	100%	48	100%	14	100%	7	100%	21	100%	9	100%	16	100%	8	100%	7	100%	40	100%	11	85%	10	100%	0	0%
320	337	Izza Maryam	C2	30	100%	5	100%	6	100%	6	86%	47	98%	12	86%	7	100%	19	90%	7	78%	14	88%	6	75%	6	86%	33	83%	11	85%	10	100%	0	0%
321	338	Omer Bin Ijaz	C1	24	80%	3	60%	3	50%	6	86%	36	75%	13	93%	2	29%	15	71%	7.1	79%	9	56%	5	63%	4	57%	25.1	63%	2	15%	5	50%	0	0%
322	339	Muhammad Usman Haider	C1	30	100%	5	100%	5	83%	7	100%	47	98%	14	100%	7	100%	21	100%	8	89%	15	94%	7	88%	6	86%	36	90%	12	92%	10	100%	0	0%
323	340	Momina Jamil	C5	24	80%	2	40%	2	33%	6	86%	34	71%	12	86%	6	86%	18	86%	8.01	89%	13	81%	4	50%	6	86%	31.01	78%	6	46%	9	90%	0	0%
324	341	Muhammad Saad Khan	B5	30	100%	5	100%	4	67%	6	86%	45	94%	11	79%	6	86%	17	81%	6.83	76%	13	81%	4	50%	5	71%	28.83	72%	7	54%	9	90%	0	0%
325	342	Muhammad Mudasir Hassan	C1	1	3%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	1	11%	7	44%	2	25%	1	14%	11	28%	0	0%	0	0%	0	0%
326	343	Muhammad Wasif Akash	C2	3	10%	0	0%	0	0%	0	0%	3	6%	1	7%	0	0%	1	5%	1	11%	6	38%	2	25%	0	0%	9	23%	3	23%	6	60%	0	0%
327	344	Ayesha Zia	C2	26	87%	5	100%	5	83%	6	86%	42	88%	12	86%	6	86%	18	86%	8	89%	13	81%	5	63%	5	71%	31	78%	9	69%	9	90%	0	0%
328	345	Wareesha Ijaz	C2	30	100%	4	80%	4	67%	7	100%	45	94%	13	93%	6	86%	19	90%	7	78%	13	81%	6	75%	7	100%	33	83%	10	77%	6	60%	0	0%
329	346	Ahmad Nawaz	B4	27	90%	4	80%	4	67%	3	43%	38	79%	14	100%	4	57%	18	86%	6.38	71%	10	63%	4	50%	3	43%	23.38	58%	4	31%	3	30%	0	0%
330	347	Anzeela Mushtaq	C2	17	57%	3	60%	1	17%	3	43%	24	50%	14	100%	3	43%	17	81%	6.43	71%	9	56%	3	38%	4	57%	22.43	56%	6	46%	5	50%	0	0%
331	348	Naveed-Ul- Haq Sani	C2	30	100%	5	100%	4	67%	7	100%	46	96%	13	93%	4	57%	17	81%	9	100%	12	75%	6	75%	7	100%	34	85%	6	46%	6	60%	0	0%
332	349	Fatima Yaqoob	C2	11	37%	4	80%	0	0%	1	14%	16	33%	11	79%	1	14%	12	57%	6.23	69%	6	38%	4	50%	4	57%	20.23	51%	5	38%	2	20%	0	0%
333	350	Muhammad Faizan	C2	30	100%	5	100%	4	67%	6	86%	45	94%	11	79%	7	100%	18	86%	8	89%	11	69%	6	75%	5	71%	30	75%	7	54%	7	70%	0	0%
334	351	Aiman Farheen	C4	30	100%	5	100%	6	100%	6	86%	47	98%	13	93%	7	100%	20	95%	9	100%	15	94%	7	88%	6	86%	37	93%	11	85%	9	90%	1	100%
335	352	Syed Mohammad Ali Hashmi	C3	27	90%	5	100%	2	33%	5	71%	39	81%	13	93%	6	86%	19	90%	7	78%	15	94%	6	75%	7	100%	35	88%	5	38%	8	80%	0	0%
336	353	Nimra Mubeen	A2	30	100%	5	100%	5	83%	7	100%	47	98%	13	93%	7	100%	20	95%	8	89%	15	94%	6	75%	5	71%	34	85%	8	62%	10	100%	0	0%
337	354	Muhammad Tayyab Latif	C2	28	93%	5	100%	3	50%	6	86%	42	88%	13	93%	7	100%	20	95%	8	89%	13	81%	6	75%	7	100%	34	85%	6	46%	6	60%	0	0%
338	355	Zain Tariq	C2	30	100%	5	100%	5	83%	4	57%	44	92%	12	86%	7	100%	19	90%	8	89%	11	69%	6	75%	7	100%	32	80%	4	31%	5	50%	0	0%
339	356	Amna Batool	C2	30	100%	3	60%	5	83%	5	71%	43	90%	12	86%	7	100%	19	90%	8	89%	10	63%	7	88%	7	100%	32	80%	7	54%	9	90%	1	100%
340	357	Muhammad Kazim Shahbaz	C2	30	100%	5	100%	4	67%	6	86%	45	94%	11	79%	6	86%	17	81%	9	100%	10	63%	6	75%	7	100%	32	80%	5	38%	6	60%	0	0%
341	358	Anosha Ali	C2	28	93%	5	100%	4	67%	5	71%	42	88%	9	64%	4	57%	13	62%	6.38	71%	10	63%	7	88%	5	71%	28.38	71%	4	31%	5	50%	0	0%
342	359	Ali Haider Muhammadi	C2	27	90%	5	100%	3	50%	3	43%	38	79%	11	79%	6	86%	17	81%	6.83	76%	10	63%	6	75%	6	86%	28.83	72%	3	23%	5	50%	0	0%
343	360	Syed Asad Ullah Agha	C2	23	77%	2	40%	4	67%	5	71%	34	71%	12	86%	3	43%	15	71%	6.38	71%	9	56%	4	50%	3	43%	22.38	56%	3	23%	0	0%	0	0%
344	361	Syed Ali Siraj	C3	29	97%	5	100%	4	67%	5	71%	43	90%	11	79%	6	86%	17	81%	6.83	76%	12	75%	4	50%	7	100%	29.83	75%	7	54%	5	50%	0	0%
345	362	Nasir Khan	C4	24	80%	2	40%	3	50%	6	86%	35	73%	8	57%	3	43%	11	52%	6.38	71%	11	69%	3	38%	4	57%	24.38	61%	1	8%	2	20%	0	0%
346	363	Iman Joher	C5	30	100%	5	100%	3	50%	5	71%	43	90%	11	79%	4	57%	15	71%	8	89%	14	88%	5	63%	5	71%	32	80%	7	54%	8	80%	0	0%
347	364	Muhammad Mushood Khan	C3	30	100%	4	80%	4	67%	5	71%	43	90%	13	93%	7	100%	20	95%	7	78%	14	88%	7	88%	7	100%	35	88%	7	54%	9	90%	0	0%
348	365	Abdul Wahid Kaboo	A5	30	100%	5	100%	4	67%	6	86%	45	94%	9	64%	4	57%	13	62%	5	56%	11	69%	6	75%	6	86%	28	70%	7	54%	6	60%	0	0%
349	366	Sheher Yar	C4	30	100%	5	100%	5	83%	6	86%	46	96%	14	100%	7	100%	21	100%	8	89%	15	94%	7	88%	6	86%	36	90%	3	23%	6	60%	0	0%
350	367	Ali Riaz Akram Siddiqui	C3	30	100%	3	60%	5	83%	6	86%	44	92%	7	50%	7	100%	14	67%	7.55	84%	12	75%	4	50%	5	71%	28.55	71%	4	31%	8	80%	0	0%
351	368	Bilal Sadiq	C4	30	100%	5	100%	5	83%	5	71%	45	94%	14	100%	6	86%	20	95%	7	78%	15	94%	4	50%	6	86%	32	80%	7	54%	9	90%	0	0%
352	369	Noor Rizwan Ahmed Mushtaq	C2	29	97%	1	20%	4	67%	6	86%	40	83%	9	64%	7	100%	16	76%	8	89%	14	88%	5	63%	5	71%	32	80%	7	54%	8	80%	0	0%
353	370	Faraz Hassan Ali	B2	21	70%	5	100%	1	17%	3	43%	30	63%	10	71%	4	57%	14	67%	7.15	79%	10	63%	2	25%	5	71%	24.15	60%	5	38%	7	70%	0	0%
354	371	Muqaddas Khan	C2	30	100%	5	100%	5	83%	7	100%	47	98%	13	93%	7	100%	20	95%	9	100%	14	88%	7	88%	7	100%	37	93%	11	85%	10	100%	1	100%
355	372	Musarat Sangthong	C2	30	100%	5	100%	5	83%	5	71%	45	94%	11	79%	7	100%	18	86%	7	78%	13	81%	7	88%	7	100%	34	85%	8	62%	8	80%	1	100%
356	373	Waffa Khan	C2	30	100%	4	80%	4	67%	6	86%	44	92%	11	79%	6	86%	17	81%	8	89%	12	75%	7	88%	6	86%	33	83%	8	62%	10	100%	0	0%
357	374	Aqib Hussain	C4	19	63%	1	20%	4	67%	3	43%	27	56%	11	79%	7	100%	18	86%	7	78%	11	69%	6	75%	5	71%	29	73%	5	38%	7	70%	0	0%
358	375	Nida Nisar	B4	2	7%	0	0%	0	0%	1	14%	3	6%	2	14%	0	0%	2	10%	5.13	57%	9	56%	0	0%	1	14%	15.13	38%	2	15%	0	0%	0	0%
359	376	Naseer Abbas	C4	7	23%	1	20%	1	17%	2	29%	11	23%	4	29%	4	57%	8	38%	5.13	57%	8	50%	0	0%	4	57%	17.13	43%	2	15%	2	20%	0	0%
360	377	Shakir Ullah	C4	10	33%	2	40%	2	33%	3	43%	17	35%	2	14%	1	14%	3	14%	3.08	34%	8	50%	0	0%	3	43%	14.08	35%	4	31%	1	10%	0	0%
		Total No.of <90%			82		175		326		326		176		173		214		174		310		321		355		194		323		351		236		311
		Total % Age of <90%			23%		49%		91%		91%		49%		48%		59%		48%		86%		89%		99%		54%		90%		98%		66%		86%

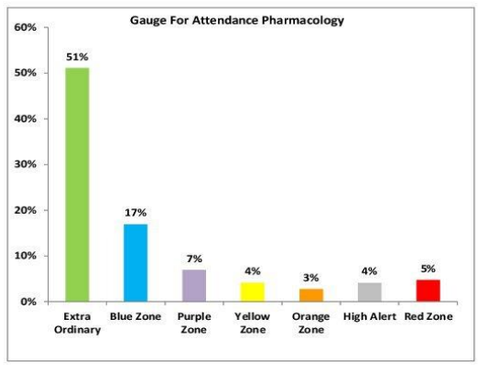
Sr No.	Roll NO	Name of Student	Batch	Pharmacology										Forensic Medicine						Pathology								Clinical					
				LGIS=30		SGD=5		CBL=6		Practical=7		Total=48		LGIS=14		Practical=7		Total=21		LGIS=9		SGD=16		CBL=8		Practical=7		Total=40		Medicine=13		Surgery=10		Paeds=1	
				Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age	Attend	%age

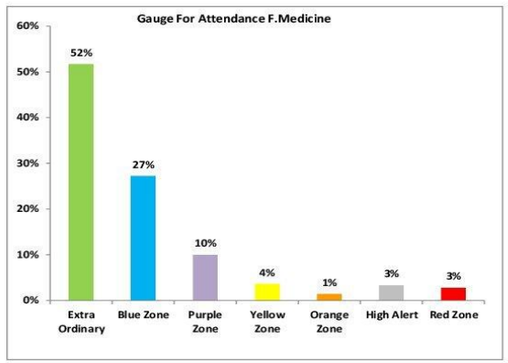
Zone (Gauge for Attendance)		Pharmacology		Forensic Medicine		Pathology		Medicine		Surgery		Peads	
		No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
Extra Ordinary	90-100%	184	51%	186	52%	37	10%	9	3%	124	34%	49	14%
Blue Zone	80-89%	61	17%	98	27%	136	38%	14	4%	49	14%	0	0%
Purple Zone	70-79%	25	7%	36	10%	98	27%	33	9%	43	12%	0	0%
Yellow Zone	60-69%	15	4%	13	4%	41	11%	49	14%	21	6%	0	0%
Orange Zone	50-59%	10	3%	5	1%	16	4%	54	15%	27	8%	0	0%
High Alert	26-49%	15	4%	12	3%	24	7%	90	25%	47	13%	0	0%
Red Zone	0-25%	17	5%	10	3%	4	1%	71	20%	49	14%	311	86%

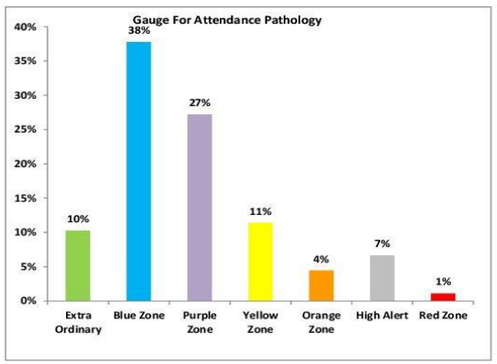
***LGIS= Large Group Interactive Session**
***SGD= Small Group Discussion**
***CBL= Case Base Learning**
****90% Attendance is Mandatory as Eligibility For Exam**
***Students Havning Less Than 80% Attendance Will Submit Assignments**
***Students Having Less Than 65% Attendance Will Attended Remedial Classess and will Submit Assignments.**

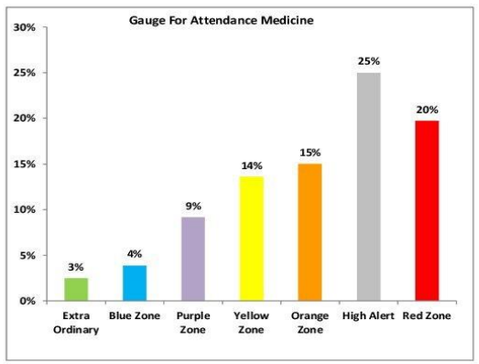
Note: Weightage of Assignments and Remedial Classess to Compensate Shortage of Attendance-
Will be Decided by Deans Committee and Notified by Registrar of University and Examination Department

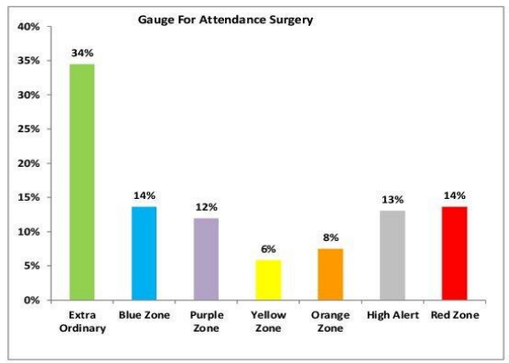
Note: 50% of Defficient Attendance Compensation is give to the Students Against Remedial Classes & Assignments For the Year 2023 Only

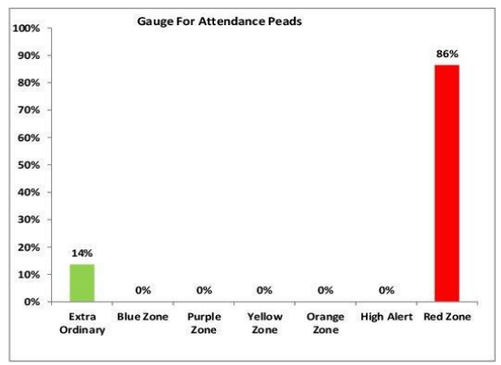












Result of Block-I

Department of Medical Education

After Resit Result of Foundation Module I & II (Block-I)

3rd Year MBBS (31-July-2023)

		Pharmacology															Forensic Medicine															Pathology														
		Theory				Viva				OSPE		T+V+O=200			Status	C.I.A	Theory				Viva				OSPE		T+V+O=160			Status	C.I.A	Theory				Viva				OSPE		T+V+O=240			Status	C.I.A
Sr No.	Roll NO	Theory-I =50	Theory-II =50	Theory = 100	% age	Viva-I=30	Viva-II=30	Viva = 60	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Theory-I =40	Theory-II =40	Theory = 80	% age	Viva-I=25	Viva-II=25	Viva = 50	% age	OSPE=30	% age	Total	Obtain	% age	Pass/Fail	Theory=10	Practical=10	Theory-I =60	Theory-II =60	Theory= 120	% age	Viva-I=40	Viva-II=40	Viva = 80	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=14
1	1	27	20	47	47%	0	0	0	0%	0	0%	200	47	24%	F	7	6	25	23	48	60%	18	20	38	76%	28	93%	160	114	71%	P	6	8	24	38	62	52%	10	24	34	43%	22	55%	240	118	49%	F	8	7
2	2	37	31	68	68%	21	18	39	65%	27	68%	200	134	67%	P	10	10	27	24	51	64%	20	20	40	80%	15	50%	160	106	66%	P	6	8	44	43	87	73%	31	22	53	66%	30	75%	240	170	71%	P	11	10
3	3	35	30	65	65%	20	16	36	60%	31	78%	200	132	66%	P	10	11	28	28	56	70%	20	22	42	84%	15	50%	160	113	71%	P	7	9	49	48	97	81%	30	29	59	74%	26	65%	240	182	76%	P	12	10
4	4	35	34	69	69%	15	5	20	33%	14	35%	200	103	52%	P	11	5	27	26	53	66%	18	17	35	69%	11	37%	160	99	62%	P	7	7	40	34	74	62%	20	26	46	58%	20	50%	240	140	58%	P	9	7
5	5	30	16	46	46%	22	15	37	62%	25	63%	200	108	54%	P	7	9	27	24	51	64%	18	22	40	79%	15	50%	160	106	66%	P	6	8	29	34	63	53%	30	23	53	66%	31	78%	240	147	61%	P	8	10
6	6	31	35	66	66%	21	15	36	60%	30	75%	200	132	66%	P	10	10	25	28	53	66%	20	20	40	80%	15	50%	160	108	68%	P	7	8	34	42	76	63%	30	24	54	68%	24	60%	240	154	64%	P	9	9
7	7	39	39	78	78%	22	20	42	70%	20	50%	200	140	70%	P	12	9	35	29	64	80%	20	23	43	86%	15	50%	160	122	76%	P	8	9	35	38	73	61%	33	27	60	75%	36	90%	240	169	70%	P	9	12
8	8	33	34	67	67%	23	17	40	67%	31	78%	200	138	69%	P	10	11	31	27	58	73%	20	22	42	84%	15	50%	160	115	72%	P	7	8	49	45	94	78%	31	23	54	68%	37	93%	240	185	77%	P	12	11
9	9	29	12	41	41%	15	22	37	62%	18	45%	200	96	48%	F	7	8	25	20	45	56%	20	20	40	80%	12	40%	160	97	61%	P	6	8	33	45	78	65%	30	32	62	78%	15	38%	240	155	65%	P	10	8
10	10	32	38	70	70%	22	13	35	58%	29	73%	200	134	67%	P	11	10	28	26	54	68%	20	22	42	84%	13	43%	160	109	68%	P	7	8	47	39	86	72%	34	36	70	88%	31	78%	240	187	78%	P	11	11
11	11	34	21	55	55%	18	15	33	55%	25	63%	200	113	57%	P	9	9	28	26	54	68%	20	20	40	80%	15	50%	160	109	68%	P	7	8	36	41	77	64%	30	27	57	71%	28	70%	240	162	68%	P	10	10
12	12	28	25	53	53%	19	13	32	53%	27	68%	200	112	56%	P	8	9	28	28	56	70%	18	22	40	79%	13	43%	160	109	68%	P	7	8	40	45	85	71%	27	24	51	64%	26	65%	240	162	68%	P	11	9
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14	15	36	31	67	67%	20	15	35	58%	31	78%	200	133	67%	P	10	10	28	27	55	69%	18	23	41	81%	15	50%	160	111	69%	P	7	8	46	45	91	76%	29	21	50	63%	33	83%	240	174	73%	P	11	10
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16	17	35	40	75	75%	17	10	27	45%	31	78%	200	133	67%	P	11	10	30	26	56	70%	20	20	40	80%	14	47%	160	110	69%	P	7	8	49	48	97	81%	30	29	59	74%	32	80%	240	188	78%	P	12	11
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18	19	37	25	62	62%	20	16	36	60%	30	75%	200	128	64%	P	10	10	25	22	47	59%	18	18	36	71%	15	50%	160	98	61%	P	6	8	40	45	85	71%	24	28	52	65%	30	75%	240	167	70%	P	11	10
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20	21	29	26	55	55%	17	17	34	57%	24	60%	200	113	57%	P	9	9	26	24	50	63%	20	20	40	80%	9	30%	160	99	62%	P	6	8	39	38	77	64%	21	28	49	61%	26	65%	240	152	63%	P	10	9
21	22	33	25	58	58%	16	17	33	55%	26	65%	200	117	59%	P	9	9	26	28	54	68%	18	20	38	75%	15	50%	160	107	67%	P	7	8	43	43	86	72%	26	29	55	69%	36	90%	240	177	74%	P	11	11
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23	25	33	26	59	59%	16	17	33	55%	25	63%	200	117	59%	P	9	9	26	30	56	70%	18	20	38	75%	12	40%	160	106	66%	P	7	8	46	48	94	78%	27	36	63	79%	33	83%	240	190	79%	P	12	11
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25	27	34	27	61	61%	29	15	44	73%	32	80%	200	137	69%	P	9	12	26	29	55	69%	15	20	35	70%	12	40%	160	102	64%	P	7	7	49	35	84	70%	22	25	47	59%	23	58%	240	154	64%	P	10	8
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41	44	36	39	75	75%	18	18	36	60%	22	55%	200	133	67%	P	11	9	30	28	58	73%	20	20	40	80%	12	40%	160	110	69%	P	7	8	37	42	79	66%	35	36	71	89%	28	70%	240	178	74%	P	10	11
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49	52	41	28	69	69%	16	25	41	68%	24	60%	200	134	67%	P	11	9	26	28	54	68%	20	20	40	80%	14	47%	160	108	68%	P	7	8	38	46	84	70%	30	32	62	78%	30	75%	240	176	73%	P	10	11
50	53	34	20	54	54%	19	24	43	72%	32	80%	200	129	65%	P	9	12	27	29	56	70%	20	22	42	84%	13	43%	160	111	69%	P	7	9	42	54	96	80%	32	34	66	83%	35	88%	240	197	82%	P	12	12
51	54	40	37	77	77%	15	16	31	52%	19	48%	200	127	64%	P	12	7	31	23	54	68%	20	20	40	80%	12	40%	160	106	66%	P	7	8	49	37	86	72%	25	26	51	64%	33	83%	240	170	71%	P	11	10
52	55	36	25	61	61%	19	15	34	57%	34	85%	200	129	65%	P	9	11	26	27	53	66%	20	20	40	80%	11	37%	160	104	65%	P	7	8	51	39	90	75%	29	32	61	76%	28	70%	240	179	75%	P	11	10
53	56	39	37	76	76%	19	16	35	58%	29	73%	200	140	70%	P	12	10	28	24	52	65%	20	18	38	76%	13	43%	160	103	64%	P	7	8	43	45	88	73%	29	36	65	81%	27	68%	240	180	75%	P	11	10
54	57	34	32	66	66%	16	16	32	53%	30	75%	200	128	64%	P	10	10	29	26	55	69%	20	20	40	80%	11	37%	160	106	66%	P	7	8	49	44	93	78%	28	36	64	80%	36	90%	240	193	80%	P	12	12
55	58	21	42	63	63%	12	10	22	37%	9	23%	200	94	47%	F	10	4	30	28	58	73%	18	17	35	69%	10	33%	160	103	64%	P	7	7	33	37	70	58%	22	24	46	58%	23	58%	240	139	58%	P	9	8
56	59	30	26	56	56%	17	20	37	62%	23	58%	200	116	58%	P	9	9	28	29	57	71%	18	18	36	71%	12	40%	160	105	65%	P	7	7	49	48	97	81%	32	35	67	84%	25	63%	240	189	79%	P	12	10
57	60	38	25	63	63%	22	15	37	62%	32	80%	200	132	66%	P	10	11	28	29	57	71%	20	20	40	80%	13	43%	160	110	69%	P	7	8	49	40	89	74%	28	33	61	76%	31	78%	240	181	75%	P	11	11
58	61	28	32	60	60%	15	12	27	45%	18	45%	200	105	53%	P	9	7	26	26	52	65%	20	20	40	80%	11	37%	160	103	64%	P	7	8	38	33	71	59%	29	35	64	80%	22	55%	240	157	65%	P	9	9
59	62	30	38	68	68%	15	15	30	50%	23	58%	200	121	61%	P	10	8	28	24	52	65%	18	22	40	79%	10	33%	160	102	63%	P	7	8	37	38	75	63%	30	31	61	76%	13	33%	240	149	62%	P	9	7
60	63	35	30	65	65%	18	20	38	63%	32	80%	200	135	68%	P	10	11	28	28	56	70%	20	22	42	84%	15	50%	160	113	71%	P	7	9	47	46	93	78%	30	27	57	71%	35	88%	240	185	77%	P	12	11

