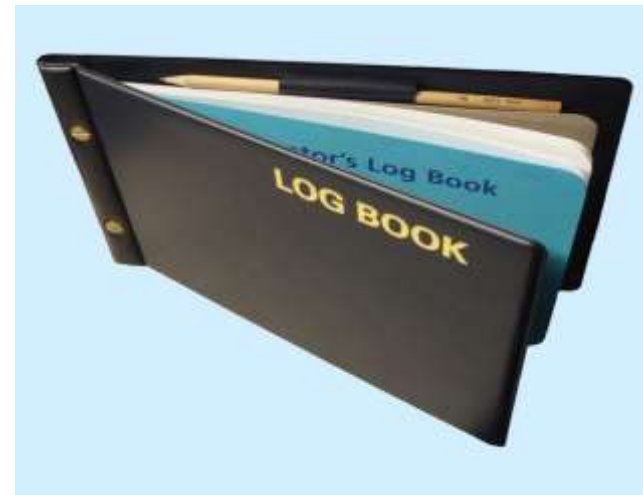




Rawalpindi Medical University

Log Book



Diploma in Medical Radio-Diagnosis

2022

ENROLMENT DETAILS

Program of Admission _____

Session _____

Registration / Training Number _____

Name of Candidate _____

Father's Name _____

Date of Birth _____/_____/_____

CNIC No. _____

Present Address _____

Permanent Address _____

E-mail Address _____

Cell Phone _____

Date of Start of Training _____

Date of Completion of Training _____

Name of Supervisor _____

Designation of Supervisor _____

Qualification of Supervisor _____

Title of department /Unit _____



INTRODUCTION

It is a structured book in which certain types of educational activities and patient related information is recorded, usually by hand. Logbooks are used all over the world from undergraduate to postgraduate training, in human, veterinary and dental medicine, nursing schools and pharmacy, either in paper or electronic format.

Logbooks provide a clear setting of learning objectives and give trainees and clinical teachers a quick overview of the requirements of training and an idea of the learning progress. Logbooks are especially useful if different sites are involved in the training to set a (minimum) standard of training. Logbooks assist supervisors and trainees to see at one glance which learning objectives have not yet been accomplished and to set a learning plan. The analysis of logbooks can reveal weak points of training and can evaluate whether trainees have fulfilled the minimum requirements of training.

Logbooks facilitate communication between the trainee and clinical teacher. Logbooks help to structure and standardize learning in clinical settings. In contrast to portfolios, which focus on students' documentation and self-reflection of their learning activities, logbooks set clear learning objectives and help to structure the learning process in clinical settings and to ease communication between trainee and clinical teacher. To implement logbooks in clinical training successfully, logbooks have to be an integrated part of the curriculum and the daily routine on the ward. Continuous measures of quality management are necessary.

Reference

BraunsKS, NarcissE, SchneyinckC, BöhmeK, BrüstleP, HolzmannUM, et al. Twelve tips for successfully implementing logbooks in clinical training. Med Teach. 2016 Jun 2; 38(6): 564–569.

Index of LOG

- 1.** Case Presentation
- 2.** Journal Club
- 3.** Emergency Cases
- 4.** X-Rays
- 5.** Fluoroscopic Procedures
- 6.** Mammography
- 7.** Ultrasounds And Doppler Ultrasounds
- 8.** CT Scans
- 9.** MRI Scans
- 10.** Evaluation Record
- 11.** Attendance Record
- 12.** Leave Record

Minimum Log Book Entries Per Month in General

Sr. No	Entry	Minimum Cases /Time Duration
01	Ultrasounds	50 per 3 Month
02	Dopplers	20 per 3 Month
03	Radiographs	125 per 3 Month
04	CT Scans	100 during Rotation
05	MRI	50 during Rotation
06	Fluoroscopy	15 per 3 Month
07	Emergency Cases	10 per 3 Month
08	Mammography	10 per 3 Month
09	Case Presentations	1 per 3 Month
10	Journal Club	1 per 12 Month

SECTION- 01

SECTION-02

Journal Club

Sr#	Date	Title of the Article	Name Of Journal	Date Of Publication	Supervisor's Remarks	Supervisor's Signature (Name/Stamp)

SECTION-03

Sr.#	Date	Name of Patient	Age	Sex	Admission No	Findings	Diagnosis/Dd	Supervisor's Signature (Name/Stamp)

Section-04

SECTION-05

SECTION- 06

SECTION- 07

SECTION-08

SECTION-09

SECTION- 10

Evaluation Record

(Excellent, Good, Adequate, Inadequate, Poor)

Sr. No	Date	Method of Evaluation (Oral, Practical, Theory)	Score/Rating	Supervisor's Signature
1				
2				
3				
4				
5				
6				
7				
8				

SECTION- 11

SECTION-12

