



MENTOR / SUPERVISOR EVALUATION OF TRAINEE

Resident's Name: _____

Evaluator's Name(s): _____

Hospital Name: _____

Date of Evaluation: _____

Traditional Track (10% Clinic) Primary Care Track (20% Clinic)

1	Unsatisfactory
2	Below Average
3	Average
4	Good
5	Superior

Please circle the appropriate number for each item using the scale above.

Patient Care		Scale				
1. Demonstrates sound clinical judgment		1	2	3	4	5
2. Presents patient information case concisely without significant omissions or digressions		1	2	3	4	5
3. Able to integrate the history and physical findings with the clinical data and identify all of the patient's major problems using a logical thought process		1	2	3	4	5
4. Develops a logical sequence in planning for diagnostic tests and procedures and Formulates an appropriate treatment plan to deal with the patient's major problems		1	2	3	4	5
5. Able to perform commonly used office procedures		1	2	3	4	5
6. Follows age appropriate preventative medicine guidelines in patient care		1	2	3	4	5
Medical Knowledge		Scale				
1. Uses current terminology		1	2	3	4	5
2. Understands the meaning of the patient's abnormal findings		1	2	3	4	5
3. Utilizes the appropriate techniques of physical examination		1	2	3	4	5
4. Develops a pertinent and appropriate differential diagnosis for each patient		1	2	3	4	5
5. Demonstrates a solid base of knowledge of ambulatory medicine		1	2	3	4	5
6. Can discuss and apply the applicable basic and clinically supportive sciences		1	2	3	4	5
Professionalism		Scale				
1. Demonstrates consideration for the patient's comfort and modesty		1	2	3	4	5
2. Arrives to clinic on time and follows clinic policies and procedures		1	2	3	4	5
3. Works effectively with clinic staff and other health professionals		1	2	3	4	5
4. Able to gain the patient's cooperation and respect		1	2	3	4	5
5. Demonstrates compassion and empathy for the patient		1	2	3	4	5
6. Demonstrates sensitivity to patient's culture, age, gender, and disabilities		1	2	3	4	5
7. Discusses end-of-life issues (DPOA, advanced directives, etc.) when appropriate		1	2	3	4	5



Interpersonal and Communication Skills		Scale				
1. Demonstrates appropriate patient/physician relationship	1	2	3	4	5	
2. Uses appropriate and understandable layman's terminology in discussions with patients	1	2	3	4	5	
3. Patient care documentation is complete, legible, and submitted in timely manner	1	2	3	4	5	
4. Recognizes need for behavioral health services and understands resources available	1	2	3	4	5	
Systems-based Practice		Scale				
1. Spends appropriate time with patient for the complexity of the problem	1	2	3	4	5	
2. Able to discuss the costs, risks and benefits of clinical data and therapy	1	2	3	4	5	
3. Recognizes the personal, financial, and health system resources required to carry out the prescribed care plan	1	2	3	4	5	
4. Demonstrates effective coordination of care with other health professionals	1	2	3	4	5	
5. Recognizes the patient's barriers to compliance with treatment plan such as age, gender, ethnicity, socioeconomic status, intelligence, dementia, etc.	1	2	3	4	5	
6. Demonstrates knowledge of risk management issues associated with patient's case	1	2	3	4	5	
7. Works effectively with other residents in clinic as if a member of a group practice	1	2	3	4	5	
Practice-Based Learning and Improvement		Scale				
1. Locates, appraises, and assimilates evidence from scientific studies	1	2	3	4	5	
2. Apply knowledge of study designs and statistical methods to the appraisal of clinical studies to assess diagnostic and therapeutic effectiveness of treatment plan	1	2	3	4	5	
3. Uses information technology to access information to support diagnosis and treatment	1	2	3	4	5	
Comments						

Total Score _____/165

Resident's Signature

Date

Evaluator's Signature

Date