		Pharmacology																	Forensic Medicine															Pathology																	
		Theory				Viva				OSPE		T+V+O=200			Status	C.I.A			Theory			Viva			OSPE		T+V+O=160			Status	C.I.A			Theory				Viva				OSPE		T+V+O=240			Status	C.I.A	
Sr No.	Roll NO	Theory-I =50	Theory-II =50	Theory = 100	% age	Viva-I=30	Viva-II=30	Viva = 60	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=15	Theory-I =40	Theory-II =40	Theory = 80	% age	Viva-I=25	Viva-II=25	Viva = 50	% age	OSPE=30	% age	Total	Obtain	% age	Pass/Fail	Theory=10	Practical=10	Theory-I =60	Theory-II =60	Theory = 120	% age	Viva-I=40	Viva-II=40	Viva = 80	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=14
61	64	26	22	48	48%	12	17	29	48%	16	40%	200	93	47%	F	8	7	28	26	54	68%	20	22	42	84%	8	27%	160	104	65%	P	7	7	36	34	70	58%	30	22	52	65%	18	45%	240	140	58%	P	9	8
62	65	38	31	69	69%	24	15	39	65%	33	83%	200	141	71%	P	11	11	22	27	49	61%	20	20	40	80%	11	37%	160	100	63%	P	6	8	51	45	96	80%	36	37	73	91%	35	88%	240	204	85%	P	12	12
63	66	30	31	61	61%	15	15	30	50%	23	58%	200	114	57%	P	9	8	27	23	50	63%	20	18	38	76%	10	33%	160	98	61%	P	6	7	43	43	86	72%	36	32	68	85%	31	78%	240	185	77%	P	11	11
64	67	24	20	44	44%	19	20	39	65%	21	53%	200	104	52%	P	7	9	27	20	47	59%	20	20	40	80%	15	50%	160	102	64%	P	6	8	38	39	77	64%	29	27	56	70%	25	63%	240	158	66%	P	10	9
65	68	25	36	61	61%	18	16	34	57%	26	65%	200	121	61%	P	9	9	28	28	56	70%	18	17	35	69%	15	50%	160	106	66%	P	7	8	41	32	73	61%	30	27	57	71%	29	73%	240	159	66%	P	9	10
66	69	34	35	69	69%	0	0	0	0%	0	0%	200	69	35%	F	11	9	28	30	58	73%	20	20	40	80%	28	93%	160	126	79%	P	7	9	49	47	96	80%	23	29	52	65%	25	63%	240	173	72%	P	12	9
67	70	37	25	62	62%	20	20	40	67%	35	88%	200	137	69%	P	10	12	30	29	59	74%	18	18	36	71%	15	50%	160	110	68%	P	7	8	47	44	91	76%	28	38	66	83%	31	78%	240	188	78%	P	11	11
68	71	32	23	55	55%	25	10	35	58%	20	50%	200	110	55%	P	9	8	23	28	51	64%	20	18	38	76%	13	43%	160	102	64%	P	6	8	41	38	79	66%	35	36	71	89%	33	83%	240	183	76%	P	10	12
69	72	23	38	61	61%	20	10	30	50%	32	80%	200	123	62%	P	10	10	27	33	60	75%	20	20	40	80%	14	47%	160	114	71%	P	8	8	38	32	70	58%	35	32	67	84%	31	78%	240	168	70%	P	9	11
70	73	36	31	67	67%	15	13	28	47%	23	58%	200	118	59%	P	10	8	27	22	49	61%	20	20	40	80%	15	50%	160	104	65%	P	6	8	39	28	67	56%	32	14	46	58%	27	68%	240	140	58%	P	8	9
71	75	25	21	46	46%	11	18	29	48%	18	45%	200	93	47%	F	7	7	25	25	50	63%	20	20	40	80%	12	40%	160	102	64%	P	6	8	31	31	62	52%	28	26	54	68%	27	68%	240	143	60%	P	8	9
72	76	35	29	64	64%	16	18	34	57%	13	33%	200	111	56%	P	10	6	23	23	46	58%	18	17	35	69%	9	30%	160	90	56%	P	6	7	32	41	73	61%	28	24	52	65%	16	40%	240	141	59%	P	9	7
73	77	33	37	70	70%	12	7	19	32%	17	43%	200	106	53%	P	11	6	24	21	45	56%	20	22	42	84%	12	40%	160	99	62%	P	6	8	39	38	77	64%	27	32	59	74%	14	35%	240	150	63%	P	10	7
74	78	25	32	57	57%	16	15	31	52%	27	68%	200	115	58%	P	9	9	27	26	53	66%	20	20	40	80%	12	40%	160	105	66%	P	7	8	36	45	81	68%	35	30	65	81%	31	78%	240	177	74%	P	10	11
75	79	28	26	54	54%	11	10	21	35%	21	53%	200	96	48%	F	9	7	27	29	56	70%	18	18	36	71%	12	40%	160	104	65%	P	7	7	44	42	86	72%	25	29	54	68%	20	50%	240	160	67%	P	11	8
76	80	31	31	62	62%	19	10	29	48%	21	53%	200	112	56%	P	10	8	30	29	59	74%	20	22	42	84%	12	40%	160	113	71%	P	7	8	47	49	96	80%	33	23	56	70%	28	70%	240	180	75%	P	12	10
77	82	39	26	65	65%	22	13	35	58%	25	63%	200	125	63%	P	10	9	25	25	50	63%	20	20	40	80%	15	50%	160	105	66%	P	6	8	47	35	82	68%	29	33	62	78%	23	58%	240	167	70%	P	10	9
78	83	31	34	65	65%	0	20	20	33%	25	63%	200	110	55%	P	10	8	25	19	44	55%	20	18	38	76%	15	50%	160	97	61%	P	6	5	42	43	85	71%	0	33	33	41%	25	63%	240	143	60%	P	11	7
79	84	26	25	51	51%	10	15	25	42%	16	40%	200	92	46%	F	8	6	29	26	55	69%	20	22	42	84%	11	37%	160	108	68%	P	7	8	37	39	76	63%	36	30	66	83%	24	60%	240	166	69%	P	10	10
80	85	31	25	56	56%	19	20	39	65%	29	73%	200	124	62%	P	9	10	27	27	54	68%	18	18	36	71%	15	50%	160	105	65%	P	7	8	47	46	93	78%	34	38	72	90%	34	85%	240	199	83%	P	12	12
81	86	35	26	61	61%	18	17	35	58%	32	80%	200	128	64%	P	9	11	28	27	55	69%	18	18	36	71%	11	37%	160	102	63%	P	7	7	46	50	96	80%	32	33	65	81%	20	50%	240	181	75%	P	12	9
82	87	39	35	74	74%	22	20	42	70%	27	68%	200	143	72%	P	11	10	28	27	55	69%	15	18	33	66%	15	50%	160	103	64%	P	7	7	46	49	95	79%	34	37	71	89%	35	88%	240	201	84%	P	12	12
83	88	41	36	77	77%	17	17	34	57%	33	83%	200	144	72%	P	12	11	32	28	60	75%	15	20	35	70%	15	50%	160	110	69%	P	8	8	42	47	89	74%	31	31	62	78%	29	73%	240	180	75%	P	11	10
84	89	38	29	67	67%	0	15	15	25%	17	43%	200	99	50%	P	10	5	29	28	57	71%	20	18	38	76%	15	50%	160	110	69%	P	7	5	40	29	69	58%	0	38	38	48%	28	70%	240	135	56%	P	9	8
85	90	38	26	64	64%	16	19	35	58%	30	75%	200	129	65%	P	10	10	30	27	57	71%	18	17	35	69%	15	50%	160	107	67%	P	7	8	47	53	100	83%	31	36	67	84%	30	75%	240	197	82%	P	12	11
86	91	34	31	65	65%	18	18	36	60%	31	78%	200	132	66%	P	10	11	29	20	49	61%	18	18	36	71%	15	50%	160	100	62%	P	6	8	42	42	84	70%	34	35	69	86%	31	78%	240	184	77%	P	11	11
87	92	37	37	74	74%	17	17	34	57%	32	80%	200	140	70%	P	11	11	31	28	59	74%	20	18	38	76%	15	50%	160	112	70%	P	7	8	44	49	93	78%	31	37	68	85%	34	85%	240	195	81%	P	12	12
88	93	29	29	58	58%	19	17	36	60%	31	78%	200	125	63%	P	9	11	27	25	52	65%	18	17	35	69%	14	47%	160	101	63%	P	7	7	39	38	77	64%	32	35	67	84%	28	70%	240	172	72%	P	10	11
89	94	33	33	66	66%	20	15	35	58%	24	60%	200	125	63%	P	10	9	28	24	52	65%	18	22	40	79%	11	37%	160	103	64%	P	7	8	40	43	83	69%	29	39	68	85%	23	58%	240	174	73%	P	10	10
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91	96	31	21	52	52%	20	12	32	53%	26	65%	200	110	55%	P	8	9	30	23	53	66%	20	20	40	80%	15	50%	160	108	68%	P	7	8	46	46	92	77%	36	35	71	89%	26	65%	240	189	79%	P	11	10
92	97	33	19	52	52%	18	17	35	58%	39	98%	200	126	63%	P	8	12	25	26	51	64%	20	22	42	84%	15	50%	160	108	68%	P	6	9	44	49	93	78%	35	28	63	79%	28	70%	240	184	77%	P	12	10
93	98	35	35	70	70%	24	12	36	60%	27	68%	200	133	67%	P	11	10	28	22	50	63%	20	18	38	76%	15	50%	160	103	64%	P	6	8	45	38	83	69%	30	31	61	76%	30	75%	240	174	73%	P	10	11
94	99	38	28	66	66%	15	11	26	43%	34	85%	200	126	63%	P	10	10	30	28	58	73%	18	18	36	71%	15	50%	160	109	68%	P	7	8	46	47	93	78%	30	37	67	84%	33	83%	240	193	80%	P	12	12
95	100	35	28	63	63%	18	20	38	63%	38	95%	200	139	70%	P	10	12	28	25	53	66%	18	17	35	69%	12	40%	160	100	62%	P	7	7	49	44	93	78%	25	37	62	78%	27	68%	240	182	76%	P	12	10
96	101	35	34	69	69%	22	15	37	62%	30	75%	200	136	68%	P	11	10	30	25	55	69%	20	22	42	84%	12	40%	160	109	68%	P	7	8	47	43	90	75%	35	23	58	73%	20	50%	240	168	70%	P	11	8
97	102	0	0	0	0%	0	0	0	0%	0	0%	200	0	0%	F	1	0	0	0	0	0%	0	0	0	0%	0	0%	160	0	0%	F	0	0	0	0	0	0%	0	0	0	0%	0	0%	240	0	0%	F	0	0
98	103	30	28	58	58%	16	19	35	58%	20	50%	200	113	57%	P	9	8	21	25	46	58%	18	18	36	71%	7	23%	160	89	55%	P	6	7	43	37	80	67%	32	26	58	73%	20	50%	240	158	66%	P	10	8
99	104	30	25	55	55%	15	15	30	50%	28	70%	200	113	57%	P	9	9	31	27	58	73%	20	23	43	86%	11	37%	160	112	70%	P	7	8	50	43	93	78%	34	31	65	81%	28	70%	240	186	78%	P	12	10
100	105	28	14	42	42%	22	15	37	62%	27	68%	200	106	53%	P	7	10	31	28	59	74%	20	22	42	84%	13	43%	160	114	71%	P	7	9	34	37	71	59%	35	21	56	70%	16	40%	240	143	60%	P	9	7
101	106	36	25	61	61%	20	12	32	53%	28	70%	200	121	61%	P	10	10	27	24	51	64%	20	17	37	74%	12	40%	160	100	63%	P	6	8	36	50	86	72%	30	25	55	69%	26	65%	240	167	70%	P	11	9
102	107	30	23	53	53%	0	0	0	0%	4	10%	200	57	29%	F	8	1	0	26	26	33%	0	17	17	34%	8	27%	160	51	32%	F	3	5	47	37	84	70%	0	0	0	0%	8	20%	240	92	38%	F	10	2
103	108	32	37	69	69%	25	10	35	58%	24	60%	200	128	64%	P	11	9	33	25	58	73%	20	23	43	86%	15	50%	160	116	73%	P	7	9	46	49	95	79%	34	36	70	88%	30	75%	240	195	81%	P	12	11
104	109	33	30	63	63%	15	23	38	63%	29	73%	200	130	65%	P	10	10	28	23	51	64%	18	20	38	75%	11	37%	160	100	62%	P	6	7	43	43	86	72%	31	34	65	81%	28	70%	240	179	75%	P	11	10
105	110	35	31	66	66%	22	15	37	62%	32	80%	200	135	68%	P	10	11	26	27	53	66%	20	18	38	76%	12	40%	160	103	64%	P	7	8	46	50	96	80%	28	35	63	79%	27	68%	240	186	78%	P	12	10
106	111	28	35	63	63%	20	13	33	55%	25	63%	200	121	61%	P	10	9	27	25	52	65%	20	20	40	80%	12	40%	160	104	65%	P	7	8	42	43	85	71%	32	26	58	73%	25	63%	240	168	70%	P	11	9
107	112	34	37	71	71%	17	16	33	55%	30	75%	200	134	67%	P	11	10	32	28	60	75%	20	22	42	84%	12	40%	160	114	71%	P	8	8	49	41	90	75%	36	31	67	84%	29	73%	240	186	78%	P	11	11
108	113	29	27	56	56%	15	18	33	55%	25	63%	200	114	57%	P	9	9	36	25	61	76%	18	20	38	75%	11	37%	160	110	68%	P	8	7	46	43	89	74%	32	35	67	84%	20	50%	240	176	73%	P	11	9
109	115	36	28	64	64%	19	15	34	57%	27	68%	200	125	63%	P	10	9	34	31	65	81%	20	23	43	86%	10	33%	160	118	74%	P	8	8	51	50	101	84%	33	26	59	74%	30	75%	240	190	79%	P	13	10
110	116	30	33	63	63%	18	13	31	52%	21	53%	200	115	58%	P	10	8	31	27	58	73%	20	22	42	84%	12	40%	160	112	70%	P	7	9	41	41	82	68%	28	24	52	65%	23	58%	240	157	65%	P	10	9
111	117	23	27	50	50%	15	20	35	58%	28	70%	200	113	57%	P	8	10	29	20	49	61%	15	20	35	70%	9	30%	160	93	58%	P	6	7	39	43	82	68%	30	35	65	81%	30	75%	240	177	74%	P	10	11
112	118	38	31	69	69%	22	16	38	63%	30	75%	200	137	69%	P	11	11	32	29	61	76%	20	22	42	84%	11	37%	160	114	71%	P	8	8	49	37	86	72%	32	24	56	70%	23	58%	240	165	69%	P	11	9
113	119	33	37	70	70%	0	15	15	25%	22	55%	200	107	54%	P	11	8	30	25	55	69%	18	20	38	76%	12	40%	160	105	66%	P	7	8	39	38	77	64%	34	34	68	85%	23	58%	240	168	70%	P	10	10
114	120	28	25	53	53%	11	12	23	38%	28	70%	200	104	52%	P	8	9	23	25	48	60%	15	20	35	70%	12	40%	160	95	59%	P	6	7	40	46	86	72%	22	34	56	70%	27	68%	240	169	70%	P	11	10
115	121	23	26	49	49%	0	0	0	0%	0	0%	200	49	25%	F	8	0	21	18	39	49%	0	20	20	40%	10	33%	160	69	43%	F	5	4	37	26	63	53%	0	0	0	0%	0	0%	240	63	26%	F	8	0
116	122	31	34	65	65%	20	12	32	53%	12	30%	200	109	55%	P	10	6	27	20	47	59%	20	18	38	76%	15	50%	160	100	63%	P	6	8	42	30	72	60%	29	25	54	68%	26	65%	240	152	63%	P	9	9
117	123	31	20	51	51%	22	15	37	62%	34	85%	200	122	61%	P	8	11	30	28	58	73%	20	20	40	80%	15	50%	160	113	71%	P	7	9	39	39	78	65%	32	27	59	74%	28	70%	240	165	69%	P	10	10
118	124	26	35	61	61%	18	1	19	32%	15	38%	200	95	48%	F	9	5	31	24	55	69%	18	18	36	71%	15	50%	160	106	66%	P	7	8	33	41	74	62%	21	26	47	59%	27	68%	240	148	62%	P	9	9
119	125	32	28	60	60%	20	22	42	70%	25	63%	200	127	64%	P	9	10	28	25	53	66%	18	22	40	79%	15	50%	160	108	67%	P	7	8	44	46	90	75%	29	31	60	75%	28	70%	240	178	74%	P	11	10
120	126	27	15	42	42%	17	0	17	28%	0	0%	200	59	30%	F	7	6	29	24	53	66%	18	15	33	65%	29	97%	160	115	72%	P	7	8	25	34	59	49%	20	18	38	48%	7	18%	240	104	43%	F	7	4
121	127	24	30	54	54%	17	15	32	53%	25	63%	200	111	56%	P	8	9	31	26	57	71%	18	20	38	75%	15	50%	160	110	68%	P	7	8	39	38	77	64%	30	24	54	68%	24	60%	240	155	65%	P	10	9
122	128	0	0	0	0%	0	0	0	0%	0	0%	200	0	0%	F	1	0	0	0	0	0%	0	0	0	0%	0	0%	160	0	0%	F	0	0	0	0	0	0%	0	0	0	0%	0	0%	240	0	0%	F	0	0
123	129	33	28	61	61%	22	27	49	82%	30	75%	200	140	70%	P	9	12	29	27	56	70%	18	22	40	79%	10	33%	160	106	66%	P	7	8	48	55	103	86%	30	38	68	85%	30	75%	240	201	84%	P	13	11
124	130	21	20	41	41%	0	0	0	0%	0	0%	200	41	21%	F	7	6	23	24	47	59%	18	10	28	56%	26	87%	160	101	63%	P	6	7	29	49	78	65%	15	14	29	36%	16	40%	240	123	51%	P	10	5

		Pharmacology																Forensic Medicine																Pathology															
		Theory				Viva				OSPE		T+V+O=200			Status	C.I.A		Theory				Viva				OSPE		T+V+O=160			Status	C.I.A		Theory				Viva				OSPE		T+V+O=240			Status	C.I.A	
Sr No.	Roll NO	Theory-I =50	Theory-II =50	Theory = 100	% age	Viva-I=30	Viva-II=30	Viva = 60	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=15	Theory-I =40	Theory-II =40	Theory = 80	% age	Viva-I=25	Viva-II=25	Viva = 50	% age	OSPE=30	% age	Total	Obtain	% age	Pass/Fail	Theory=10	Practical=10	Theory-I =60	Theory-II =60	Theory= 120	% age	Viva-I=40	Viva-II=40	Viva = 80	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=14
125	**131**	31	19	50	50%	16	13	29	48%	18	45%	200	97	49%	F	8	7	27	19	46	58%	15	13	28	56%	11	37%	160	85	53%	P	6	6	29	40	69	58%	30	30	60	75%	16	40%	240	145	60%	P	9	8
126	**132**	33	25	58	58%	22	11	33	55%	31	78%	200	122	61%	P	9	10	27	25	52	65%	20	17	37	74%	11	37%	160	100	63%	P	7	8	42	39	81	68%	28	22	50	63%	21	53%	240	152	63%	P	10	8
127	**133**	30	23	53	53%	0	0	0	0%	4	10%	200	57	29%	F	8	6	23	17	40	50%	13	17	30	59%	15	50%	160	85	53%	P	5	7	39	31	70	58%	18	21	39	49%	22	55%	240	131	55%	P	9	7
128	**134**	29	30	59	59%	12	14	26	43%	20	50%	200	105	53%	P	9	7	22	19	41	51%	18	13	31	61%	11	37%	160	83	52%	P	5	7	39	36	75	63%	30	22	52	65%	26	65%	240	153	64%	P	9	9
129	**135**	34	27	61	61%	18	15	33	55%	23	58%	200	117	59%	P	9	8	31	21	52	65%	18	17	35	69%	15	50%	160	102	63%	P	7	8	41	44	85	71%	31	26	57	71%	28	70%	240	170	71%	P	11	10
130	**136**	23	23	46	46%	10	15	25	42%	5	13%	200	76	38%	F	7	4	23	24	47	59%	20	13	33	66%	11	37%	160	91	57%	P	6	6	42	37	79	66%	20	23	43	54%	14	35%	240	136	57%	P	10	6
131	**137**	32	25	57	57%	17	15	32	53%	13	33%	200	102	51%	P	9	6	24	22	46	58%	15	13	28	56%	10	33%	160	84	53%	P	6	6	37	29	66	55%	30	20	50	63%	24	60%	240	140	58%	P	8	9
132	**138**	32	36	68	68%	15	15	30	50%	23	58%	200	121	61%	P	10	8	21	20	41	51%	15	17	32	64%	15	50%	160	88	55%	P	5	7	40	41	81	68%	28	34	62	78%	26	65%	240	169	70%	P	10	10
133	**139**	35	15	50	50%	18	10	28	47%	18	45%	200	96	48%	F	8	7	21	20	41	51%	15	18	33	66%	9	30%	160	83	52%	P	5	7	42	31	73	61%	25	23	48	60%	22	55%	240	143	60%	P	9	8
134	**140**	26	28	54	54%	18	17	35	58%	28	70%	200	117	59%	P	8	10	29	25	54	68%	15	18	33	66%	11	37%	160	98	61%	P	7	7	40	38	78	65%	36	23	59	74%	26	65%	240	163	68%	P	10	10
135	**141**	44	31	75	75%	17	18	35	58%	15	38%	200	125	63%	P	11	7	33	25	58	73%	15	17	32	64%	10	33%	160	100	63%	P	7	7	44	40	84	70%	30	25	55	69%	27	68%	240	166	69%	P	10	10
136	**142**	34	23	57	57%	15	19	34	57%	26	65%	200	117	59%	P	9	9	33	28	61	76%	23	20	43	85%	11	37%	160	115	72%	P	8	8	47	40	87	73%	30	28	58	73%	27	68%	240	172	72%	P	11	10
137	**143**	32	29	61	61%	20	16	36	60%	27	68%	200	124	62%	P	10	10	32	24	56	70%	20	17	37	74%	12	40%	160	105	66%	P	7	8	41	46	87	73%	30	29	59	74%	27	68%	240	173	72%	P	11	10
138	**144**	29	36	65	65%	15	16	31	52%	15	38%	200	111	56%	P	10	6	25	24	49	61%	20	20	40	80%	12	40%	160	101	63%	P	6	8	32	37	69	58%	27	27	54	68%	21	53%	240	144	60%	P	9	8
139	**146**	33	15	48	48%	0	0	0	0%	0	0%	200	48	24%	F	8	7	27	26	53	66%	20	20	40	80%	28	93%	160	121	76%	P	7	9	34	41	75	63%	21	19	40	50%	27	68%	240	142	59%	P	9	8
140	**147**	28	29	57	57%	18	10	28	47%	26	65%	200	111	56%	P	9	9	28	21	49	61%	18	17	35	69%	14	47%	160	98	61%	P	6	8	47	41	88	73%	29	23	52	65%	27	68%	240	167	70%	P	11	9
141	**148**	33	25	58	58%	13	16	29	48%	16	40%	200	103	52%	P	9	7	33	18	51	64%	18	20	38	75%	11	37%	160	100	62%	P	6	8	30	41	71	59%	24	18	42	53%	19	48%	240	132	55%	P	9	7
142	**149**	35	25	60	60%	16	17	33	55%	25	63%	200	118	59%	P	9	9	30	23	53	66%	20	20	40	80%	13	43%	160	106	66%	P	7	8	50	46	96	80%	30	36	66	83%	26	65%	240	188	78%	P	12	10
143	**150**	39	25	64	64%	20	15	35	58%	27	68%	200	126	63%	P	10	10	27	28	55	69%	20	20	40	80%	12	40%	160	107	67%	P	7	8	37	45	82	68%	29	25	54	68%	27	68%	240	163	68%	P	10	9
144	**151**	30	20	50	50%	20	28	48	80%	25	63%	200	123	62%	P	8	10	27	18	45	56%	15	17	32	64%	9	30%	160	86	54%	P	6	7	39	37	76	63%	28	37	65	81%	29	73%	240	170	71%	P	9	11
145	**152**	33	25	58	58%	18	16	34	57%	32	80%	200	124	62%	P	9	11	33	27	60	75%	23	20	43	85%	11	37%	160	114	71%	P	8	8	46	42	88	73%	29	28	57	71%	27	68%	240	172	72%	P	11	10
146	**153**	32	14	46	46%	20	15	35	58%	21	53%	200	102	51%	P	7	8	32	24	56	70%	18	20	38	75%	14	47%	160	108	67%	P	7	8	37	37	74	62%	26	12	38	48%	27	68%	240	139	58%	P	9	8
147	**155**	33	26	59	59%	18	15	33	55%	18	45%	200	110	55%	P	9	7	35	22	57	71%	18	20	38	75%	13	43%	160	108	67%	P	7	8	42	43	85	71%	35	27	62	78%	29	73%	240	176	73%	P	11	10
148	**156**	30	29	59	59%	0	13	13	22%	18	45%	200	90	45%	F	9	5	25	18	43	54%	20	22	42	84%	15	50%	160	100	63%	P	5	6	35	35	70	58%	22	31	53	66%	24	60%	240	147	61%	P	9	9
149	**157**	28	29	57	57%	15	0	15	25%	0	0%	200	72	36%	F	9	2	20	24	44	55%	20	0	20	40%	0	0%	160	64	40%	F	6	3	33	37	70	58%	32	0	32	40%	0	0%	240	102	43%	F	9	2
150	**158**	24	35	59	59%	15	13	28	47%	11	28%	200	98	49%	F	9	5	21	18	39	49%	20	20	40	80%	14	47%	160	93	58%	P	5	6	36	32	68	57%	19	0	19	24%	27	68%	240	114	48%	F	9	7
151	**159**	31	31	62	62%	21	9	30	50%	25	63%	200	117	59%	P	10	9	28	26	54	68%	20	18	38	76%	12	40%	160	104	65%	P	7	8	37	44	81	68%	28	26	54	68%	16	40%	240	151	63%	P	10	7
152	**160**	32	17	49	49%	0	0	0	0%	0	0%	200	49	25%	F	8	8	24	20	44	55%	20	15	35	70%	27	90%	160	106	66%	P	6	8	38	35	73	61%	21	20	41	51%	23	58%	240	137	57%	P	9	8
153	**161**	33	22	55	55%	19	11	30	50%	26	65%	200	111	56%	P	9	9	21	22	43	54%	15	18	33	66%	10	33%	160	86	54%	P	5	7	44	40	84	70%	29	23	52	65%	19	48%	240	155	65%	P	11	8
154	**162**	38	27	65	65%	19	20	39	65%	25	63%	200	129	65%	P	10	10	34	27	61	76%	18	20	38	75%	12	40%	160	111	69%	P	8	8	39	45	84	70%	26	23	49	61%	22	55%	240	155	65%	P	11	8
155	**163**	34	33	67	67%	20	20	40	67%	25	63%	200	132	66%	P	10	10	30	20	50	63%	15	20	35	70%	11	37%	160	96	60%	P	6	8	34	45	79	66%	20	23	43	54%	24	60%	240	146	61%	P	10	8
156	**164**	29	32	61	61%	21	15	36	60%	33	83%	200	130	65%	P	9	11	25	25	50	63%	20	18	38	76%	12	40%	160	100	63%	P	6	8	53	50	103	86%	29	35	64	80%	30	75%	240	197	82%	P	13	11
157	**165**	27	31	58	58%	18	17	35	58%	21	53%	200	114	57%	P	9	8	27	20	47	59%	15	18	33	66%	9	30%	160	89	56%	P	6	7	44	41	85	71%	20	25	45	56%	18	45%	240	148	62%	P	11	7
158	**166**	35	27	62	62%	22	15	37	62%	22	55%	200	121	61%	P	10	9	30	23	53	66%	20	17	37	74%	12	40%	160	102	64%	P	7	8	36	49	85	71%	30	34	64	80%	21	53%	240	170	71%	P	11	9
159	**167**	38	25	63	63%	20	18	38	63%	28	70%	200	129	65%	P	10	10	29	22	51	64%	18	20	38	75%	12	40%	160	101	63%	P	6	8	48	48	96	80%	28	27	55	69%	23	58%	240	174	73%	P	12	9
160	**168**	35	26	61	61%	19	15	34	57%	24	60%	200	119	60%	P	9	9	28	20	48	60%	15	18	33	66%	9	30%	160	90	56%	P	6	7	35	35	70	58%	30	21	51	64%	27	68%	240	148	62%	P	9	9
161	**170**	31	25	56	56%	18	15	33	55%	33	83%	200	122	61%	P	9	11	32	24	56	70%	15	20	35	70%	12	40%	160	103	64%	P	7	7	50	46	96	80%	30	28	58	73%	29	73%	240	183	76%	P	12	10
162	**171**	35	25	60	60%	15	15	30	50%	23	58%	200	113	57%	P	9	8	33	28	61	76%	15	18	33	66%	12	40%	160	106	66%	P	8	8	41	44	85	71%	20	28	48	60%	27	68%	240	160	67%	P	11	9
163	**172**	33	31	64	64%	21	12	33	55%	25	63%	200	122	61%	P	10	9	27	23	50	63%	20	17	37	74%	11	37%	160	98	61%	P	6	7	47	47	94	78%	28	30	58	73%	27	68%	240	179	75%	P	12	10
164	**174**	37	22	59	59%	17	21	38	63%	30	75%	200	127	64%	P	9	11	34	30	64	80%	20	20	40	80%	11	37%	160	115	72%	P	8	8	48	47	95	79%	36	35	71	89%	32	80%	240	198	83%	P	12	12
165	**175**	31	30	61	61%	18	15	33	55%	22	55%	200	116	58%	P	9	8	31	23	54	68%	15	18	33	66%	12	40%	160	99	62%	P	7	8	36	42	78	65%	30	24	54	68%	24	60%	240	156	65%	P	10	9
166	**176**	35	16	51	51%	16	10	26	43%	20	50%	200	97	49%	F	8	7	32	22	54	68%	18	10	28	55%	14	47%	160	96	60%	P	7	7	22	36	58	48%	25	36	61	76%	25	63%	240	144	60%	P	7	10
167	**177**	33	26	59	59%	16	15	31	52%	24	60%	200	114	57%	P	9	9	31	23	54	68%	15	18	33	66%	12	40%	160	99	62%	P	7	7	39	38	77	64%	32	26	58	73%	25	63%	240	160	67%	P	10	9
168	**178**	41	32	73	73%	17	22	39	65%	39	98%	200	151	76%	P	11	13	34	31	65	81%	18	20	38	75%	11	37%	160	114	71%	P	8	8	50	56	106	88%	32	29	61	76%	30	75%	240	197	82%	P	13	10
169	**179**	29	33	62	62%	24	12	36	60%	23	58%	200	121	61%	P	10	9	28	21	49	61%	20	22	42	84%	12	40%	160	103	64%	P	6	8	42	41	83	69%	30	26	56	70%	20	50%	240	159	66%	P	10	8
170	**180**	36	21	57	57%	18	16	34	57%	27	68%	200	118	59%	P	9	9	33	25	58	73%	20	18	38	76%	12	40%	160	108	68%	P	7	8	45	46	91	76%	20	26	46	58%	28	70%	240	165	69%	P	11	9
171	**181**	33	28	61	61%	19	18	37	62%	13	33%	200	111	56%	P	9	7	24	16	40	50%	18	18	36	71%	7	23%	160	83	52%	P	5	7	28	30	58	48%	28	21	49	61%	15	38%	240	122	51%	P	7	7
172	**182**	30	32	62	62%	18	15	33	55%	25	63%	200	120	60%	P	10	9	27	22	49	61%	15	18	33	66%	10	33%	160	92	58%	P	6	7	37	44	81	68%	18	22	40	50%	21	53%	240	142	59%	P	10	7
173	**183**	30	31	61	61%	16	17	33	55%	22	55%	200	116	58%	P	10	8	21	24	45	56%	23	17	40	79%	10	33%	160	95	59%	P	6	8	45	39	84	70%	30	35	65	81%	17	43%	240	166	69%	P	10	8
174	**184**	32	26	58	58%	20	18	38	63%	35	88%	200	131	66%	P	9	12	34	30	64	80%	23	17	40	79%	12	40%	160	116	72%	P	8	8	52	50	102	85%	32	37	69	86%	22	55%	240	193	80%	P	13	10
175	**185**	31	36	67	67%	17	19	36	60%	28	70%	200	131	66%	P	10	10	35	21	56	70%	18	18	36	71%	10	33%	160	102	63%	P	7	7	37	44	81	68%	24	24	48	60%	32	80%	240	161	67%	P	10	10
176	**186**	26	20	46	46%	15	15	30	50%	26	65%	200	102	51%	P	7	9	32	25	57	71%	18	18	36	71%	10	33%	160	103	64%	P	7	7	42	33	75	63%	29	23	52	65%	23	58%	240	150	63%	P	9	8
177	**187**	34	22	56	56%	20	20	40	67%	30	75%	200	126	63%	P	9	11	31	23	54	68%	20	20	40	80%	14	47%	160	108	68%	P	7	8	46	44	90	75%	36	36	72	90%	31	78%	240	193	80%	P	11	12
178	**189**	38	33	71	71%	20	23	43	72%	33	83%	200	147	74%	P	11	12	25	27	52	65%	20	17	37	74%	12	40%	160	101	63%	P	7	8	50	45	95	79%	30	33	63	79%	33	83%	240	191	80%	P	12	11
179	**190**	28	35	63	63%	13	20	33	55%	19	48%	200	115	58%	P	10	8	31	26	57	71%	18	18	36	71%	9	30%	160	102	63%	P	7	7	42	46	88	73%	30	32	62	78%	20	50%	240	170	71%	P	11	9
180	**191**	26	26	52	52%	21	20	41	68%	30	75%	200	123	62%	P	8	11	33	24	57	71%	23	18	41	81%	11	37%	160	109	68%	P	7	8	40	44	84	70%	29	37	66	83%	29	73%	240	179	75%	P	11	11
181	**192**	36	33	69	69%	22	22	44	73%	34	85%	200	147	74%	P	11	12	30	28	58	73%	18	15	33	65%	11	37%	160	102	63%	P	7	7	47	47	94	78%	30	36	66	83%	26	65%	240	186	78%	P	12	10
182	**193**	32	39	71	71%	17	18	35	58%	25	63%	200	131	66%	P	11	9	30	25	55	69%	20	18	38	76%	9	30%	160	102	64%	P	7	7	43	50	93	78%	32	29	61	76%	25	63%	240	179	75%	P	12	10
183	**194**	30	38	68	68%	18	20	38	63%	22	55%	200	128	64%	P	10	9	29	22	51	64%	18	17	35	69%	12	40%	160	98	61%	P	6	7	41	38	79	66%	32	26	58	73%	25	63%	240	162	68%	P	10	9
184	**195**	27	35	62	62%	15	15	30	50%	26	65%	200	118	59%	P	10	9	30	27	57	71%	18	18	36	71%	15	50%	160	108	67%	P	7	8	44	45	89	74%	30	29	59	74%	32	80%	240	180	75%	P	11	11
185	**196**	39	30	69	69%	19	20	39	65%	28	70%	200	136	68%	P	11	10	26	29	55	69%	18	15	33	65%	10	33%	160	98	61%	P	7	7	45	39	84	70%	31	23	54	68%	23	58%	240	161	67%	P	10	9
186	**197**	30	27	57	57%	20	15	35	58%	26	65%	200	118	59%	P	9	9	32	31	63	79%	18	20	38	75%	12	40%	160	113	70%	P	8	8	47	43	90	75%	32	25	57	71%	25	63%	240	172	72%	P	11	9
187	**198**	29	28	57	57%	18	16	34	57%	25	63%	200	116	58%	P	9	9	28	23	51	64%	20	18	38	76%	8	27%	160	97	61%	P	6	7	34	36	70	58%	28	26	54	68%	18	45%	240	142	59%	P	9	8
188	**199**	38	34	72	72%	20	11	31	52%	26	65%	200	129	65%	P	11	9	26	24	50	63%	23	18	41	81%	10	33%	160	101	63%	P	6	8	44	44	88	73%	28	30	58	73%	31	78%	240	177	74%	P	11	10

		Pharmacology																Forensic Medicine																Pathology															
		Theory				Viva				OSPE		T+V+O=200			Status	C.I.A		Theory				Viva				OSPE		T+V+O=160			Status	C.I.A		Theory				Viva				OSPE		T+V+O=240			Status	C.I.A	
Sr No.	Roll NO	Theory-I =50	Theory-II =50	Theory = 100	% age	Viva-I=30	Viva-II=30	Viva = 60	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=15	Theory-I =40	Theory-II =40	Theory = 80	% age	Viva-I=25	Viva-II=25	Viva = 50	% age	OSPE=30	% age	Total	Obtain	% age	Pass/Fail	Theory=10	Practical=10	Theory-I =60	Theory-II =60	Theory= 120	% age	Viva-I=40	Viva-II=40	Viva = 80	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=14
189	**200**	27	34	61	61%	12	14	26	43%	25	63%	200	112	56%	P	9	8	28	26	54	68%	18	18	36	71%	9	30%	160	99	62%	P	7	7	37	42	79	66%	27	26	53	66%	18	45%	240	150	63%	P	10	7
190	**201**	29	30	59	59%	11	18	29	48%	18	45%	200	106	53%	P	9	7	22	22	44	55%	18	17	35	69%	9	30%	160	88	55%	P	6	7	31	36	67	56%	28	27	55	69%	21	53%	240	143	60%	P	8	8
191	**202**	29	32	61	61%	22	20	42	70%	30	75%	200	133	67%	P	9	11	33	25	58	73%	15	18	33	66%	13	43%	160	104	65%	P	7	7	42	43	85	71%	34	26	60	75%	25	63%	240	170	71%	P	11	9
192	**203**	32	15	47	47%	15	20	35	58%	26	65%	200	108	54%	P	8	9	33	22	55	69%	20	18	38	76%	15	50%	160	108	68%	P	7	8	37	44	81	68%	30	26	56	70%	20	50%	240	157	65%	P	10	8
193	**204**	31	25	56	56%	16	21	37	62%	21	53%	200	114	57%	P	9	8	34	27	61	76%	20	20	40	80%	15	50%	160	116	73%	P	8	9	46	39	85	71%	35	38	73	91%	31	78%	240	184	79%	P	11	12
194	**205**	31	34	65	65%	0	0	0	0%	0	0%	200	65	33%	F	10	7	25	27	52	65%	17	18	35	70%	26	87%	160	113	71%	P	7	8	47	45	92	77%	22	29	51	64%	29	73%	240	172	72%	P	11	10
195	**206**	26	16	42	42%	20	10	30	50%	29	73%	200	101	51%	P	7	10	28	28	56	70%	20	22	42	84%	15	50%	160	113	71%	P	7	9	31	38	69	58%	28	27	55	69%	34	85%	240	158	66%	P	9	11
196	**207**	33	26	59	59%	15	22	37	62%	24	60%	200	120	60%	P	9	9	31	27	58	73%	20	17	37	74%	12	40%	160	107	67%	P	7	8	42	48	90	75%	35	34	69	86%	21	53%	240	180	75%	P	11	9
197	**208**	26	20	46	46%	15	18	33	55%	18	45%	200	97	49%	F	7	7	25	23	48	60%	20	17	37	74%	12	40%	160	97	61%	P	6	8	41	41	82	68%	32	30	62	78%	24	60%	240	168	70%	P	10	9
198	**209**	27	25	52	52%	19	17	36	60%	30	75%	200	118	59%	P	8	10	31	22	53	66%	13	17	30	59%	11	37%	160	94	58%	P	7	6	31	32	63	53%	26	20	46	58%	14	35%	240	123	51%	P	8	6
199	**210**	33	22	55	55%	20	16	36	60%	35	88%	200	126	63%	P	9	11	25	26	51	64%	20	22	42	84%	12	40%	160	105	66%	P	6	9	42	39	81	68%	28	29	57	71%	28	70%	240	166	69%	P	10	10
200	**211**	27	25	52	52%	12	12	24	40%	17	43%	200	93	47%	F	8	6	24	22	46	58%	18	18	36	71%	11	37%	160	93	58%	P	6	7	37	40	77	64%	20	29	49	61%	20	50%	240	146	61%	P	10	8
201	**212**	30	25	55	55%	18	15	33	55%	22	55%	200	110	55%	P	9	8	31	24	55	69%	20	17	37	74%	10	33%	160	102	64%	P	7	8	38	41	79	66%	28	29	57	71%	21	53%	240	157	65%	P	10	8
202	**213**	37	20	57	57%	18	15	33	55%	33	83%	200	123	62%	P	9	11	24	24	48	60%	20	23	43	86%	11	37%	160	102	64%	P	6	8	48	48	96	80%	30	29	59	74%	34	85%	240	189	79%	P	12	11
203	**214**	27	22	49	49%	15	2	17	28%	20	50%	200	86	43%	F	8	6	20	28	48	60%	20	17	37	74%	10	33%	160	95	59%	P	6	7	41	44	85	71%	29	25	54	68%	17	43%	240	156	65%	P	11	7
204	**215**	32	31	63	63%	20	18	38	63%	31	78%	200	132	66%	P	10	11	32	29	61	76%	18	17	35	69%	11	37%	160	107	67%	P	8	7	47	49	96	80%	33	30	63	79%	27	68%	240	186	78%	P	12	10
205	**216**	34	11	45	45%	12	17	29	48%	21	53%	200	95	48%	F	7	8	30	25	55	69%	20	20	40	80%	15	50%	160	110	69%	P	7	8	28	37	65	54%	35	23	58	73%	24	60%	240	147	61%	P	8	9
206	**217**	30	29	59	59%	19	15	34	57%	26	65%	200	119	60%	P	9	9	31	34	65	81%	15	18	33	66%	12	40%	160	110	69%	P	8	7	39	47	86	72%	30	30	60	75%	24	60%	240	170	71%	P	11	9
207	**218**	32	27	59	59%	15	20	35	58%	32	80%	200	126	63%	P	9	11	29	28	57	71%	20	18	38	76%	11	37%	160	106	66%	P	7	8	45	49	94	78%	37	34	71	89%	19	48%	240	184	77%	P	12	9
208	**219**	30	28	58	58%	16	20	36	60%	33	83%	200	127	64%	P	9	11	24	30	54	68%	20	18	38	76%	12	40%	160	104	65%	P	7	8	36	42	78	65%	33	31	64	80%	16	40%	240	158	66%	P	10	8
209	**220**	30	31	61	61%	15	17	32	53%	20	50%	200	113	57%	P	10	8	26	22	48	60%	20	20	40	80%	13	43%	160	101	63%	P	6	8	37	42	79	66%	35	30	65	81%	22	55%	240	166	69%	P	10	9
210	**221**	27	23	50	50%	19	13	32	53%	32	80%	200	114	57%	P	8	10	31	22	53	66%	18	20	38	75%	12	40%	160	103	64%	P	7	8	30	36	66	55%	33	32	65	81%	22	55%	240	153	64%	P	8	9
211	**222**	30	33	63	63%	23	13	36	60%	21	53%	200	120	60%	P	10	8	36	26	62	78%	18	18	36	71%	12	40%	160	110	68%	P	8	7	45	50	95	79%	26	36	62	78%	23	58%	240	180	75%	P	12	9
212	**223**	38	32	70	70%	29	15	44	73%	35	88%	200	149	75%	P	11	12	34	27	61	76%	18	20	38	75%	12	40%	160	111	69%	P	8	8	50	48	98	82%	34	34	68	85%	28	70%	240	194	81%	P	12	11
213	**224**	37	31	68	68%	16	20	36	60%	29	73%	200	133	67%	P	11	10	22	27	49	61%	18	20	38	75%	15	50%	160	102	63%	P	6	8	21	45	66	55%	33	34	67	84%	24	60%	240	157	65%	P	8	10
214	**225**	33	32	65	65%	16	14	30	50%	20	50%	200	115	58%	P	10	8	27	26	53	66%	15	22	37	74%	9	30%	160	99	62%	P	7	7	44	39	83	69%	35	37	72	90%	21	53%	240	176	73%	P	10	10
215	**226**	38	25	63	63%	16	20	36	60%	29	73%	200	128	64%	P	10	10	32	23	55	69%	20	18	38	76%	12	40%	160	105	66%	P	7	8	46	37	83	69%	30	35	65	81%	24	60%	240	172	72%	P	10	10
216	**227**	36	29	65	65%	15	15	30	50%	17	43%	200	112	56%	P	10	7	31	26	57	71%	20	18	38	76%	12	40%	160	107	67%	P	7	8	45	36	81	68%	30	33	63	79%	21	53%	240	165	69%	P	10	9
217	**228**	32	28	60	60%	17	19	36	60%	27	68%	200	123	62%	P	9	10	27	28	55	69%	20	18	38	76%	12	40%	160	105	66%	P	7	8	45	42	87	73%	35	37	72	90%	19	48%	240	178	74%	P	11	9
218	**229**	33	25	58	58%	15	19	34	57%	37	93%	200	129	65%	P	9	12	30	24	54	68%	20	17	37	74%	11	37%	160	102	64%	P	7	8	39	47	86	72%	32	34	66	83%	24	60%	240	176	73%	P	11	10
219	**230**	27	18	45	45%	15	0	15	25%	32	80%	200	92	46%	F	7	10	28	21	49	61%	15	22	37	74%	9	30%	160	95	59%	P	6	8	31	43	74	62%	24	37	61	76%	22	55%	240	157	65%	P	9	9
220	**232**	35	18	53	53%	17	16	33	55%	34	85%	200	120	60%	P	8	11	27	21	48	60%	15	20	35	70%	11	37%	160	94	59%	P	6	7	37	41	78	65%	20	23	43	54%	22	55%	240	143	60%	P	10	8
221	**233**	32	28	60	60%	18	0	18	30%	25	63%	200	103	52%	P	9	9	30	25	55	69%	20	20	40	80%	11	37%	160	106	66%	P	7	8	33	43	76	63%	21	37	58	73%	13	33%	240	147	61%	P	9	7
222	**234**	29	30	59	59%	19	0	19	32%	26	65%	200	104	52%	P	9	9	22	23	45	56%	15	18	33	66%	12	40%	160	90	56%	P	6	7	34	45	79	66%	18	38	56	70%	21	53%	240	156	65%	P	10	8
223	**235**	17	14	31	31%	0	0	0	0%	0	0%	200	31	16%	F	5	6	26	24	50	63%	20	20	40	80%	29	97%	160	119	74%	P	6	9	42	20	62	52%	16	24	40	50%	19	48%	240	121	50%	P	8	7
224	**236**	36	29	65	65%	19	0	19	32%	34	85%	200	118	59%	P	10	11	33	29	62	78%	18	18	36	71%	12	40%	160	110	68%	P	8	8	51	43	94	78%	22	39	61	76%	23	58%	240	178	74%	P	12	9
225	**237**	32	31	63	63%	16	20	36	60%	18	45%	200	117	59%	P	10	8	29	25	54	68%	15	20	35	70%	10	33%	160	99	62%	P	7	7	38	39	77	64%	31	37	68	85%	23	58%	240	168	70%	P	10	10
226	**238**	33	32	65	65%	15	15	30	50%	28	70%	200	123	62%	P	10	9	24	21	45	56%	20	22	42	84%	11	37%	160	98	61%	P	6	8	28	37	65	54%	20	38	58	73%	17	43%	240	140	58%	P	8	8
227	**239**	28	26	54	54%	24	18	42	70%	25	63%	200	121	61%	P	8	10	32	27	59	74%	20	17	37	74%	11	37%	160	107	67%	P	7	8	41	48	89	74%	30	32	62	78%	25	63%	240	176	73%	P	11	10
228	**241**	34	34	68	68%	12	7	19	32%	23	58%	200	110	55%	P	10	7	26	21	47	59%	20	20	40	80%	12	40%	160	99	62%	P	6	8	31	37	68	57%	26	23	49	61%	22	55%	240	139	58%	P	8	8
229	**242**	38	34	72	72%	18	5	23	38%	24	60%	200	119	60%	P	11	8	28	27	55	69%	20	20	40	80%	12	40%	160	107	67%	P	7	8	38	38	76	63%	28	21	49	61%	22	55%	240	147	61%	P	9	8
230	**243**	38	25	63	63%	20	15	35	58%	29	73%	200	127	64%	P	10	10	24	22	46	58%	18	18	36	71%	11	37%	160	93	58%	P	6	8	42	45	87	73%	23	22	45	56%	28	70%	240	160	67%	P	11	9
231	**245**	40	25	65	65%	19	15	34	57%	34	85%	200	133	67%	P	10	11	25	23	48	60%	15	20	35	70%	12	40%	160	95	59%	P	6	7	40	39	79	66%	24	26	50	63%	32	80%	240	161	67%	P	10	10
232	**246**	29	29	58	58%	15	12	27	45%	17	43%	200	102	51%	P	9	7	32	26	58	73%	15	17	32	64%	11	37%	160	101	63%	P	7	7	30	31	61	51%	25	21	46	58%	18	45%	240	125	52%	P	8	7
233	**247**	25	19	44	44%	0	0	0	0%	0	0%	200	44	22%	F	7	7	27	21	48	60%	0	20	20	40%	28	93%	160	96	60%	P	6	6	44	47	91	76%	23	22	45	56%	23	58%	240	159	66%	P	11	8
234	**248**	36	25	61	61%	17	15	32	53%	24	60%	200	117	59%	P	9	9	30	26	56	70%	15	22	37	74%	13	43%	160	106	66%	P	7	8	47	44	91	76%	25	34	59	74%	29	73%	240	179	75%	P	11	10
235	**249**	23	25	48	48%	17	15	32	53%	21	53%	200	101	51%	P	8	8	31	26	57	71%	15	20	35	70%	11	37%	160	103	64%	P	7	7	32	34	66	55%	26	22	48	60%	20	50%	240	134	56%	P	8	8
236	**250**	33	21	54	54%	11	18	29	48%	16	40%	200	99	50%	P	8	7	26	20	46	58%	20	18	38	76%	12	40%	160	96	60%	P	6	8	34	30	64	53%	30	25	55	69%	17	43%	240	136	57%	P	8	7
237	**251**	28	18	46	46%	15	0	15	25%	0	0%	200	61	31%	F	7	6	31	26	57	71%	15	10	25	50%	27	90%	160	109	68%	P	7	7	31	49	80	67%	39	26	65	81%	21	53%	240	166	69%	P	10	9
238	**252**	25	17	42	42%	14	14	28	47%	22	55%	200	92	46%	F	7	8	19	9	28	35%	15	18	33	66%	15	50%	160	76	48%	F	4	7	28	28	56	47%	25	17	42	53%	14	35%	240	112	47%	F	7	6
239	**253**	30	28	58	58%	18	19	37	62%	31	78%	200	126	63%	P	9	11	22	27	49	61%	13	20	33	65%	9	30%	160	91	57%	P	6	7	39	41	80	67%	28	36	64	80%	31	78%	240	175	73%	P	10	11
240	**254**	37	28	65	65%	24	13	37	62%	30	75%	200	132	66%	P	10	10	32	31	63	79%	15	23	38	76%	15	50%	160	116	73%	P	8	9	52	50	102	85%	30	35	65	81%	33	83%	240	200	83%	P	13	11
241	**255**	0	12	12	12%	0	0	0	0%	0	0%	200	12	6%	F	3	0	21	23	44	55%	0	0	0	0%	27	90%	160	71	44%	F	6	3	48	13	61	51%	0	0	0	0%	7	18%	240	68	28%	F	8	1
242	**256**	36	18	54	54%	15	15	30	50%	20	50%	200	104	52%	P	9	8	28	25	53	66%	18	20	38	75%	15	50%	160	106	66%	P	7	8	37	30	67	56%	22	28	50	63%	24	60%	240	141	59%	P	8	9
243	**257**	18	15	33	33%	0	0	0	0%	0	0%	200	33	17%	F	6	4	28	23	51	64%	18	13	31	62%	28	93%	160	110	69%	P	6	7	22	30	52	43%	12	20	32	40%	17	43%	240	101	42%	F	6	6
244	**258**	27	29	56	56%	20	10	30	50%	11	28%	200	97	49%	F	9	5	31	23	54	68%	20	20	40	80%	10	33%	160	104	65%	P	7	8	28	29	57	48%	26	23	49	61%	20	50%	240	126	53%	P	7	8
245	**259**	31	20	51	51%	18	15	33	55%	25	63%	200	109	55%	P	8	9	25	28	53	66%	18	20	38	75%	9	30%	160	100	62%	P	7	7	38	34	72	60%	25	0	25	31%	20	50%	240	117	49%	F	9	6
246	**260**	15	36	51	51%	17	17	34	57%	28	70%	200	113	57%	P	8	10	28	25	53	66%	18	18	36	71%	12	40%	160	101	63%	P	7	8	35	42	77	64%	32	27	59	74%	23	58%	240	159	66%	P	10	9
247	**261**	39	34	73	73%	24	15	39	65%	33	83%	200	145	73%	P	11	11	33	18	51	64%	20	23	43	86%	12	40%	160	106	66%	P	6	9	39	37	76	63%	36	25	61	76%	23	58%	240	160	67%	P	9	9
248	**262**	30	25	55	55%	18	20	38	63%	28	70%	200	121	61%	P	9	10	34	29	63	79%	20	20	40	80%	11	37%	160	114	71%	P	8	8	51	43	94	78%	35	37	72	90%	32	80%	240	198	83%	P	12	12
249	**263**	39	26	65	65%	27	18	45	75%	29	73%	200	139	70%	P	10	11	28	27	55	69%	20	22	42	84%	14	47%	160	111	69%	P	7	9	52	50	102	85%	35	26	61	76%	28	70%	240	191	80%	P	13	10
250	**264**	31	36	67	67%	15	13	28	47%	19	48%	200	114	57%	P	10	7	25	23	48	60%	18	18	36	71%	11	37%	160	95	59%	P	6	8	34	36	70	58%	28	29	57	71%	26	65%	240	153	64%	P	9	9
251	**265**	27	25	52	52%	17	15	32	53%	18	45%	200	102	51%	P	8	7	24	25	49	61%	20	23	43	86%	14	47%	160	106	66%	P	6	9	29	37	66	55%	30	23	53	66%	17	43%	240	136	57%	P	8	7
252	**266**	31	21	52	52%	17	18	35	58%	20	50%	200	107	54%	P	8	8	33	25	58	73%	18	22	40	79%	11	37%	160	109	68%	P	7	8	43	44	87	73%	28	31	59	74%	22	55%	240	168	70%	P	11	9

		Pharmacology																Forensic Medicine															Pathology														
		Theory				Viva				OSPE		T+V+O=200			Status	C.I.A		Theory				Viva				OSPE		T+V+O=160			Status	C.I.A		Theory				Viva				OSPE		T+V+O=240			Status	C.I.A	
Sr No.	Roll NO	Theory-I =50	Theory-II =50	Theory = 100	% age	Viva-I=30	Viva-II=30	Viva = 60	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=15	Theory-I =40	Theory-II =40	Theory = 80	% age	Viva-I=25	Viva-II=25	Viva = 50	% age	OSPE=30	% age	Total	Obtain	% age	Pass/Fail	Theory=10	Practical=10	Theory-I =60	Theory-II =60	Theory = 120	% age	Viva-I=40	Viva-II=40	Viva = 80	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=14
253	**267**	22	17	39	39%	0	0	0	0%	18	45%	200	57	29%	F	6	4	20	25	45	56%	17	13	30	60%	7	23%	160	82	51%	P	6	4	41	38	79	66%	0	20	20	25%	20	50%	240	119	50%	P	10	6
254	**268**	30	18	48	48%	13	15	28	47%	25	63%	200	101	51%	P	8	8	25	26	51	64%	20	17	37	74%	12	40%	160	100	63%	P	6	8	37	32	69	58%	33	30	63	79%	22	55%	240	154	64%	P	9	9
255	**269**	29	19	48	48%	15	13	28	47%	25	63%	200	101	51%	P	8	8	25	24	49	61%	20	22	42	84%	10	33%	160	101	63%	P	6	8	28	34	62	52%	27	18	45	56%	23	58%	240	130	54%	P	8	8
256	**270**	0	8	8	8%	0	0	0	0%	0	0%	200	8	4%	F	2	5	0	29	29	36%	20	0	20	40%	26	87%	160	75	47%	F	4	6	0	40	40	33%	0	0	0	0%	18	45%	240	58	24%	F	5	4
257	**271**	21	22	43	43%	0	0	0	0%	8	20%	200	51	26%	F	7	2	18	23	41	51%	17	13	30	60%	8	27%	160	79	49%	F	5	3	34	30	64	53%	0	19	19	24%	0	0%	240	83	35%	F	8	1
258	**272**	21	19	40	40%	0	0	0	0%	0	0%	200	40	20%	F	7	5	27	28	55	69%	18	18	36	72%	26	87%	160	117	73%	P	7	8	36	52	88	73%	0	17	17	21%	21	53%	240	126	53%	P	11	5
259	**273**	35	25	60	60%	18	22	40	67%	29	73%	200	129	65%	P	9	11	33	25	58	73%	18	20	38	75%	12	40%	160	108	67%	P	7	8	42	44	86	72%	36	39	75	94%	29	73%	240	190	79%	P	11	11
260	**274**	16	23	39	39%	0	15	15	25%	7	18%	200	61	31%	F	7	3	23	21	44	55%	17	18	35	70%	9	30%	160	88	55%	P	6	3	36	32	68	57%	0	0	0	0%	3	8%	240	71	30%	F	8	1
261	**275**	26	15	41	41%	0	0	0	0%	0	0%	200	41	21%	F	7	7	23	27	50	63%	18	14	32	64%	27	90%	160	109	68%	P	6	7	37	41	78	65%	15	19	34	43%	27	68%	240	139	58%	P	10	8
262	**276**	22	11	33	33%	0	0	0	0%	0	0%	200	33	17%	F	6	6	23	21	44	55%	18	0	18	36%	28	93%	160	90	56%	P	6	6	31	39	70	58%	0	0	0	0%	16	40%	240	86	36%	F	9	3
263	**278**	31	25	56	56%	16	17	33	55%	23	58%	200	112	56%	P	9	8	28	26	54	68%	15	18	33	66%	10	33%	160	97	61%	P	7	7	39	41	80	67%	26	21	47	59%	24	60%	240	151	63%	P	10	8
264	**279**	31	15	46	46%	16	18	34	57%	24	60%	200	104	52%	P	7	9	20	25	45	56%	20	18	38	76%	11	37%	160	94	59%	P	6	8	23	35	58	48%	29	27	56	70%	19	48%	240	133	55%	P	7	8
265	**280**	30	25	55	55%	19	20	39	65%	28	70%	200	122	61%	P	9	10	29	23	52	65%	20	0	20	40%	0	0%	160	72	45%	F	7	4	45	41	86	72%	30	25	55	69%	22	55%	240	163	68%	P	11	8
266	**281**	19	25	44	44%	0	14	14	23%	8	20%	200	66	33%	F	7	3	20	19	39	49%	17	17	34	68%	8	27%	160	81	51%	P	5	3	39	34	73	61%	0	0	0	0%	2	5%	240	75	31%	F	9	0
267	**282**	37	25	62	62%	15	20	35	58%	26	65%	200	123	62%	P	10	9	30	28	58	73%	20	17	37	74%	11	37%	160	106	66%	P	7	8	41	35	76	63%	32	29	61	76%	17	43%	240	154	64%	P	9	8
268	**283**	27	19	46	46%	21	20	41	68%	17	43%	200	104	52%	P	7	8	33	22	55	69%	20	15	35	70%	11	37%	160	101	63%	P	7	8	38	45	83	69%	30	36	66	83%	26	65%	240	175	73%	P	10	10
269	**284**	23	11	34	34%	6	16	22	37%	17	43%	200	73	37%	F	6	6	19	19	38	48%	18	13	31	61%	9	30%	160	78	48%	F	5	7	21	35	56	47%	26	20	46	58%	13	33%	240	115	48%	F	7	6
270	**285**	29	10	39	39%	8	18	26	43%	9	23%	200	74	37%	F	6	5	26	19	45	56%	18	22	40	79%	11	37%	160	96	60%	P	6	6	34	37	71	59%	28	21	49	61%	3	8%	240	123	51%	P	9	4
271	**286**	27	34	61	61%	18	19	37	62%	17	43%	200	115	58%	P	9	8	16	22	38	48%	20	15	35	70%	9	30%	160	82	51%	P	5	7	11	44	55	46%	30	23	53	66%	13	33%	240	121	50%	P	7	6
272	**288**	31	20	51	51%	16	18	34	57%	23	58%	200	108	54%	P	8	9	31	28	59	74%	20	18	38	76%	10	33%	160	107	67%	P	7	8	42	41	83	69%	27	19	46	58%	16	40%	240	145	60%	P	10	7
273	**289**	26	22	48	48%	15	16	31	52%	19	48%	200	98	49%	F	8	7	28	28	56	70%	13	12	25	49%	7	23%	160	88	55%	P	7	6	33	34	67	56%	18	10	28	35%	20	50%	240	115	48%	F	8	6
274	**290**	32	28	60	60%	12	6	18	30%	28	70%	200	106	53%	P	9	8	25	18	43	54%	20	17	37	74%	11	37%	160	91	57%	P	5	8	32	44	76	63%	20	25	45	56%	14	35%	240	135	56%	P	9	6
275	**291**	35	34	69	69%	15	20	35	58%	20	50%	200	124	62%	P	11	8	27	22	49	61%	20	17	37	74%	11	37%	160	97	61%	P	6	8	40	39	79	66%	32	30	62	78%	23	58%	240	164	68%	P	10	9
276	**292**	21	25	46	46%	0	0	0	0%	0	0%	200	46	23%	F	7	8	25	23	48	60%	20	20	40	80%	28	93%	160	116	73%	P	6	9	31	34	65	54%	27	18	45	56%	22	55%	240	132	55%	P	8	8
277	**293**	0	0	0	0%	0	0	0	0%	0	0%	200	0	0%	F	1	0	0	0	0	0%	0	0	0	0%	0	0%	160	0	0%	F	0	0	0	0	0	0%	0	0	0	0%	0	0%	240	0	0%	F	0	0
278	**294**	30	33	63	63%	11	14	25	42%	21	53%	200	109	55%	P	10	7	20	25	45	56%	20	20	40	80%	12	40%	160	97	61%	P	6	8	46	33	79	66%	22	29	51	64%	16	40%	240	146	61%	P	10	7
279	**295**	27	20	47	47%	10	17	27	45%	23	58%	200	97	49%	F	8	8	28	22	50	63%	20	17	37	74%	11	37%	160	98	61%	P	6	8	34	39	73	61%	18	19	37	46%	19	48%	240	129	54%	P	9	6
280	**296**	35	25	60	60%	15	18	33	55%	21	53%	200	114	57%	P	9	8	25	26	51	64%	18	22	40	79%	12	40%	160	103	64%	P	6	8	46	36	82	68%	24	24	48	60%	25	63%	240	155	65%	P	10	9
281	**297**	16	13	29	29%	0	0	0	0%	0	0%	200	29	15%	F	5	4	21	22	43	54%	17	0	17	34%	28	93%	160	88	55%	P	5	6	19	43	62	52%	25	0	25	31%	18	45%	240	105	44%	F	8	5
282	**298**	36	28	64	64%	17	21	38	63%	24	60%	200	126	63%	P	10	9	29	25	54	68%	20	22	42	84%	12	40%	160	108	68%	P	7	8	52	47	99	83%	33	30	63	79%	33	83%	240	195	81%	P	12	11
283	**299**	40	26	66	66%	15	21	36	60%	32	80%	200	134	67%	P	10	11	28	30	58	73%	20	22	42	84%	13	43%	160	113	71%	P	7	9	53	51	104	87%	33	30	63	79%	30	75%	240	197	82%	P	13	11
284	**301**	34	28	62	62%	22	16	38	63%	32	80%	200	132	66%	P	10	11	30	28	58	73%	20	17	37	74%	12	40%	160	107	67%	P	7	8	42	45	87	73%	30	31	61	76%	22	55%	240	170	71%	P	11	9
285	**302**	34	36	70	70%	0	0	0	0%	0	0%	200	70	35%	F	11	11	24	28	52	65%	17	20	37	74%	28	93%	160	117	73%	P	7	8	46	39	85	71%	24	21	45	56%	23	58%	240	153	64%	P	11	8
286	**303**	26	33	59	59%	28	15	43	72%	33	83%	200	135	68%	P	9	12	27	24	51	64%	20	22	42	84%	12	40%	160	105	66%	P	6	9	46	40	86	72%	34	31	65	81%	23	58%	240	174	73%	P	11	9
287	**304**	27	27	54	54%	12	18	30	50%	23	58%	200	107	54%	P	8	8	30	22	52	65%	20	18	38	76%	12	40%	160	102	64%	P	7	8	32	43	75	63%	31	33	64	80%	22	55%	240	161	67%	P	9	9
288	**305**	26	25	51	51%	11	15	26	43%	21	53%	200	98	49%	F	8	7	21	17	38	48%	15	20	35	70%	11	37%	160	84	53%	P	5	7	40	38	78	65%	18	33	51	64%	15	38%	240	144	60%	P	10	7
289	**306**	34	28	62	62%	15	15	30	50%	32	80%	200	124	62%	P	10	10	23	27	50	63%	18	23	41	81%	11	37%	160	102	63%	P	6	8	41	31	72	60%	29	21	50	63%	26	65%	240	148	62%	P	9	9
290	**307**	41	30	71	71%	21	15	36	60%	35	88%	200	142	71%	P	11	11	23	27	50	63%	20	17	37	74%	12	40%	160	99	62%	P	6	8	47	43	90	75%	30	28	58	73%	28	70%	240	176	73%	P	11	10
291	**308**	30	27	57	57%	12	2	14	23%	18	45%	200	89	45%	F	9	5	22	21	43	54%	15	18	33	66%	12	40%	160	88	55%	P	5	7	41	33	74	62%	25	30	55	69%	13	33%	240	142	59%	P	9	7
292	**309**	30	30	60	60%	18	15	33	55%	36	90%	200	129	65%	P	9	11	20	25	45	56%	13	22	35	69%	14	47%	160	94	58%	P	6	8	45	44	89	74%	24	30	54	68%	24	60%	240	167	70%	P	11	9
293	**310**	25	22	47	47%	12	17	29	48%	26	65%	200	102	51%	P	8	9	29	19	48	60%	18	20	38	75%	12	40%	160	98	61%	P	6	8	28	35	63	53%	23	25	48	60%	24	60%	240	135	56%	P	8	8
294	**311**	20	25	45	45%	15	15	30	50%	20	50%	200	95	48%	F	7	8	26	22	48	60%	18	18	36	71%	12	40%	160	96	60%	P	6	7	31	30	61	51%	23	20	43	54%	16	40%	240	120	50%	P	8	6
295	**312**	34	26	60	60%	17	20	37	62%	31	78%	200	128	64%	P	9	11	31	28	59	74%	18	22	40	79%	11	37%	160	110	68%	P	7	8	55	42	97	81%	30	33	63	79%	18	45%	240	178	74%	P	12	8
296	**313**	34	22	56	56%	15	8	23	38%	19	48%	200	98	49%	F	9	7	26	22	48	60%	15	18	33	66%	9	30%	160	90	56%	P	6	7	41	43	84	70%	22	20	42	53%	22	55%	240	148	62%	P	10	8
297	**314**	30	32	62	62%	11	15	26	43%	25	63%	200	113	57%	P	10	8	17	20	37	46%	20	17	37	74%	10	33%	160	84	53%	P	5	7	42	44	86	72%	20	28	48	60%	16	40%	240	150	63%	P	11	7
298	**315**	29	29	58	58%	15	17	32	53%	23	58%	200	113	57%	P	9	8	35	26	61	76%	20	20	40	80%	11	37%	160	112	70%	P	8	8	46	42	88	73%	24	30	54	68%	29	73%	240	171	71%	P	11	10
299	**316**	0	0	0	0%	0	0	0	0%	0	0%	200	0	0%	F	1	0	28	0	28	35%	20	13	33	66%	25	83%	160	86	54%	P	4	7	33	0	33	28%	0	9	9	11%	12	30%	240	54	23%	F	4	3
300	**317**	30	22	52	52%	17	10	27	45%	26	65%	200	105	53%	P	8	9	27	26	53	66%	20	22	42	84%	15	50%	160	110	69%	P	7	9	34	36	70	58%	30	24	54	68%	23	58%	240	147	61%	P	9	9
301	**318**	27	34	61	61%	17	7	24	40%	20	50%	200	105	53%	P	9	7	26	23	49	61%	15	12	27	54%	10	33%	160	86	54%	P	6	7	32	40	72	60%	27	21	48	60%	19	48%	240	139	58%	P	9	7
302	**319**	27	32	59	59%	12	11	23	38%	9	23%	200	91	46%	F	9	4	23	23	46	58%	18	12	30	59%	10	33%	160	86	53%	P	6	5	41	36	77	64%	27	31	58	73%	4	10%	240	139	58%	P	10	5
303	**320**	29	30	59	59%	15	11	26	43%	19	48%	200	104	52%	P	9	7	20	26	46	58%	15	15	30	60%	9	30%	160	85	53%	P	6	7	33	42	75	63%	25	24	49	61%	19	48%	240	143	60%	P	9	7
304	**321**	37	32	69	69%	20	24	44	73%	33	83%	200	146	73%	P	11	12	36	30	66	83%	18	23	41	81%	15	50%	160	122	76%	P	8	9	48	50	98	82%	32	31	63	79%	35	88%	240	196	82%	P	12	12
305	**322**	23	19	42	42%	0	17	17	28%	9	23%	200	68	34%	F	7	5	23	25	48	60%	18	22	40	80%	12	40%	160	100	63%	P	6	6	33	38	71	59%	23	25	48	60%	26	65%	240	145	60%	P	9	9
306	**323**	0	0	0	0%	0	15	15	25%	0	0%	200	15	8%	F	1	2	0	0	0	0%	0	0	0	0%	0	0%	160	0	0%	F	0	0	0	0	0	0%	0	0	0	0%	0	0%	240	0	0%	F	0	0
307	**324**	15	28	43	43%	0	0	0	0%	0	0%	200	43	22%	F	7	6	22	23	45	56%	18	17	35	70%	24	80%	160	104	65%	P	6	7	36	40	76	63%	15	18	33	41%	16	40%	240	125	52%	P	9	6
308	**325**	15	14	29	29%	15	0	15	25%	0	0%	200	44	22%	F	5	6	10	17	27	34%	18	14	32	63%	29	97%	160	88	55%	P	3	8	21	38	59	49%	29	16	45	56%	23	58%	240	127	53%	P	7	8
309	**326**	34	34	68	68%	15	20	35	58%	29	73%	200	132	66%	P	10	10	32	24	56	70%	18	22	40	79%	12	40%	160	108	67%	P	7	8	50	48	98	82%	33	21	54	68%	34	85%	240	186	78%	P	12	11
310	**327**	27	29	56	56%	15	5	20	33%	21	53%	200	97	49%	F	9	7	28	24	52	65%	15	20	35	70%	12	40%	160	99	62%	P	7	7	44	34	78	65%	30	28	58	73%	11	28%	240	147	61%	P	10	6
311	**328**	25	27	52	52%	12	0	12	20%	14	35%	200	78	39%	F	8	4	25	19	44	55%	18	20	38	75%	10	33%	160	92	57%	P	6	7	43	38	81	68%	28	24	52	65%	11	28%	240	144	60%	P	10	6

		Pharmacology																Forensic Medicine																Pathology															
		Theory				Viva				OSPE		T+V+O=200			Status	C.I.A		Theory				Viva				OSPE		T+V+O=160			Status	C.I.A		Theory				Viva				OSPE		T+V+O=240			Status	C.I.A	
Sr No.	Roll NO	Theory-I =50	Theory-II =50	Theory = 100	% age	Viva-I=30	Viva-II=30	Viva = 60	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=15	Theory-I =40	Theory-II =40	Theory = 80	% age	Viva-I=25	Viva-II=25	Viva = 50	% age	OSPE=30	% age	Total	Obtain	% age	Pass/Fail	Theory=10	Practical=10	Theory-I =60	Theory-II =60	Theory= 120	% age	Viva-I=40	Viva-II=40	Viva = 80	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=14
312	**329**	31	33	64	64%	11	19	30	50%	25	63%	200	119	60%	P	10	9	23	21	44	55%	15	18	33	66%	11	37%	160	88	55%	P	6	7	40	35	75	63%	29	22	51	64%	23	58%	240	149	62%	P	9	8
313	**330**	31	27	58	58%	20	15	35	58%	24	60%	200	117	59%	P	9	9	23	24	47	59%	18	20	38	75%	15	50%	160	100	62%	P	6	8	40	41	81	68%	32	33	65	81%	26	65%	240	172	72%	P	10	10
314	**331**	30	25	55	55%	28	13	41	68%	28	70%	200	124	62%	P	9	10	27	24	51	64%	15	18	33	66%	11	37%	160	95	59%	P	6	7	43	47	90	75%	33	28	61	76%	18	45%	240	169	70%	P	11	8
315	**332**	40	27	67	67%	24	15	39	65%	37	93%	200	143	72%	P	10	12	31	25	56	70%	15	20	35	70%	11	37%	160	102	64%	P	7	8	47	48	95	79%	34	31	65	81%	37	93%	240	197	82%	P	12	12
316	**333**	34	28	62	62%	18	15	33	55%	30	75%	200	125	63%	P	10	10	31	22	53	66%	18	22	40	79%	12	40%	160	105	65%	P	7	8	43	47	90	75%	22	38	60	75%	23	58%	240	173	72%	P	11	9
317	**334**	27	18	45	45%	15	24	39	65%	14	35%	200	98	49%	F	7	7	11	23	34	43%	18	20	38	75%	9	30%	160	81	50%	P	4	8	30	32	62	52%	28	26	54	68%	16	40%	240	132	55%	P	8	7
318	**335**	38	21	59	59%	15	13	28	47%	28	70%	200	115	58%	P	9	9	31	28	59	74%	15	22	37	74%	11	37%	160	107	67%	P	7	8	39	44	83	69%	30	23	53	66%	31	78%	240	167	70%	P	10	10
319	**336**	40	25	65	65%	24	22	46	77%	31	78%	200	142	71%	P	10	12	30	23	53	66%	18	18	36	71%	11	37%	160	100	62%	P	7	7	46	42	88	73%	28	35	63	79%	29	73%	240	180	75%	P	11	11
320	**337**	32	20	52	52%	15	13	28	47%	35	88%	200	115	58%	P	8	11	23	28	51	64%	15	18	33	66%	11	37%	160	95	59%	P	6	7	50	41	91	76%	30	29	59	74%	28	70%	240	178	74%	P	11	10
321	**338**	25	30	55	55%	13	0	13	22%	14	35%	200	82	41%	F	9	4	20	20	40	50%	15	17	32	64%	12	40%	160	84	53%	P	5	6	31	27	58	48%	22	21	43	54%	6	15%	240	107	45%	F	7	4
322	**339**	29	22	51	51%	15	10	25	42%	22	55%	200	98	49%	F	8	7	28	25	53	66%	15	20	35	70%	15	50%	160	103	64%	P	7	8	39	39	78	65%	26	19	45	56%	21	53%	240	144	60%	P	10	8
323	**340**	25	13	38	38%	20	9	29	48%	24	60%	200	91	46%	F	6	8	33	19	52	65%	18	18	36	71%	11	37%	160	99	62%	P	7	8	37	40	77	64%	26	35	61	76%	25	63%	240	163	68%	P	10	10
324	**341**	30	23	53	53%	15	15	30	50%	21	53%	200	104	52%	P	8	8	29	25	54	68%	15	18	33	66%	12	40%	160	99	62%	P	7	8	41	36	77	64%	30	28	58	73%	15	38%	240	150	63%	P	10	7
325	**342**	0	0	0	0%	0	0	0	0%	0	0%	200	0	0%	F	1	0	0	0	0	0%	0	0	0	0%	0	0%	160	0	0%	F	0	0	0	0	0	0%	0	0	0	0%	0	0%	240	0	0%	F	0	0
326	**343**	0	0	0	0%	0	0	0	0%	0	0%	200	0	0%	F	1	0	0	0	0	0%	0	0	0	0%	0	0%	160	0	0%	F	0	0	0	0	0	0%	0	0	0	0%	0	0%	240	0	0%	F	0	0
327	**344**	29	0	29	29%	19	0	19	32%	0	0%	200	48	24%	F	5	2	31	0	31	39%	13	0	13	25%	0	0%	160	44	27%	F	4	2	42	0	42	35%	27	0	27	34%	0	0%	240	69	29%	F	5	2
328	**345**	29	22	51	51%	15	12	27	45%	25	63%	200	103	52%	P	8	8	28	24	52	65%	15	0	15	30%	12	40%	160	79	49%	F	7	5	44	38	82	68%	21	23	44	55%	28	70%	240	154	64%	P	10	9
329	**346**	38	17	55	55%	19	0	19	32%	15	38%	200	89	45%	F	9	5	32	24	56	70%	18	17	35	69%	11	37%	160	102	63%	P	7	6	35	35	70	58%	28	20	48	60%	9	23%	240	127	53%	P	9	5
330	**347**	20	15	35	35%	0	0	0	0%	0	0%	200	35	18%	F	6	4	20	24	44	55%	18	20	38	76%	27	90%	160	109	68%	P	6	8	28	41	69	58%	26	22	48	60%	22	55%	240	139	58%	P	9	8
331	**348**	34	22	56	56%	20	13	33	55%	28	70%	200	117	59%	P	9	10	32	26	58	73%	15	18	33	66%	11	37%	160	102	64%	P	7	7	45	42	87	73%	36	29	65	81%	26	65%	240	178	74%	P	11	10
332	**349**	14	15	29	29%	0	0	0	0%	0	0%	200	29	15%	F	5	4	21	23	44	55%	18	20	38	76%	27	90%	160	109	68%	P	6	8	26	20	46	38%	18	12	30	38%	18	45%	240	94	39%	F	6	6
333	**350**	34	17	51	51%	19	15	34	57%	30	75%	200	115	58%	P	8	10	25	22	47	59%	15	18	33	66%	11	37%	160	91	57%	P	6	7	39	41	80	67%	30	27	57	71%	27	68%	240	164	68%	P	10	10
334	**351**	33	35	68	68%	18	19	37	62%	22	55%	200	127	64%	P	10	9	22	27	49	61%	20	20	40	80%	11	37%	160	100	63%	P	6	8	44	37	81	68%	35	26	61	76%	24	60%	240	166	69%	P	10	9
335	**352**	28	25	53	53%	0	24	24	40%	21	53%	200	98	49%	F	8	9	26	23	49	61%	18	20	38	76%	11	37%	160	98	61%	P	6	6	45	44	89	74%	35	29	64	80%	34	85%	240	187	78%	P	11	12
336	**353**	35	18	53	53%	16	20	36	60%	32	80%	200	121	61%	P	8	11	31	25	56	70%	18	18	36	71%	13	43%	160	105	65%	P	7	8	32	37	69	58%	18	24	42	53%	28	70%	240	139	58%	P	9	9
337	**354**	38	26	64	64%	15	15	30	50%	39	98%	200	133	67%	P	10	12	30	31	61	76%	15	20	35	70%	12	40%	160	108	68%	P	8	7	53	52	105	88%	36	30	66	83%	36	90%	240	207	86%	P	13	12
338	**355**	41	28	69	69%	15	15	30	50%	29	73%	200	128	64%	P	11	9	33	23	56	70%	15	18	33	66%	11	37%	160	100	63%	P	7	7	48	46	94	78%	32	26	58	73%	28	70%	240	180	75%	P	12	10
339	**356**	34	37	71	71%	15	12	27	45%	18	45%	200	116	58%	P	11	7	32	24	56	70%	13	15	28	55%	11	37%	160	95	59%	P	7	7	45	42	87	73%	21	23	44	55%	24	60%	240	155	65%	P	11	8
340	**357**	27	27	54	54%	15	15	30	50%	20	50%	200	104	52%	P	9	8	22	21	43	54%	15	22	37	74%	12	40%	160	92	58%	P	5	8	38	30	68	57%	28	22	50	63%	23	58%	240	141	59%	P	8	8
341	**358**	31	20	51	51%	16	15	31	52%	0	0%	200	82	41%	F	8	3	25	22	47	59%	15	0	15	30%	0	0%	160	62	39%	F	6	2	43	44	87	73%	20	0	20	25%	0	0%	240	107	45%	F	11	2
342	**359**	30	30	60	60%	16	15	31	52%	25	63%	200	116	58%	P	9	9	24	20	44	55%	15	20	35	70%	11	37%	160	90	56%	P	6	7	41	37	78	65%	30	27	57	71%	24	60%	240	159	66%	P	10	9
343	**360**	35	27	62	62%	15	16	31	52%	30	75%	200	123	62%	P	10	10	25	30	55	69%	15	15	30	60%	12	40%	160	97	61%	P	7	7	51	46	97	81%	26	20	46	58%	22	55%	240	165	69%	P	12	8
344	**361**	28	32	60	60%	23	11	34	57%	26	65%	200	120	60%	P	9	9	27	26	53	66%	20	20	40	80%	12	40%	160	105	66%	P	7	8	40	36	76	63%	28	23	51	64%	25	63%	240	152	63%	P	9	9
345	**362**	25	34	59	59%	16	18	34	57%	18	45%	200	111	56%	P	9	7	18	25	43	54%	20	18	38	76%	10	33%	160	91	57%	P	5	7	40	42	82	68%	29	31	60	75%	20	50%	240	162	68%	P	10	8
346	**363**	29	21	50	50%	22	15	37	62%	18	45%	200	105	53%	P	8	8	27	23	50	63%	18	20	38	75%	12	40%	160	100	62%	P	6	8	30	40	70	58%	29	35	64	80%	33	83%	240	167	70%	P	9	11
347	**364**	32	28	60	60%	23	26	49	82%	37	93%	200	146	73%	P	9	13	33	25	58	73%	20	22	42	84%	12	40%	160	112	70%	P	7	8	41	46	87	73%	35	31	66	83%	35	88%	240	188	78%	P	11	12
348	**365**	25	33	58	58%	15	15	30	50%	15	38%	200	103	52%	P	9	6	28	23	51	64%	15	17	32	64%	15	50%	160	98	61%	P	6	8	34	34	68	57%	20	27	47	59%	27	68%	240	142	59%	P	8	9
349	**366**	36	35	71	71%	17	21	38	63%	19	48%	200	128	64%	P	11	8	20	22	42	53%	20	20	40	80%	12	40%	160	94	59%	P	5	8	48	41	89	74%	33	30	63	79%	29	73%	240	181	75%	P	11	10
350	**367**	29	29	58	58%	18	4	22	37%	16	40%	200	96	48%	F	9	6	25	21	46	58%	20	20	40	80%	10	33%	160	96	60%	P	6	8	32	36	68	57%	26	24	50	63%	27	68%	240	145	60%	P	8	9
351	**368**	39	29	68	68%	20	20	40	67%	31	78%	200	139	70%	P	10	11	33	31	64	80%	20	20	40	80%	12	40%	160	116	73%	P	8	8	54	51	105	88%	36	36	72	90%	34	85%	240	211	88%	P	13	12
352	**369**	28	22	50	50%	19	13	32	53%	22	55%	200	104	52%	P	8	8	28	18	46	58%	15	18	33	66%	12	40%	160	91	57%	P	6	7	29	37	66	55%	19	25	44	55%	28	70%	240	138	58%	P	8	9
353	**370**	10	16	26	26%	0	0	0	0%	0	0%	200	26	13%	F	5	2	23	0	23	29%	0	0	0	0%	22	73%	160	45	28%	F	3	3	16	14	30	25%	16	0	16	20%	14	35%	240	60	25%	F	4	4
354	**371**	32	19	51	51%	24	0	24	40%	21	53%	200	96	48%	F	8	7	22	23	45	56%	15	18	33	66%	11	37%	160	89	56%	P	6	7	45	33	78	65%	26	27	53	66%	33	83%	240	164	68%	P	10	10
355	**372**	25	26	51	51%	24	13	37	62%	22	55%	200	110	55%	P	8	9	24	23	47	59%	13	18	31	61%	12	40%	160	90	56%	P	6	7	43	36	79	66%	26	26	52	65%	32	80%	240	163	68%	P	10	10
356	**373**	28	37	65	65%	16	10	26	43%	10	25%	200	101	51%	P	10	5	24	21	45	56%	20	18	38	76%	10	33%	160	93	58%	P	6	8	36	36	72	60%	27	20	47	59%	20	50%	240	139	58%	P	9	8
357	**374**	23	0	23	23%	0	0	0	0%	13	33%	200	36	18%	F	4	3	8	0	8	10%	20	0	20	40%	7	23%	160	35	22%	F	1	5	33	0	33	28%	22	0	22	28%	22	55%	240	77	32%	F	4	6
358	**375**	23	19	42	42%	0	0	0	0%	0	0%	200	42	21%	F	7	7	29	27	56	70%	20	20	40	80%	28	93%	160	124	78%	P	7	9	37	31	68	57%	27	19	46	58%	16	40%	240	130	54%	P	8	7
359	**376**	0	16	16	16%	0	0	0	0%	0	0%	200	16	8%	F	3	0	0	14	14	18%	0	0	0	0%	0	0%	160	14	9%	F	2	0	0	31	31	26%	0	0	0	0%	0	0%	240	31	13%	F	4	0
360	**377**	12	1	13	13%	0	0	0	0%	0	0%	200	13	7%	F	3	0	13	22	35	44%	0	15	15	30%	18	60%	160	68	43%	F	4	4	19	18	37	31%	0	0	0	0%	0	0%	240	37	15%	F	5	0
	Ajwa	0	17	17	17%			0	0%		0%		17	9%	F	3	6				0%			0	0%		0%			0%	F			41	33	74	62%	25	20	45	56%	9	23%	240	128	53%	P	5	2
	Hashim																																	33	28%			20	25%	9	23%					4	3
	Wasif	0	20	20	20%			0	0%		0%		20	10%	F	8	6				0%			0	0%		0%			0%	F			35	46	81	68%	15	0	15	19%	29	73%			0%	F	10	7

Sr No.	Roll NO	Pharmacology																Forensic Medicine																Pathology															
		Theory				Viva				OSPE		T+V+O=200			Status	C.I.A		Theory				Viva				OSPE		T+V+O=160			Status	C.I.A		Theory				Viva				OSPE		T+V+O=240			Status	C.I.A	
		Theory-I =50	Theory-II =50	Theory = 100	% age	Viva-I=30	Viva-II=30	Viva = 60	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=15	Theory-I =40	Theory-II =40	Theory = 80	% age	Viva-I=25	Viva-II=25	Viva = 50	% age	OSPE=30	% age	Total	Obtain	% age	Pass/Fail	Theory=10	Practical=10	Theory-I =60	Theory-II =60	Theory= 120	% age	Viva-I=40	Viva-II=40	Viva = 80	% age	OSPE=40	% age	Total	Obtain	% age	Pass/Fail	Theory=15	Practical=14

PD:31-08-23

Pharmacology

Total Students	360
Absent	6
Appeared	354
Failed	83
Passed	271
Passing %age	77%

***50% Passing Carriteria is Mandatory as Eligibility For Exam**

Forensic Medicine

Total Students	360
Absent	6
Appeared	354
Failed	16
Passed	338
Passing %age	95%

Pathology

Total Students	360
Absent	6
Appeared	354
Failed	27
Passed	327
Passing %age	92%

Dr Asma Khan
Implementation Incharge
Chairperson of Pharmacology
Rawalpindi Medical University
Rawalpindindi

Dr. Filza Ali
HOD of Forensic Medicine
Rawalpindi Medical University
Rawalpindindi

Prof. Mobina Ahsan Dodhy
Chairperson of Pathology
Rawalpindi Medical University
Rawalpindindi

Assistant Directot-DME
Rawalpindi Medical University
Rawalpindindi

Vice Chancellor
Rawalpindi Medical University
Rawalpindindi

CIA of Block-I

PD:- 30-08-2023

Department of Medical Education

3rd Year MBBS (Session 2020-21)

Countinuous Internal Assessment (CIA) of Foundation Module I & II (Block-I)

Sr No.	Roll NO	Name of Student	Batch	Pharmacology				F. Medicine				Pathology			
				Theroy=15		Practical=15		Theroy=10		Practical=10		Theroy=15		Practical=14	
				Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age
1	1	Aamnah Tariq	C3	7.4	50%	6.4	43%	6.0	60%	8.3	83%	7.7	51%	6.9	49%
2	2	Aayet Zulfiqar	A1	10.4	69%	10.0	67%	6.4	64%	8.1	81%	10.8	72%	9.9	71%
3	3	Abeeha Zainab	A1	10.0	66%	10.6	71%	7.0	70%	8.5	85%	12.1	81%	9.6	69%
4	4	Abeer Saif	B4	10.5	70%	5.2	34%	6.6	66%	7.1	71%	9.3	62%	7.4	53%
5	5	Adeena Naveed	A1	7.4	49%	9.3	62%	6.4	64%	8.1	81%	7.9	53%	10.2	73%
6	6	Aiema Hamid	A1	10.1	67%	10.2	68%	6.6	66%	8.4	84%	9.4	63%	8.9	63%
7	7	Aiman Afkar Abbasi	A1	11.9	79%	8.7	58%	8.0	80%	8.6	86%	9.1	61%	11.6	83%
8	8	Aiman Amir	A1	10.3	69%	11.0	73%	7.3	73%	8.4	84%	11.7	78%	11.5	82%
9	9	Aiman Arif	C4	6.7	44%	7.6	51%	5.6	56%	7.6	76%	9.7	65%	7.7	55%
10	10	Aiman Mughal	A4	10.7	72%	9.9	66%	6.8	68%	8.3	83%	10.6	71%	11.5	82%
11	11	Aleema Fatima	A1	8.7	58%	8.9	60%	6.8	68%	8.3	83%	9.6	64%	9.9	71%
12	12	Aleena Shahzad	A1	8.4	56%	9.2	61%	7.0	70%	7.7	77%	10.5	70%	9.0	64%
13	14	Alishba Shahid	C3	11.6	77%	11.2	74%	6.6	66%	7.5	75%	10.8	72%	9.7	69%
14	15	Alizah Faisal	A1	10.3	69%	10.4	69%	6.9	69%	8.3	83%	11.3	75%	10.3	73%
15	16	Alizeh Naeem	A2	9.1	60%	9.3	62%	6.8	68%	7.9	79%	10.9	73%	9.8	70%
16	17	Alveena Khan Lodhi	A3	11.4	76%	9.6	64%	7.0	70%	8.0	80%	12.1	80%	10.8	77%
17	18	Amaida Khan	A5	9.2	61%	11.3	75%	6.5	65%	8.1	81%	10.2	68%	10.3	74%
18	19	Amarah Rashid	A2	9.7	65%	10.4	69%	5.9	59%	7.6	76%	10.5	70%	9.9	71%
19	20	Amber Sajjad	A1	9.8	65%	11.6	78%	7.0	70%	8.5	85%	12.3	82%	10.9	78%
20	21	Amina Arif	C5	8.7	58%	8.8	59%	6.3	63%	7.8	78%	9.6	64%	8.8	63%
21	22	Ammara Atique	A2	9.1	61%	9.2	61%	6.8	68%	8.2	82%	10.7	71%	11.3	81%
22	23	Amna Arif	A1	10.5	70%	9.6	64%	7.4	74%	8.0	80%	10.2	68%	10.8	77%
23	25	Amna Noor	A3	9.3	62%	8.9	60%	7.0	70%	7.6	76%	11.8	78%	11.2	80%
24	26	Amna Rehman Sherwani	A2	11.2	75%	8.9	59%	6.6	66%	7.4	74%	10.8	72%	11.1	79%
25	27	Amna Tariq	C2	9.5	63%	11.6	77%	6.9	69%	7.3	73%	10.4	70%	8.1	58%
26	28	Anoosha Adnan	A2	9.8	65%	9.2	62%	6.6	66%	7.6	76%	8.8	59%	10.3	73%
27	29	Anoosha Qaiser	A1	8.4	56%	9.1	60%	6.3	63%	8.5	85%	9.8	65%	10.0	72%
28	30	Anum Saeed	C4	9.1	60%	7.4	50%	6.1	61%	7.8	78%	9.9	66%	9.2	66%
29	31	Aqsa Mehmood	A2	9.0	60%	11.0	74%	6.1	61%	7.9	79%	10.3	68%	9.9	71%
30	32	Aqsa Tufail	A2	8.4	56%	9.3	62%	6.9	69%	7.4	74%	10.6	70%	10.0	71%
31	33	Areej Gohar Meer	A2	6.0	40%	6.9	46%	5.4	54%	8.5	85%	10.4	70%	6.8	49%
32	34	Arooj Abbasi	A2	8.5	57%	9.6	64%	6.5	65%	7.6	76%	9.7	65%	11.5	82%
33	35	Arooj Bibi	A2	10.9	72%	11.3	76%	6.9	69%	7.4	74%	11.8	78%	11.5	82%
34	36	Arooj Kiran	A5	9.8	65%	12.8	85%	7.1	71%	7.8	78%	10.9	73%	11.5	82%
35	37	Asma Fatimah Malik	A2	8.4	56%	10.9	73%	7.4	74%	7.0	70%	12.7	85%	11.5	82%
36	38	Asma Javed	A2	8.6	57%	6.2	41%	6.3	63%	7.0	70%	8.8	59%	9.5	68%
37	39	Asma Saeed	A3	8.8	59%	8.8	59%	5.8	58%	7.6	76%	10.7	71%	10.5	75%
38	40	Ayesha Abrar	A3	9.4	63%	10.3	69%	5.9	59%	7.2	72%	11.1	74%	10.5	75%
39	41	Ayesha Ashfaq	A2	9.0	60%	9.8	66%	6.9	69%	7.4	74%	11.3	75%	9.8	70%
40	43	Ayesha Hassan	A3	9.3	62%	5.9	39%	6.9	69%	7.6	76%	9.6	64%	10.1	72%
41	44	Ayesha Masood	C4	11.4	76%	8.6	57%	7.3	73%	8.1	81%	9.9	66%	10.8	77%
42	45	Ayesha Muzaffar	A3	8.8	59%	7.5	50%	6.1	61%	7.9	79%	10.5	70%	9.5	68%
43	46	Ayesha Noor	A3	8.7	58%	7.5	50%	6.3	63%	7.9	79%	10.7	71%	11.6	83%
44	47	Ayesha Rasool	A3	7.5	50%	7.5	50%	6.8	68%	7.9	79%	8.9	60%	8.8	63%
45	48	Ayesha Zafar	A3	9.1	61%	8.0	53%	6.5	65%	7.9	79%	10.9	73%	9.5	68%
46	49	Aymen Noor Waseem	C3	9.8	65%	11.0	73%	7.0	70%	7.5	75%	11.8	79%	10.7	76%
47	50	Azka Amer	C4	9.0	60%	8.6	57%	7.1	71%	8.3	83%	11.2	75%	10.3	74%
48	51	Bakhtawar Arif	A3	9.5	63%	10.2	68%	7.0	70%	7.9	79%	12.5	83%	10.0	71%
49	52	Beenish Sabir	A3	10.6	71%	9.4	63%	6.8	68%	8.4	84%	10.4	70%	10.7	76%
50	53	Bisma Shuaib	A3	8.6	57%	11.5	77%	7.0	70%	8.6	86%	11.9	79%	12.0	85%
51	54	Eeman Khalid	A3	11.8	79%	7.4	49%	6.8	68%	8.0	80%	10.7	71%	10.4	74%
52	55	Eeman Naeem	A4	9.5	63%	10.9	73%	6.6	66%	7.5	75%	11.2	75%	10.1	72%
53	56	Elham Suleman	A4	11.6	78%	10.0	67%	6.5	65%	7.8	78%	10.9	73%	10.2	73%
54	57	Eman Ahmad	A3	10.2	68%	9.8	66%	6.9	69%	7.8	78%	11.6	77%	11.9	85%
55	58	Esha Miqat	A3	9.8	65%	4.2	28%	7.3	73%	6.6	66%	8.7	58%	8.0	57%
56	59	Esha-Tu-Razia	A3	8.8	58%	8.9	59%	7.1	71%	7.3	73%	12.1	80%	9.9	71%
57	60	Faryal Ahmed	A4	9.8	65%	10.9	73%	7.1	71%	7.8	78%	11.1	74%	10.8	77%
58	61	Faryha Aslam	A4	9.3	62%	6.8	45%	6.5	65%	7.8	78%	8.8	59%	9.2	66%
59	62	Fatima Nazir	C5	10.5	70%	8.2	55%	6.5	65%	7.8	78%	9.4	63%	7.2	51%
60	63	Fatima Noor	A1	10.0	67%	10.9	73%	7.0	70%	8.5	85%	11.6	77%	11.2	80%
61	64	Fatima Zahra	B1	7.7	51%	6.5	43%	6.8	68%	7.4	74%	8.6	58%	7.5	54%
62	65	Fiza Farooq	A4	10.5	70%	11.3	76%	6.1	61%	7.9	79%	12.0	80%	12.5	89%
63	66	Fizza Tariq	A4	9.5	63%	8.1	54%	6.3	63%	7.1	71%	10.6	71%	11.2	80%
64	67	Ghania Saad	A1	7.1	47%	8.6	58%	5.9	59%	7.9	79%	9.6	64%	9.1	65%
65	68	Gulzeryam Muneer	A2	9.5	63%	9.1	61%	7.0	70%	7.7	77%	9.1	60%	10.1	72%
66	69	Hadiah Ashraf	A1	10.5	70%	9.0	60%	7.3	73%	8.5	85%	11.9	79%	8.9	64%
67	70	Hafsa Akhtar	A5	9.7	65%	11.9	79%	7.4	74%	7.9	79%	11.3	75%	11.1	79%
68	71	Hafsa Arshad Azam Raja	A4	8.6	57%	7.9	53%	6.4	64%	7.5	75%	9.9	66%	11.8	84%
69	72	Hafsa Ejaz	A4	9.5	64%	10.2	68%	7.5	75%	8.4	84%	8.7	58%	11.1	79%
70	73	Hafsa Malik	A4	10.2	68%	8.0	53%	6.1	61%	8.1	81%	8.3	55%	8.8	63%
71	75	Hajira Batool	C4	7.4	50%	6.8	46%	6.3	63%	7.8	78%	7.7	51%	9.4	67%
72	76	Hala Faisal	B3	9.8	65%	6.3	42%	5.8	58%	6.6	66%	9.1	60%	7.1	51%
73	77	Haleema Sadia	C1	10.8	72%	5.7	38%	5.6	56%	8.1	81%	9.6	64%	7.2	52%
74	78	Hamna Ejaz	C4	9.0	60%	9.2	61%	6.6	66%	7.8	78%	10.1	67%	11.0	78%
75	79	Hamna Imtiaz	C1	8.6	57%	6.8	46%	7.0	70%	7.1	71%	10.7	71%	8.0	57%
76	80	Hamna Rashid	B1	9.7	65%	7.6	51%	7.4	74%	8.4	84%	11.9	80%	9.7	69%
77	82	Hania Javed	A4	10.0	66%	9.0	60%	6.3	63%	8.0	80%	10.2	68%	9.3	66%
78	83	Hania Masood	A5	10.1	67%	7.6	51%	5.5	55%	5.4	54%	10.6	70%	7.5	53%
79	84	Hania-Tul-Hira	C4	8.1	54%	6.1	41%	6.9	69%	8.1	81%	9.5	63%	9.7	69%
80	85	Hifsa Maryam	A5	8.8	59%	10.3	69%	6.8	68%	7.9	79%	11.5	77%	12.1	86%
81	86	Hifza Hameed	B3	9.5	63%	10.7	71%	6.9	69%	6.9	69%	12.0	80%	8.8	63%
82	87	Hira Arshad	A5	11.2	75%	10.2	68%	6.9	69%	7.4	74%	11.8	78%	12.3	88%
83	88	Hooria Fatima	A5	11.7	78%	10.7	71%	7.5	75%	7.8	78%	11.1	74%	10.5	75%
84	89	Hooria Waqas Saeed	A5	10.2	68%	5.2	35%	7.1	71%	5.4	54%	8.6	57%	8.5	60%
85	90	Hooriya Fatima	A5	10.0	66%	10.1	68%	7.1	71%	7.6	76%	12.4	83%	10.9	78%
86	91	Humna Sulaiman	A5	10.0	66%	10.6	71%	6.1	61%	7.7	77%	10.5	70%	11.4	81%
87	92	Hunaina Ashfaq	A5	11.4	76%	10.6	71%	7.4	74%	8.1	81%	11.6	77%	11.8	84%
88	93	Hurmat Fayyaz	A5	9.1	61%	10.6	71%	6.5	65%	7.4	74%	9.5	63%	10.6	76%
89	94	Husna Jahangir	B5	10.1	67%	8.9	59%	6.5	65%	7.7	77%	10.3	69%	9.7	69%
90	95	Iqra Munir	A5	10.8	72%	12.3	82%	7.1	71%	7.6	76%	11.6	78%	11.5	82%
91	96	Irsa Mazher	A4	8.1	54%	8.9	60%	6.6	66%	8.3	83%	11.4	76%	10.4	74%
92	97	Isha-Tu-Raazia	B1	8.1	54%	12.3	82%	6.4	64%	8.8	88%	11.6	77%	10.2	73%
93	98	Javeria Batool	A4	10.7	72%	9.7	65%	6.3	63%	8.3	83%	10.3	69%	10.6	76%
94	99	Javeria Khalid	A5	10.2	68%	10.3	68%	7.3	73%	7.9	79%	11.6	77%	11.5	82%
95	100	Javeria Shafqat	A5	9.8	65%	12.4	82%	6.6	66%	7.3	73%	11.6	77%	10.0	71%
96	101	Javeria Shaheen	B1	10.5	70%	10.5	70%	6.9	69%	8.1	81%	11.3	75%	8.4	60%
97	102	Jaweria Shafiq	B1	1.0	7%	0.0	0%	0.0	0%	0.0	0%	0.0	0%	0.0	0%
98	103	Kashaf Tahir	B3	9.1	60%	8.0	53%	5.8	58%	6.9	69%	10.0	67%	8.4	60%
99	104	Khadeeja Mahnoor	B1	8.6	58%	9.3	62%	7.3	73%	8.1	81%	11.6	77%	10.5	75%
100	105	Khadija Aijaz	B1	6.9	46%	9.8	65%	7.4	74%	8.6	86%	8.9	59%	7.3	52%
101	106	Khadijah Sajjad Sahi	C3	9.5	64%	9.5	63%	6.4	64%	7.8	78%	10.7	71%	9.2	66%
102	107	Khowla Rajid Abbasi	B1	8.4	56%	0.9	6%	3.3	33%	4.6	46%	10.4	70%	1.5	11%
103	108	Kinza Gul	A4	10.6	71%	8.8	59%	7.3	73%	8.6	86%	11.8	79%	11.3	80%
104	109	Komal Chand	C5	9.8	65%	10.3	69%	6.4	64%	7.4	74%	10.8	72%	10.4	74%
105	110	Labeeba Khan	C3	10.1	67%	10.9	73%	6.6	66%	7.9	79%	11.9	79%	10.1	72%
106	111	Laiba Ahmad	B5	9.7	65%	8.9	60%	6.5	65%	8.1	81%	10.6	70%	9.4	67%
107	112	Laiba Akram	B1	10.8	72%	10.1	67%	7.5	75%	8.4	84%	11.2	75%	10.8	77%
108	113	Laiba Iqbal	C5	8.8	58%	8.9	60%	7.6	76%	7.4	74%	11.1	74%	9.0	64%
109	115	Laraib Noor	B1	9.8	65%	9.5	63%	8.1	81%	8.3	83%	12.6	84%	10.4	74%
110	116	Maham Asif	B1	9.8	65%	7.8	52%	7.3	73%	8.6	86%	10.2	68%	8.5	61%

Sr No.	Roll NO	Name of Student	Batch	Pharmacology				F. Medicine				Pathology			
				Theroy=15		Practical=15		Theroy=10		Practical=10		Theroy=15		Practical=14	
				Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age
111	117	Mahnoor Ahmed	C5	7.9	52%	9.8	65%	6.1	61%	6.9	69%	10.3	68%	10.9	78%
112	118	Mahnoor Anwar	B1	10.7	71%	10.6	70%	7.6	76%	8.3	83%	10.7	71%	8.7	62%
113	119	Mahnoor Fatima	C5	10.7	71%	8.2	54%	6.9	69%	7.6	76%	9.6	64%	9.7	69%
114	120	Mahnoor Qayyum	C5	8.4	56%	8.6	57%	6.0	60%	7.3	73%	10.8	72%	9.5	68%
115	121	Abdullah Farooq	A4	7.7	51%	0.0	0%	4.9	49%	3.8	38%	7.9	53%	0.0	0%
116	122	Abdullah Nadeem	A1	10.0	67%	5.9	39%	5.9	59%	8.0	80%	8.9	60%	9.2	65%
117	123	Ahmad Aziz	A1	8.1	54%	11.2	75%	7.3	73%	8.6	86%	9.7	65%	9.9	71%
118	124	Ahmad Bilal	A1	9.4	63%	5.3	35%	6.9	69%	8.2	82%	9.3	62%	8.8	63%
119	125	Ali Abdul Basit	A1	9.3	62%	9.7	65%	6.6	66%	8.3	83%	11.2	75%	10.0	71%
120	126	Ali Sher	A1	6.8	45%	6.4	43%	6.6	66%	7.7	77%	7.4	49%	4.3	30%
121	127	Anas Ahmad	A1	8.4	56%	8.8	59%	7.1	71%	8.2	82%	9.6	64%	8.8	63%
122	128	Arbab Khan	A2	1.0	7%	0.0	0%	0.0	0%	0.0	0%	0.0	0%	0.0	0%
123	129	Asfand Yar Ali	C5	9.5	63%	11.7	78%	7.0	70%	7.8	78%	12.8	85%	11.0	79%
124	130	Atif Masood Shah	B5	6.7	45%	5.7	38%	5.9	59%	6.8	68%	9.7	65%	5.3	38%
125	131	Atta Ul Mustafa	A2	7.9	53%	7.0	46%	5.8	58%	6.3	63%	8.6	58%	7.7	55%
126	132	Chaudhary Talha Tariq	C3	9.1	60%	10.3	69%	6.5	65%	7.5	75%	10.1	67%	7.9	56%
127	133	Ehsan Shakir	A5	8.4	56%	6.3	42%	5.0	50%	6.7	67%	8.7	58%	7.3	52%
128	134	Fahad Hassan	A2	9.3	62%	7.0	47%	5.1	51%	6.7	67%	9.3	62%	9.1	65%
129	135	Faheem Ahmed	A1	9.5	63%	8.5	57%	6.5	65%	7.6	76%	10.6	70%	9.9	71%
130	136	Faizan Rasool	A2	7.3	49%	3.6	24%	5.9	59%	5.5	55%	9.8	65%	6.0	43%
131	137	Ghulam Mohi - Ud - Din	A2	8.9	59%	6.1	41%	5.8	58%	6.3	63%	8.2	55%	8.6	61%
132	138	Habib Shahzad	A5	10.5	70%	8.1	54%	5.1	51%	7.4	74%	10.0	67%	9.9	70%
133	139	Hamza Akbar	C5	7.9	53%	6.9	46%	5.1	51%	6.6	66%	9.1	61%	7.9	56%
134	140	Hamza Bin Sajid Pervaiz	A2	8.5	57%	9.7	65%	6.8	68%	6.9	69%	9.7	65%	9.5	68%
135	141	Hamza Khan	A2	11.4	76%	6.9	46%	7.3	73%	6.6	66%	10.4	69%	9.5	68%
136	142	Haris Mumtaz Malik	A3	8.9	59%	9.3	62%	7.6	76%	8.3	83%	10.8	72%	9.8	70%
137	143	Haroon Shabbir	C3	9.5	64%	9.7	65%	7.0	70%	7.8	78%	10.8	72%	9.8	70%
138	144	Huzaifa Khalil Ur Rehman	A3	10.0	67%	6.5	43%	6.1	61%	7.9	79%	8.6	57%	8.3	59%
139	146	Khalil Abbas Lashari	A3	7.6	51%	6.6	44%	6.6	66%	8.5	85%	9.4	63%	8.4	60%
140	147	Khizar Saqib	A1	8.9	59%	8.7	58%	6.1	61%	7.7	77%	10.9	73%	9.2	66%
141	148	Mahad Tariq	A3	9.1	61%	6.5	43%	6.4	64%	7.9	79%	8.8	59%	6.9	49%
142	149	Managib Ali Akbar	A3	9.4	63%	8.9	60%	6.6	66%	8.1	81%	11.9	80%	10.2	73%
143	150	Mazhar Qayyum Khan	A3	9.9	66%	9.6	64%	6.9	69%	8.1	81%	10.3	68%	9.4	67%
144	151	Mohammad Saleh Amir	C5	7.9	53%	10.4	70%	5.6	56%	6.5	65%	9.4	63%	10.6	76%
145	152	Mudusar Amjad	A3	9.1	60%	10.6	71%	7.5	75%	8.2	82%	11.0	73%	9.7	69%
146	153	Muhammad	A4	7.4	49%	8.2	55%	7.0	70%	7.8	78%	9.2	61%	8.2	58%
147	155	Muhammad Ahmad	A4	9.2	61%	7.4	49%	7.1	71%	7.8	78%	10.5	70%	10.4	74%
148	156	Muhammad Ahmad Chaudhary	A4	9.1	61%	5.4	36%	5.4	54%	6.1	61%	8.7	58%	8.8	63%
149	157	Muhammad Ahsan Latif	A4	8.8	59%	1.5	10%	5.5	55%	2.5	25%	8.8	58%	2.4	17%
150	158	Muhammad Ali Raza	A4	9.1	61%	5.3	35%	4.9	49%	5.6	56%	8.5	57%	6.7	48%
151	159	Muhammad Ammad Safdar	C3	9.5	64%	8.5	57%	6.8	68%	7.9	79%	10.1	67%	7.2	51%
152	160	Muhammad Arshad	A4	7.7	51%	7.5	50%	5.5	55%	7.8	78%	9.1	61%	7.7	55%
153	161	Malaika Aman	B2	8.6	58%	8.9	59%	5.4	54%	6.9	69%	10.5	70%	7.7	55%
154	162	Manahil Asmat	B2	10.0	67%	9.5	64%	7.6	76%	7.8	78%	10.5	70%	8.1	58%
155	163	Maneeha Tauqir	B2	10.3	69%	9.5	63%	6.3	63%	7.5	75%	9.9	66%	8.0	57%
156	164	Mannaam Omar	C3	9.5	63%	11.0	74%	6.3	63%	7.8	78%	12.8	85%	10.7	76%
157	165	Maryam Imran	B2	9.1	60%	8.2	55%	5.9	59%	6.9	69%	10.6	70%	6.9	49%
158	166	Maryam Malik	C3	9.6	64%	8.7	58%	6.6	66%	7.8	78%	10.5	70%	8.9	64%
159	167	Maryam Rauf	B2	9.8	65%	10.1	67%	6.4	64%	7.8	78%	11.9	79%	8.6	62%
160	168	Maryam Saleem	B2	9.5	63%	8.8	59%	6.0	60%	6.9	69%	8.6	58%	9.1	65%
161	170	Mashaal Raheman	B2	8.8	58%	10.7	72%	7.0	70%	7.4	74%	11.9	80%	10.1	72%
162	171	Masooma Aamir Zaidi	B2	9.3	62%	8.2	55%	7.6	76%	7.5	75%	10.6	71%	8.9	64%
163	172	Mehak Asim	C3	9.9	66%	8.9	60%	6.3	63%	7.4	74%	11.8	78%	9.8	70%
164	174	Midhat Hamid	C4	9.2	61%	10.6	70%	8.0	80%	8.1	81%	11.8	79%	11.6	83%
165	175	Misbah Shafiq	B2	9.5	63%	8.3	55%	6.8	68%	7.5	75%	9.8	65%	8.8	63%
166	176	Moattar Niaz	A4	8.1	54%	7.1	47%	6.8	68%	6.7	67%	7.2	48%	9.6	68%
167	177	Momina	B2	9.3	62%	8.5	57%	6.8	68%	7.3	73%	9.5	63%	9.3	66%
168	178	Momina Ayesh	B2	11.2	74%	12.7	85%	8.1	81%	7.8	78%	13.2	88%	10.5	75%
169	179	Momina Rauf	B1	9.7	65%	8.8	59%	6.1	61%	8.4	84%	10.3	69%	8.1	58%
170	180	Mugheesa Rab	B2	8.9	59%	9.5	63%	7.3	73%	7.8	78%	11.4	76%	9.1	65%
171	181	Nabeeha Ahmed	B3	9.4	63%	6.6	44%	5.0	50%	6.7	67%	7.2	48%	6.6	47%
172	182	Nabeeha Yasin	B2	9.6	64%	8.9	60%	6.1	61%	7.0	70%	10.0	67%	7.1	51%
173	183	Narmeen Zahra	B3	9.5	64%	8.1	54%	5.6	56%	8.1	81%	10.4	70%	8.3	59%
174	184	Nawal Anwar	B3	9.1	60%	11.6	77%	8.0	80%	7.9	79%	12.7	85%	9.6	68%
175	185	Nedia Zaineb	B3	10.4	69%	9.9	66%	7.0	70%	7.3	73%	10.1	68%	9.9	71%
176	186	Nimra Faraz	B3	7.4	50%	8.9	59%	7.1	71%	7.2	72%	9.4	63%	8.4	60%
177	187	Nitasha Maryam	C4	8.8	59%	10.8	72%	6.8	68%	8.1	81%	11.2	75%	11.5	82%
178	189	Rabbia Nadeem	C3	10.8	72%	11.6	77%	6.5	65%	7.6	76%	11.8	78%	11.2	80%
179	190	Rabia Yasin	B3	9.8	65%	7.6	51%	7.1	71%	7.4	74%	10.9	73%	8.7	62%
180	191	Rayaan Gul	C3	8.2	55%	10.9	72%	7.1	71%	8.1	81%	10.5	70%	10.7	76%
181	192	Rida Fatima	B3	10.6	71%	12.1	80%	7.3	73%	7.3	73%	11.8	78%	10.2	73%
182	193	Rija Batool	B3	10.9	72%	9.1	61%	6.9	69%	7.4	74%	11.6	77%	9.6	68%
183	194	Rimsha Ejaz	B3	10.5	70%	8.8	58%	6.4	64%	7.3	73%	9.8	65%	9.4	67%
184	195	Rooha Ayoon	A5	9.6	64%	8.9	59%	7.1	71%	7.9	79%	11.1	74%	10.7	77%
185	196	Rubab Zahra	B3	10.6	71%	10.2	68%	6.9	69%	6.9	69%	10.4	69%	8.7	62%
186	197	Sabika Nisar	B1	9.0	60%	9.4	62%	7.9	79%	7.8	78%	11.2	75%	9.2	66%
187	198	Sahaab Noor	B3	8.8	59%	9.0	60%	6.4	64%	7.3	73%	8.8	58%	7.6	54%
188	199	Saira Azhar	C3	10.9	73%	9.0	60%	6.3	63%	7.8	78%	10.9	73%	10.5	75%
189	200	Saira Fatima	B3	9.5	63%	8.2	55%	6.8	68%	7.3	73%	9.8	65%	7.5	53%
190	201	Saira Shafiq	B3	9.2	61%	7.0	46%	5.5	55%	7.2	72%	8.3	55%	8.2	59%
191	202	Sajal Nasir	B2	9.5	63%	11.0	73%	7.3	73%	7.3	73%	10.6	70%	9.4	67%
192	203	Sajjal Rizwan	C4	7.6	51%	9.4	62%	6.9	69%	8.0	80%	10.1	67%	8.1	58%
193	204	Sakina	C4	8.8	59%	8.4	56%	7.6	76%	8.5	85%	10.5	70%	11.6	83%
194	205	Salika	B4	10.0	66%	6.7	45%	6.5	65%	7.6	76%	11.4	76%	9.5	68%
195	206	Sana Shahid	A1	6.9	46%	9.5	64%	7.0	70%	8.6	86%	8.6	57%	10.8	77%
196	207	Sania Saba	B4	8.8	59%	9.1	61%	7.3	73%	7.8	78%	11.1	74%	9.3	66%
197	208	Sania Saif	B4	7.4	50%	7.4	49%	6.0	60%	7.6	76%	10.2	68%	9.4	67%
198	209	Sania Wajid	B2	8.3	55%	10.4	69%	6.6	66%	6.4	64%	7.9	53%	6.2	44%
199	210	Sara Khan	B1	8.6	58%	11.5	77%	6.4	64%	8.5	85%	10.1	67%	9.8	70%
200	211	Sara Rasheed	C5	8.2	55%	6.2	42%	5.8	58%	7.3	73%	9.6	64%	7.7	55%
201	212	Seerut Fatima	C3	8.6	58%	8.3	55%	6.9	69%	7.5	75%	9.9	66%	8.4	60%
202	213	Shaiza Naeem	B1	8.9	59%	10.7	72%	6.0	60%	8.3	83%	11.9	80%	11.1	79%
203	214	Shajia Khan	B4	7.8	52%	6.2	41%	6.0	60%	7.3	73%	10.6	70%	7.4	53%
204	215	Shiza Fatima Syed	C3	9.8	65%	10.8	72%	7.6	76%	7.3	73%	11.9	79%	10.1	72%
205	216	Sibgha Arshad Chudhary	C4	7.2	48%	7.6	51%	6.9	69%	8.4	84%	8.1	54%	9.1	65%
206	217	Syeda Maryam Gillani	C2	9.2	61%	9.3	62%	8.1	81%	7.1	71%	10.8	72%	9.2	66%
207	218	Syeda Rameen Tirmizi	B4	9.2	61%	10.7	71%	7.1	71%	7.6	76%	11.7	78%	9.1	65%
208	219	Syeda Salia Haider	B4	9.1	61%	10.9	73%	6.8	68%	7.8	78%	9.7	65%	7.9	56%
209	220	Syeda Urooba Shah	C4	9.5	64%	7.6	51%	6.0	60%	8.1	81%	9.9	66%	9.3	66%
210	221	Tabeen Hamid	B5	7.9	53%	10.4	69%	6.6	66%	7.6	76%	8.3	55%	9.3	66%
211	222	Tamseela	C5	9.8	65%	8.3	56%	7.8	78%	7.4	74%	11.8	79%	9.3	66%
212	223	Tayyaba Majid	B5	10.7	71%	12.3	82%	7.6	76%	7.9	79%	12.3	82%	10.6	76%
213	224	Tayyaba Waqar	C4	10.5	70%	10.0	67%	6.1	61%	8.3	83%	8.3	55%	9.8	70%
214	225	Tooba Jahangir	B5	10.0	67%	7.5	50%	6.6	66%	7.1	71%	10.3	68%	9.5	68%
215	226	Umaima Fatima	B4	9.8	65%	10.0	67%	6.9	69%	7.9	79%	10.3	69%	9.7	69%
216	227	Umaima Iqbal Khan	B4	10.0	67%	6.8	46%	7.1	71%	7.9	79%	10.1	67%	8.9	64%
217	228	Um - E - Salma	B4	9.3	62%	9.7	65%	6.9	69%	7.9	79%	10.8	72%	9.2	66%
218	229	Uswa Arshad	B3	9.1	61%	11.7	78%	6.8	68%	7.8	78%	10.8	72%	9.7	69%
219	230	Uswa Tariq	B5	7.2	48%	10.2	68%	6.1	61%	7.5	75%	9.3	62%	9.0	64%
220	232	Yousma Sohail	B5	8.4	56%	11.0	73%	6.0	60%	7.3	73%	9.7	65%	7.5	54%
221	233	Zailah Mehmood Randhawa	B5	9.3	62%	9.1	61%	6.9	69%	8.3	83%	9.4	63%	7.0	50%
222	234	Zainab Fatima	B5	9.2	61%	9.2	61%	5.6	56%	7.4	74%	9.8	65%	8.3	59%
223	235	Zainab Iftikhar	B1	5.2	35%	5.5	37%	6.3	63%	8.6	86%	7.7	51%	6.7	48%
224	236	Zainab Raza	B5	10.0	67%	11.3	75%	7.8	78%	7.8	78%	11.8	78%	9.2	66%

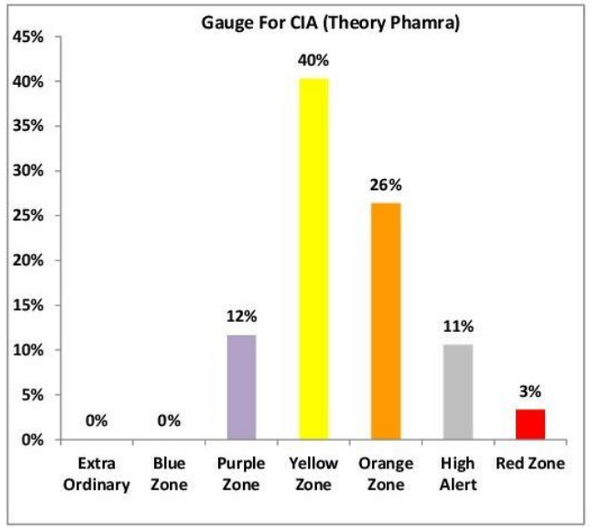
Sr No.	Roll NO	Name of Student	Batch	Pharmacology				F. Medicine				Pathology			
				Theroy=15		Practical=15		Theroy=10		Practical=10		Theroy=15		Practical=14	
				Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age
225	**237**	Zainab Shabir	**B5**	9.8	65%	7.7	51%	6.8	68%	7.4	74%	9.5	63%	9.6	69%
226	**238**	Zaineb Zahoor Butt	**C5**	10.0	67%	9.3	62%	5.6	56%	8.1	81%	8.1	54%	7.8	55%
227	**239**	Zara Ahsan	**C3**	8.5	57%	9.8	66%	7.4	74%	7.9	79%	11.0	73%	9.6	68%
228	**241**	Zoha Ali	**C1**	10.5	70%	7.1	47%	5.9	59%	8.1	81%	8.4	56%	8.1	58%
229	**242**	Zona Tariq Khan	**C1**	11.1	74%	7.7	51%	6.9	69%	8.4	84%	9.4	63%	8.0	57%
230	**243**	Zoya Rizwan	**C1**	9.8	65%	10.0	67%	5.8	58%	7.7	77%	10.8	72%	8.9	63%
231	**245**	Muhammad Burhan	**A4**	10.1	67%	10.9	73%	6.0	60%	7.3	73%	9.9	66%	10.1	72%
232	**246**	Muhammad Ehsan	**C5**	9.1	61%	6.5	44%	7.3	73%	7.3	73%	7.6	50%	7.1	50%
233	**247**	Muhammad Fahad	**B1**	7.2	48%	7.0	47%	6.0	60%	6.0	60%	11.3	75%	8.0	57%
234	**248**	Muhammad Hammad Noor	**A5**	9.5	63%	8.6	57%	7.0	70%	7.6	76%	11.3	75%	10.2	73%
235	**249**	Muhammad Hamza Tariq Malik	**B2**	7.7	51%	7.9	53%	7.1	71%	7.4	74%	8.2	55%	7.6	54%
236	**250**	Muhammad Haris	**C4**	8.5	57%	6.5	43%	5.8	58%	8.1	81%	8.0	53%	7.4	53%
237	**251**	Muhammad Haris Munawar	**A5**	7.3	49%	6.4	43%	7.1	71%	6.5	65%	9.9	66%	9.0	64%
238	**252**	Muhammad Huzaifa Umar	**A5**	6.8	45%	7.8	52%	3.5	35%	7.4	74%	6.9	46%	6.0	43%
239	**253**	Muhammad Ibrahim Shahzad	**C5**	9.1	60%	10.7	71%	6.1	61%	7.1	71%	9.9	66%	11.0	79%
240	**254**	Muhammad Majid Shafi	**A5**	10.0	67%	10.5	70%	7.9	79%	8.5	85%	12.7	85%	11.5	82%
241	**255**	Muhammad Noor Ul Huda	**C3**	2.6	17%	0.0	0%	5.5	55%	3.4	34%	7.6	50%	1.3	9%
242	**256**	Muhammad Saad Rehman	**A5**	8.6	57%	7.5	50%	6.6	66%	8.3	83%	8.3	55%	8.6	61%
243	**257**	Muhammad Safaan Rashid	**B1**	5.6	37%	4.4	29%	6.4	64%	7.4	74%	6.4	43%	5.7	41%
244	**258**	Muhammad Sairis Ali	**B1**	8.8	58%	5.5	37%	6.8	68%	8.1	81%	7.1	47%	7.7	55%
245	**259**	Muhammad Shahzaib Khan	**B1**	8.1	54%	8.9	60%	6.6	66%	7.3	73%	9.0	60%	5.9	42%
246	**260**	Muhammad Talha Akram	**A2**	8.0	53%	9.6	64%	6.6	66%	7.6	76%	9.6	64%	8.9	64%
247	**261**	Muhammad Tayyab	**B1**	11.2	74%	11.2	75%	6.4	64%	8.5	85%	9.4	63%	9.2	66%
248	**262**	Muhammad Umair	**C5**	8.6	58%	10.1	67%	7.9	79%	8.3	83%	11.8	78%	11.8	84%
249	**263**	Muhammad Umar Mansoor	**B1**	10.0	67%	11.0	74%	6.9	69%	8.5	85%	12.7	85%	10.2	73%
250	**264**	Muhammad Umer Jawed	**A4**	10.3	69%	7.0	46%	6.0	60%	7.7	77%	8.7	58%	9.4	67%
251	**265**	Muhammad Usama	**B1**	8.3	55%	7.3	48%	6.1	61%	8.9	89%	8.3	55%	7.3	52%
252	**266**	Muhammad Usman	**B5**	8.1	54%	8.0	53%	7.3	73%	8.2	82%	10.8	72%	8.7	62%
253	**267**	Muhammad Uzair Hashmi	**B2**	6.4	43%	4.1	27%	5.6	56%	4.3	43%	9.9	66%	5.5	39%
254	**268**	Muhammad Zaid	**B4**	7.6	51%	8.4	56%	6.4	64%	7.5	75%	8.6	58%	9.0	64%
255	**269**	Muntasir Mehdi	**B1**	7.7	51%	8.4	56%	6.1	61%	8.0	80%	7.7	51%	8.0	57%
256	**270**	Ramzan Hassan Farooq	**B2**	2.1	14%	5.1	34%	3.6	36%	5.8	58%	5.0	33%	3.5	25%
257	**271**	Rana Umar Sharif	**B2**	6.9	46%	1.8	12%	5.1	51%	2.6	26%	8.0	53%	1.4	10%
258	**272**	Rao Abdur Rafeh	**B2**	6.5	44%	5.1	34%	6.9	69%	7.8	78%	11.0	73%	5.5	39%
259	**273**	Saad Rahman	**C5**	9.3	62%	10.5	70%	7.3	73%	7.7	77%	10.8	72%	11.4	82%
260	**274**	Samar Zeb Khan	**B3**	7.0	46%	3.1	21%	5.5	55%	3.4	34%	8.4	56%	0.6	4%
261	**275**	Saqlain Akhtar	**B2**	6.6	44%	6.5	43%	6.3	63%	7.4	74%	9.8	65%	7.9	57%
262	**276**	Saqlain Ashiq	**C1**	5.6	37%	5.7	38%	5.5	55%	5.8	58%	8.6	58%	3.2	23%
263	**278**	Shahir Ahmad Shahbaz	**B2**	8.8	59%	8.5	57%	6.8	68%	6.9	69%	9.9	66%	8.3	59%
264	**279**	Shayan Tabish	**C1**	7.3	49%	8.8	59%	5.6	56%	8.0	80%	7.1	48%	8.0	57%
265	**280**	Sheikh Mohammad Ahmad	**B3**	8.7	58%	10.1	67%	6.5	65%	4.3	43%	10.7	71%	8.4	60%
266	**281**	Syed Muhammad Hashir Mansur Bukha	**B3**	7.2	48%	3.1	21%	4.9	49%	3.1	31%	9.1	61%	0.4	3%
267	**282**	Syed Muhammad Nouman	**B3**	9.7	65%	9.2	62%	7.3	73%	7.6	76%	9.4	63%	7.9	56%
268	**283**	Syed Qasim Raza	**C3**	7.4	50%	7.8	52%	6.9	69%	7.6	76%	10.3	69%	10.1	72%
269	**284**	Talha Yousaf	**B3**	5.7	38%	6.0	40%	4.8	48%	6.7	67%	6.9	46%	6.0	43%
270	**285**	Tameem Bin Nasir	**B3**	6.4	43%	4.6	31%	5.6	56%	6.3	63%	8.8	59%	4.3	31%
271	**286**	Umair Asif	**B3**	9.5	63%	7.5	50%	4.8	48%	7.4	74%	6.9	46%	6.5	46%
272	**288**	Uzair Nabil	**B3**	8.1	54%	8.6	57%	7.4	74%	7.8	78%	10.3	68%	6.6	47%
273	**289**	**Veekas Chouhan**	**C5**	7.7	51%	7.4	49%	7.0	70%	5.6	56%	8.3	55%	6.1	44%
274	**290**	Waleed Shoaib	**B4**	9.3	62%	8.1	54%	5.4	54%	7.8	78%	9.4	63%	6.1	43%
275	**291**	Zain Ali	**B4**	10.7	71%	8.0	53%	6.1	61%	7.9	79%	9.8	65%	9.2	65%
276	**292**	Zain Ul Abideen	**B4**	7.4	49%	8.2	55%	6.0	60%	8.5	85%	8.1	54%	7.7	55%
277	**293**	Aalian Mir	**C4**	1.0	7%	0.0	0%	0.0	0%	0.0	0%	0.0	0%	0.0	0%
278	**294**	Moin-Ud-Din	**C4**	9.8	65%	7.2	48%	5.6	56%	8.4	84%	9.8	65%	6.9	49%
279	**295**	Abdurahman Ahmed Omar	**C2**	7.5	50%	7.9	53%	6.3	63%	7.5	75%	9.0	60%	6.5	46%
280	**296**	Maryam Noor Malik	**C1**	9.3	62%	8.0	54%	6.4	64%	8.1	81%	10.3	68%	8.5	61%
281	**297**	M. Mushahid Ullah	**B4**	4.9	33%	3.6	24%	5.4	54%	5.6	56%	7.8	52%	5.5	39%

Sr No.	Roll NO	Name of Student	Batch	Pharmacology				F. Medicine				Pathology			
				Theroy=15		Practical=15		Theroy=10		Practical=10		Theroy=15		Practical=14	
				Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age
282	**298**	Laiba Khan	**C1**	9.8	65%	9.2	61%	6.8	68%	8.4	84%	12.3	82%	11.2	80%
283	**299**	Javeria Shahnawaz	**C1**	10.2	68%	10.8	72%	7.3	73%	8.6	86%	13.0	87%	10.6	76%
284	**301**	Abeera Kiran	**C3**	9.7	65%	11.0	73%	7.3	73%	8.0	80%	10.8	72%	8.9	63%
285	**302**	Umar Farooq	**B4**	10.7	71%	10.6	71%	6.5	65%	8.1	81%	10.6	70%	7.9	56%
286	**303**	Raja Osama Shabbir	**B1**	9.2	61%	11.7	78%	6.4	64%	8.5	85%	10.8	72%	9.4	67%
287	**304**	Laiba Fatima	**B4**	8.4	56%	8.2	55%	6.5	65%	8.0	80%	9.4	63%	9.1	65%
288	**305**	Muhammad Faizan	**B5**	8.1	54%	7.3	49%	4.8	48%	7.3	73%	9.7	65%	6.7	48%
289	**306**	Aleena Arooj	**C1**	9.6	64%	10.2	68%	6.3	63%	8.1	81%	8.9	60%	8.9	63%
290	**307**	Momina Rafique	**C3**	10.9	72%	11.5	77%	6.3	63%	7.6	76%	11.2	75%	9.9	70%
291	**308**	Raamish Siddiqui	**C1**	9.0	60%	5.5	36%	5.4	54%	7.0	70%	9.1	61%	6.7	48%
292	**309**	Eisha-Tir-Raazia Mahmood	**C5**	9.3	62%	11.4	76%	5.6	56%	7.8	78%	11.1	74%	8.8	63%
293	**310**	Wajeeha Ali	**C1**	7.6	51%	8.8	58%	6.0	60%	7.7	77%	7.8	52%	8.4	60%
294	**311**	Uzma Almas	**C1**	7.2	48%	7.5	50%	6.0	60%	7.1	71%	7.6	51%	6.4	46%
295	**312**	Mohammad Nawaz	**B5**	9.3	62%	10.7	71%	7.4	74%	7.9	79%	12.1	81%	8.3	59%
296	**313**	Fahad Anjum	**B2**	8.8	59%	6.6	44%	6.0	60%	7.1	71%	10.4	70%	7.6	54%
297	**314**	Maqsood Mehboob Khan	**B4**	9.7	65%	8.2	55%	4.6	46%	7.1	71%	10.7	71%	6.7	48%
298	**315**	Meerab Imtiaz	**C1**	9.1	61%	8.4	56%	7.6	76%	8.3	83%	10.9	73%	9.9	70%
299	**316**	Muhammad Atif Farid	**B5**	1.0	7%	0.0	0%	3.5	35%	7.3	73%	4.1	28%	2.9	21%
300	**317**	Tooba Shabir Chauhdary	**A1**	8.1	54%	8.6	57%	6.6	66%	8.5	85%	8.7	58%	8.7	62%
301	**318**	Muhammad Haseeb Raza Siddiqui	**B5**	9.5	63%	6.9	46%	6.1	61%	6.5	65%	8.9	60%	7.4	53%
302	**319**	Zohaib Gafoor	**B5**	9.2	61%	4.3	29%	5.8	58%	4.9	49%	9.6	64%	5.1	36%
303	**320**	Muhammad Ahmad Khalid	**B5**	9.2	61%	6.9	46%	5.8	58%	6.6	66%	9.4	63%	7.5	53%
304	**321**	Hussain Ali Rajpar	**A1**	10.7	71%	11.8	79%	8.3	83%	8.7	87%	12.2	81%	11.6	83%
305	**322**	Eisha Habib	**C1**	6.9	46%	5.2	35%	6.0	60%	5.8	58%	8.8	59%	8.7	62%
306	**323**	Fawad Hussain	**C5**	1.0	7%	1.5	10%	0.0	0%	0.0	0%	0.0	0%	0.0	0%
307	**324**	Arsal Rehman	**C1**	7.0	47%	5.6	37%	5.6	56%	7.4	74%	9.4	63%	5.7	41%
308	**325**	Aleena Javed	**C1**	4.9	33%	6.2	42%	3.4	34%	7.6	76%	7.3	49%	8.0	57%
309	**326**	Tanzeela Bashir	**C1**	10.4	69%	10.0	67%	7.0	70%	8.3	83%	12.1	81%	10.8	77%
310	**327**	Muhammad Mateen Ali Nasir	**C1**	8.8	58%	6.6	44%	6.5	65%	7.4	74%	9.8	65%	6.5	46%
311	**328**	Muhammad Haroon	**C1**	8.2	55%	4.4	29%	5.5	55%	7.4	74%	10.1	67%	6.0	43%
312	**329**	Ayesha Tasleem	**C1**	10.0	66%	8.5	57%	5.5	55%	7.0	70%	9.3	62%	8.3	59%
313	**330**	Talha Naveed	**A5**	9.1	60%	8.8	59%	5.9	59%	8.2	82%	10.1	67%	10.1	72%
314	**331**	Aieman Naeem	**C2**	8.7	58%	10.4	69%	6.4	64%	6.9	69%	11.2	75%	8.2	58%
315	**332**	Amna Ayub	**C2**	10.4	69%	12.2	82%	7.0	70%	7.6	76%	11.9	79%	12.3	88%
316	**333**	Ayesha Khan	**C5**	9.6	64%	10.1	67%	6.6	66%	8.3	83%	11.2	75%	9.0	64%
317	**334**	Muhammad Sharjeel Ahsan	**C1**	7.3	49%	7.1	47%	4.3	43%	7.6	76%	7.7	51%	7.2	51%
318	**335**	Yomna Liaqat	**C2**	9.2	61%	9.1	61%	7.4	74%	7.6	76%	10.4	69%	10.1	72%
319	**336**	Alishba Noor	**C5**	10.0	67%	11.6	77%	6.6	66%	7.4	74%	10.9	73%	10.5	75%
320	**337**	Izza Maryam	**C2**	8.2	55%	10.7	71%	6.4	64%	7.4	74%	11.4	76%	9.9	71%
321	**338**	Omer Bin Ijaz	**C1**	8.6	57%	4.5	30%	5.0	50%	5.5	55%	7.2	48%	4.3	31%
322	**339**	Muhammad Usman Haider	**C1**	8.0	53%	7.5	50%	6.6	66%	8.1	81%	9.8	65%	7.6	54%
323	**340**	Momina Jamil	**C5**	6.3	42%	8.3	55%	6.5	65%	7.7	77%	9.6	64%	9.6	68%
324	**341**	Muhammad Saad Khan	**B5**	8.4	56%	7.6	51%	6.8	68%	7.5	75%	9.6	64%	7.4	53%
325	**342**	Muhammad Mudasir Hassan	**C1**	1.0	7%	0.0	0%	0.0	0%	0.0	0%	0.0	0%	0.0	0%
326	**343**	Muhammad Wasif Akash	**C2**	1.0	7%	0.0	0%	0.0	0%	0.0	0%	0.0	0%	0.0	0%
327	**344**	Ayesha Zia	**C2**	5.0	33%	1.9	13%	3.9	39%	1.6	16%	5.2	35%	2.0	14%
328	**345**	Wareesha Ijaz	**C2**	8.1	54%	8.2	55%	6.5	65%	4.9	49%	10.2	68%	8.9	64%
329	**346**	Ahmad Nawaz	**B4**	8.6	58%	5.3	35%	7.0	70%	5.7	57%	8.7	58%	5.3	38%
330	**347**	Anzeela Mushtaq	**C2**	5.8	39%	4.2	28%	5.5	55%	8.1	81%	8.5	57%	8.0	57%
331	**348**	Naveed-Ul- Haq Sani	**C2**	8.8	58%	9.6	64%	7.3	73%	6.9	69%	10.8	72%	10.0	71%
332	**349**	Fatima Yaqoob	**C2**	5.0	33%	3.7	25%	5.5	55%	8.1	81%	5.8	38%	5.9	42%
333	**350**	Muhammad Faizan	**C2**	8.1	54%	10.2	68%	5.9	59%	6.9	69%	9.9	66%	9.6	68%
334	**351**	Aiman Farheen	**C4**	10.5	70%	8.7	58%	6.1	61%	7.9	79%	10.0	67%	9.3	66%
335	**352**	Syed Mohammad Ali Hashmi	**C3**	8.4	56%	9.1	61%	6.1	61%	5.6	56%	11.1	74%	11.6	83%
336	**353**	Nimra Mubeen	**A2**	8.4	56%	10.8	72%	7.0	70%	7.8	78%	8.6	57%	8.7	62%
337	**354**	Muhammad Tayyab Latif	**C2**	10.0	66%	11.8	79%	7.6	76%	7.4	74%	13.1	87%	12.2	87%
338	**355**	Zain Tariq	**C2**	10.6	71%	9.4	63%	7.0	70%	7.0	70%	11.8	78%	10.0	71%

Sr No.	Roll NO	Name of Student	Batch	Pharmacology				F. Medicine				Pathology			
				Theroy=15		Practical=15		Theroy=10		Practical=10		Theroy=15		Practical=14	
				Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age	Obtain	%age
339	**356**	Amna Batool	**C2**	10.9	72%	6.6	44%	7.0	70%	6.7	67%	10.9	73%	8.0	57%
340	**357**	Muhammad Kazim Shahbaz	**C2**	8.6	57%	7.5	50%	5.4	54%	7.9	79%	8.4	56%	8.3	59%
341	**358**	Anosha Ali	**C2**	8.1	54%	3.1	21%	5.9	59%	1.9	19%	10.8	72%	1.5	11%
342	**359**	Ali Haider Muhammadi	**C2**	9.3	62%	8.6	57%	5.5	55%	7.3	73%	9.8	65%	9.0	64%
343	**360**	Syed Asad Ullah Agha	**C2**	9.5	64%	9.9	66%	6.9	69%	7.0	70%	12.1	80%	7.9	56%
344	**361**	Syed Ali Siraj	**C3**	9.3	62%	9.1	61%	6.6	66%	7.9	79%	9.4	63%	8.7	62%
345	**362**	Nasir Khan	**C4**	9.3	62%	7.5	50%	5.4	54%	7.4	74%	10.1	68%	8.4	60%
346	**363**	Iman Joher	**C5**	7.9	53%	7.6	51%	6.3	63%	7.9	79%	8.6	58%	11.3	81%
347	**364**	Muhammad Mushood Khan	**C3**	9.3	62%	13.2	88%	7.3	73%	8.3	83%	10.8	72%	11.9	85%
348	**365**	Abdul Wahid Kaboo	**A5**	9.1	60%	6.4	43%	6.4	64%	7.6	76%	8.4	56%	8.8	63%
349	**366**	Sheher Yar	**C4**	10.8	72%	8.1	54%	5.3	53%	7.9	79%	11.1	74%	10.4	74%
350	**367**	Ali Riaz Akram Siddiqui	**C3**	9.1	61%	5.8	39%	5.8	58%	7.5	75%	8.4	56%	9.1	65%
351	**368**	Bilal Sadiq	**C4**	10.5	70%	11.0	73%	8.0	80%	8.4	84%	13.1	87%	12.1	86%
352	**369**	Noor Rizwan Ahmed Mushtaq Ahmed	**C2**	8.0	53%	8.2	54%	5.8	58%	7.1	71%	8.2	55%	8.8	63%
353	**370**	Faraz Hassan Ali	**B2**	4.6	30%	1.7	11%	2.9	29%	2.8	28%	3.8	25%	4.0	29%
354	**371**	Muqaddas Khan	**C2**	8.1	54%	7.1	48%	5.6	56%	6.9	69%	9.7	65%	10.5	75%
355	**372**	Musarat Sangthong	**C2**	8.0	53%	8.7	58%	5.9	59%	7.2	72%	9.8	65%	10.2	73%
356	**373**	Waffa Khan	**C2**	10.0	67%	4.9	32%	5.6	56%	7.8	78%	8.9	60%	7.5	54%
357	**374**	Aqib Hussain	**C4**	4.2	28%	2.9	20%	1.0	10%	4.8	48%	4.1	27%	6.0	43%
358	**375**	Nida Nisar	**B4**	6.9	46%	6.5	43%	7.0	70%	8.5	85%	8.4	56%	6.6	47%
359	**376**	Naseer Abbas	**C4**	3.2	22%	0.0	0%	1.8	18%	0.0	0%	3.9	26%	0.0	0%
360	**377**	Shakir Ullah	**C4**	2.8	19%	0.0	0%	4.4	44%	4.1	41%	4.6	30%	0.0	0%
361		Hashim		3.4	23%	5.5	37%	3.4	34%	5.5	55%	4.1	28%	3.3	24%
362		Wasif		8.3	55%	5.7	38%					10.1	67%	6.8	49%
363		Ajwa										5.1	34%	1.9	13%

Total No.of <50%	**53**	**104**	**25**	**23**	**27**	**62**
Total % Age of <50%	**15%**	**29%**	**7%**	**6%**	**8%**	**17%**

		Gauge for Continuous Internal Assessment (CIA)											
		Pharma Theory CIA		Pharma Practical CIA		F. M Theory CIA		F. M Practical CIA		Patho Theory CIA		Patho Practical CIA	
Zone (Gauge for Continuous I.A) CIA		No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
Extra Ordinary	90-100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Blue Zone	80-89%	0	0%	9	3%	8	2%	104	29%	25	7%	36	10%
Purple Zone	70-79%	42	12%	59	16%	94	26%	177	49%	114	32%	83	23%
Yellow Zone	60-69%	145	40%	81	23%	168	47%	31	9%	111	31%	98	27%
Orange Zone	50-59%	95	26%	86	24%	66	18%	13	4%	61	17%	60	17%
High Alert	26-49%	38	11%	79	22%	17	5%	12	3%	18	5%	38	11%
Red Zone	0-25%	12	3%	23	6%	8	2%	10	3%	7	2%	22	6%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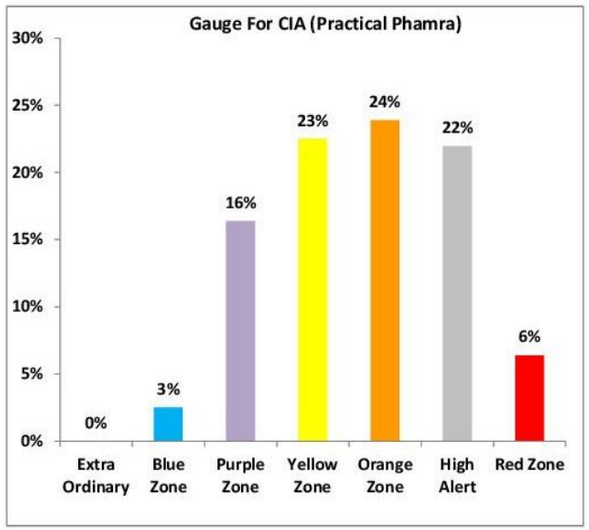
Yellow Zone
Orange Zone
High Alert
Red Zone


Gauge For CIA (Practical Phamra)
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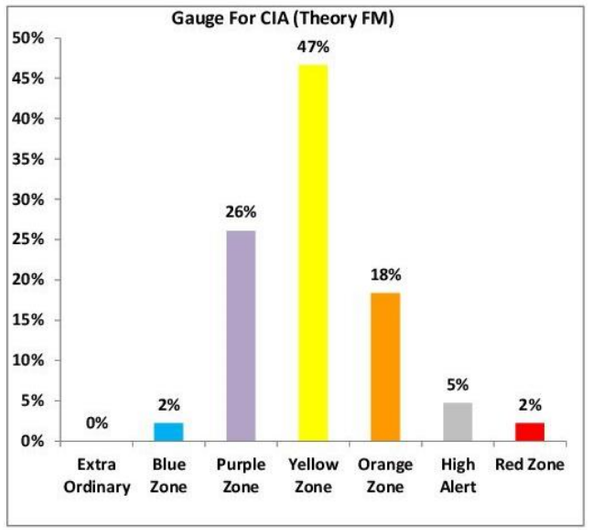
Yellow Zone
Orange Zone
High Alert
Red Zone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High Alert
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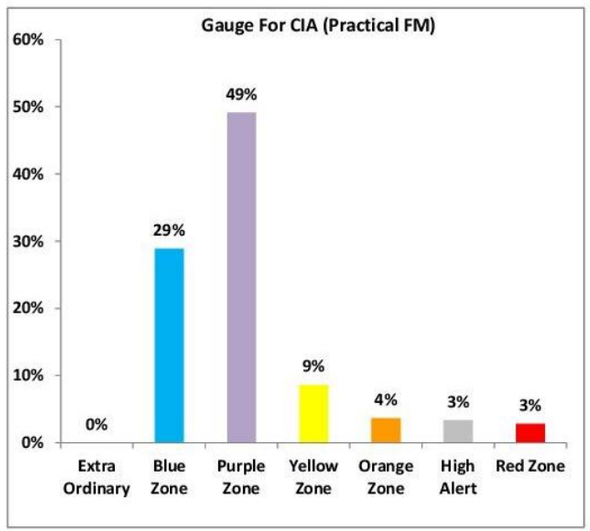
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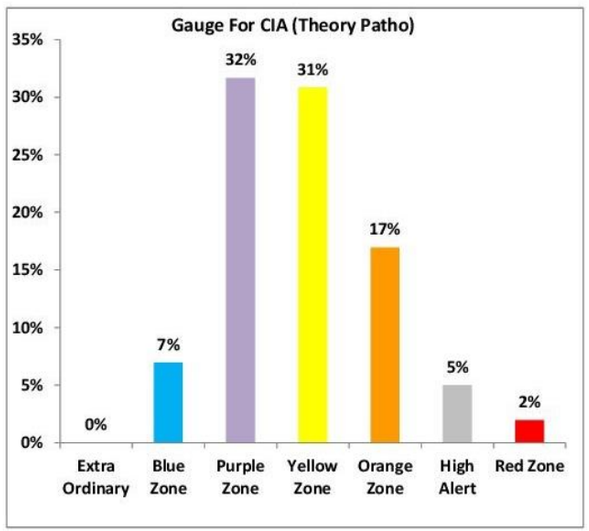
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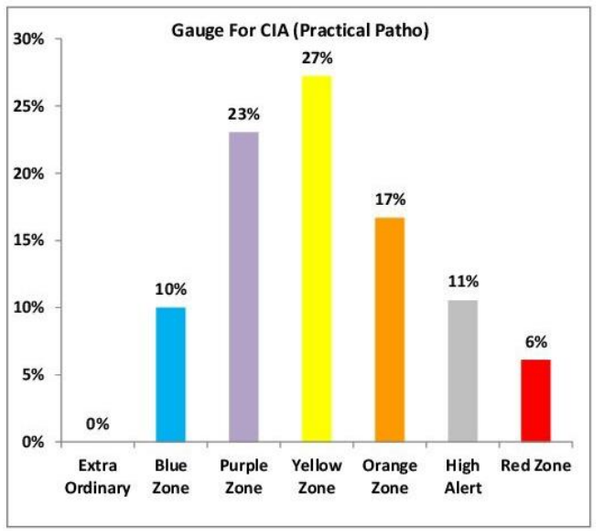
Gauge For CIA (Practical Patho)
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Yellow Zone
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High Alert
Red Zone

SECTION-II

SWOT Analysis of GIT Module

Strength

- We are leading all public sector medical colleges in the implementation of integrated modular curriculum.
- We are fulfilling the requirement of World Federation for Medical Education
- Our future doctor will be able to correlate and integrate basic and clinical knowledge in a better way with the competencies of 7 Star Doctor-acting as leader, manager, decision make, and communicator and care provider, decision maker, researcher, and lifelong learner.
- Addition of competent members in the team like our new additional director DME
- As Compared to previous year we have structured our study guides.
- We made sure that study guide is being delivered to students two weeks before start of module.
- We have added practical components of:
    - IUGRC
    - Family Medicine Curriculum lectures
    - Artificial Intelligence & Innovation
    - Biomedical Ethics lectures
- We have structured all teaching strategies by using Prof Umar Model of Integrated teaching.
- All Teaching Sessions Were Conducted According to The Timetable
- And All Clinical Sessions Were Communicated in Excellent Manner By Module Coordinator Dr. Zeneara

Opportunities

- We are introducing curricular reforms for integrated modular curriculum for all public sectors universities.
- We can further refine our integrated curriculum of 3rd and 4th year MBBS in coming years and can better tackle its flaws.
- Proper committees for feedback and evaluation are developed with collaboration from QEC& DME.
- We are streamlining our curriculum making it competency-based model.

Weaknesses

- A change in system is always difficult to be accepted by stakeholders.
- Inflexible as compared to Conventional System.
- Increasing retaliations from subject based mind set faculty.
- Lack of trained staff

- Lack of required venues to conduct SGDs in small groups and short of faculty members.
- Very less space for working of DME, lack of trained clerk & Demonstrators.
- Subject based exams, results and notifications.

Threats

- The Modular System can totally collapse back to Conventional System if not vigilantly and expertly handled.
- Subject based dominance can lead to collapse of integrated modular curriculum.
- These threats can be overcome by training the senior faculty and making mandatory at least CHPE.

Summary of Implementation Challenges of Foundation Module

Deficiencies	Corrective Action/Solution	**Status**
Integration is a difficult task (how & when to integrate)	Frequent meetings with faculty and students	In process
100% Integration is NOT possible	Frequent meetings with faculty and students for integration wherever possible, at present RMU is running the curriculum at 5th level of integration of Harden's Ladder.	In process
Lack of consensus among teachers while preparing curriculum	Faculty development workshops & CHPE to change the mind set of whole faculty.	02 workshops conducted with faculty and one with students
Dissatisfaction among subject specialists about time & information allotted to them in the module(s)	Content taken from subject specialist with their consensus & approval	Done
Lack of adequate weightage given to subjects in evaluation	Subject based assessments added in the modules.	Table of specification added in study guides
Fragmented learning of subjects with fragmented assessment (subject is taught in parts in different years of the MBBS course.	Frequent subject specialists meetings	Done
Venue deficiencies due to ongoing exams	Plan B always in hand	In process

Recommendations

Mode of information transfer	
Increasing the human resources.	As per PMC criteria
Student centered teaching	Training of teachers on Prof Umar Model
Use of flipped classroom technique to overcome the issue of anatomy excessive course.	As per PMC criteria Training of teachers
Learning And Teaching Environment	
Providing the resources conducive to learning & teaching.	
Spiral curriculum	Under discussion
Taking effective feedback from stake holders to improve & implement the changes.	Feedback taken at the end of each module from students & Faculty
Assessment strategy:	
It is mandatory to pass in the subjects individually rather than collectively.	Implemented
Implementation of Assessment Document	In process of Implementation

Recommendations

Clinical Subjects & Vertical Courses including Research, Artificial intelligence, Professionalism, Leadership, Biomedical ethics, Family medicine, The Holy Quran translation lectures and paraclinincal and clinical lectures are under represented in assessment document leading to failure of implementation of the vertical curriculums. As Assessment driveslearning. Lack of scores of these subjects in continuous internal assessment leads to lack of students interest in these disciplines. Manifested clearly by the low attendance and low scores in these disciplines as reflected in annexures for results and attendance.

Administrative implementation of Curriculum will improve by adding the comments of Director DME in university annual report and allocating score based on individuals performance during implementation of modular curriculum like CPC attendance which has already been included.

Future Horizon

We plan on taking the curriculum to excellence and improving the ladder of curriculum according to Harden's ladder of curriculum under the leadership of Worthy Vice Chancellor Prof Muhammad Umar (SI).

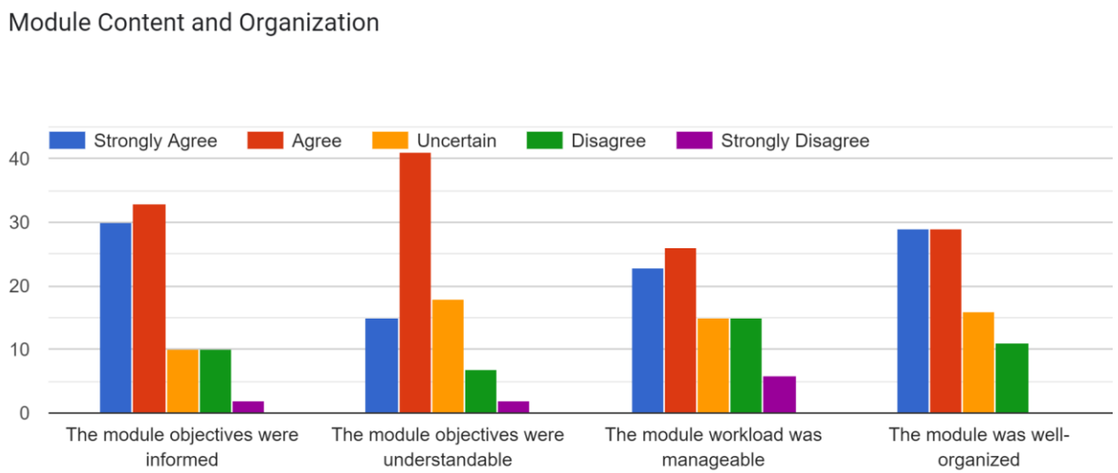
SECTION-II

Foundation Module Feedback 2023

No. of Participants: 107
Class: First Year MBBS

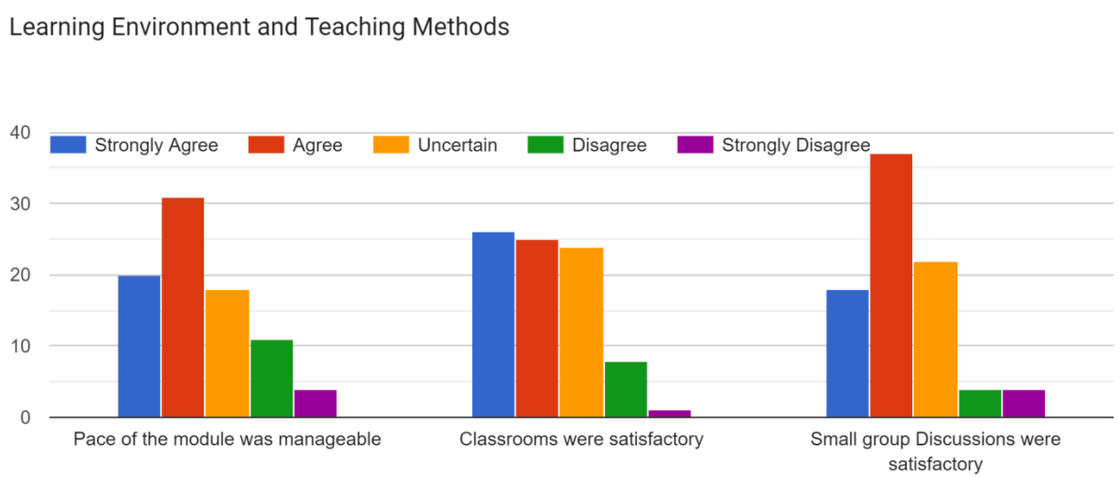
Module Content & Organization

Questionnaire	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
The module objectives were informed.	57	46	1	2	1
At the beginning of module study guide was available.	84	23	0	1	1
The module workload was manageable.	9	62	18	16	03
The pace of the module was manageable.	9	57	24	15	3
The module was well organized.	22	71	12	1	1
Module started and ended on time.	54	51	2	2	0
End of block feedback was taken	42	32	23	6	5



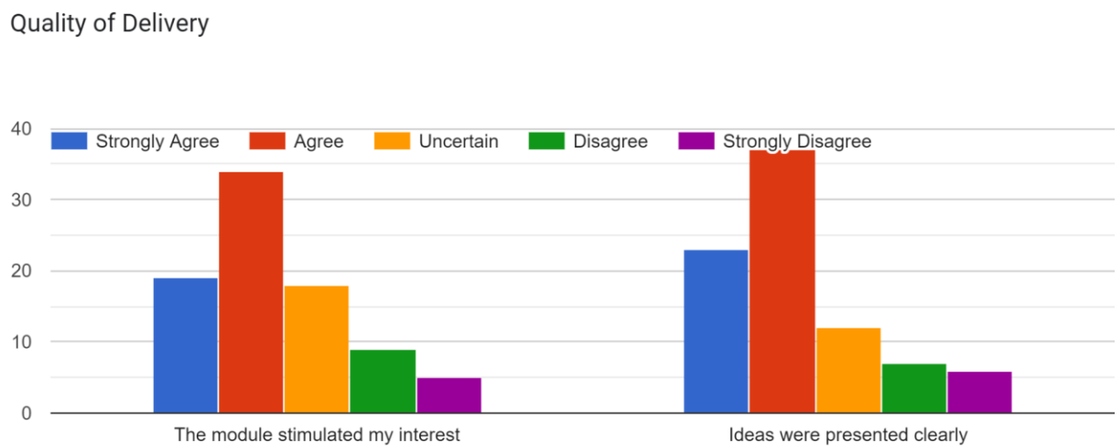
Learning Environment and Teaching Methods

Questionnaire	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
Lectures were delivered appropriately.	15	72	13	5	2
Labs were conducted appropriately.	25	65	23	4	3
Small group discussions were conducted appropriately	23	69	19	5	1
Teaching sessions were as per schedule.	21	64	29	10	0
CBLs were conducted appropriately	36	59	8	2	2
Faculty was cooperative.	32	69	19	2	1
Learning resources were communicated clearly	26	62	12	6	1



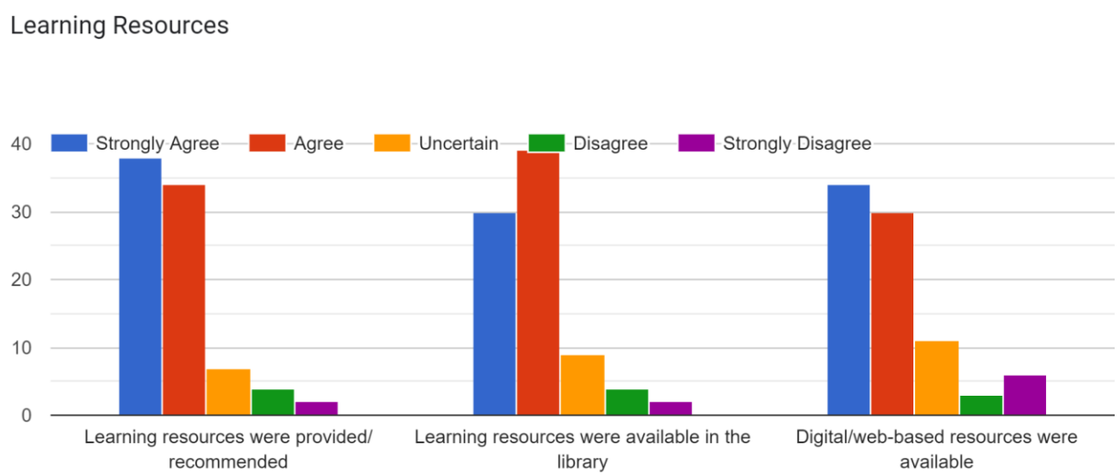
Quality of Delivery

Questionnaire	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
The module stimulated my interest.	16	63	21	6	1
Ideas were presented clearly.	15	70	12	9	1



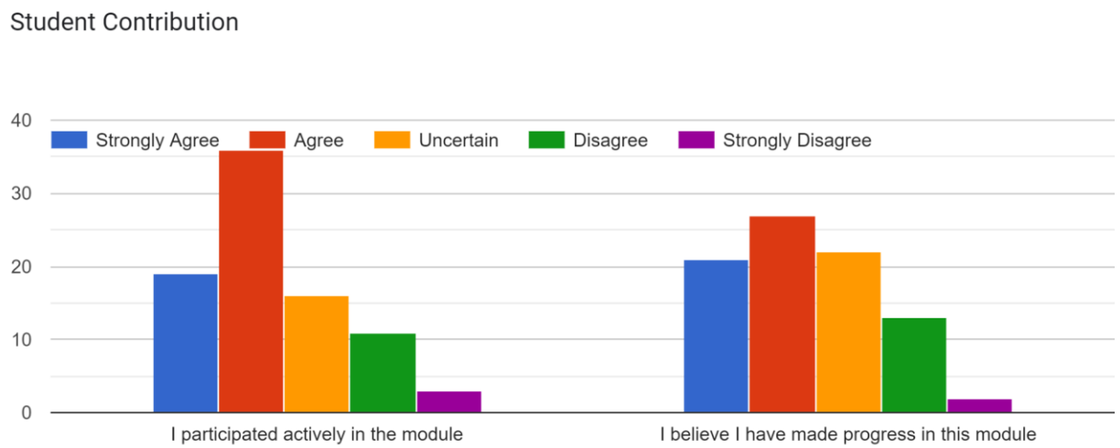
Learning Resources

Questionnaire	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
Learning Material was provided / recommended.	37	33	7	4	2
Learning Resources were available in the library.	30	39	9	3	1
Digital / Web Based resources were available.	33	30	12	4	6



Student Contribution

Questionnaire	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
I participated actively in the module.	20	77	7	3	0
I believe I have made progress in this module.	19	63	19	6	0



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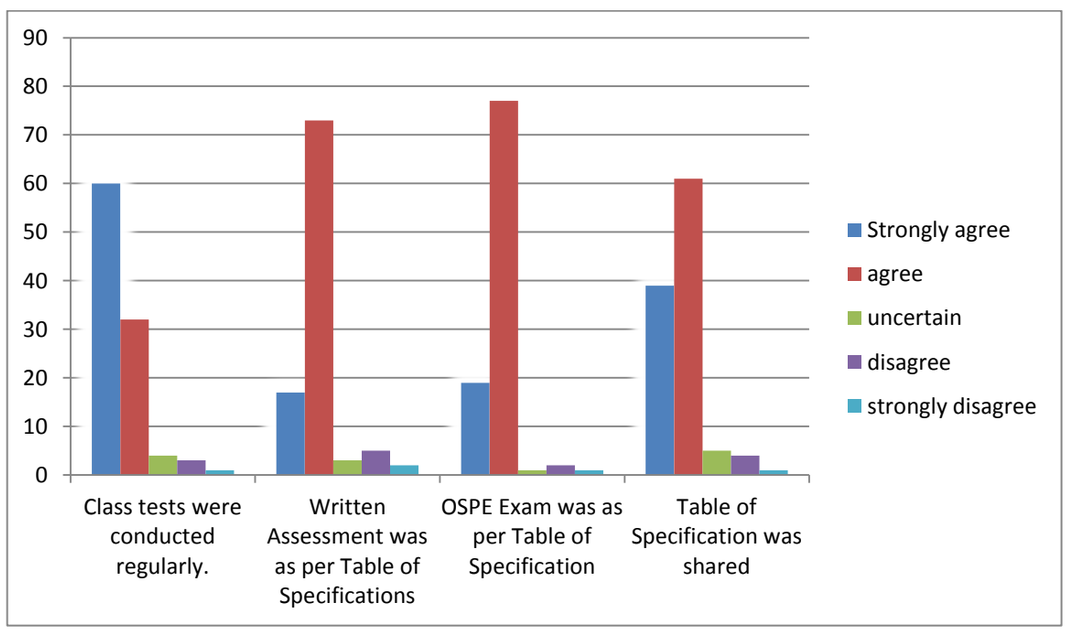
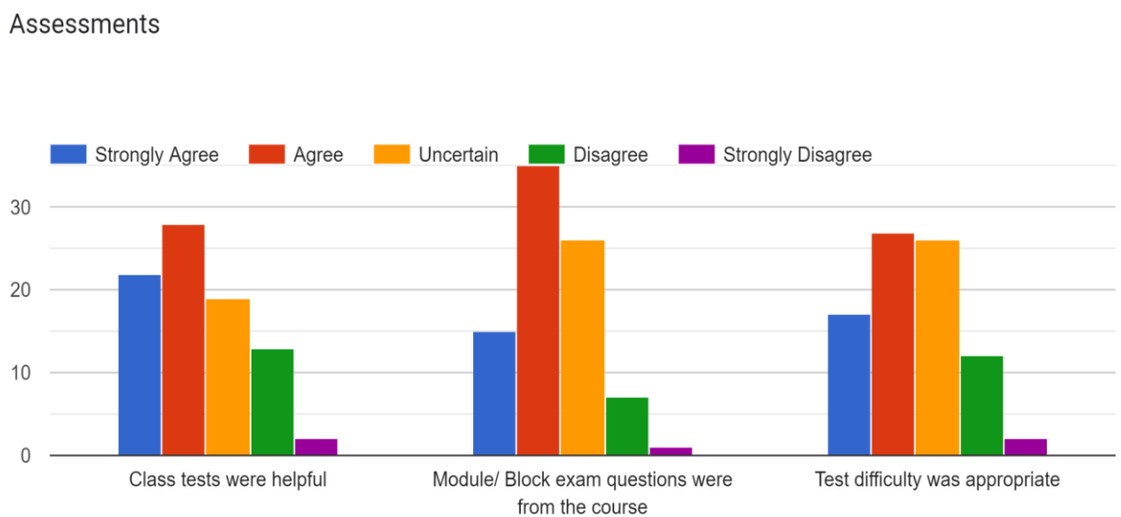
Assessments

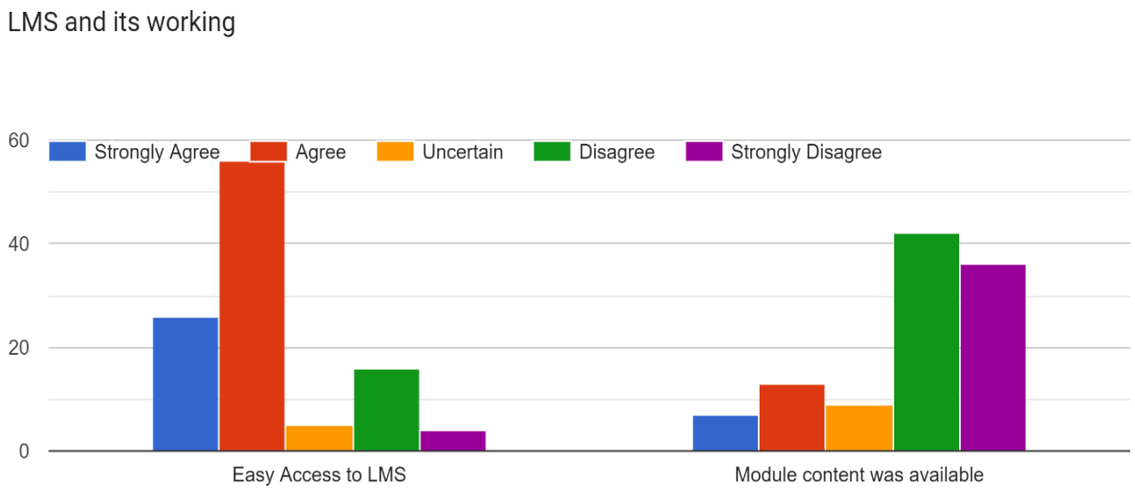
Questionnaire	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
Class tests were conducted regularly.	60	32	4	3	1
Class tests were helpful	22	28	18	15	2
Test difficulty was appropriate.	18	27	13	5	1
Written Assessment was as per Table of Specifications.	17	73	3	5	2
OSPE Exam was as per Table of Specification	19	77	1	2	1
Table of Specification was shared	39	61	5	4	1





Were Following Faculty Available for Help & Communication:

Questionnaire	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
Easy Access to LMS	26	56	5	16	4
Module Content was Available	7	13	9	42	36



The Strengths of Module Were:

SGDs:

1. Study guide was really helpful and most of the things went according to itBetter understood embryology
   Verbel lectures were more helpful than reading lectures from slides
   SGDs of some teachers were really effective
2. Some teachers were really good at explaining things. Their teaching methodology was really great. Their manner of delivering lecture increased my interest in the subject. If you listen to their lecture carefully, you completely understand rhe topic and only need to revise it once.But it only applies to some teachers. For example those of anatomy, embryology,and a few teachers of physiology. SGDs were really very helpful, because they helped me revise the topic in a way that I would not forget.
3. Lecture delivery by some teachers
   SGDs were really helpful.
4. Lectures of some teachers were excellent.. Sgds were really helpful
5. Timetable followed Appropriately , good conduction of SGD and practicals

Study guide:

6. The course of action was clear from the start.
   The study guide was extremely helpful. The exams were taken appropriately.
7. Study guide is a great help.
8. The ways of delivering lectures and the proper study guide.
9. The way of delivering lectures and a proper study guide
10. Study guide availability and its features
11. According to study guide and was on time
12. Properly organized study guide
13. We had the study guide it was helpful
14. The study guide and timetable provided prior to every lecture, sgd, cbl and test.
15. It guided me how to study in mbbs

Teachers:

16. Teachers and their method of teaching...
17. Good quality of knowledge delivered by teachers
18. Good teachers and seniors
    Cooperative staff
19. Teachers delivered the content excellently making it easier to comprehend difficult topics and help was provided when required.
20. Lecture of some teachers were excellent
21. Teacher's gudielines

LMS:

22. Slides and PPT's are not uploaded yet on LMS which makes us difficult to know the exact topics

Practicals:

23. Practical we perform were very helpful and we were informed of all our schedule
24. Systematic and practical
25. The labs/practicals

Others:

26. Orientation
27. It helps to cover syllabus and prepare well for block and other incoming exams strengthens the grip on subject
28. Satisfied
29. Got an idea of proffesional studies
30. Teaching methodology
31. Time management
32. Module content of each subject was divided fairly in days so that self study time for each subject is manageable
33. Overall, the module was a plus as it familiarized us with the syllabus of MBBS and the techniques to study it properly.
34. Almost up to the mark
35. Well planned
36. I maintain my attendance and clarify the concepts
37. Good
38. It started and ended on time with manageable workload. It was well managed.
39. Vertical and horizontal integrations were really helpful in relating subjects concepts.
40. Strength of module should be easy to handle as we should work daily to revise but initially the content is too much to hand so if initially content is less and gradually increasing it is effective.
41. Everything happened according to the schedule.
42. Uncertain
43. Clinical studies
44. 10/10
45. Basic knowledge about how to study.
46. It started and ended on time and the content was communicated effectively
47. Fine
48. The module was organized,scheduled,standardized,productive and study boosting.
49. The integrated modular system is the best one because we study side by side and there is no burden at the end

50. Organized system
51. Difficult
52. Module was as per schedule. Everything started and ended in time. Every thing was taught in correlation
53. Clinically oriented cases and teaching skills.
54.Students hardwork

55. well organized
56. Helped in developing appropriate methods for learning
57. Proper timetable and scheduled lectures.
58. Managable content quantity
59. didn't get the question
60. Schedule was strictly followed
61. Helped revise the syllabus of The 1 month and improved our knowledge and skills in many ways.
62. Good
63. I was able to know my week points and how should I study to give my level best
64. According to syllabus
65. Good
66. Better
67. Normal
68. Discussion of a topic various times in different subjects increased our level of understanding.
69. Good
70. Idk
71. foundation
72. •Same topics lead to simultaneous memorisation of multiple subjects.
    •Learning the human body area by area is helpful for better understanding.
73. Physiology was my strength in this module
74. Syllabus was taught efficiently
75. I don't know.
76. It was well organized
77. Integration Of Basic Sciences
78. Fine
79. A good way to kick off our MBBS studies. The good thing was that the syllabus was just fine so we just managed to cover it up.

80. Visual study
81. Module was easy and knowledge recall ok ng for me
82. It was easy and knowledge recall for me
83. Teaching staff
84. Not too hard
85. Average
86. A little over loaded
87. It was scheduled and properly monitored
88. Management, practice, revision, and experience
89. Scheduled time table
90. Good
91. Good
92. Teaching staff
93. •Simultaneous understanding of overlapping topics of basic sciences.
94. *clinical correlation
95. Sallybus content
96. .good
97. Timetable was followed as per schedule

The Module Can Be Improved By

LMS:

1. Providing lectures timely at LMS and ensuring that all presentations are available to students.
2. Providing the class PowerPoint lectures on LMS
   Sometimes there's a glitch in LMS
3. making ppts available on LMS.
4. All lectures and power points must be uploaded on LMS .Along with power point lectures Animation video is best way to clear concept especially in mechanisms So video and animated lectures must be used during teaching.
5. By providing slides on LMS as early as possible, the slides cannot seen clearly in lecture hall 3 of anatomy and ltc 2 it should be improved and curtains should provide in these rooms so slides are visible
6. Providing slides on the LMS timely.
7. By sharing slides on LMS so we can study from there.
8. Availability of powerpoints on LMS
9. Providing us slide on LMS
10. Providing slides of all subjects on LMS on daily basis
11. providing lectures on LMS
12. All lecture slides should be uploaded to LMS
13. Sharing ppt on LMS on the same day lecture is taught
    Focusing more on clinical scenarios rather than going through topic
    Increasing brightness of projector so that it should be visible to all even at the end
    Paper pattern and presentation should be discussed earlier
    Spotting on torso models and spotting on cadavers should be properly taught by teachers themselves not by students
14. Providing presentations and slides shared in class on LMS daily and giving 1 or 2 prep leaves before modular exam to actively revise the syllabus.
15. During LGIS, maintenance of discipline is a big problem. Some students are continuously talking and chit chatting and they don't even listen to the teachers or attendants. This really creates disturbance in the class, and others lose their focus. Some strict measures must be taken in this regard.
    There are some teachers who don't take questions or points raised by students. There was no LMS access throughout the module.
    Since it was our first module so we faced a lot of difficulties, but the thing that disturbed and exhausted us rhe most were practical copies. Teachers refuse to check the practical even if its one day late. I think leniency should be shown in this matter, so that we can worry about other important things that need to be worried about related to our studies.
    Thankyou
16. Delivery of more good lectures and availability of all slides on LMS
17. Power point presentation were not initially available on LMS
18. Timely uploading of contents on LMS

19. Improving quality of delivery of some LGIS lecture , Improving projector presentation, providing slides on daily basis on LMS
20. Making PowerPoint presentations available on LMS
    Screen of projector must be more visible.
21. Sharing slides on LMS
22. Power point availability on LMS
    Teaching a topic keeping exam pattern in view (marks distribution, question making strategy)
23. providing PowerPoints on LMS
24. Making sure that the contents and slides are actively shared on the LMS or in the whatsapp groups.

    SGDs:

25. This makes this session in no way an Interactive Session.
    Break of longer duration should be provided to students in order to prevent burnout and retain energy for the upcoming Lab/SGD. Break should be of AT LEAST 30 MINS, keeping in view that there is no break given in between lectures.

26. SGD's are useless and are waste of time. Indra of sgd either the left duration should be extended so that the teachers could deliver left properly or let us go home early so that we could self study effectively. Mbbs is all about self study. Teachers can't tell all the related details of the topic within an hour. University timings should be decreased so that we can focus on self studies. This can be done by eliminating sgds.
27. It can be improved:
    If teachers remained same for a particular subjectbecause each teacher has its own methodology so it takes time to adjust
    If we are given overview of the foundation module as why are we studying these and these things i.e why go for the axioappendicular skeletion and not axial skeleton and what has it to which with the chapters that we will be reading in say physiology ir biochemistry
    If visualization by videos is brought rather than slides
    If verbal lectures along with instant question with students happen because interactive session is better than reading slides which is hard to focus on.
    If we spend first say 10 minutes on learning objective so that us students could map out as how it links with other things and why are we even studying this topic.goes back to that overview point.
    sgds are really helpful if conducted in proper way. I would suggest each batch of 70 students make 10 groups and one student from each group presents on one day..then other presentor shall present on the next sgd
28. SGDs are not very effective. It should be turned into a Questions asking session by the students regarding their queries.
    Students should be given time for group studying among there peers as this is by far the most effective way of understanding difficult lectures.
    There is no break between lectures which makes studying very hectic and uncomfortable.
29. providing us some spare time aside from the LGIS and SGDs to study in groups and to self-study : so that we can pay frequent visits to the anatomy museum and visualize the models and study more effectively.....
    Extending the recess time will also play a vital role because taking back to back classes is very hectic and by the end of the day i.e; at the time of practical and SGDs we are unable to focus and concentrate effectively .
30. Organizing CBLs and SGDs properly especially of physiology

    LGIS:

31. Providing PowerPoint of lectures
    Use of whiteboard and videos during LGIS
32. Interactive sessions rather than LGIS , better teaching strategies rather than just reading off the slides and availability of teachers be improved
33. Improving the quality of multi media, providing us lecture slides on daily basis and lastly I would request the staff to not start different chapters of a same subject in lgis especially biochemistry department it really makes me confused..
34. Providing PowerPoint of lectures
    Use of whiteboard and videos during LGIS

    Practical:
35. Extending the recess time will also play a vital role because taking back to back classes is very hectic and by the end of the day i.e; at the time of practical and SGDs we are unable to focus and concentrate effectively .
36. By giving more practical examples. By showing models and videos ..
    Improve the resolution of projectors.

    Power Point Presentations:
37. Ppts should be available after lecture...
38. Ppts should be available after lecture
39. Providing ppts

    Others:
40. More practical exposure in dissection hall.
41. If time span can be increased things will be more clear
42. Slow the speed of content delivery
43. Giving a day off for preparation before the start of exams
44. Power point slides if available before module will be very useful.
45. Improvement of the projector in LTC (It's way too dull and it's not visible for people at the back)
    More visual learning through videos and animations
    More breaks in between lectures to avoid burnout. It is quite obvious that students lose attention while continuously being taught for hours without breaks. This will not only make them more active but make lectures interacting.
    Co-curricular wise, This module lacked events. The only event held was the Golden Jubilee one. We need more events along with academics.
46. . Starting and ending exam on time .
    . Letting us know the marks distribution of practice questions before exams so we can write accordingly in exams.
47. BY giving ample time to cover the syllabus for msk 1, which is for more lengthy then foundation module. Module is conducted almost 1 week after sports week so we should be able to enjoy the sports week. This is the only activity in RMU
48. By giving lecture slides ahead of lectures
    More teacher student Interaction
49. By giving more time to difficult topics..and by moving syllabus along with the pace of students
50. Better presentation of lectures

51. Slides should be provided to students of all subjects.
52. Better position of slides in lecture theatre or shifting to upper floor of ltc which has a better projection of slides.

53. More focus on concept building than slides.
54. Delivering better lectures with a relatively slow pace.
55. Uncertain
56. Interactive sessions
57. Better multimedia quality can improve visual learning.
58. Theory marks more than viva
59. If all the taught slides are available to get a vague idea as the topic is widely scattered in different books.
60. Passing all the students so that they can learn from their mistakes and perform better in MSK 1
61. More time period per module
62. The opportunity to every student to do dissection on cadaver should be given.
63. Making slides clear
    Back benchers are unable to see
    And not just reviewing slides are enough
64. Providing greater time for self study
65. Reducing the syllabus
66. By improving multimedia management and asking viva questions according to structured viva..
67. Adding videos and more pictures to the slides. In short, adding more visual representation.
68. nothing needed satisfactory overall
69. Conducting quiz every week in fare way
70. Giving more time for theory papers
71. Teacher's cooperation
72. Improving the qualities of projectors for slideshow presentations.
73. Already good enough
74. By changing quality of education. Instead of sharing slides, videos of the concerned topic should be shown for better understanding.
75. If a resource is being communicated then the question bank in vivas should be revised otherwise certain faculty members keep asking the same questions they studied from books that were available to them at the time of their study. Questions should be general which should be answerable regardless of the source of study (especially TextBooks)
76. Slides could be made more clear
    Better conveying of lec
77. Dividing the batch into even and odd.
    So the students at the back see the slides properly

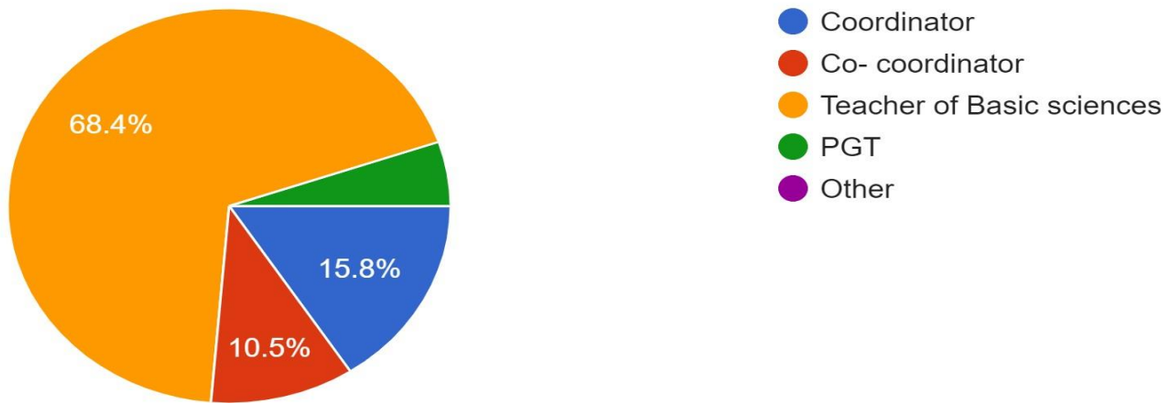
78. There should be at least one preparation leave so that we can easily revise the concepts ..
    There should be written mock tests of each topic before exam
    Either online or physical
    It will help a lot to prepare best for the module...
    Some extra time (5min)should be allotted after each lecture to review what teacher taught..
    It can be really helpful as our mind will be able to grasp 50% concept
    Break timings should be extended so that we can get some time to discuss topics with our fellows as it's difficult to do during lectures / after, before classes/ online...
    Else all the efforts of the entire faculty are really appreciated □
79. Covering the content at a slower pace
80. Decreasing the content because it is not easy for new comers to manage new subjects especially gross anatomy.
81. It was good..... nothing to be changed
82. By having more time for module as course is so lengthy
83. Decreasing the content because it is not easy for new comers to manage new subjects especially gross anatomy
84. It was already good
85. LTC#2 Projector is dull and the screen is low and not visible to backbenchers
86. Improving the behaviour of teachers taking viva and atleast stick to content amd not asking questions out of syllabus
87. Use of more visuals+ taking batches to anatomy museum by the teacher and teaching on models directly
88. Take exam on one day
89. The modular design is really good. We just should have one or two days off as prep time for modular examination.
90. In case of gross anatomy , more visual-based slides can improve the understanding level
91. It can be improved by dividing students in even and odd because it's very difficult to concentrate with such a huge strength and Slides can't be seen from last benches.
    It can also be improved by putting video animations in slides
92. Module Should Work Slower, So The Syllabus.Everybody Is Just Preparing For Exams And Nobody Is Learning They Are Just In The Rat Race. Time Should Be Given Because Proper Understanding Requires Time And Patiences. Clinical Subjects Aren't Are Not Upto The Mark. Proff Seems Already Tired When Delivering The Lecture.
93. Improving quality of delivery of lectures.
    Separate lectures for even and odd.
    Installation of curtains in ltcs for better visibility of slides.
94. Its fine as going
95. Teachers should not just read the slides in this module... also we have to work hard and smart for every subject.
96. In this module teachers should not only read the slides...also student have to work hard...and teacher student interaction is necessary...
97. By increasing the time for module
    And students are not yet provided with library cards
    Break between consecutive lectures
98. Animated videos at lecture time of foundation module

99. Nothing everything was okay
100. More focus
101. Providing the answer keys of the papers
102. Yes a little bit by giving students guideline that how to study
103. By improving the visual qualities of slides
104. •Giving one to two days off for modular preparation.
105. *giving preparation leaves for exams
106. Giving breaks between a module so that we'll have enough time for self study

Because of the tight schedule especially for me ,I can't study research articles given by our teachers at the end of the lecture.
Regards.

Role in module

19 responses



Comments depending upon received students' feedback during module in your teaching session.

1. Well organised module
2. Encouriging
3. First few topics were just repetition from FSc. content as commented by students.
4. satisfactory. more than 90 percent students reported that module SDGs were conducted appropriately.
5. Satisfactory
6. Satisfactory
7. Main issue was non visibility of slides bc of excessive light coming in the lecture theatre so blinds are needed
8. More than satisfied
9. Good
10. Satisfactory
11. Smoothly running module
12. Good
13. Well managed
14. Good
15. Well organised

Curriculum

Comment On The Continuing Appropriateness Of The Course Curriculum In Relation To The Intended LearningOutcomes (Course Objectives) And Its Compliance With The HEC Approved / Revised National Curriculum Guidelines

1. Appropriate
2. A very well appropriate curriculum
3. Curriculum appropriate according to LOS
4. All course objectives were in line with hec curriculum and achieved during module.
5. It’s appropriate & relevant
6. Improved
7. agreed
8. Satisfactory
9. All learning objectives were relevant to the curriculum designed.
10. Excellent
11. Most appropriate
12. Most appropriate
13. Full compliance
14. Well appropriate
15. Good
16. Satisfactory
17. Good
18. Up to mark

Assessment:

Comment On The Continuing Effectiveness Of Method(S) Of Assessment In Relation To The Intended LearningOutcomes (Course Objectives)

1. Effective
2. Excellent method of assessment
3. Method of assessment was excellent
4. Written should conducted before viva that would be more convinent for students to prepare a particular subject
5. Effective
6. should be reviwed
7. effective
8. Satisfactory
9. Questions asked in the assessment were relevant or in accordance with the intended learning outcomes
10. Appropriate
11. Excellent
12. Good
13. Assessment was fully effective
14. Excellent
15. Effective assessment method
16. Effective
17. Good
18. Effective methods

Enhancement: Comment On The Implementation Of Changes Proposed In Earlier Faculty Course Review Reports

1. Changes implemented
2. Yes changes was implemented nill
3. All changes were incorporated
4. It’s better than before
5. more enhanced course topic breakup along with learning objectives were implemented and it went very well
6. All changes are good n relevant
7. The learning outcomes and breakdown of the topics were very helpful in teaching.
8. Most appropriate
9. Effectively implemented
10. Implementation done
11. Satisfactory
12. Changes were well incorporated
13. Try if we can make more better
14. Implemented as per requirement

Outline Any Changes In The Future Delivery Or Structure Of The Course That This Module's Experience May Prompt.

1. Written assessment before viva
2. LGIS content may be reviwed
3. written exam should preceed viva voice
4. Written should be taken first than vivas and ospe
5. Viva voce should be after the written examination . This approach will give students better command on core knowledge to describe their answer in viva .
6. No changes required
7. No change
8. Involving senior faculty

Any Other Suggestions For Improvement

1. Module covered comprehensively no further suggestion required
2. There is bit deficiency of human resources. Increased number of demonstrators will lead to more effective small group discussion
3. Viva may be taken in block only
4. Viva should to place in block exam
5. Faculty number should be increased so as to make further small batches to deliver lectures properly
6. Repeated changes should be avoided .
7. Provision of facilities to run videos regarding LGIS
8. Involving senior faculty.
9. Clinical lectures should be less

SECTION-IV

Self-Assessment Of DME

	Yes /No
• Curriculum development and implementation.	**Yes**
• Development of timetable and timely issuance of timetable.	**Yes**
• Development of study guides.	**Yes**
• Development of Clinical MCQ bank.	**Yes**
• Development of PBLs and CBLs through coordination with departments.	**Yes**
• Implementation of modular feedback.	**Yes**
• Quality assurance throughout the modular implementation.	**Yes**
• Addressing the concerns of students.	**Yes**
• Evaluation of curriculum and inculcation of changes recommended in the curriculum after approval from curriculum review committee.	**Yes**
• Faculty development through workshops & seminars.	**Yes**
• Implementation of research curriculum.	**Yes**
• Development of curriculum documents.	**Yes**
• Record keeping of minutes of meeting.	**Yes**
• Analysis of results.	**Yes**
• Policy making in different situations.	**Yes**
• Issuance of CBLs & PBLs to module coordinators.	**Yes**
• Issuance of timetables to C.Rs& G.Rs of first & second year MBBS.	**Yes**
• Issuance of study guides and learning materials to students.	**Yes**
• Dealing active issues of students.	**Yes**
• Student's counseling.	**Yes**
• Arrangement of meetings for curriculum development & implementation.	**Yes**
• Approval of policies from various bodies such as academic council and syndicate etc.	**Yes**
• Preparation of academic calendar.	**Yes**

Feedback Of Module Coordinator

Module Tile: <u>Foundation</u>

Name: <u>Dr. Zunaira Hakim</u>

	Self-Assessment (Yes /No)	Assessment by DME (Yes /No)
"The Module Coordinator is responsible for making sure the module is delivered and assessed in the way it should be, as laid out in the module timetable".		
• Assigning the duties to co-coordinator for monitoring of module and send in writing these duties to DME for record.	**Yes**	**Yes**
• Co-coordinators will follow the duties assigned to them by the coordinator.	**Yes**	**Yes**
• Module coordinator will provide minutes of meeting of module meetings to DME for record keeping	**Yes**	**Yes**
• List of clinical lectures to be prepared.	**Yes**	**Yes**
• Calculation of teaching hours of respective modules (a document to be submitted to DME department).	**Yes**	**Yes**
• Informing the HODs for assessment papers with provide the analysis of each assessment according to the cognition level SAQ paper submission 01 week before examworthy Vice Chancellor..	**Yes**	**Yes**
• Finalizing the seating plan for module exam 02 days before exam.	**Yes**	**Yes**
• Will coordinator with chairperson and DME to develop table of specification.	**Yes**	**Yes**
• Module coordinator is responsible for checking that all the MCQs and SAQs are according to the table of specification pre table of specification and submit copies to DME department 10 days before exam for	**Yes**	**Yes**
• Provision& record keeping of clinical lecture attendance.	**Yes**	**Yes**
• Responsible for coordination of clinical lectures.	**Yes**	**Yes**
• Monitor the discipline of class during the lecture through the co coordinators.	**Yes**	**Yes**
• Coordinate with the relevant doctor for lecture allocation.	**Yes**	**Yes**
• Responsible for any change in teacher due to unforeseen circumstances.	**Yes**	**Yes**

• Clinical MCQs collection and submission to DME department.	**Yes**	**Yes**
• Provision of compiled results & all subject module attendance including clinical lecture attendance to DME after completion of module.	**Yes**	**Yes**
• Monitoring of the classes to check if there is any breech in the conduction of classes.	**Yes**	**Yes**
• Organizing meetings for module implementation and submission of minutes of meetings to DME.	**Yes**	**Yes**
• Submission of MCQ/SAQ exam papers to DME with result (clinical MCQs).	**Yes**	**Yes**
• Analysis of module results.	**Yes**	**Yes**
• Attendance Provisional results & Provisional attendance.	**Yes**	**Yes**
• Addressing the concerns of students.	**Yes**	**Yes**
• Analysis of results accordingly to old and new policy.	**Yes**	**Yes**
• Issuance of timetables to C.Rs& G.Rs of first & second year MBBS and coordination for urgent changes time table due to unfor scene circumstance.	**Yes**	**Yes**
• Issuance of CBLs & PBLs to students after taking from DME.	**Yes**	**Yes**
• Dealing active issues of students.	**Yes**	**Yes**
• Student's counseling.	**Yes**	**Yes**
• Development of timetable and timely issuance of timetable.	**Yes**	**Yes**
• Development of study guides coordination with departments for revision.	**Yes**	**Yes**
• Timely issuance of notices.	**Yes**	**Yes**
• Coordination with department for timetable.	**Yes**	**Yes**
• Comment	**All Objectives Achieved**	**Yes**

Feedback Of Module Co-Coordinator

Module Tile: Foundation ModuleName:
Dr.Haseeba

	Self-Assessment (Yes /No)	Assessment by DME (Yes /No)
• Issuance of LOs of SGDs/CBL to students representatives.	**Yes**	**Yes**
• Maintenance of log books.	**Yes**	**Yes**
• Counseling of students regarding subject teaching and learning.	**Yes**	**Yes**
• Maintenance of class discipline of clinical lectures.	**Yes**	**Yes**
• Invigilation of exams/tests.	**Yes**	**Yes**
• Facilitation of coordinator for his/her tasks.	**Yes**	**Yes**
• Responsible for the coordination of his/her HOD for the modules.	**Yes**	**Yes**
• One of the coordinator will be nominated as clinical coordinator for clinical coordination.	**Yes**	**Yes**
• Comment	**Good**	**Excellent**

Feedback Of Module Co-Coordinator

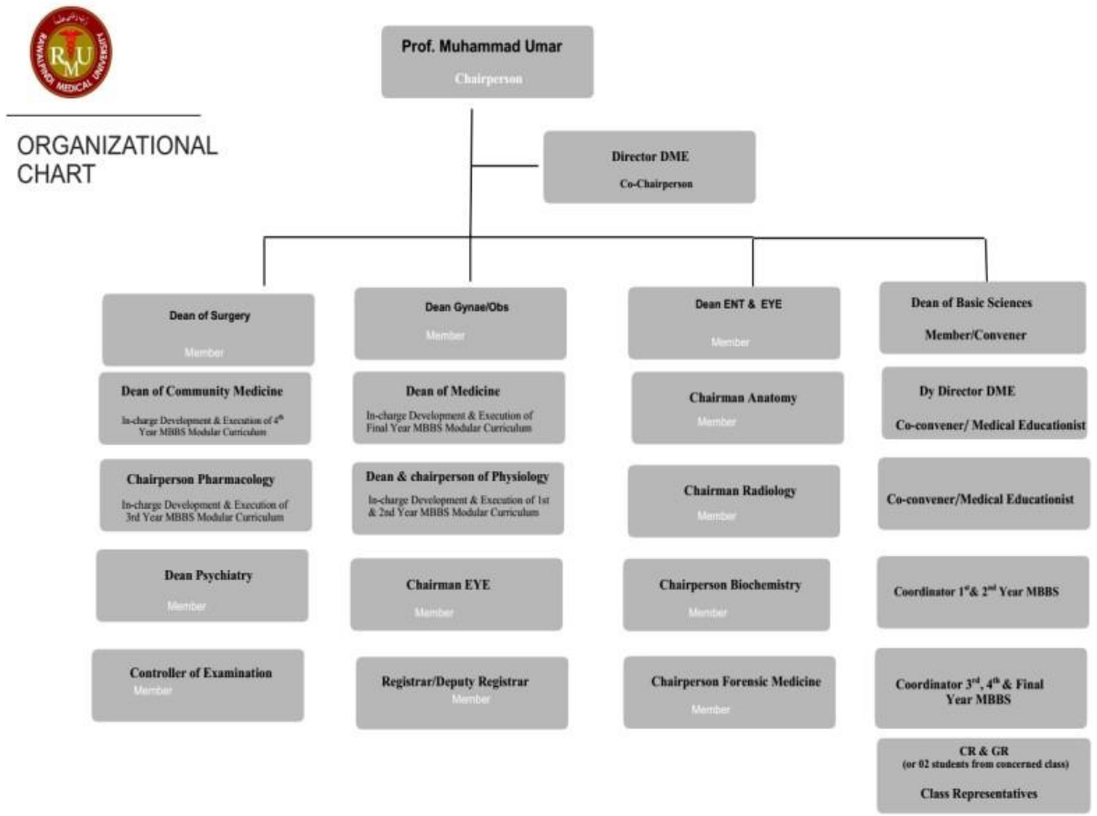
Module Tile: Foundation Module

Name: Dr. Omaima Asif

	Self-Assessment (Yes /No)	Assessment by DME (Yes /No)
• Issuance of LOs of SGDs/CBL to students representatives.	**Yes**	**Yes**
• Maintenance of log books.	**Yes**	**Yes**
• Counseling of students regarding subject teaching and learning.	**Yes**	**Yes**
• Maintenance of class discipline of clinical lectures.	**Yes**	**Yes**
• Invigilation of exams/tests.	**Yes**	**Yes**
• Facilitation of coordinator for his/her tasks.	**Yes**	**Yes**
• Responsible for the coordination of his/her HOD for the modules.	**Yes**	**Yes**
• One of the coordinator will be nominated as clinical coordinator for clinical coordination.	**Yes**	**Yes**
• Comment	**Good**	**Excellent**

SECTION-V

Organogram of organizational chart of curriculum management



Terms Of Reference / SOPs for Curriculum Development & Implementation of Integrated Modular Curriculum

1. The curriculum committee should comprise of the following members
    a. Dean of faculty (chairperson)
    b. All heads of department
    c. Module curriculum coordinator/s
    d. Representative from Medical Education Department
    e. Representative from Examination Department
    f. CR and GR as student representatives
2. Responsibilities of the curriculum committee
    a. Planning, implementation and evaluation of the curriculum
    b. Evaluation of innovations in the curriculum
    c. Development and modification of the curriculum document
    d. Development and modification of the study guides
    e. Development of yearly planner
    f. Review faculty feedback and student feedback of modules
    g. Review faculty feedback and student feedback of examinations
    h. Propose recommendations and ensure
3. Meeting should be held after every 6 months (after block examination)

4. The module coordinators should present the objectives and timetables of the module
5. DME should present student and faculty feedback of the block
6. Examination department should present faculty and student feedback of the block/professional exam.
7. Minutes should be compiled, presented in deans committee and recorded by DME department

Duties Of Professor In-Charge

- Professor in-Charge will be responsible for overall development, implementation and feedback evaluation of all the modules in respective year as per PMC modular curriculum development guidelines, checklist for development and assessment according to the 2019 PMC Curriculum standard.

Duties Of Modular Curriculum Coordinator/ Assistant Director DME:

- Curriculum development and implementation.
- Development of curriculum documents.

Time table & Academic calendar :

- Preparation of academic calendar.
- To be finalized by module coordinator and approved by Modular curriculum coordinator/Assistant Director DME and finally by Prof. In-charge before implementation.
- Development of timetable and timely issuance of timetable.
- Issuance of timetables to C.Rs & G.Rs of first & second year MBBS.

Study Guides:

- Development of study guides.
- Issuance of study guides and learning materials to students.

Vertical Integration:

- Development of Clinical MCQ bank.
- Development of PBLs and CBLs through coordination with departments.
- Issuance of CBLs & PBLs to students.

Feedback & Quality assurance :

- Implementation of modular feedback.
- Quality assurance throughout the modular implementation.

Student concerns:

- Addressing the concerns of students.
- Dealing active issues of students.

- Student's counseling.

Evaluation of curriculum & inculcation of changes

- And inculcation of changes recommended in the curriculum after approval from curriculum review committee.

Faculty development:

- Through workshops & seminars.

Implementation of research curriculum:

- Implementation of research curriculum.

Results:

- Analysis of results.

Policy making:

- Policy making in different situations.
- Arrangement of meetings for curriculum development & implementation.
- Approval of policies from various bodies such as academic council and syndicate etc.
- Monitoring of classes.

Duties Of Module Coordinator

"The Module Coordinator is responsible for making sure the module is delivered and assessed in the way it should be, as laid out in the module timetable".

- Assigning the duties to co-coordinator for monitoring of module and send in writing these duties to DME for record.
- Co-coordinators will follow the duties assigned to them by the coordinator.

Minutes of meeting

- Module coordinator will provide minutes of meeting of module meetings to DME for record keeping. Organizing meetings for module implementation and submission of minutes of meetings to DME.

Clinical lectures

- List of clinical lectures to be prepared. Provision& record keeping of clinical lecture attendance
- Responsible for coordination of clinical lectures.
- Monitor the discipline of class during the lecture through the co coordinators.
- Coordinate with the relevant doctor for lecture allocation.
- Responsible for any change in teacher due to unforeseen circumstances.
- Clinical MCQs collection and submission to DME department.

Calculation of teaching hours

- Calculation of teaching hours of respective modules (a document to be submitted to DME department).

Assessment:

- Will coordinator with chairperson and DME to department table of specification.
- Module coordinator is responsible for checking that all the MCQs and SAQs are according to the table of specification.
- Informing the HODs for assessment papers with provide the analysis of each assessment according to the cognition level SAQ paper submission 01 week before exam.
- With submit all finalized assessment to DME one week before the conduction of exam for approval from worthy Vice Chancellor.
- Finalizing the seating plan for module exam 02 days before exam.
- Provision of compiled results & all subject module attendance including clinical lecture attendance to DME after completion of module. Submission of MCQ/SAQ exam papers to DME with result (clinical MCQs). Analysis of module results. Submit combined and individual Attendance & results.
- Monitoring of the classes to check if there is any breech in the conduction of classes.

Duties Of Module Co-Coordinator

- Issuance of LOs of SGDs/CBL to students representatives.
- Maintenance of log books.
- Counseling of students regarding subject teaching and learning.
- Maintenance of class discipline of clinical lectures.
- Invigilation of exams/tests.
- Facilitation of coordinator for his/her tasks.
- Responsible for the coordination of his/her HOD for the modules.
- One of the coordinator will be nominated as clinical coordinator for clinical coordination.

Duties Of Dme Focal Person

For looking after medical education aspects of module. They are involved in module development.

Duties Of Block Exam In-Charge

To monitor the OSPE and block exam arrangement.

SECTION-VI

Commence By QEC

Quality Enhancement Cell- RMU since its inception has been active in promoting its core function of bringing standardization to university's academic programs in line with the guidelines enunciated by the Higher Education Commission. In this regard, first thing on which QEC team focused was QEC guidelines. Team achieved that milestone in record time. Approved QEC guidelines of RMU were implemented in 2018.

Quality Enhancement Cells serve as focal points for quality assurance in the institutions in order to improve and uphold the quality of higher education. Capacity building of academia in quality assurance is one of the key functions of Quality Assurance Agency (QAA), HEC and subsequently of QEC. Thus QAA and QECs of the Universities work hand in hand to move in this direction of capacity building arrangements that include awareness campaigns, development of quality assurance policy instruments, training to learn the processes and procedures of quality assurance in higher education institutions and development of Manual to equip the practitioners of quality assurance.

In recent years it has become an obligation that institutions of higher education demonstrate the effectiveness of their academic programs in providing high quality education that positively impacts students. Furthermore, most accrediting bodies and others concerned with quality assurance are requesting that institutions assess students learning outcomes as a means of improving academic programs. This has led the accrediting bodies to develop methods for assessing the quality of academic programs. So, whole conventional system was needed to be revamped. Rawalpindi Medical University has the honor of being the first public sector Medical University of Punjab which has introduced the modern modular system of medical education for the MBBS course.

It was a big challenge for Department of Medical Education (DME) and Quality Enhancement Cell to maintain the quality and standards of all the teaching and training practices. Quality enhancement cell, RMU appreciate the untiring efforts of DME in this regard. DME team has worked day and night for the implementation of the integrated modular curriculum.

Following are the compliments and recommendations by the Quality Enhancement Cell, RMU:

Commendations:

1. Proper, well managed integrated modular curriculum is in place under the vibrant and energetic leadership of Vice Chancellor, Prof. Muhammad Umar and Department of Medical Education. This thing has also been acknowledged by different visits by accreditating bodies like Higher Education Commission (HEC) and Pakistan Medical & Dental Commission.
2. Proper curriculum committee is in place with appropriate representation of the students as members.
3. All stakeholders are on board and are on one page regarding implementation of the integrated modular curriculum.
4. Regular meetings have been done by the curriculum committee.
5. Feedback has been taken regularly with appropriate gap interval in between.
6. Proper record keeping has been done by the Department of Medical Education both in soft and hard form.
7. As far as the assessment is concerned, newly established Examination Department is doing commendable and admirable job.
8. Final results are indicating that both students and faculty has adapted well to integrated modular system and they are satisfied with the system.
9. Campus management system is working efficiently.
10. Standardized format of all teaching strategies has improved the quality of the deliverance of the subject matter.

Recommendations:

1. Communication and coordination among the departments can be made better. This will help in normalizing the pressure on the Department of Medical Education.
2. Department of Medical Education should be equipped with more human resource.
3. Faculty members should be provided with more opportunities for updating themselves with modern teaching methodologies. They should be encouraged to have certification or masters in medical education.
4. Departments and DME should ensure equal distribution of responsibilities among faculty members.
5. Steps should be taken in account for improving the ladder of the curriculum according to the Harden's ladder of curriculum.
6. Faculty should be encouraged to participate actively in the Faculty Development Program of the university which is already working on a very good pace.
7. Subjects specialists are advised to have more frequent meetings with the aim of improving the quality of the content delivered to the students.
8. Student centered teaching should be encouraged more.

9. Any motivational lecture should be included in the time table for every class as it is very important for the students for personal growth and development.

10. The weightage of all clinical lectures should be increased in first and second year MBBS, as the attandance is on the lower side in clinical lectures of the above said years.

Dr. Rabbia Khalid
Assistant Director
Quality Enhancement Cell
Rawalpindi Medical University
Rawalpindi
Dated: 04-05-23

SECTION- VII

Standard Operating Procedures
General Guidelines for Constructing MCQS

Creating Multiple Choice Questions (MCQs) effectively requires careful consideration of various factors to ensure fairness, accuracy, and effectiveness.

1. Clear and Concise Language
- Use clear and concise language that is easily understood.
- Avoid using complex terminology unless it's appropriate for the level of the Students.

2. Single Best Answer
- Each MCQ should have only one correct answer. Avoid questions with multiple Correct options.

3. Avoid Ambiguity
- Ensure that the question is not open to multiple interpretations. Ambiguous Questions can confuse students.

4. Plausible Distractors (Incorrect Options)
- Include distractors that are plausible and closely related to the correct answer.
- Avoid "all of the above" or "none of the above" or except options.

5. Similar Length and Format
- Keep all answer choices of similar length and format to avoid giving away the Correct answer unintentionally.

6. Avoid Tricky Wording
- Don't use tricky or misleading wording.

7. Avoid Negative Wording
- Avoid using negatives (e.g., "Which of the following is NOT...").

8. Balance Answer Choices

- Ensure that the distribution of correct answers among the options is random And not biased towards one position (e.g., always placing the correct answer First or last).

9. Avoid Absolute Terms

- Be cautious with words like "always," "never," "only," or "none."

10. Cover a Range of Topics

- When creating a set of MCQs, make sure they cover a broad range of topics or Learning objectives.

11. Randomize Order

- Randomly arrange the answer choices but preferably in an alphabetical order

12. Test Higher-Level Thinking

- Include questions that assess higher-level thinking skills, such as application, Analysis, synthesis, and evaluation, in addition to basic knowledge questions.

13. Test Specific Learning Objectives

- Ensure that each question aligns with specific learning objectives or content You want to assess.

14. Length and Timing

- Ensure that the questions are reasonable in length and can be answered Within the allotted time for the assessment.

15. Formatting and Presentation

- Use consistent formatting, such as numbering the questions and answer Choices clearly, and ensuring they are well-organized.

16. Review and Edit

- Review MCQs for, typing errors & grammatical mistakes